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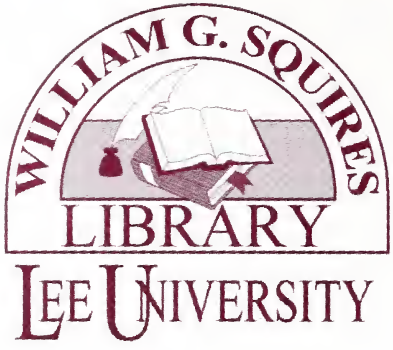

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CONTENTS

INTRODUCTION
- Accreditation 6
- Mission Statement 6
- Institutional Goals 8
- Faith Statement 9
- Historical Sketch 10

ADMISSIONS
- Procedure 16
- International Students 20
- Veterans 20
- Transfer Students 20
- Special Students 21

ACADEMIC PROGRAMS
- Colleges, Schools and Departments of Instruction 24
- General Curricular Information 28
- Academic Resources 33
- Academic Policies and Procedures 35
- Special Academic Programs 44

FINANCIAL INFORMATION
- Itemized Expenses 50
- Settlement of Accounts 52
- Deferred Payment Plan 52
- Refund Policy 53

FINANCIAL AID PROGRAM
- Satisfactory Progress 55
- General Financial Aid Programs 57
- Lee University Scholarships 60
- Alumni Scholarship Funds 74
- Institutional Loan Programs 74
- Other Financial Assistance Programs 76
- Veterans Educational Benefits 77

CAMPUS LIFE: STUDENT ACTIVITIES AND SERVICES
- Christian Commitment 80
- Opportunities for Christian Service 80
- Chapel 80
- First-Year Experience 81
- Intramurals and Recreation 81

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CONTENTS

University Performing Groups 82
Student Organizations 82
Student Publications 84
Student Housing 84
Counseling, Testing and Career Exploration 85
Health Clinic 86
Campus Safety 87
Student Lifestyle Expectations 87
Community Covenant 88

UNIVERSITY PROGRAMS OF STUDY
College of Arts and Sciences 90
Pre-Law emphasis 91
Department of Behavioral and Social Sciences 93
Department of Business 113
Department of Communication and the Arts 133
Department of Language Arts 145
Department of Natural Sciences and Mathematics 169
College of Education 197
School of Music 217
School of Religion 233
Department of Bible and Christian Ministries 234
Department of External Studies 256

ALUMNI ASSOCIATION 259

ADMINISTRATION, FACULTY AND STAFF 265

UNIVERSITY CALENDAR 289

TELEPHONE DIRECTORY 292

8-29-99 Gift of Lee University

The university welcomes visitors to the campus at any time. Offices of the university are open Monday through Friday from 8:00 a.m. to 5:00 p.m. Appointments for other hours may be arranged in advance.

No person in whatever relation with Lee University shall be subject to discrimination because of race, color, national origin, age, gender, or disability.

Published annually by Lee University in Cleveland, Tennessee. This issue of the annual catalog contains announcements for the institution's eighty-first year, 1999-2000. The university reserves the right to make necessary changes without further notice.

INTRODUCTION

ACCREDITATION

Lee University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Bachelor's degrees and Master's degrees. Teacher Education programs are approved by the Tennessee State Department of Education for licensure. The School of Music is accredited by the National Association of Schools of Music. Lee also holds membership in the American Council on Education, the Tennessee College Association, the Coalition of Christian Colleges and Universities and the Appalachian College Association.

LEE UNIVERSITY MISSION STATEMENT

Lee University is a Christian institution which offers liberal arts and professional education on both the baccalaureate and master's levels. It seeks to provide education that integrates biblical truth as revealed in the Holy Scriptures with truth discovered through the study of the arts and sciences and in the practice of various professions. **A personal commitment to Jesus Christ as Lord and Savior is the controlling perspective from which the educational enterprise is carried out.** The foundational purpose of all educational programs is to develop within the students knowledge, appreciation, understanding, ability and skills which will prepare them for responsible Christian living in the modern world.

Founded as Bible Training School in 1918 by the Church of God, Cleveland, Tennessee, the institution was renamed in 1947 to honor its second President, the Reverend F. J. Lee, and attained university status in 1997. The original purpose was to provide both general and biblical training for those persons entering the Christian ministry, and through the years Lee University has continued this purpose of "ministry," ever more broadly defined to include both church and non–church vocations.

Enrollment consists primarily of recent high school graduates, and fifty–two percent of the students reside on campus. Most of the students are affiliated with the Church of God, although many come from other denominations. The graduate student body is relatively new and is in the process of defining its own identity.

As a private institution, Lee University is controlled by a Board of Directors appointed by the General Executive Committee of the denomination. The President is responsible to this board for facilitating an educational program presented from a theological perspective that is conservative, evangelical and Pentecostal. In keeping with the amended Charter of Incorporation (1968) and the Bylaws of Lee University (article I, sections 2 and 4), all board members, administrators and faculty members certify annually by contract that they will not advocate anything contrary to the Church of God Declaration of Faith.

Lee University endeavors to employ scholars with the highest academic credentials who present their disciplines from a distinctly Christian perspective. All truth is perceived to be God's truth, and the effective presentation and integration of truth is the goal. Lee University values teaching as the most important faculty role, and excellence in teaching is the primary standard for retention, tenure and promotion. Faculty research is seen as essential to teaching excellence. It, too, is an important criterion for faculty advancement. Lee University values and rewards Christian community service and service to humankind as significant faculty responsibilities.

Lee University identifies its public service region as being generally coterminous with the geographic scope of the denomination. While most students come from the United States, the student body typically consists of representatives of a broad range of socioeconomic backgrounds from all fifty states and more than twenty countries in Central and South America, Europe, Asia and Africa. Because of this geographic span, the University serves a racially, ethnically and culturally diverse student body with ten percent international or minority students. The institution has adopted the policy that no person in whatever relation with Lee University shall be subject to discrimination because of race, color, national origin, age, gender or disability.

Lee University has both open admissions and a rapidly expanding scholarship program, attracting students with widely varied academic skills. The University is committed to serve under–prepared students with a variety of support services. While the primary source of funding is from student revenues, the Church of God provides for the University in its annual budget. The University also receives support from alumni, businesses, churches, foundations and friends.

All baccalaureate degree students at Lee University must complete a general education core including eighteen semester hours of religion. The general education courses foster intellectual development by enhancing the students' ability to observe, read, think critically and communicate effectively. The courses also cultivate awareness, understanding and respect for cultural diversity. The religion core courses are predicated on the Reformation principle of the priesthood of all believers. The courses are designed to enable the student both to understand and articulate the Christian faith. The campus curriculum is enriched by American, Latin American, European and Asian studies programs, study tours, service–to–humankind projects as well as external studies for non–resident students.

Lee University takes seriously the task of preparing students for responsible Christian living in the modern world. The goal is pursued within a variety of structures provided within the widest campus context, such as classroom instruction, extracurricular activities, student development services and residential living. The University realizes that

the knowledge, appreciation, understanding, ability and skill for such resourceful living will be evident in its students in direct proportion to the success of its programs and services whereby a healthy physical, mental, social, cultural and spiritual development is fostered.

The Lee University experience intends to demonstrate that there is a positive correlation between scholarship and wholeness; that one must approach all learning with a sense of privilege and responsibility under God; that truth is wherever it is found, whether test tube, literary masterpiece or Holy Scripture; that appropriate integration of truth is both intellectual and behavioral in nature; and that the pursuit and application of truth is, indeed, "ministry."

INSTITUTIONAL GOALS

The nature and range of this commitment are demonstrated in the objectives of the institution. Lee University seeks to:

1. Provide a general education program which will enhance students' appreciation for and commitment to the liberal arts as a Christian responsibility.

2. Provide sufficient religious education to enable students to be conversant in the Christian faith, to articulate their own beliefs and to actualize their faith through consistent growth and practice by the integration of faith with all aspects of life.

3. Provide major programs of sufficient quality to prepare students for success in graduate and professional schools and in the early stages of their careers.

4. Provide academic support through computer facilities, library resources, student support services, and faculty development opportunities to ensure quality instruction and a challenging academic environment.

5. Provide a campus environment that supports and encourages students in their personal, social, spiritual, cultural and physical development.

6. Prepare students for successful personal and professional life after college by developing in them a commitment to Christian values in vocational goals and lifestyle choices.

7. Increase the diversity of the faculty and student body, address the unique needs of a diverse campus population, and encourage academic inquiry into minority concerns.

8. Recruit, develop and retain a diverse community of teaching professionals, administrators and support staff who demonstrate excellence in their professional roles and effectively implement the mission of the university in their lifestyles and co-curricular involvement.

9. Continue the growth of student enrollment and development of capital assets to optimize student opportunities.

10. Achieve the quality of instruction and resources necessary for the national accreditation of selected areas and the initiation of graduate programs where appropriate.

11. Preserve the evangelical and Pentecostal heritage and message of the Church of God and provide positive direction for its future.

12. Provide quality academic, spiritual, cultural and recreational services to its various publics.

FAITH STATEMENT

As a Christian university operated under the auspices of the Church of God, Lee University is firmly committed to the conservative, evangelical, Pentecostal religious position of its sponsoring denomination. This position is expressed in the "Declaration of Faith" as follows:

WE BELIEVE:

In the verbal inspiration of the Bible.

In one God eternally existing in three persons; namely, the Father, Son, and Holy Ghost.

That Jesus Christ is the only begotten Son of the Father, conceived of the Holy Ghost, and born of the Virgin Mary. That Jesus was crucified, buried, and raised from the dead.

That He ascended to heaven and is today at the right hand of the Father as the Intercessor.

That all have sinned and come short of the glory of God and that repentance is commanded of God for all and necessary for forgiveness of sins.

That justification, regeneration, and the new birth are wrought by faith in the blood of Jesus Christ.

In sanctification subsequent to the new birth, through faith in the blood of Christ, through the Word, and by the Holy Ghost.

Holiness to be God's standard of living for His people.

In the baptism with the Holy Ghost subsequent to a clean heart.

In speaking with other tongues as the Spirit gives utterance and that it is the initial evidence of the baptism of the Holy Ghost.

In water baptism by immersion, and all who repent should be baptized in the name of the Father, and of the Son, and of the Holy Ghost.

Divine healing is provided for all in the atonement.

In the Lord's Supper and washing of the saints' feet.

In the premillennial second coming of Jesus. First, to resurrect the righteous dead and to catch away the living saints to Him in the air. Second, to reign on the earth a thousand years.

In the bodily resurrection; eternal life for the righteous, and eternal punishment for the wicked.

HISTORICAL SKETCH OF LEE UNIVERSITY

In response to its need for trained Christian workers, the Church of God considered the establishing of a Bible training school at its sixth annual General Assembly in 1911. The Assembly appointed a committee to locate a site and erect a building and established a board of education consisting of seven men. However, six years passed before these early plans bore fruit. The General Assembly of 1917 passed measures to institute a school, with classes to meet in the Council Chamber of the Church of God Publishing House in Cleveland, Tennessee. The Reverend A. J. Tomlinson, Superintendent of Education, opened the first term on January 1, 1918. There were twelve students with Mrs. Nora B. Chambers as the only teacher.

By the beginning of the fifth term one room was no longer sufficient to house the school. A vacant church building on Twenty–Fourth and Peoples Streets was converted into classrooms and a dormitory in 1920. Again the school outgrew its facilities. In 1925 it was moved to the Church of God Auditorium on Twenty–Fourth and Montgomery Avenue.

A high school division was added in 1930 and continued to be a part of the school's program until 1965. In 1938 the Murphy Collegiate Institute was purchased, and the Bible Training School moved from Cleveland to Sevierville, TN. A junior college division was added in 1941. This division was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools in 1960. The school returned to Cleveland in 1947 after purchasing the Bob Jones College campus, a site which as early as 1885 had housed Centenary College and Music School, a Methodist institution. Upon returning to Cleveland, Bible Training School received its new name, Lee College, in honor of it first President, the Reverend F. J. Lee.

The college curriculum was expanded in 1953 with the institution of a four–year Bible College offering a Bachelor of Arts degree in Biblical Education. In 1959 this program achieved accreditation by the American Association of Bible Colleges. An effort was made in 1957 to expand the junior college to a four–year college of liberal arts, but it was abandoned after two cohorts were graduated. In 1965 plans were successfully initiated to expand the junior college division to a four–year college of liberal

arts and education. This college received approval of the Tennessee State Department of Education in 1968. It then became possible to combine the Bible College and the College of Liberal Arts and Education into one school consisting of three divisions of instruction: Arts and Sciences, Religion, and Teacher Education. In December 1969, Lee College was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools as a Level II institution.

The needs of an increasing enrollment were met with a building and remodeling program which began in 1962. The Higginbotham Administration Building was completed in 1963 and replaced what was then known as Old Main. The Science Building was constructed in 1965 and in 1988 was named for Dr. Lois Underwood Beach, a leader of the science faculty for four decades. Student housing has been an emphasis of the building program at Lee. Hughes Hall, a men's dormitory, was built in 1967, and Cross Hall was built in 1969.

Throughout the decade of the 1970s, Lee College continued to grow and prosper, adding major programs and expanding campus facilities. During this time, Lee also became a member of the Coalition of Christian Colleges and Universities and the Tennessee Independent Colleges. The Pentecostal Research Center was instituted in 1972 as a collection of materials by and about Pentecostals. Now housed in the Squires Library, this collection is used for research by scholars from around the world and is considered to be one of the most complete compilations of Pentecostal materials in the world.

Carroll Court, an apartment complex for married students, was completed in 1973, and the Charles W. Conn Center for the Performing Arts and Christian Studies was completed in 1977. By 1979, the college endowment had reached $2,000,000; teaching facilities had been significantly upgraded; the enrollment had climbed to 1342; and the percentage of faculty with terminal degrees had reached 45%.

The 1980s began with a financial crisis which saw a down–turn in enrollment, loss of a portion of the endowment through fraud by the investment company, sky-rocketing inflation and utility costs, and loss of a sizeable government grant. From 1980–1983, the college struggled to regain its equilibrium. Enrollment reached a low of 1026 in the fall of 1983 as faculty and staff positions were cut and promotions and tenure were frozen. Despite the austerity, a capital funds campaign resulted in the construction of the Pentecostal Resource Center in 1984, the refurbishing of a men's residence hall, and the remodeling and expansion of the gymnasium which was renamed Paul Dana Walker Arena.

In the fall of 1984, enrollment began to increase, and the college began a vigorous recruitment and development program. In 1985 Lee entered into an exchange agreement with Henan University in the

People's Republic of China and also launched the Summer Honors Semester, bringing promising high school juniors and seniors to campus. In 1987 the campus began to undergo a physical transformation of staggering proportion. A city street running through the middle of the campus was closed and converted into a pedestrian mall with seating areas and an amphitheater. The old auditorium, abandoned when the Conn Center was completed, was demolished; and the old library was renovated into a classroom and office building.

Enrollment continued to climb, jumping by more than 200 between 1987 and 1988. A new tennis center was completed in 1988, and Sharp and Davis Residence Halls were ready for occupancy in 1990. In 1992 Lee added the Dixon Center, which includes a theater and communications complex with offices, a TV studio and an editing suite; and the Watkins Building. The curriculum expanded with the facilities as did study-abroad opportunities which now include a Semester in Cambridge and summer experiences in Ukraine, Germany, China, and Ecuador.

In November of 1992, arsonists destroyed Ellis Hall. Although seventy–eight residents were sleeping in the building at the time of the sudden inferno, no one was killed as residents jumped from the second story to safety. Full recovery took several months, and a significant amount of energy and effort went into caring for the young men affected by the blaze, but by August of 1993 a new men's residence, Atkins–Ellis, replaced the demolished residence.

The back of the campus was also refurbished, and in 1994 the Curtsinger Music Building was dedicated along with a new women's apartment building. In 1996, Lee added a new dining hall and a men's apartment building. These added facilities made it possible for Lee to serve as the Olympic Village for the white-water events in the 1996 Olympics.

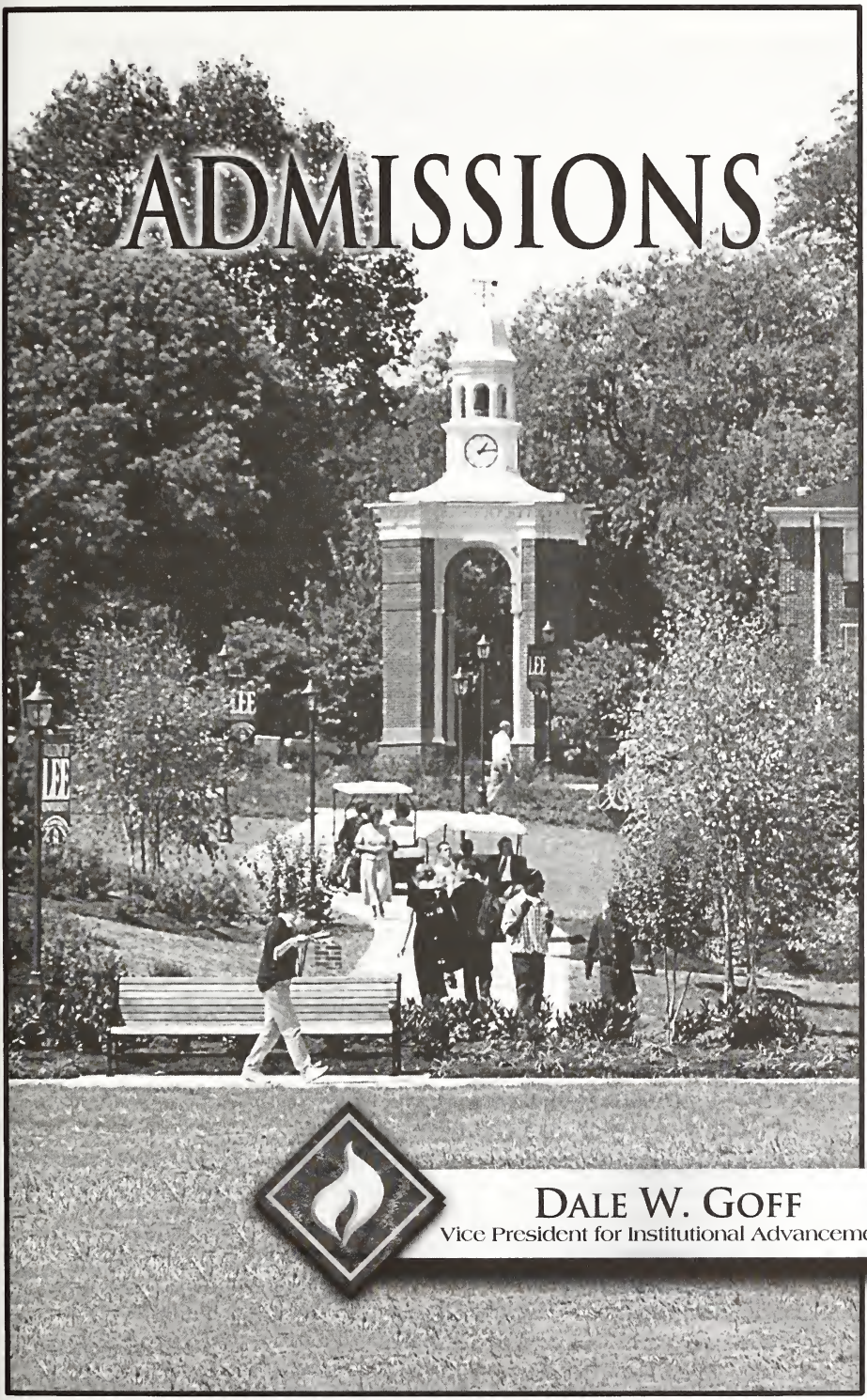
With the new music building, Lee was in a position to offer its first graduate program in Church Music in the fall of 1995. With full approval from the Southern Association of Colleges and Schools, Lee moved from a Level II to a Level III institution. A Master of Education in Classroom Teaching was added the following year, and a Master of Liberal Arts was begun in the spring of 1998, with a Master of Science in Counseling Psychology beginning in August. In 1997 the faculty approved a new general education core which went into effect in the fall of 1998.

In May 1997 Lee made the transition from Lee College to Lee University, organized into a College of Arts and Sciences, a College of Education, a School of Music, and a School of Religion. This year also saw the publication of the first graduate catalog and the appointment of the first Graduate Council. Construction completed in 1998 included the Helen DeVos School of Education and the complete remodeling of East Wing, once a residence hall, to create new office space.

With a new name, a new administrative structure, five new graduate programs, and a record enrollment of more than 3,000 students, Lee is growing faster than ever before in its history. Although the curriculum has changed dramatically since 1918 and the campus has been almost totally reconstructed since the 1960s, Lee's purpose remains unchanged—preparing individuals to do God's work in the world, whether through traditional Christian ministry or secular professions.

PRESIDENTS OF LEE UNIVERSITY

A. J. Tomlinson	1918–1922
F. J. Lee	1922–1923
J. B. Ellis	1923–1924
T. S. Payne	1924–1930
J. H. Walker, Sr.	1930–1935
Zeno C. Tharp	1935–1944
J. H. Walker, Sr.	1944–1945
E. L. Simmons	1945–1948
J. Stewart Brinsfield	1948–1951
John C. Jernigan	1951–1952
R. Leonard Carroll, Sr.	1952–1957
R. L. Platt	1957–1960
Ray H. Hughes, Sr.	1960–1966
James A. Cross	1966–1970
Charles W. Conn	1970–1982
Ray H. Hughes, Sr.	1982–1984
R. Lamar Vest	1984–1986
Charles Paul Conn	1986–



DALE W. GOFF
Vice President for Institutional Advancement

ADMISSIONS

If you want to learn about any university, a good starting point is finding out what kind of students attend. You will find Lee University students to be spiritually aware and participants, not spectators. Although most of our students come from the Southeast, you will meet others from as far away as Hawaii, Latin America, and South Africa. All have attended accredited high schools and have prepared for college in much the same way you have.

You will find that the costs for attending Lee are generally less than those at equivalent quality colleges. For those students who need financial assistance, Lee provides extensive financial aid programs which are explained in detail in the following pages of this catalog.

Admission to Lee University is based on evidence that the applicant possesses the qualities needed for satisfactory achievement in terms of character, ability, academic foundation, purpose and personality. The university admits students regardless of race, color, national origin, religious preference, or disability.

To be eligible for admission the applicant must have graduated from an approved high school or satisfactorily completed the GED test. All persons who register at Lee University are required to file an application. Acceptance of students is based upon discernable qualities and potential without reference to any perceived notion of an ideal class.

PROCEDURE

Application forms are mailed on request to all prospective students. All students expecting to enroll at Lee University for the first time must submit the following:

1. An application for admission on a form provided by the university.
2. An official high school transcript mailed directly from the high school. All students must have achieved a C average on all high school work or a composite score of 17 or above on the American College Test, or 745 (Recentered 860) on the Scholastic Aptitude Test. Students transferring with more than 15 semester hours are not required to furnish a high school transcript.
3. A test score report from American College Test. Transfer students having fewer than sixteen semester hours are required to submit ACT or SAT test scores. Applicants who have not already taken the entrance examination (ACT or SAT) will be required to take it prior to acceptance. The ACT/SAT should be taken on a national test date. Exceptions to this policy should be forwarded to the Director of Admissions for consideration. The SAT will be acceptable if the student cannot take the ACT. To be eligible for Academic Scholarship, ACT/SAT exams *must be* taken on a national test date.

4. An advance matriculation fee of $25 (not refundable). The matriculation fee may be applied to the account of the student or the account of a member of the immediate family for a period of two semesters following the date of payment.
5. An advance housing fee of $100. Rooms are not assigned until the acceptance becomes official. (This is refundable within thirty days prior to registration.)
6. Any applicant born after January 1, 1957, must provide documented proof of receiving two (2) MMR (measles, mumps, rubella) vaccinations given after 12 months of age. (Collected after acceptance.)
7. Proof of a Tuberculin PPD skin test taken within a one-year period prior to the date of admission application. (Collected after acceptance.)

When the above regulations have been completed, a student will be notified of his/her acceptance or rejection by the Office of Admissions. The university may refuse admission and registration to students not meeting the minimum requirements for college, or may admit them on probation for limited work. The admissions policies are reviewed annually by the Admission and Retention Committee.

GED EQUIVALENCY CERTIFICATION

Applicants who have not completed high school will be required to take the General Education Development tests. These tests cover English, natural science, social sciences, literature, and mathematics. The tests are given in many major cities throughout the nation. With an average score of 50 or above, one may apply for admission. For details concerning the use of the General Education Development tests for entrance to college, contact: Director of Admissions, Lee University, Cleveland, Tennessee 37320-3450.

ADVANCED ACADEMIC WORK FOR CREDIT

Superior students with advanced work in high school are encouraged to work at more advanced academic levels.

All university academic credit will be granted on the basis of acceptable documentation under the following conditions.

1. At least one semester of work (12 semester hours) must be completed at Lee University before credit earned by testing will be recorded on the transcript.
2. Credit earned by testing will be designated on the transcript by a grade of "P" (Pass).
3. A maximum of 32 semester hours can be earned by advanced testing.

ADVANCED PLACEMENT (AP COURSES)

Lee University will accept a score of three or above on the Advanced Placement Tests of the College Entrance Examination Board. Students

may submit scores on AP examinations taken through these programs to the Registrar for evaluation. (See chart page 33.)

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Subject examinations should be submitted to the Registrar for evaluation. Academic credit for each CLEP exam is reviewed by the Registrar.

INTERNATIONAL BACCALAUREATE PROGRAMME (IBP)

The university does accept academic credit from the IBP classes. Students wishing to receive credit from this program should write to the Registrar for evaluation.

EARLY ADMISSION

Early admission to the university may, under strict conditions, be granted to students before graduation from high school. The student applies for early admission with the advice and approval of his/her principal and guidance counselor. To be eligible for this early admission program, the student must have a minimum 3.5 high school grade point average and must score 22 on the ACT or recentered 1070 on the SAT.

A letter of recommendation from the high school grade point principal must accompany application for admission.

DUAL ENROLLMENT

The Lee University High School Dual Enrollment Program's purpose is to provide local high school students a means of beginning their college careers while simultaneously earning high school credits. Students must be high school juniors or seniors with a cumulative GPA of 3.0 and have an ACT sub-test score of 19 or higher in the subject to be taken (if applicable). They must also complete an admissions application and provide approval from parent or guardian and high school principal or counselor.

PROBATIONARY ADMISSION

Applicants who are accepted as first-time freshmen whose high school grade point average is below C (2.0) or with an ACT score lower than 17 are accepted on probationary status. Such persons will normally be limited to a 12-14 hour load and may be required to enroll in special sections for the first semester. Enrollment of such students at the university is sufficient proof of their acceptance of the probationary status.

Transfer students who have earned more than 15 semester hours with a grade point average less than 2.0 will be accepted on academic probation.

READMISSION

Students who are in good standing will be eligible for readmission. However, readmission after suspension is never automatic. The student must apply for readmission and be approved by the Committee on Admission and Retention. Any student who is dropped for academic reasons is ineligible to apply for readmission until one full semester has elapsed. The summer session is not considered a semester. Readmission

requires new application and a written letter explaining the reason for returning to Lee. Application fees are required at the time of application.

TEST REQUIREMENTS

All freshmen are required to submit scores on the American College Test or the Scholastic Aptitude Test. High schools should have registration forms for these tests. If these registration forms are not available in your high school, they may be obtained by writing to the Registration Department, American College Testing Program, P.O. Box 414, Iowa City, Iowa 52240. The registration form is accompanied by a Student Information Bulletin which describes the test, gives the dates and places for test administrations, and the procedures for registration. Test centers are located throughout the United States, and tests are administered on five specific dates established by the testing service each year. Scores are reported to the colleges and universities as requested by the student.

Applicants are advised to take the ACT as early as possible in the junior or senior year of high school. ACT test results are used as an aid in predicting the applicant's prospects for a successful college career and as a basis for planning the student's program of studies. Registration for ACT or SAT should be made at least one month in advance of the test date. Where it is impossible to take the ACT in the local schools, the SAT test will be acceptable.

PLACEMENT TESTING

In order to effectively place entering students in certain courses, we require some students to take additional placement tests prior to enrollment. These tests help to determine which students may need additional help in the areas of reading or mathematics. Students with standardized test scores which fall within a certain range will be notified of the need to take the Nelson-Denny Reading Test and/or the Math Placement Test.

NELSON-DENNY READING TEST

Students with the following scores are required to take this test: ACT English subscore, 1-15; Recentered SAT Verbal subscore, 100-390. Students scoring below the 12th-grade level on the Nelson-Denny Reading Test will be required to take REA101: "College Reading" during the first semester at Lee University. This course carries institutional elective credit.

MATH PLACEMENT TEST

Students with the following scores are required to take this test: ACT Math subscore, 1-18; Recentered SAT Math subscore, 100-400. The mathematics faculty grades the test and indicates the appropriate mathematics course in which the student will be required to enroll. Not all students taking the Math Placement Test are required to take a developmental mathematics course.

INTERNATIONAL STUDENTS

INTERNATIONAL STUDENTS

Highly qualified students are considered for admission as freshmen and transfer students. Applicants with a native language other than English are required to submit scores earned on the Test of English as a Foreign Language (TOEFL), designed to ascertain proficiency in English and administered in many overseas testing centers. Students who wish to take the test should write directly to TOEFL, Educational Testing Service, Princeton, New Jersey 08540.

All international applicants must submit official transcripts from all previous colleges and/or secondary schools. An Affidavit of Support must be submitted with the application. These forms are available upon request.

All these must be received and approved before a student can be accepted to Lee University and an INS Form I-20 (student visa) can be issued.

An international advisor works with all students in matters relating to admission and residency at Lee. Arrangements can be made for meeting a student upon arrival provided complete information is sent in advance to the Director of Admissions.

VETERANS AND DEPENDENTS OF VETERANS

Lee University is approved for veterans and dependents of disabled or deceased veterans under existing public laws. Eligible persons should contact the Veterans Administration regional office of the state in which they maintain a permanent residence. One must have authorization for VA or vocational rehabilitation training before registering. If in doubt about the procedure, check with the local VA office (800-827-1000) or (888-442-4551). All questions concerning getting your VA benefits started at Lee University should be put in writing and sent to the Director of Admissions.

Transcripts containing any college credits acquired through USAFI courses and the College Level Examination Program (CLEP tests) or through colleges in the various branches of the military should be submitted with application. The transcript will be reviewed by the Registrar to determine the number of hours and the specific courses acceptable.

TRANSFER STUDENTS

A student from an accredited college or university will be admitted without examination, provided he/she withdrew *in good standing* and has completed sixteen hours of college work. If the student has fewer than sixteen hours, he/she will be required to take the ACT. He/she must present an official transcript showing evidence of a 2.0 average in all academic work previously taken, and should request that ACT or SAT scores be sent to the Undergraduate Admissions Center. A high school transcript is not required if a student has earned 16 semester hours of college work. Transfer students who have less than a 2.0 grade point average can be accepted on academic probation.

An official transcript must be sent from each institution attended, regardless of whether credit was earned or is desired. A student who fails to acknowledge attendance in any college or university where he/she has been previously registered is subject to dismissal from Lee University.

No credit or transcripts will be issued until all previous transcripts are on file in the Registrar's Office.

A student in good standing at an accredited college or university, who wishes to enroll in the summer term only, may be considered for admission as a nonmatriculated student. Such admission will terminate at the end of the summer term and does not presuppose acceptance by the university. A nonmatriculated student may submit, in lieu of official transcripts of college credits, a statement of good standing from the Dean or Registrar of the last school attended. This statement must include the total number of semester or quarter hours previously earned.

All work from previous schools is reviewed and evaluated for acceptance. The cumulative average includes credit hours attempted on all accepted courses.

Except in special cases, any student who has failed in another institution and who cannot remain in that institution will not be admitted to Lee University.

Removal of entrance conditions must be accomplished by the end of the first year.

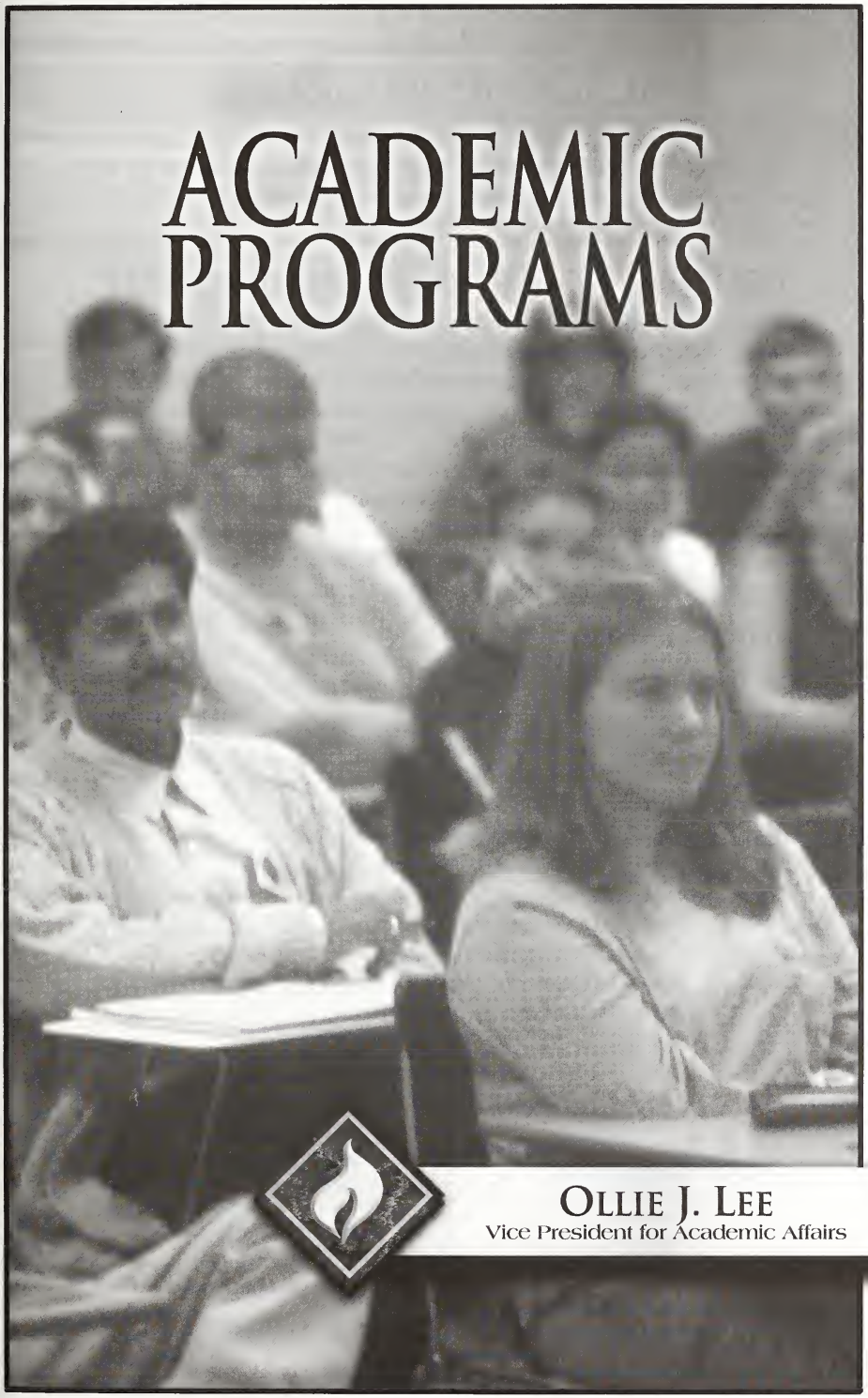
In general, when it comes to accepting work from a school that is not a member of a regional association, Lee University follows the same policy as that of the state university of the state where the school is located. A maximum of thirty-two (32) semester credits may be awarded for prior learning at an unaccredited institution provided Lee University has sufficient evidence of the quality of the prior learning experiences. Such credit will be placed on the Lee University transcript only after the successful completion of a semester at Lee University and will be subject to an evaluation of the appropriate application of such prior learning credits to the specific program of studies chosen by the transfer student.

All of the courses completed at an accredited junior college by a transfer applicant may be accepted provided the courses are submitted at the time of the original application. A junior college graduate, however, must complete the minimum of 60 additional hours at a senior level institution with the last 30 hours required to be taken in residence at Lee.

Once a student has reached junior status at Lee University he/she must have special prior approval to take any courses at a two-year college to be transferred toward a degree program at Lee.

SPECIAL STUDENT (NON-DEGREE SEEKING)

Under certain circumstances an applicant over twenty-one years of age and not qualified for admission may be admitted as a special student by permission of the Director of Admissions.



OLLIE J. LEE
Vice President for Academic Affairs

ACADEMIC PROGRAMS

The total development of an individual can only be achieved by building a firm academic foundation. The quality education provided by Lee University helps build that foundation.

COLLEGES AND SCHOOLS OF THE UNIVERSITY

There are four colleges and schools within Lee University: the College of Arts and Sciences, the School of Religion, the College of Education, and the School of Music. The College of Arts and Sciences includes five departments; the School of Religion includes two departments; each other school includes one department. The student may select courses from any of these departments and should select a major area of concentration from a subject matter discipline provided within one of the departments.

The university offers the Bachelor of Arts, the Bachelor of Science, and the Bachelor of Music Education degrees at the undergraduate level. Degrees and programs offered by the respective colleges and schools are listed below:

COLLEGE OF ARTS AND SCIENCES

BEHAVIORAL AND SOCIAL SCIENCES		CODE
B.A.	History	HISA
B.S.	History (Economics Emphasis, Teacher Licensure, Grades 7-12)	HEST
B.S.	History (Political Science Emphasis, Teacher Licensure, Grades 7-12)	HPST
B.A.	Psychology	PSYA
B.A.	Sociology	SOCA
B.A.	Human Development	HUDA
B.S.	Human Development (Teacher Licensure, Grades K-8)	HDST
B.A.	Political Science	PSCA
BUSINESS		
B.S.	Accounting	ACCS
B.A.	Business (General)	BUSA
B.S.	Business (General)	BUSS
B.S.	Business (Office Management Emphasis)	BUOS
B.A.	Business Administration	BADA
B.S.	Business Administration	BADS
B.S.	Business (Business Education, Teacher Licensure in Business/Accounting, Grades 7-12)	BAST
B.S.	Business (Business Education, Teacher Licensure in	BDST

	Business/Data Processing, Grades 7-12)	
B.S.	Business (Business Education, Teacher Licensure in Business/Office Technology, Grades 7-12)	BOST
B.S.	Computer Information Systems	CISS

COMMUNICATION AND THE ARTS

B.A.	Communication (Communication Studies)	COMA
B.A.	Communication (Journalism/ Media Writing)	CMWA
B.A.	Communication (Public Relations/ Advertising)	CPRA
B.A.	Communication (Telecommunications)	CTCA
B.A.	Communication (Drama)	CDRA

LANGUAGE ARTS

B.A.	English	ENGA
B.A.	English (Teacher Licensure, Grades 7-12)	ENAT
B.A.	French	FREA
B.A.	French (Teacher Licensure, Grades 7-12)	FRAT
B.A.	Modern Foreign Languages (Primary Language, French)	MFFA
B.A.	Modern Foreign Languages (Primary Language, Spanish)	MFSA
B.A.	Modern Foreign Languages (Primary Language, Spanish Secondary Language, English) For non-native speakers of English only	LSEA
B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, Spanish; Secondary Language, French)	LSAT
B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, French; Secondary Language, Spanish)	LFAT
B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, Spanish; Secondary Language, English) For non-native speakers of English only	SEAT
B.A.	Spanish	SPAA
B.A.	Spanish (Teacher Licensure, Grades 7-12)	SPAT

NATURAL SCIENCES AND MATHEMATICS

B.S.	Biochemistry	BCHS
B.S.	Biochemistry (Pre-Med, Pre-Dental, Pre-Vet, or Pre-Pharmacology Emphasis)	BCMS
B.S.	Biological Science	BIOS
B.S.	Biological Science (Teacher Licensure, Grades 7-12)	BSST
B.S.	Biological Science (Pre-Med, Pre-Dental, Pre-Vet, or Pre-Pharmacology Emphasis)	BMDS
B.S.	Chemistry	CHYS
B.S.	Chemistry (Teacher Licensure, Grades 7-12)	CHST
B.S.	Chemistry (Pre-Med, Pre-Dental, Pre-Vet, or Pre-Pharmacology Emphasis)	CMDS
B.S.	Health Science	HSCS
B.S.	Health Science (Sports Medicine Emphasis)	HSMS
B.S.	Health Science (Fitness/Wellness Emphasis)	HFWS
B.S.	Mathematics	MATS
B.S.	Mathematics Education (Teacher Licensure, Grades 7-12)	MAST
B.S.	Medical Technology	MEDS

COLLEGE OF EDUCATION

B.S.	Physical Education (Teacher Licensure, Grades K-12)	PEST
B.S.	Special Education (Teacher Licensure, Grades K-12)	SEST

The College of Education and other academic departments cooperate to offer the following programs of study. These programs are fully described in this catalog under the department offering the specialty area:

B.S.	History (Economics Emphasis, Teacher Licensure, Grades 7-12)	HEST
B.S.	History (Political Science Emphasis, Teacher Licensure, Grades 7-12)	HPST
B.S.	Human Development (Teacher Licensure, Grades K-8)	HDST
B.S.	Business (Business Education, Teacher Licensure in Business/Accounting, Grades 7-12)	BAST
B.S.	Business (Business Education, Teacher Licensure in Business/ Accounting/Data Processing, Grades 7-12)	BDST

B.S.	Business (Business Education, Teacher Licensure in Business/Accounting/Office Technology, Grades 7-12)	BOST
B.A.	English (Teacher Licensure, Grades 7-12)	ENAT
B.A.	French (Teacher Licensure, Grades 7-12)	FRAT
B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, French; Secondary Language, Spanish)	LFAT
B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, Spanish; Secondary Language, French)	LSAT
B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, Spanish; Secondary Language, English)	SEAT
B.A.	Spanish (Teacher Licensure, Grades 7-12)	SPAT
B.M.E.	Music Education (Instrumental, Teacher Licensure, Grades K-12)	MIET
B.M.E.	Music Education (Vocal/General, Teacher Licensure, Grades K-12)	MUET
B.S.	Biological Science (Teacher Licensure, Grades 7-12)	BSST
B.S.	Chemistry (Teacher Licensure, Grades 7-12)	CHST
B.S.	Mathematics Education (Teacher Licensure, Grades 7-12)	MAST

SCHOOL OF MUSIC

B.A.	Music (Applied Emphasis)	MUSA
B.A.	Music (Church Music Emphasis)	MUCA
B.M.E.	Music Education (Vocal/General, Teacher Licensure, Grades K-12)	MUET
B.M.E.	Music Education (Instrumental, Teacher Licensure, Grades K-12)	MIET

SCHOOL OF RELIGION

BIBLE AND CHRISTIAN MINISTRIES

B.A.	Bible and Theology	BIBA
B.A.	Christian Education	CEDA
B.S.	Christian Education	CEDS
B.A.	Intercultural Studies	ISPA
B.A.	Pastoral Ministry	PASA
B.S.	Pastoral Ministry	PASS
B.A.	Youth Ministry	YCEA
B.S.	Youth Ministry	YCES

EXTERNAL STUDIES

B.A.	Christian Ministry	MINA
B.S.	Christian Ministry	MINS

GENERAL CURRICULAR INFORMATION

GENERAL EDUCATION CORE

Lee University has just completed the development of a new General Education Core. The core has been redesigned to prepare Lee graduates to take their place in a rapidly changing world which is both technologically complex and culturally diverse. Through three years of study and discussion, Lee has developed a program which is intended to ground students in their faith while introducing them to the interrelatedness of the humanities, the complexity of contemporary society, the wonder of the natural world, and the diversity of culture.

Experiences in the General Education Core will guide students toward the following goals:

Developing Biblical Faith and Lifestyle (18 hours)

- BIB 110 - Message of the New Testament (3)
- BIB 111 - Message of the Old Testament (3)
- THE 230 - Christian Thought (3)
- THE 331 - Christian Ethics (3)
- BIB 334 - Foundations for Christian Discipleship (3)
- An integrative capstone course in the major or a religion elective chosen from a list designated by the students' major department (3)

Acquiring Fundamental Academic Skills (10 –14 hours)

- GST 101 - Gateway to University Success (2)
- CIS 100 - Computer Literacy and Applications (2)
- MAT 101 - Contemporary Mathematics (3)

  Other mathematics options include any higher mathematics class except MAT 201 and MAT 202. Placement in higher mathematics classes is by examination.

- ENG 105 - College Writing Workshop (4)
  Entry–level course for students with ACT English scores between 14 and 19 or SAT verbal scores between 400 and 520. Students who successfully complete ENG 105 will also take ENG 110.
- ENG 106 - College Writing (3)
  Entry–level course for students with ACT English scores between 20 and 28 or SAT verbal scores between 530 and 690. Students who sucessfully complete English 106 will also take ENG 110.
- ENG 110 - Rhetoric and Research (3)
  Entry–level course for students with ACT English scores of 29 or better or SAT verbal scores of better than 700. Students placed in ENG 110 are required to take only one composition course.

Exploring the Humanities (12 hours)
- HUM 201 - Foundations of Western Culture (3)
- HUM 202 - The Rise of Europe (3)
- HUM 301 - Foundations of the Modern World (3)
- HUM 302 - Twentieth Century Western Culture (3)

As an option to the humanities core, students may take the following:
Literature (choose 2 courses) (4)
  ENG 211 - Masterpieces of the Western World I
  ENG 212 - Masterpieces of the Western World II
  ENG 213 - Masterpieces of the Western World III
History (6)
  HIS 111 - Survey of Western Civilization
  HIS 112 - Survey of Western Civilization
Fine Arts (6)
  ART 111 - Art Appreciation
  DRA 111 - Drama Appreciation
  MUS 133 - Music Survey or MUS 134 Introduction to Music Lit.

Understanding Contemporary Society (9 hours)
- HIS 212 - Recent American History and Government (3)

Choose two of the following: (6)
- PSY 200 - Understanding Human Behavior
- SOC 200 - Understanding Contemporary Society
- ECO 200 - Understanding Economic Issues

Respecting the Natural World (5 hours)
- Lab Science (4)
  Students may select any lab science course.
- PED 100 - Healthy and Effective Lifestyles (1)

Seeking a Global Perspective

- GST 200 - Global Perspective Seminar (1)
  -or-
- GST 201 - Global Perspective Seminar/International Students (1)

- GST 251 - Cross-Cultural Experience (1)
  -or-
- GST 252 - Cross-Cultural Experience (2)
  -or-
- GST 253 - Cross-Cultural Experience (3)
  Students need to complete only one hour of Cross-Cultural Experience for the General Core Requirement. One hour is given for all domestic experiences; two hours for international experiences; and three hours for full semester, study abroad programs.

GST 200/201 must be completed before GST 251/252/253

Students enrolled in Bachelor of Science programs (5-7 hours total)

- LIN 201 - Language and Culture (3)
  Students with the appropriate background in high school foreign language may take one semester of intermediate foreign language in lieu of Language and Culture.

Students enrolled in Bachelor of Arts programs (8-10 hours total)

- Intermediate foreign language (6 hours)
  FRE 211 and 212 - Intermediate French
  GER 211 and 212 - Intermediate German
  GRE 311 and 312 - New Testament Greek
  SPA 211 and 212 - Intermediate Spanish

Two years of high school foreign language, six hours of elementary foreign language, or proficiency demonstrated on the departmental foreign language examination are prerequisites for the intermediate-level courses in modern foreign languages. For students taking New Testament Greek, the first-year requirement is eight hours.

MAJOR REQUIREMENTS

By the beginning of the junior year, each student should select one subject area as his or her major field of study (sometimes called the specialty area) and will complete not fewer than thirty (30) semester hours as his/her major area requirement. A minimum cumulative average of "C" (2.00) must be maintained in the major area (2.5 in teacher education programs). Each transfer student must earn at least 6 semester hours in his/her major area while in residence at Lee University; Business majors must earn 15 hours at Lee University, 6 at the upper level. Students desiring to apply transfer work or work done through correspondence or continuing education to a major program must file an academic petition through the office of the dean of the school in which the major is offered.

MINORS

A minor consists of a minimum of eighteen hours in one discipline and is used to complement the student's major. Every student graduating from Lee University completes a minor in religion, but most majors allow enough flexibility for students to select a second minor. For specific minor requirements, check the listing in the appropriate department. The university offers the following minors:

COLLEGE OF ARTS AND SCIENCES

- *Behavioral and Social Sciences*: anthropology, counseling, history, political science, psychology, sociology, and human services
- *Business:* accounting, business, computer information systems
- *Communication and the Arts:* communication, drama
- *Language Arts:* English, French, Spanish, Linguistics, Teaching English to Speakers of Other Languages (TESOL)
- *Natural Sciences and Mathematics:* biological science, chemistry, mathematics, computer science

COLLEGE OF EDUCATION

- Physical Education, Fitness/ Wellness

SCHOOL OF MUSIC

- Music

SCHOOL OF RELIGION

- *Bible and Christian Ministries:* biblical language, Christian education, intercultural studies, youth ministry

GENERAL STUDIES

GST 101. THE FRESHMAN SEMINAR: GATEWAY TO UNIVERSITY SUCCESS **Two Hours Credit**

This course is designed to equip first–year students for success in the Christian university community. It will acquaint students with the academic, social, and critical thinking skills necessary to succeed in college. All first-time Lee students who have completed fewer than 16 credit hours of college work are required to take GST 101.

GST 199. RESIDENT ASSISTANT TRAINING SEMINAR **One hour credit**

A seminar and in-service training to provide prospective Resident Assistants the necessary skills in order to effectively confront the variety of issues of campus life.

GST 200. GLOBAL PERSPECTIVE SEMINAR **One Hour Credit**

This seminar is intended to prepare students for cross-cultural travel and living by providing a list of opportunities to do so and addressing such issues as cultural differences and similarities, cross-cultural interaction and communication, cultural shock and adjustment, and basic language skills.

GST 201. GLOBAL PERSPECTIVE SEMINAR FOR INTERNATIONAL STUDENTS **One Hour Credit**

This seminar is intended to prepare international students for living in the United States by addressing such issues as cultural differences and similarities, cross-cultural interaction and communication, and cultural shock and adjustment. While completing their living experience (GST 251), students will discuss their encounters. International students must complete the seminar within the first two years of residence in the United States.

GST 251. CROSS-CULTURAL EXPERIENCE **One Hour Credit**
GST 252. CROSS-CULTURAL EXPERIENCE **Two Hours Credit**
GST 253. CROSS-CULTURAL EXPERIENCE **Three Hours Credit**

Participating in a cross-cultural experience including traveling, living and studying abroad; service learning in an ethnic neighborhood; or first year residence in the United States for international students. Proposals for independently arranged experiences must be approved by the Global Perspectives Committee before enrollment in this course. International students may consider their encounter with American culture as their cross-cultural experience if previously approved by the Global Perspectives Committee. One hour credit will be awarded for all domestic experiences (GST 251); two hours credit for all international experiences (GST 252); and three hours credit for involvement in a full semester, study abroad program (GST 253). (Prerequisite: GST 200 or 201)

GST 401. ACADEMIC COMPETITION **One hour credit**

Preparation for intercollegiate academic competition through drill and research on areas including literature, social studies, math, science, the arts, philosophy, religion, popular culture, current events, and sports. The Lee University team is affiliated with the National Board Association.

ELECTIVES

Subject to approval of the faculty advisor and to regulations requiring a minimum of 130 semester hours for graduation, remaining hours and courses needed for graduation may be elected from any in the Lee University catalog for which the student is qualified to register.

ACADEMIC RESOURCES

ACADEMIC ADVISING

At Lee University we see academic advising as a support service to the student, making available the best possible guidance tools to assist the student in making life choices which will be personally rewarding and fulfilling.

After admission each student is assigned a faculty advisor in the student's major area of interest who assists in planning programs of study and in selecting specific courses that meet graduation requirements in the normally prescribed sequence. Students with undeclared majors are assigned to specially trained general advisors. Students are encouraged to meet with the advisor at least twice during the semester for planning sessions and preregistration approval.

For questions about the advising process or to request reassignment to a new advisor, contact the Office of Academic Services.

ACADEMIC SUPPORT PROGRAM

The Academic Support Program offers a variety of services designed to increase the opportunities students have to complete their college education successfully. Eligibility is determined by a combination of academic need, documented disability, and other personal factors.

TUTORIAL PROGRAM

Tutors are provided free of charge for any participant who is having difficulty with a class and requests help. Tutors are, in most cases, recommended by faculty members.

STUDENTS WITH DISABILITIES

Lee University is committed to the provision of reasonable accommodations for students with disabilities, as defined in Section 504 of the Rehabilitation Act of 1973. If you think you may qualify for these accommodations, notify your instructor immediately. Students may also contact the Office of Academic Support or the College of Education.

LIBRARY

The William G. Squires Library, which serves Lee University and the Church of God Theological Seminary, is housed in the Pentecostal Resource Center. This modern, functional facility offers seating for 365, including individual study carrels, open bookstacks, reading areas, group study and seminar rooms, audio and video rooms, a computer lab, and a chapel.

An added feature of the building is the Dixon Pentecostal Research Center, which houses a comprehensive collection of materials pertaining to the Church of God and the Pentecostal/Charismatic movement.

Students, faculty, alumni, and church and community members are served by a staff of eighteen and a student staff of about thirty-five. Services include telephone and in-person reference assistance, library instruction for

William G. Squires Library
Cleveland, Tennessee

classes, organizing and providing access to a collection of more than 148,000 volumes, 835 current periodicals in print format, and 58,000 microforms and other media.

Electronic resources include the on-line catalog and automated circulation system, which provides the ability to search the local holdings and those of the Cleveland Public Library in the library, on the World Wide Web, or by modem. Membership in the Southeastern Library Network (SOLINET) gives interlibrary loan access to 40 million titles. Electronic subscriptions via the Internet and CD-ROM give access to more than 1,300 periodical titles in full text as well as indexing to many others. The Internet is accessible on workstations throughout the library.

Library hours:

Monday-Thursday	8:00 a.m.-12:00 midnight
Friday	8:00 a.m.- 9:00 p.m.
Saturday	9:00 a.m.- 5:00 p.m.
Sunday	2:00 p.m.- 5:00 p.m.

WRITING CENTER

The Department of Language Arts offers special assistance in composition and grammar through the Writing Center. Staffed by faculty members and trained peer instructors, the center offers assistance on four levels. Students with basic writing problems can find help with composition, grammar and mechanics. Intermediate students are assisted in organization and in paragraph and theme development. More advanced students are aided in research techniques, documentation, and planning the long paper. Students may bring in creative works for evaluation and professional suggestions. The Writing Center also provides assistance for students whose native language is not English.

The Writing Center is equipped with Gateway 2000 computers. Any Lee University student may use these facilities by making an appointment in the center. Tutorial sessions are conducted on a one-to-one basis, last for thirty minutes, and must be scheduled in advance.

COMPUTER LAB

The Lee University Campus Computer Lab, housed in the basement of the Walker Memorial building and managed by the Business Department, is a modern computer lab open to all students. All computers in the lab are IBM compatible using Windows 95 and are connected to a central server and the World Wide Web with Novell NetWare 4.1. There are literally dozens of software packages available for use including a large selection of popular productivity items like Microsoft Word, Access, PowerPoint, Excel, Word Perfect, FoxPro, and SPSS. There are also a wide variety of programming and other systems development packages for the more technically inclined. Available hardware includes digital camera, digital scanner, headsets for multimedia applications, and a multimedia presentation system.

ACADEMIC POLICIES AND PROCEDURES

PROFICIENCY, ADVANCED PLACEMENT, CLEP

Students taking proficiency examinations will be required to present evidence that they have developed those abilities and aptitudes expected of students who have taken the course involved. When possible, this evidence should be in the form of recognized standardized tests and must be approved by the school dean and the Director of Academic Services. Upon passing the examination with a minimal grade of "B," the student may be given credit toward graduation provided this does not duplicate credit accounted for admission to Lee University and the course is acceptable in his/her curriculum. Proficiency examinations may not be taken to repeat coursework or be used in lieu of the "I" or "F" grades. In order to take a proficiency examination, the student must be enrolled for other courses and may take the proficiency test only once. Credit earned through proficiency and advanced placement shall be recorded with a grade of "P" and will not affect the student's grade point average.

Transcripts containing college credits acquired through USAFI courses and the College Level Examination Program (CLEP tests) or through colleges in the various branches of the military should be submitted at the time of the application. Lee University accepts the CLEP subject tests only. The transcript will be reviewed to determine the number of hours and specific courses acceptable.

ADVANCED PLACEMENT CREDIT POLICY
AP CREDITS AWARDED

AP TEST	SCORE	COURSE/CREDIT HOURS AWARDED
Biology	3	BIO103 (4)
	4, 5	BIO111, 112 (4, 4)
Calculus AB	3	MAT271 (4)
	4, 5	MAT271, 272 (4, 4)
Calculus BC	3	MAT271, 272 (4, 4)
	4, 5	MAT271, 272, 363 (4, 4, 4)
Chemistry	3	CHY111 (4)
	4, 5	CHY111, 112 (4, 4)
Computer Science A	3-5	CIS201 (3)
Computer Science AB	3-5	CIS202 (3)
Economics - Macro	3-5	ECO311 (3)
Economics-Micro	3-5	ECO312 (3)
English Lang./Comp.	3	ENG106 (3)
	4, 5	ENG106, 110 (3, 3)

AP TEST	SCORE	COURSE/CREDIT HOURS AWARDED
English Lit./ Comp.	3	ENG106 (3)
	4, 5	ENG106, 211 (3, 2)
Environmental Science	3-5	BIO104 (4)
French Language	3	FRE211 (3)
	4, 5	FRE211, 212 (3, 3)
French Literature	3	FRE211 (3)
	4, 5	FRE211, 212 (3, 3)
German Language	3	GER211 (3)
	4, 5	GER211, 212 (3, 3)
Music Theory	4, 5	MUS141 (3)
Physics B	3	PHY211 (4)
	4, 5	PHY211,212 (4, 4)
Physics C	3	PHY281 (4)
	4, 5	PHY281, 282 (4, 4)
Psychology	3	PSY200 (3)
Spanish	3	SPA211 (3)
	4, 5	SPA211, 212 (3, 3)
U.S. History	3-5	HIS211, 212 (3, 3)

REQUIRED OR PERMITTED LOADS

The minimum academic load for classification as a full-time student is twelve semester hours. For a class load beyond seventeen hours, there is an additional tuition charge, and the schedule requires the approval of the school dean. This approval is granted only on the basis of superior academic achievement. The maximum course load is nineteen hours.

To qualify for the Honor Scholarship for the sophomore year a student must complete 30 hours the first year, including summer school. A student on academic probation will normally register for twelve hours. Probationary students cannot enroll for more than 14 hours without the special permission of the Director of Academic Services.

REGISTRATION

It is important that students register during the stated registration periods. Students who fail to complete registration (including financial arrangements) by the first day of classes will be charged a late registration fee. Registration is not complete until the student has made arrangements for payment of the semester charges at the business office. Until such settlement

has been made, the student is not entitled to participate in any class or other activities at the university.

Change in credit status for any course (from audit to credit or from credit to audit) must be done by the last day to register.

CHANGING A SCHEDULE

Adding or dropping courses and changing from credit to audit or audit to credit may be accomplished only between registration and the final date to add a course listed in the university calendar. Change of Schedule forms must be delivered to the Registrar within 48 hours after securing the appropriate signatures.

If the student drops a course after the final date to add a course and prior to the eleventh week of the semester, he/she will receive a "W" grade for the course. The last day to drop a class is published in the university calendar.

There is a five-dollar charge per change for all schedule changes beginning with the first day of classes. The tuition refund policy for dropping courses after classes have begun is explained under Financial Information.

WITHDRAWING FROM THE UNIVERSITY

Students may withdraw from the university at any time beginning the first day of classes until the final day of classes for the semester. Withdrawals will not be processed after final exams have begun. Following is the procedure:

1. All students wishing to withdraw from the university must complete an exit interview in the Student Financial Aid Office. The student will be given a form indicating the exit interview has taken place.
2. The Financial Aid Exit Interview form and the student's current University I.D. card must be presented in the Student Life Office. The student will be given a *Permission to Withdraw Request* form to complete.
3. The Vice President for Student Life must approve the withdrawal request. Upon approval, the Registrar's Office, the Business Office and the residence director will be notified.

Withdrawn students will not be allowed to continue on the meal plan or remain in campus housing and should make arrangements to move immediately upon withdrawal.

Withdrawn students will be deleted from class rolls. The grade of "W" will be assigned for all courses.

The Business Office will issue a final statement of the student's account. See the Financial Information section of this catalog for pro rata billing information.

Students who have preregistered and early billed but decide not to return to school should contact the Business Office to clear their accounts. No action is required for preregistered students who did not early bill and decide not to return to school.

CLASS ATTENDANCE

Regular attendance is essential to realize the purposes and objectives of the student's academic program. Each student is responsible to the teacher for class attendance and participation. Specific requirements for each course will be determined by the instructor and announced to the class during the first week of each semester.

The teacher may develop a system by which grade reduction can be made not to exceed one letter grade per semester based on absence alone. The above policy applies to all 100-level class absences for any reason whatsoever.

All absences because of university-related events will be a part of the teacher's regular absence policy. It will be the student's responsibility to contact the teacher in case of such absence and to do whatever reasonable make-up may be required to keep the student current with the class progress.

Sponsors of off-campus activities should use only students who are capable of maintaining their regular classwork and participating in extracurricular activities. The sponsor's responsibility also is to supply the teachers with a list of all students participating in extracurricular events with all pertinent details including verification that the event has been officially approved by the university. This notification should be supplied to the teachers well in advance of the scheduled event.

It is generally assumed that students who engage in official activities off campus are involved in the educational process. For this reason, teachers are encouraged to cooperate with these efforts. However, the teacher is at no time to give unearned credit in order to pass a student because of his/her participation in any university-related activity.

GRADES

Grades and quality points are assigned and recorded as follows: "A," Excellent, four quality points per semester hour; "B," Good, three quality points per semester hour; "C," Average, two quality points per semester hour; "D," Passing, one quality point per semester hour; "F," Failure, no quality points awarded. "I" indicates the student's work is incomplete. The grade becomes "F" if the work is not completed by the end of the following semester or unless a written extension has been approved by the Vice President for Academic Affairs.

A grade of "W" is assigned to a student who, for any reason, officially withdraws from the university or is dropped from a course at any time after the last day to drop. This "W" is assigned without academic penalty to the student.

A grade change must be requested in writing by the student and approved by the instructor. Grade changes must be made within one semester.

FINAL EXAMINATIONS

A schedule for final semester examinations is prepared by the Vice President for Academic Affairs and is listed in the schedule of classes each

semester. Students and teachers must adhere to this schedule. No exams are to be given other than at the time designated in the published schedule.

ACADEMIC STANDING

Academic standing is computed by dividing the total number of quality points by the total hours attempted by a student. Continuance and promotion from one academic classification to another is based on completion of the following number of hours:

Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90-130

ACADEMIC PROBATION

To graduate from Lee University a student must have a minimum grade point average of 2.0 overall, as well as a 2.0, or higher if specified, in the major. In order to continue in residence at Lee, students must earn a minimum grade point average in accordance with the following scale of attempted hours:

Hours attempted	Grade Point Average Required
0-29	1.5
30-59	1.7
60-89	1.9
90-130	2.0

Any student failing to achieve this average will be placed on academic probation. This probation may be removed during the next semester by bringing the grade point average up to the required standard. Students who achieve the required cumulative grade point average for the hours attempted are considered to be in good standing. Those who fail to achieve the required average will be subject to the following action:

1. A student on academic probation is limited to 12-14 credit hours each semester.
2. All students on academic probation are reviewed by the Admissions and Retention Committee. This committee will grant an extension to probation only when a student's record demonstrates that such an extension would benefit the student in removing the probation and progressing toward graduation.
3. No student will be continued on probation more than two consecutive semesters, unless approved by the Admissions and Retention Committee.
4. A student who has been authorized to continue on probation by the Admissions and Retention Committee may be required to take a specified class schedule.

ACADEMIC SUSPENSION

A student will be subject to academic dismissal after it becomes evident to the Admissions and Retention Committee that a student lacks the necessary academic qualifications or discipline. Any student who is dismissed for academic reasons is ineligible for readmission until after one full semester. The summer sessions are not considered a semester. Students who are suspended have the right to appeal for reentry if they believe there are valid extenuating circumstances responsible for their poor academic achievement. Appeals (if applicable) should be put in writing and forwarded to the Chairman of the Admissions and Retention Committee for review by the committee.

EXTERNAL STUDIES PROGRAM

Lee University offers an External Studies Program, which is an undergraduate program designed to utilize the method of independent study. Its basic purpose is to prepare Christian workers in the areas of Bible, theology, pastoral studies and Christian education.

The program is especially designed for persons who cannot pursue a traditional resident college program. A bachelor's degree may be earned from Lee University through the Department of External Studies .

Students pursuing traditional resident degrees at Lee University may participate in this independent studies program according to the following provisions:

A. No full-time student may be concurrently enrolled in External Studies and classroom studies.
B. All summer External Studies courses must be completed by September 1 of each academic year if the student is to be a full-time resident student in the fall.
C. All independent study courses applied to the major must be approved by the department chairperson in the department in which that course would normally be taken.
D. No student is eligible for more than a maximum 32 hours credit through independent studies, proficiency, and advanced placement.
E. The academic policy of the university requires that the last 30 hours be completed in residence. All students who have completed 90 semester hours toward a residence degree program and who seek to enroll in External Studies between semesters will be limited to a maximum of one (1) External Studies course at a time. This requires a recommendation from the student's advisor and special approval from the school dean. Seniors taking External Studies courses must observe the September 1 deadline and may not be concurrently enrolled in External Studies and classroom studies.

Information related to the External Studies Program may be obtained by writing to the Department of External Studies, 100 8th Street, Cleveland, Tennessee 37311-2235.

EVALUATION OF FOREIGN CREDENTIALS

Lee University encourages applications from international students who have attended other institutions. Normally the university is able to evaluate these credentials for possible transfer of credit in a timely and accurate manner. However, in some cases the nature of the curriculum and/or the method of recording academic work makes it impossible for the university to accurately evaluate foreign credentials. In such cases the student will be asked to submit his/her credentials (at the student's expense) to an external evaluating agency for professional evaluation. The Director of Academic Services will make this determination and refer the student to the appropriate professional service.

COURSE SUBSTITUTIONS

Any substitutions for, changes in, or exceptions to courses which are required for the granting of a degree from Lee University must be recommended by the Department Chair and approved by the dean of the college or school in which the course is offered.

REPEATING A COURSE

When a student elects to repeat a course, only the grade received for the repeat will be counted in the computation of his/her grade point average. This is true even if the second grade is lower than the first.

TRANSCRIPTS OF CREDIT

A transcript of credits will be issued by the Office of Student Records on written request of the student. An official transcript will be sent to another institution or other authorized person or agency. No transcript will be furnished until all accounts have been satisfactorily settled. Transcript copies require prepayment of $3.00.

CONFIDENTIALITY OF STUDENT RECORDS

In accordance with the Family Educational Rights and Privacy Act of 1974, Lee University students have the right to review, inspect, and challenge the accuracy of information kept in a cumulative file by the university unless the student waives the right. The law further ensures that records cannot be released except in emergency situations without the written consent of the student other than the following:

1. to other school officials, including faculty within the educational institution who have legitimate educational interest;
2. to officials of other schools in which the student intends to enroll, upon condition that the student be notified of the transfer, receives a copy of the record if desired, and has an opportunity for a hearing to challenge the content of the record;
3. to authorized representatives of (1) the Comptroller General of the United States, (2) the Secretary, (3) an administrative head of an educational agency, or (4) state educational authorities;

4. in connection with a student's application for, and receipt of, financial aid; and
5. in cases of information classified as "directory information." The following categories of information have been designated by the university as directory information: name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational institution attended by the student. If the student does not wish such information released without consent, the student should notify the Office of Student Records prior to the first day of classes each semester.

Questions concerning this law and the university's policy concerning release of academic information may be directed to the Director of Student Records.

GRADUATION

TERMS OF GRADUATION

In order to graduate from Lee University the applicant must meet the conditions of graduation listed below on the dates announced in the university calendar.

1. A minimum of 130 semester hours credit with a GPA of 2.0 (2.5 for teacher education).
2. The satisfactory completion of all General Education and Religion Core requirements.
3. The admission to and satisfactory completion of a departmental major with a GPA of 2.0 (2.5 for teacher education).
4. The removal of all incompletes and completion of all correspondence, proficiency credit, or independent study credits (in required areas) in compliance with the published deadlines.
5. The completion of the required academic assessment tests.
6. The completion of the National Teachers Examination by education students.
7. The final 30 hours of credit taken in residence at Lee University.
8. The filing of an application for graduation with the school dean in compliance with the published deadlines.

By the transitional nature of university curricula a number of changes in curricula may develop in the graduation requirements established by the university during one's tenure in college. The attempt of such changes is to reflect improvement in the university program; consequently, it is expected that students will adapt their course planning to new graduation requirements established during the course of their training. The curriculum changes introduced in the course of the student's enrollment will be included in the student's curriculum, provided that this inclusion does not increase the number of hours required for graduation.

Students who complete the requirements of more than one program of study will have verification of each major program on the official transcript. Only one diploma is awarded upon graduation.

HONOR GRADUATES

Students who achieve certain academic distinctions through earned grade point averages will be graduated upon recommendation of the faculty with institutional honors. The following standards apply: 3.4 with honor (Cum Laude), 3.7 with high honor (Magna Cum Laude), 3.90 with the highest honor (Summa Cum Laude). These averages are computed only at the close of the penultimate semester.

Also, annually the Lee University faculty nominates the recipient of the F.J. Lee Award, which is given to the "most outstanding senior"; the Zeno C. Tharp Award, which is given to the senior "most likely to make the greatest contribution to the Church of God"; and the Charles Paul Conn Award, which is given to the senior who demonstrates the greatest promise of scholarliness in graduate/professional studies after graduating from Lee University.

Departmental awards and honors are generally confirmed by the faculty and presented to the students at an annual Honors Day award program.

AWARDING DIPLOMAS

Students who have completed all academic requirements and fulfilled all other university requirements will receive their diplomas at the time of graduation.

Deficiencies which cause a diploma to be held must be corrected within thirty days following the date of commencement. If the deficiency is not removed by the deadline, the diploma will be redated reflecting the next graduation date following the removal of the deficiency.

ADMISSION TO SECOND DEGREE PROGRAM

Normally students who graduate from Lee University may receive only one degree and one diploma regardless of how many major programs of study are completed.

Special exception may be made for Lee alumni who wish to return to the university to complete a second program of studies if the former student satisfies the following minimum requirements: 1) To be admitted as a second-degree-seeking student, the graduate must have been away from the university after completing the previous degree for a minimum of three years; 2) The major of the desired second degree must be in a program of studies that is distinctively different from the previous program of studies. It must be in a different discipline, and the bulk of the required courses for the major must be different from those required by the previous program of studies; 3) To qualify for the second degree a minimum of forty-five additional semester hours of credit must be earned.

STUDENT GRIEVANCES AND APPEALS

Lee University is committed to a policy of responsiveness to students who express that actions and decisions of university personnel are inappropriate and detrimental.

A student grievance or complaint should be discussed with the university employee responsible for the specific decision or having authority for the condition in the institution giving rise to the complaint. If the discussion does not resolve the issue, the student should submit a signed written complaint stating the facts as perceived and the requested action or change of decision. The written complaint may be submitted to the original employee and/or to the employee's supervisor. Each supervisor is committed to assist in resolving problems and complaints in accordance with professional standards. These standards include respect for differences in viewpoint; protection of the right of students to seek clarification of policy or changes in policy; and delivery of satisfactory service in accordance with stated program objectives.

Students are expected to demonstrate appropriate respect in both oral and written complaints. When a member of the faculty, administration, or staff renders a decision that is in accordance with institutional policy, the student should recognize that an appeal for exceptions to policy and recommendations for changes in policy involve privileges that usually exceed the authority of a given employee.

SPECIAL ACADEMIC PROGRAMS

DIRECTED STUDIES

PURPOSE OF A DIRECTED STUDIES PROGRAM

Directed study should enrich the program of the above-average student by allowing him/her to pursue an area of specific interest.

The opportunity to be involved in a directed study should foster initiative, resourcefulness, and creativity.

INITIATION OF DIRECTED STUDIES

A directed study should be generated by the interest of the student. A student should indicate to a faculty member his/her interest in doing a directed study in a specific area.

REQUIREMENTS FOR PARTICIPATING IN A DIRECTED STUDY

1. A student must have a minimum overall grade point average of 2.5.
2. He/she must have a minimum grade point average of 3.0 in his/her major field.
3. He/she must be at least a junior at the time he/she registers for the study.
4. Each student must be approved by a faculty member, his/her advisor, and the head of the department in which he/she wishes to conduct his/her study. A special form for this purpose may be obtained in the office of the school dean.

SUPERVISION OF THE STUDY

1. The study will be conducted under the supervision of a committee consisting of the following members: a faculty member who will serve as a supervisor, the department chairperson of the department in which the course is offered, and one other faculty person.
2. The number of directed studies supervised by any one faculty member will not exceed one per semester.

RESTRICTIONS

1. A student may take no more than three hours of directed studies during his/her junior year and no more than six hours during his/her senior year.
2. Directed studies may be conducted in the major or minor field. Students acquiring teacher certification may conduct a study in either education or their field of emphasis.
3. A student may apply for and complete a directed study only during the regular registration period.
4. Courses offered by the External Studies Program may not be taken by directed study.
5. Students may not take a directed study course which is offered during the academic semester.

REQUIREMENTS OF STUDY

1. The student must meet with his/her committee regularly at times designated by the faculty supervisor.
2. The student must submit to each committee member a written presentation of his/her study.

GRADING

The grading of the directed study will be a committee endeavor with the faculty supervisor making the final decision

OFF-CAMPUS STUDY PROGRAMS

UNIVERSITY PROGRAMS

• *Semester in Europe*—The Lee University Semester in Europe program presently provides transcultural experiences for students who are interested in studying in England or Germany. Students may participate in these once-in-a-lifetime opportunities to study in Cambridge, England, during the spring or spend a summer semester in Rudersberg, Germany. All students who apply must have a 2.8 GPA. As part of these programs, students travel to various cultural, historic, and religious sites in Europe. Plays, concerts, and interesting lectures add a rich dimension to the lives of the students who participate.

• *Israel Study Tour*—The School of Religion offers a study tour to Israel every spring semester during the spring break. The study tour provides an opportunity for students to experience the land of the Bible. The trip to Israel

is preceded by weekly lectures which review the major contours of biblical history and geography. The weekly lectures culminate in a 10–12 day tour which visits the major sites of biblical events. Sites related to the life and ministry of Jesus Christ are given priority, but places of significance in both the Old Testament and the New Testament are visited. The Israel Study Tour may be taken for university credit by registering for the tour in the School of Religion during the fall semester and enrolling in BIB 398: Historical Geography and Archaeology of the Bible during the spring semester.

• *Summer of Study Medical Missions*—Each summer students majoring in pre-medicine, pre-dentistry, and pre-pharmacology participate in a Summer of Study Medical Mission (SOS) which includes medical service in third-world clinics. Medical doctors, usually Lee alumni, accompany the team and direct the medical procedures. With a strong evangelistic emphasis, the SOS program gives students practical experience while they earn 12 hours credit in parasitology, medical entomology, and tropical medicine.

• *Summer Spanish Institute*—Each summer 25 Lee University students spend five weeks in Ecuador, studying Spanish while immersed in Latin American culture. Students may complete their Intermediate Spanish language requirement through this experience, or they may earn upper-division credit toward a Spanish minor or a Modern Foreign Languages major. They spend several hours each day in the classroom with a Lee University teacher, but they also have structured interaction with native speakers and frequent trips to places of interest throughout Ecuador.

• *Study in France*—Students interested in the French language and culture may spend six weeks in France in June and July. Beginning with a 10-day home stay with a French family in Paris, students then travel to Normandy where they study at the Universite de Caen in an intensive program of French as a second language. While in Normandy, they stay in a Christian facility near the university. Students can earn six hours of upper-division French credit as well as two hours of Cross-Cultural Experience for this trip.

• *Study Tour of England and Scotland*—Each May, Lee University offers an intensive study tour of England and Scotland. Students may earn up to six hours of upper-division credit in Political Science and History while visiting sites pertinent to topics under discussion. Special emphasis is placed on the histories of Medieval and Roman Britain and the development of the British parliamentary system. The program is open to all Lee University students regardless of major.

COOPERATIVE PROGRAMS

• *The American Studies Program*—This program is sponsored by the Coalition for Christian Colleges and Universities (CCCU) and provides an exciting opportunity for juniors and seniors to make Washington, D.C., their classroom for one semester. Students earn 16 hours credit while participating in internships individually designed, based on the student's interests and major. In addition, students are involved in public policy seminars which are based on the current political agenda. Applicants must have a

2.75 cumulative GPA or higher and have successfully completed a minimum of one semester in American Government. Applications for the programs are due by mid-March for the fall semester and mid-September for the spring term.

• *China Studies Program*—Students interested in China will have the opportunity to engage this intriguing country from the inside. Jointly sponsored by Lee University and the Coalition for Christian Colleges and Universities, the semester will include study of standard Chinese language, geography and history, religion and culture, and China's modern development. Participants will travel throughout China to such places as Beijing, Shanghai, Xi'an, and the Guangzhou/Hong Kong region. They will have ample opportunity to interact with Chinese faculty and students on the campus of the host university and with students of English whom they will assist as conversation partners. As with the other semester programs, there will be 16 semester credit hours for participants in the China Studies Program.

• *Latin American Studies Program*—Lee University students are given the opportunity to discover firsthand the richness of the Latin culture through a unique living-learning semester abroad—the Latin American Studies Program sponsored by the CCCU. To apply for the program, students must be full-time juniors or seniors with a 2.75 or higher GPA and have at least one year equivalency of college-level Spanish. The program is based in Costa Rica but allows for three weeks of travel to other countries in Latin America. Students may participate during the fall or spring semester.

• *Los Angeles Film Studies Center*—Sponsored by the CCCU, the Los Angeles Film Studies Center prepares students to be able to serve with professional skill and Christian integrity in the film industry, including both the creative and business aspects. Lee University juniors and seniors with 2.75 or higher GPA's are qualified to apply to the program. The program, conveniently located in the Hollywood area, is designed to provide for a supportive Christian community with all persons working toward the goal of quality learning, training, and research in a setting of Christian nurture. Programs are held each semester.

• *Middle East Studies Program*—Cairo, Egypt, is the setting for the Middle East Studies Program sponsored by the CCCU. Seminar courses dealing with topics unique to this region, conversational Arabic, and community service projects give students exceptional opportunities for learning and serving. Two weeks of travel in Israel is also included in the program schedule. Applicants must be juniors or seniors with a minimum 2.75 GPA. This program is offered both fall and spring.

• *Russian Studies Program*—This program, sponsored by the CCCU, makes it possible to experience Russia firsthand and become acquainted with the citizens on a personal basis. Through travel, learning the Russian language, studying the literature, current issues, events, and watching the

changing impact of political and economic developments, participants will begin to become familiar with the forces involved in shaping Russia of tomorrow. More importantly, they will witness how the Holy Spirit is at work building His Church in another part of the world. Students reside with a Russian family during four weeks of their stay. Applications are available for both the fall and spring semesters.

• *Study Abroad Program*—Lee University offers a study abroad program with credit up to 12 hours for a summer session. This program is offered in cooperation with approved foreign universities and institutions. Language students can receive credit for the beginning or elementary course (111-112), for the intermediate course (211-212), the course in composition and conversation (341-342), the civilization course (441-442), or in readings in literature (461-462), depending upon the student's achievement or upon the content of the courses studied in the foreign school.

• *Summer Institute of Journalism*—The Summer Institute of Journalism, jointly sponsored by Lee University and the Coalition for Christian Colleges and Universities, is a Christ-centered program that brings students to Washington, D.C. for seminars with over 25 top professional journalists from the media. It blends classroom experience with hands-on news gathering and news writing opportunities over an intensive four weeks from mid-May to mid-June, for which participants receive four semester hours of credit from their home campuses.

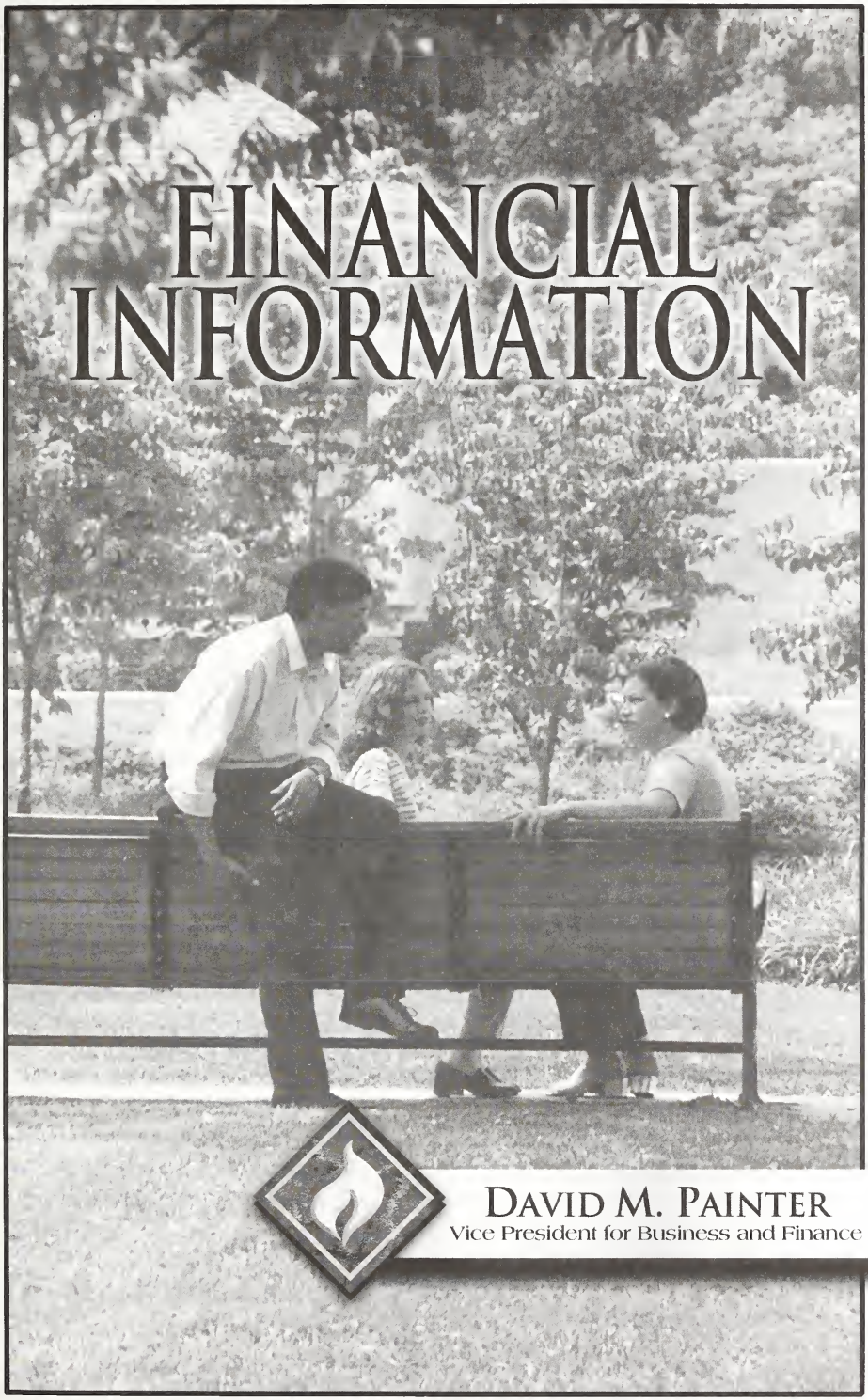
PRE-ENROLLMENT PROGRAMS

SUMMER HONORS SEMESTER

Summer Honors Semester is a two-week program of intensive study in July on the Lee University campus which affords rising and graduating high school seniors the opportunity to earn six hours of college credit before enrolling in college. Participants will experience a first-rate academic challenge, while living in the university dormitory, getting acquainted with professors and fellow students, and enjoying many extracurricular activities. Applicants must have a minimum designated GPA and score on the ACT or SAT.

SUMMER MUSIC, DRAMA AND ART FESTIVAL

Lee University Summer Music, Drama and Art Festival is sponsored by the School of Music. This event invites high school students to the Lee University campus for intensive study in the arts. Summer Music, Drama and Art Festival provides: 1) instruction in theory and history of the arts, 2) clinics for improving individual skills in the area of performance, 3) ensemble experience for musicians and dramatists, and 4) a variety of social activities. High school juniors or seniors who participate in this may receive one hour credit to be applied to their transcript when accepted to Lee as full-time students.



DAVID M. PAINTER
Vice President for Business and Finance

FINANCIAL INFORMATION

ITEMIZED EXPENSES FOR EACH SEMESTER

- Basic Fee (for full-time students who are taking 12-17 hours).....$3,059.00
  This includes tuition and post office fee; this does not include registration, student teaching, private music fees, or certain other special fees.
- Registration Fee (per semester, non-refundable).....10.00
- Yearbook Fee (required, payable in full first semester attended).....40.00
- Health Fee (per semester).....20.00
- Student Activity Fee (per semester).....20.00
- Estimated cost per semester, exclusive of room and board.....3,149.00
- All work under 12 hours & over 17 hours, each semester hour.....255.00

The above charges *do not* include BOOKS and SUPPLIES which are sold in the Lee University Bookstore and the Sertoma Bookstore. Students must be prepared to pay cash for books and supplies on registration day. BOOKS AND SUPPLIES WILL NOT BE CHARGED.

DISCOUNTS

In those cases where more than one member of an immediate household are registered full time, a 25% discount on tuition only is permitted for all except the first student, provided the full accounts are paid by the last date under the deferred payment plan. Those involved must call the matter to the university's attention in order to be assured of receiving the discount. This policy does not include married children or students considered independent for financial aid purposes.

DORMITORY STUDENTS

- Room and Board Per Semester
  ROOM RENT:
  Residents of Livingston and B. L. Hicks Hall.....$1,070.00
  Residents of Atkins-Ellis, Cross, Davis, Sharp and Tharp 965.00
  Residents of Hughes, Medlin, Simmons, and Nora Chambers Hall 920.00
  BOARD:
  All 21 Meals.....955.00
  Any 15 Meals.....900.00
  Any 10 Meals.....828.00
  Any 5 meals.....770.00
- Telecommunication Fee (per semester).....50.00
- Breakage Fee 25.00
- Key and Social Fee (payable at check-in time) 35.00

Estimated average cost for full-time boarding students per semester, excluding personal expenses, books, and special fees for certain programs $5,119.00

Single students are required to occupy dormitory rooms until they are filled, unless living with parents or relatives. All local freshmen who wish to live off campus **must** live with their parents.

Carroll Court—apartment rent for married students per month including all utilities:

One Bedroom $350.00
Two Bedroom $365.00

All freshmen dormitory students are required to eat in the university cafeteria. Exceptions are made only to those with work schedule conflicts or students who have a specific medical condition that would not permit them to eat in the cafeteria. A student who wishes exemption must complete the necessary forms in the Residential Life office.

SPECIAL FEES

SPECIAL MUSIC FEES

- Private Lessons $150.00
- Accompanist Fees 75.00
- Orchestral Instrument Rental 52.00
- Class Voice (semi-private) 75.00
- Registration fee for students who register for private lessons only 10.00
- Special fee for Music Majors 150.00

This includes 3 credit hours of private lessons and practice fees. Available only to full-time students in music.

Private lessons are taught on the semester basis. Students are charged for the semester instead of for each individual lesson. No refund on private music lessons after last day of registration.

OTHER SPECIAL FEES (PER SEMESTER)

Other expenses for all students, when applicable, include:

- Late Registration fee $10.00
- Proficiency exams (for each hour's credit established) 20.00
- Audit fee (per semester hour) 30.00
- Student teaching fee 50.00
- Graduation fee 50.00
- Extra transcript (one given free) 3.00
- Returned checks (per check) 15.00
- Auto registration and parking fee (per year) 20.00
- Schedule change (per transaction) 5.00

ADDITIONAL FEES FOR CERTAIN COURSES

- Laboratory fees:
  - All divisions (Chemistry, Biology, Physics, & Physical Science)....$25.00
  - All foreign languages....25.00
  - General Science....25.00
- Skiing....100.00
- Physical Education Activity....20.00
- Recreational Activities Fee (PED 132)....125.00
- Computer Lab Fee....25.00
- Taekwondo and Self-Defense....25.00

PART-TIME STUDENTS

Students who register for a part-time load will be charged as follows:

- Semester hour....$255.00
- Registration (each semester)....10.00
- Late registration....10.00

SETTLEMENT OF ACCOUNTS

Where possible, students should be prepared to pay full semester charges on or before registration. Money may be submitted in advance to the Business Office. This will facilitate registration. All students are required to pay at least one-third down on or before registration according to the deferred payment plan which follows.

Students who are unable to pay their accounts in full must either borrow the necessary funds or subscribe to the university's deferred-payment plan. Parents and students who will have difficulty paying the full charges within the semester are encouraged to make advance arrangements for borrowing the needed funds. Students intending to borrow up to half of their actual college expenses should apply for a Perkins Loan. Persons needing a larger amount should apply for a Stafford Loan through their local bank. The university also offers Visa and MasterCard services by which students may pay on their accounts.

UNIVERSITY DEFERRED PAYMENT PLAN

Any full-time, on-campus student desiring to participate in the university deferred-payment plan is required to pay $1,700 down at registration and the balance of the semester charges in three equal payments. Any part-time student or off-campus student desiring to participate in the deferred-payment plan is required to pay approximately one-third of the total charges at registration and the balance of semester charges in three equal monthly payments on the dates mentioned below. The same financial requirements apply to veterans and others in cases when money is not sent directly to Lee University. In all cases, when the student does not have the down payment, a commitment letter is required from those underwriting the student's account.

FALL SEMESTER

Full-time, on-campus students must pay $1,700 at registration; off-campus students must pay one-third. The balance must be paid as follows:

- First payment by September 15
- Second payment by October 15
- Final payment by November 15

SPRING SEMESTER

The same down payment ($1,700) is required at registration. The balance must be paid as follows:

- First payment by February 15
- Second payment by March 15
- Final payment by April 15
- If payment is not made on the due date, a $15.00 fee will be assessed.

ACCOUNTS MUST BE PAID PRIOR TO FINAL EXAMINATIONS

Written commitments for aid from Lee University or other sources are the only substitutes for the required down payment. Therefore, students should assume responsibility for applying for aid in advance and for seeing that the proper letters or cash arrive at the Business Office by registration day.

While we recognize the problems involved in increasing costs to the student, education with a Christian emphasis is the greatest personal investment available today. The university will assist students in every way possible to finance their education. If you need financial assistance, please check with our Office of Student Aid.

REFUND POLICY

No reduction of charges will be granted unless application is made within two weeks of any change in program or departure of the students. STUDENTS WHO WITHDRAW FROM THE UNIVERSITY AFTER THE FIFTH WEEK OF CLASSES WILL RECEIVE NO ADJUSTMENT ON TUITION AND FEES. Those whose study is interrupted by the university for discipline reasons will receive no adjustment on tuition and fees after the fifth week of classes. Room and board charges will be prorated from date of withdrawal. If a student withdraws during a semester and requests a refund of advanced payments, the following rules will determine the amount of adjustment, provided the student withdraws formally through the Office of Student Life.

1. Room and board will be adjusted by the full amount unused to date of withdrawal
2. Tuition and fees, with the exception of matriculation and registration fees, will be adjusted on the following percentages:

   Non-Title IV Student Financial Aid Recipients

   - During first two weeks of semester 80%
   - During third week of semester 60%
   - During fourth week of semester 40%
   - During fifth week of semester 20%
   - After fifth week of semester ..... No Adjustment

Title IV Student Financial Aid Recipients

- Prior to first day of classes 100%
- During first two weeks of semester 90%
- During third and fourth week of semester 50%
- Fifth through eighth weeks of semester 25%
- After eighth week of semester.....No Adjustment

3. NO REFUND ON MATRICULATION FEE, REGISTRATION FEE, OR LATE REGISTRATION FEE.
4. No person who registers as a full-time student and is later permitted to drop enough courses to place him/her in the classification of a part-time student will be entitled to an adjustment or prorated tuition after the fifth week.

Accounts with the school must be settled in full before a diploma or a transcript of credits is issued or letter of honorable dismissal is granted. ACCOUNTS MUST BE PAID BEFORE FINAL EXAMINATIONS ARE TAKEN. NO STUDENT WILL BE ALLOWED TO GRADUATE UNTIL HIS/HER ACCOUNT IS PAID IN FULL.

SUMMER SCHOOL COSTS

The cost of attending Lee University for the summer 1999 is:

- Tuition .....$255.00 per hour
- Registration Fee.....10.00 per term
- Room 320.00
- Board 370.00

DEFERRED-PAYMENT PLAN FOR SUMMER SCHOOL

Ordinarily students are required to pay the full charges for all terms at registration. However, those unable to pay the full amount may defer up to 50% of the charges for a maximum of 30 days. Students delaying registration for second term must pay an additional registration fee of $10.00.

REFUND POLICY FOR SUMMER SCHOOL

1. Withdrawals during the first week of classes will receive 50% credit on tuition. THERE IS NO REFUND AFTER THE FIRST WEEK.
2. There is no refund for Registration Fee or Late Registration Fee. Refund for room and board will be prorated by the day.
3. If you register for both terms and withdraw prior to the beginning of the second term, you will receive full refund for the second term.

FINANCIAL AID PROGRAM

Lee University offers a wide variety of financial aid to eligible students including endowment scholarships, federal and state grants, loans, employment opportunities, private scholarships—as well as a combination of these programs. Since a large portion of Lee University's resources for financial aid is tied to federal funding, it is required that eligibility, or need, be established as an initial step in applying for financial aid (along with the Lee University Financial Aid Application).

To determine need, the Free Application for Federal Student Aid (FAFSA) MUST BE FILED through the Federal Processor if a student wishes to be considered for the range of financial aid options available through Lee University Financial Aid Office. All information must be received by Lee University before April 15 to be included in the priority group.

SATISFACTORY ACADEMIC PROGRESS POLICY

Satisfactory academic progress is a major factor in receiving student financial aid. The Federal Higher Education Act of 1965, as amended by Congress in 1998, mandates institutions of higher education to establish standards of satisfactory progress for students receiving financial aid. The institutions must establish, publish, and apply reasonable standards for measuring whether a student is maintaining satisfactory progress in his or her course of study. A reasonable policy will measure both quantitative and qualitative progress. That is, the student must be moving toward his/her educational goal at a reasonable rate. The following satisfactory progress standards will govern all federal Title IV programs at Lee University.

QUALITATIVE STANDARDS

The Academic Probation and Retention Standards will measure reasonable qualitative progress as shown in the catalog under the heading of Academic Standing and Contingency.

A standing of 2.0 (average of C) is required for graduation. Continuance and promotion from one academic classification to another are based on completion of the following number of hours:

Freshman	0–29	Junior	60–89
Sophomore	30–59	Senior	90–130

The minimum standard of achievement expected is a "C" average (2.0). The following table is based on the minimum retention standards and is designed as a guide to students who fall below 2.0 cumulative average:

Hours Attempted	Probation
0–29	Below 1.5
30–59	Below 1.7
60–89	Below 1.9
90–130	Below 2.0

QUANTITATIVE STANDARDS

The minimum number of hours a student must pass each year, based on fees paid, is:

Hours for which fees paid	Minimum hours must pass
24 or more	12
18-23	9
12-17	7

Students enrolled for only one semester will be required to pass half the minimum yearly hours.

The maximum number of semesters allowed for advancement from one academic classification to the next for a full-time student is:

From:	To:	# of semesters
Freshman	Sophomore	3
Sophomore	Junior	3
Junior	Senior	3
Senior	Graduation	*

*Seniors will be allowed the balance of twelve (12) semesters of enrollment minus the number of semesters previously enrolled and thus satisfy this section of the satisfactory progress policy.

Standards for part-time and half-time students are prorated. A half-time student, for example, could have 24 semesters to earn the "four-year degree."

Students failing to meet the standards will be removed from all Federal Financial Aid. Financial Aid will be reinstated when the following conditions are met: (1) funds are available, (2) the student is eligible according to the requirements of the financial aid program(s), (3) the student advances to the next classification. Those removed from Financial Aid may submit a written appeal to the Assistant Director of Financial Aid.

MITIGATING CIRCUMSTANCES

Realizing that students may encounter unique circumstances beyond their control, Lee University has established a mitigating circumstances proviso to enable individual students to request a review of satisfactory academic standards. The following circumstances constitute grounds for such a review, and the request should be submitted in writing to the Assistant Director of Financial Aid:

- illness of the student
- emotional and/or physical trauma (death of parent, spouse or immediate family members)
- complications attributable to English as a second language
- financial difficulties forcing incomplete and premature withdrawal, and/or
- other circumstances directly affecting academic performance

RIGHTS AND RESPONSIBILITIES OF FINANCIAL AID RECIPIENTS

Along with the monetary awards received by individual students, there are certain other rights and responsibilities to be observed. Included are:

1. Students receiving awards must accept or reject awards within twenty days from the receipt of the award letter. Otherwise, the award is void.

2. Financial aid recipients must be enrolled at least half-time in a degree program. Full-time enrollment of recipients is expected.

3. Students awarded Federal Work-Study (FWS) should report to the Financial Aid Office for work assignments. Any changes in FWS placement (or number of hours awarded, etc.) MUST be cleared through the Financial Aid Office prior to changes taking place. Students must have all documents completed and submitted to the Financial Aid Office prior to beginning work. A contract, I-9 and W-4 are required prior to working.

4. All loan recipients must assume repayment responsibility upon leaving school. Prior to graduation (or withdrawal), an exit interview should be scheduled to ensure full understanding of loan terms and repayment provisions (including deferment options).

5 Financial aid recipients are expected to maintain satisfactory academic progress for continuation of aid.

6. Students anticipating funds from sources other than the Financial Aid Office should notify the office as soon as an award is made. This includes scholarships, loans, etc.

7. Students planning to withdraw or to drop any course work must notify the Financial Aid Office prior to doing so. Students may be asked to repay part or all of any aid received.

8. Students must re-apply for financial aid each year. The Lee University Financial Aid Application and the Free Application for Federal Student Aid (FAFSA) must be submitted each year. The annual re-applying priority deadline is April 15 for fall enrollment.

9. The Financial Aid Office will process financial aid requests without regard to race, religious affiliation, gender, age, or disability. All funds are subject to individual student need as well as to the availability of funds.

10. Financial aid recipients must maintain good standing within the university community. The Financial Aid Office reserves the right (on the behalf of Lee University) to review and cancel any financial aid award in the event of academic, financial or disciplinary misconduct on the part of the recipient.

GENERAL FINANCIAL AID PROGRAMS

FEDERAL PELL GRANT PROGRAM

This program, previously known as the Basic Educational Opportunity Grant, was established under the Higher Education Act of 1972 and was implemented during the 1973-1974 academic year.

IMPORTANT NOTE: The amount of the student's award is based on the student's eligibility index, the cost of attendance, and a payment schedule issued to Lee University from the Department of Education. The

applicant must submit a Lee University Financial Aid Application and Federal Application. This program is restricted to U.S. citizens, or those of the U.S. for other than temporary purposes, who are undergraduates maintaining satisfactory academic progress.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT PROGRAM

Grants ranging from $100 to $500 a year are awarded to students with exceptional financial need who for lack of financial means would not be able to attend college. Supplemental Grants are restricted to undergraduates. A FSEOG may be received through the period required for degree completion.

FEDERAL WORK-STUDY PROGRAM

This is a federal aid program administered by Lee University which provides part-time employment on campus for a limited number of students with demonstrated need. Some positions are available through the Community Service Learning Program. Each student worker is normally employed for 10 hours a week at the current minimum wage rate. Work-study earnings are applied to the student's school account as long as an outstanding balance remains. On-campus students may elect to retain 25% of their monthly earnings for personal expenses while off-campus students may retain 50%.

FEDERAL PERKINS LOAN PROGRAM

Perkins Loans are available to students who are enrolled on at least a half-time basis (6 semester hours) and who demonstrate a financial need. Subject to the availability of funds, an eligible undergraduate may borrow up to $3,000 per academic year or a maximum of $15,000 in undergraduate studies. While the borrower is at least a half-time student, there is no repayment of the loan and no interest accrues. Repayment of the loan begins nine months after graduation or termination of studies. The interest rate is five percent (5%) on the unpaid balance. However, deferments extending the repayment period may be made for a member of the armed forces of the United States, a volunteer under the Peace Corps, a member of VISTA or a full-time law enforcement officer.

FEDERAL SUBSIDIZED STAFFORD LOAN PROGRAM

This program enables a student to borrow directly from a bank, credit union, savings and loan association, or other participating lender who is willing to make educational loans. The loan is guaranteed by a State or private non-profit agency and insured by the federal government. The maximum amount which may be borrowed per year is $2625 for freshmen, $3500 for sophomores,and $5500 for juniors and seniors.

The total amount which may be borrowed for undergraduate study is $23,000. Repayment is made to the lending institution, and payments begin between six (6) and seven (7) months after the student graduates or leaves

school. The amount of repayments depends upon the size of the debt, but at least $600 per year must be paid. Deferment from repayment is granted for up to three (3) years while a borrower serves in the Armed Forces, Peace Corps, VISTA or while a student is studying full-time. Information and application forms are available from schools, lenders, State Guarantee Agencies, and Regional Offices of the U.S. Department of Education.

FEDERAL UNSUBSIDIZED STAFFORD LOAN PROGRAM

A new federal law called the Higher Education Amendment of 1992 created a new program of Unsubsidized Federal Stafford Loans for students who do not qualify, in whole or in part, for Subsidized Federal Stafford Loans. The terms of the unsubsidized loan are the same as the terms for subsidized Federal Stafford Loans, except that the federal government does not pay interest on the student's behalf. Monthly or quarterly interest payments must be made during the time of enrollment in school, during the grace period, or during any period of deferment or repayment.

FEDERAL PLUS LOAN PROGRAM

The Federal Parent Loan for Undergraduate Student program enables parents to borrow a non-deferred loan for an amount up to the Cost of Education less other aid received. Parents may borrow for dependent undergraduate students. Forty-five days after the loan is processed, a minimum of $52.00 monthly payments begin for up to a ten (10) year repayment period. Applications are secured from lending institutions of your choice or are available through the Financial Aid Office.

TENNESSEE TEACHING SCHOLARS PROGRAM

The Tennessee Teaching Scholars Program was established by the Tennessee General Assembly in 1995 to encourage exemplary students to enter the teaching force. Participation in this forgivable loan program is limited to college juniors, seniors and post baccalaureate candidates admitted to a teacher education program in Tennessee. Recipients of the awards incur an obligation to teach one year in a Tennessee public school for each year the award is received or repay the loan with substantial interest. Applications are available in the Financial Aid Office.

LOAN ENTRANCE COUNSELING

Federal Regulations require all students who participate in one of the Federal Student Loan programs to attend a Loan Entrance Counseling session conducted by the Financial Aid Office. The purpose is to provide loan information to students who anticipate receiving a Federal Student Loan. All first-time borrowers at Lee University are required to attend Loan Entrance Counseling prior to receiving the first disbursement of their loan.

LOAN EXIT INTERVIEW

Federal regulations require all students who participated in one of the

Student Loan programs to attend an Exit Interview conducted by the Financial Aid Office. The purpose of the Exit Interview is to review loan history and repayment terms with each student borrower. The Exit Interview is required for graduation and must be completed before a diploma will be issued.

STATE PROGRAM (TSAC)

The Tennessee Student Assistance Corporation (TSAC) is a non-profit organization established by the Tennessee General Assembly to further post-secondary education opportunity for Tennessee residents. In administering the Tennessee Student Assistance Award, TSAC reviews all Tennessee resident applicants who are enrolled in an eligible post-secondary institution. The awards range from $800 to $2,000. The average received at Lee University is approximately $1,194. Students apply for the TSAC award by completing the Free Application for Federal Student Aid. Following the submittal of the FAFSA, TSAC will review the student's application based on family need in the same manner as the Pell Grant. Students should apply for both Pell Grant and TSAC if they are Tennessee residents.

LEE UNIVERSITY SCHOLARSHIPS

Applications for ALL scholarships administered by the Student Aid Committee may be obtained in the Financial Aid Office, Room 217, in the Centenary Building.

ACADEMIC SCHOLARSHIPS

The Centennial, Presidential and Dean's scholarships are awarded to incoming freshmen each year based upon ACT or SAT Scores. Composite scores for scholarship consideration are taken only from a single test date; tests must be taken on one of the published national test dates set by The College Board. Students who take the ACT residual test on campus are NOT eligible for academic scholarship consideration. Each student must maintain a full-time class load of 12-17 semester hours each semester. Academic scholarships do NOT cover the cost of summer camps or Summer Honors. SAT composite scores taken in April 1995 or later require the recentered composite score for scholarships. Students older than traditional high school graduates are eligible for academic scholarships if they are first-time college attenders.

CENTENNIAL SCHOLARSHIP is awarded to any student who has graduated from an approved high school and who scores 31-36 on the Enhanced ACT or 1400-1600 on the Recentered SAT. Those students who qualify must carry more than eleven credit hours per semester and maintain a 3.0 cumulative grade point average or higher in order to continue receiving the award. The scholarship is distributed in two phases. In the first phase, all Centennial Scholars receive an amount equal to standard tuition. This phase lasts for the recipient's freshman year. The second phase is in effect

from the recipient's sophomore year until he or she graduates. In the second phase, Centennial Scholars are separated into two categories, Centennial Gold and Centennial Silver. Those Centennial Scholars with a cumulative grade point average of 3.0 to 3.69 will be designated as Centennial Silver. Those with a cumulative grade point average of 3.7 and above will be designated as Centennial Gold. A Centennial Silver Scholar receives a half tuition scholarship for each semester that he or she qualifies. A Centennial Gold Scholar receives a full tuition scholarship for each qualifying semester. If at any time the student should lose the scholarship for falling below the 3.0 or the 3.7 cumulative grade point requirement, it can be reinstated at either level once the GPA is equal to or above the original level. This scholarship can be used in any semester including the summer (must take 4 credit hours in any one summer session), but not after graduation. The Centennial Gold Scholarship is awarded in place of, not in addition to, the Honor Scholarship. If a student enrolls in another college/university as his or her primary choice in his or her projected beginning date, this student will forfeit his or her eligibility for the Centennial Scholarship. This scholarship is awarded by the Office of Admissions.

PRESIDENTIAL SCHOLARSHIP is awarded to any student who has graduated from an approved high school and who scores 27-30 on the Enhanced ACT or 1230-1390 recentered composite score on the SAT. This scholarship is equal to standard tuition for the freshman year. The scholarship must be used in the academic year immediately following graduation. Students who enroll in another college/university as their primary choice in their projected beginning date forfeit eligibility. Presidential scholarships are awarded by the Admissions Office.

DEAN'S SCHOLARSHIP is awarded to any student who has graduated from an approved high school and who scores 24-26 on the ACT or 1120-1220 recentered composite score on the SAT. This scholarship is equal to one-half standard tuition for the freshman year. The scholarship must be used in the academic year immediately following graduation. Students who enroll in another college/university as their primary choice in their projected beginning date forfeit eligibility. Dean's scholarships are awarded by the Admissions Office.

HONOR SCHOLARSHIP is awarded to any incoming applicant or returning student who has passed a minimum of 30 semester hours, whose cumulative GPA is at least 3.70 and who is currently enrolled as a full-time student. The scholarship provides one-half standard tuition for the semester awarded. This scholarship can be utilized in an unlimited number of semesters as long as all criteria mentioned above are met. Students returning to Lee after graduation for recertification or enrichment classes are still eligible to use this scholarship if all requirements are met. Honor scholarships are awarded by the Office of Records.

LEADERSHIP SCHOLARSHIP PROGRAM

The **Roberson Memorial Leadership Scholarship Program** will annually award twelve scholarships of $2,000 each to full-time applicants who have shown outstanding leadership ability in high school or college careers. Special consideration will be given to students who have demonstrated successful leadership, character and service in either school activities, church ministry or community service programs. Inquiries or questions can be answered by the Admissions Center at 1-800-533-9930. Applications or letters of recommendation should be submitted directly to the Director of Admissions.

MUSIC SCHOLARSHIPS

A limited number of scholarships are awarded to students demonstrating performance ability in applied music. Emphasis is placed on instrumental performance. Interested individuals should write to the Dean, School of Music, Lee University.

HICKS SCHOLARS PROGRAM

The Hicks Scholars Program honors the memory of the late B.L. Hicks. It has been funded by a gift from members of the Hicks family. Each year 13 one-year scholarships are awarded granting $1500 to a sophomore selected for the honor by the faculty of his/her academic discipline as directed by the department chair. These 13 winners are announced in April of each year. (Winners may not be Centennial Scholars or children of Lee faculty.)

Hicks Scholars will be expected to volunteer for a work assignment within the department for five hours each week under the supervision of the chair.

Hicks Scholars will be selected in the following areas:

- History
- Human Development
- Psychology
- Sociology
- Business
- Computer Information
- Communications
- Special Education
- Physical/ Secondary Education
- English
- Foreign Languages
- Biology/Chemistry
- Mathematics

100 BLACK MEN OF BRADLEY COUNTY SCHOLARSHIP

Lee University will offer a $1,000 annual, renewable scholarship to a male or female applicant of color. Applicants must be full-time students, U.S. citizens and maintain a minimum 2.5 GPA. Applications may be obtained by writing to the 100 Black Men of Bradley County, Inc., P.O. Box 5656, Cleveland, TN 37320-5656.

ENDOWMENT SCHOLARSHIPS

Applicants must submit a Lee University Application for Financial Aid and be enrolled as a full-time student with a minimum GPA of 2.50. The Lee University Student Aid Committee is wholly responsible for the selection of the endowment scholarship recipients. In this selection, academic and leadership qualities are considered, but the major consideration is given

to financial need. Application for these scholarships is initiated by completing all of the required financial aid applications. Scholarships shall be discontinued any time a recipient withdraws from Lee University or fails to meet the college requirements regarding academic progress.

The Delton L. Alford Music Scholarship is endowed by students, colleagues and friends of the honoree. Awards are based on scholarship, performing ability, and need. For additional information see the Dean of the School of Music or contact the Office of Financial Aid.

The **Harold and Jean Ashlock Family Scholarship Fund** was endowed by Mr. and Mrs. Harold Ashlock and family. Special consideration shall be given to applicants studying for the ministry. No recipient shall receive the scholarship for more than eight (8) semesters.

Lois Beach Science Scholarship, initiated by Roderick Justice, was endowed by science alumni. The Scholarship is based upon the number of laboratory assistants needed as well as the scholastic performance of the applicant in this area. Recipients are limited to sophomores, juniors, and seniors with majors in Chemistry and/or Biology.

Cletus Benton Memorial Scholarship was endowed by the friends of Cletus Benton. One recipient will be selected from one of the following area schools: Bradley High School; Cleveland High School; or Cleveland State Community College. Majors in the Department of Business will receive primary consideration.

The Linda Bullins Beavers Scholarship Fund was established by friends and .family of Linda Bullins Beavers. First priority will be given to students from the Cleveland, TN area. This scholarship is open to any academic division. No recipient shall receive the scholarship for more than eight (8) semesters.

The Lorene Hall Biggs Scholarship was established by family and friends of Lorene Hall Biggs. Applicants must be enrolled as full-time students majoring in Business.

Dr. Jim W. Bilbo Scholarship was endowed by Dr. and Mrs. Bilbo and family. Applicants for this scholarship must be education majors considered worthy, and be enrolled as full-time students. No recipient shall receive the scholarship for more than eight (8) semesters.

The Donald N. Bowdle Scholarship was established on January 23, 1986, by the men of Alpha Gamma Chi and their alumni. The fund honors Dr. Donald Bowdle, one of the founding sponsors of the organization. Priority for awarding the scholarship shall go first to a senior Alpha Gamma Chi member based upon merit and financial need. Next priority will be to a freshman, sophomore or junior Alpha Gamma Chi member based upon merit and financial need.

Cheryl Brewer Memorial Scholarship, initiated by Delta Zeta Tau, was endowed by family and friends. Applicants must be enrolled as full-time students in any area of study. Priority shall go to members of the volleyball team who are Church of God members from the state of Florida. No recipient may receive the scholarship for more than eight (8) semesters.

The Claude V. Bridges Scholarship Fund was endowed by family and friends. Applicants must be enrolled in the College of Education. No recipient shall receive the scholarship for more than eight (8) semesters.

The William E. Brown Scholarship Fund was endowed by Mr. William E. Brown of Mt. Carmel, Illinois. Scholarships shall be awarded on an annual basis to full-time seniors who are enrolled in the School of Religion and studying for the ministry.

The Hubert C. and Melvina N. Buie Scholarship was endowed by Hubert C. and Melvina N. Buie of Tyler, Texas. An annual scholarship may be awarded to a freshman, sophomore, junior or senior enrolled at Lee as a full-time student. Major consideration shall be given to the academic performance, outstanding qualities to succeed, and the financial need of each student. Special consideration shall be given to a student attending from the Church of God Home for Children at Sevierville, Tennessee. Applicants may be enrolled in any academic division of Lee University leading to a Bachelor's degree. No recipient shall receive the scholarship for more than eight (8) semesters.

Archie L. Burroughs Scholarship was endowed by Archie and Marilyn Burroughs of Birmingham, Alabama. Priority shall be given first to Burroughs' relatives, then to applicants from the Metropolitan Church of God, then to applicants from Birmingham, Alabama, then to applicants from the state of Alabama. No recipient shall receive the scholarship for more than eight (8) semesters.

The Floyd D. Carey, Jr., Excellence in Christian Education Award Scholarship was endowed by family and friends. Applicant must be considered worthy and be enrolled as a full-time student majoring in Bible and Christian Education and must be classified as a graduating senior.

The Troy and Gladys Chandler Memorial Scholarship was endowed by the Henrietta, Texas, Church of God. Applicant must be enrolled as a full-time student in any academic division of Lee University. Priority shall be assigned first to students from Henrietta, Texas, Church of God; second from Greater Wichita Falls, Texas, area; third from the state of Texas. No recipient shall receive the scholarship for more than eight (8) semesters.

The Citizens' Scholarship Foundation of Bradley County, being vitally interested in working for a better community and a better America through higher education, has established a scholarship at Lee University. Those applying for this scholarship must be high school graduates of the Bradley County area or those students who are already enrolled at Lee University. Major consideration shall be given to academic performance, leadership capability, and the financial need of each applicant.

The Reverend Winston Clark Scholarship was endowed by Ron and Joy Moore. Applicant must be enrolled as a full-time student in the area of religion or music at Lee University. No recipient shall receive the scholarship for more than eight (8) semesters.

The Reverend J. B. Collins Scholarship Fund was endowed as a bequest from his estate. First priority will be given to students from South Carolina. No recipient shall receive the scholarship for more than eight (8) semesters.

The Sue and Bernie Collins Scholarship Fund was endowed for Sue and Bernie Collins. Applicants must be enrolled on a full-time basis for the purpose of serving as a foreign missionary for the Christian Ministry or in Pulpit Ministry, Christian Education or Pre-Med.

The Carl Colloms Scholarship Fund was endowed by Mr. Carl Colloms. Applicants for this scholarship must be enrolled as full-time students graduating from Bradley Central High School, Cleveland High School or Charleston High School. First priority of the scholarship shall be assigned to a qualifying Charleston High School student. Applicants for the award must be majoring in a pre-professional area, not including education, music or ministerial studies. The criteria for selection shall include academic performance, extracurricular involvement, and good citizenship. No recipient shall receive the scholarship for more than eight (8) semesters.

The Charles Edward "Rick" Compton Scholarship Fund was endowed by Dr. Charles B. Gilbert, and the Logan, West Virginia, Church of God. Priority shall be given first to the siblings of Rick Compton, then applicants from the West Logan Church of God, then applicants from the state of West Virginia. Special consideration shall be given to applicants enrolled in the School of Music, and the intent to minister in the Church of God shall be considered a positive factor. No recipient shall receive the scholarship for more than eight (8) semesters.

The Melody Conn Scholarship was established by family and friends of Melody Conn. The scholarship is open to full-time students in any academic division. No recipient shall receive the scholarship for more than eight (8) semesters.

The Henry Crosby Scholarship was established by the family and friends of Henry Crosby in his memory. This is made available to rising Lee University juniors to be awarded during the junior and senior years. Selection of recipients will be made by the Payne/Crosby Scholarship Committee.

The James Euell and Cuba Culpepper Scholarship Fund was endowed by Mr. James Euell Culpepper of Lake Park, Georgia, as a memorial fund. Priority shall be given first to a student from the Forrest Street Church of God, Valdosta, Georgia;

then to a student from the Valdosta, Georgia, area; and then to a student from the state of Georgia.

The Dr. and Mrs. J. Patrick Daugherty Science Scholarship was established to assist students majoring in the area of Natural Science (Biological Sciences and Physical Sciences). Selection of the recipient is made by the Lee University Financial Aid Committee from recommendations received from the Chairperson of the Department of Natural Sciences and Mathematics. Recommendation from the chairperson will be based on academic and leadership records, with major consideration given to the science laboratory abilities of the applicant.

Department of Music Ministries Scholarship was endowed by the Church of God Music Committee, Lee University School of Music and faculty. Applicants for this scholarship must be music majors. Recipients shall receive the scholarship for no more than eight (8) semesters.

The J. E. DeVore Scholarship Fund for Foreign Students was endowed by Reverend J. E. DeVore. Primary consideration shall be given to foreign students. Secondary consideration shall be given to students majoring in missions or a missionary student who is currently studying at Lee University. No recipient shall receive the scholarship for more than eight (8) semesters.

The Hal Bernard Dixon, Jr., Scholarship Fund was endowed by Mr. and Mrs. Hal Bernard Dixon of Cleveland, Tennessee. Priority for scholarship shall be assigned first to students from the Wake Forest, North Carolina, Church of God; Middlesex, North Carolina, Church of God; and the North Cleveland Church of God, and then to students from other locations. After the above priorities are satisfied, scholarships may be awarded to qualified students enrolled in any academic division of Lee University. Scholarships will be awarded on a one-year basis to freshmen, upperclassmen, or graduate students, and may be granted for a total of four years.

The Sam and Patty Evans Scholarship Fund was endowed by Sam and Patty Evans of Cleveland, Tennessee. Applicants must be enrolled in the School of Religion, preparing for a pulpit ministry as either pastor or evangelist, or for a ministry of world missions. Priority shall be assigned first to students from the southeastern region of the United States. No recipient shall receive the scholarship for more than eight (8) semesters.

The First American Bank Scholarship Fund (Cleveland, Tennessee) Entering freshmen must have an ACT score of twenty-five (25). Those applicants who qualify must maintain a 3.0 grade point average to continue qualifying for the scholarship. No recipient shall receive the scholarship for more than eight (8) semesters.

First Citizens Bank, being vitally interested in working for a better community and a better America through higher education, has established THE FIRST CITIZENS BANK SCHOLARSHIP FUND at Lee University. In the selection of the scholarship recipients, academic and leadership records shall be considered. However, major consideration shall be given to the financial need of the applicant. No recipient shall receive the scholarship for more than eight (8) semesters.

The Rick and Karen Folino Business Scholarship was endowed by Mr. and Mrs. Folino. Selection is made by the Lee University Financial Aid Committee. Major consideration will be given to full-time students from the state of Florida who are enrolled in the Department of Business and maintain a minimum GPA of 3.0. Special consideration will be given to the Ladies of Delta Zeta Tau and the Men of Upsilon Xi. No recipient shall receive the scholarship for more than eight (8) semesters.

Bill and Mary Windham Ford Scholarship was endowed by the children of Bill and Mary Windham Ford. Selection is made by the Lee University Financial Aid Committee. Applicants must be enrolled as full-time students in Christian Education or Communication at Lee University. Major consideration will be given to the potential academic performance and financial need.

The Melisha Gibson Memorial Scholarship Fund was endowed by citizens of Cleveland/Bradley County, Tennessee. Applicants for this scholarship must be from Cleveland/Bradley County area going into the field of human services. First priority of the scholarship shall be assigned to

siblings of Melisha Gibson. In the selection of the scholarship recipient, academic and leadership records shall be considered. No recipient shall receive the scholarship for more than eight (8) semesters.

The Gilbert Scholarship Fund was endowed by Mr. and Mrs. Elzie L. Gilbert. Applicant must be enrolled as a full-time student in any academic division of Lee University and applicant's average family income shall not exceed 150% of the amount of the U.S. Government poverty level index. Applicants shall be from the states of Kentucky, West Virginia or Maryland. No recipient shall receive the scholarship for more than eight semesters.

Rev. and Mrs. F. W. Goff Scholarship was endowed by Rev. and Mrs. F. W. Goff of Cleveland, Tennessee. Applicants must be full-time students with major consideration being placed on the financial need and academic performance. No recipient shall receive the scholarship for more than eight (8) semesters.

The W. C. and Leona Gore Scholarship Fund was endowed by family and friends. Applicant must be considered worthy and be enrolled as a full-time student in the School of Religion at Lee University. Preference of consideration shall be given to ministerial students from Alabama. No recipient shall receive the scholarship for more than eight (8) semesters.

The Craig Hagmaier Scholarship was established by the family of Craig Hagmaier. The scholarship is open to all students with first priority to a student from the Department of Mathematics and Natural Sciences, the Department of Business or a student from the state of Pennsylvania.

Dr. and Mrs. Earl Kent Hamilton Science Scholarship was established by Dr. and Mrs. Hamilton of Severna Park, Maryland. Applicant must be a full-time student and be majoring in one of the Natural Science areas (Biological or Physical). Major consideration shall be given to the science laboratory abilities of the applicant. No recipient shall receive the scholarship for more than two (2) years.

The Roy Earl and Nora Hamilton Scholarship Fund was established by the family on April 4, 1987, the 68th anniversary of Mr. Hamilton's graduation in the first class of Bible Training School. Applicants must be full-time juniors or seniors majoring in Christian Education or Biblical Studies, who maintain a GPA of 3.0 or above, and who show promise for ministry in the local church. No recipient shall receive the award for more than four (4) semesters.

The Jeffery Graham Harvard Scholarship Fund was endowed by Upsilon XI and friends. Priority shall be given to Upsilon XI men and children of Upsilon XI alumni. No recipient shall receive the scholarship for more than eight (8) semesters.

The Harold Hawkins Scholarship Fund was endowed by Mr. Harold Hawkins. Applicants for this scholarship must be enrolled as full-time students from northeastern Tennessee. First priority of consideration shall be given to Knoxville, Tennessee, area students. No recipient shall receive the scholarship for more than eight (8) semesters.

Schaunell R. Herrin Memorial Scholarship was endowed by the Virginia State Council. Applicants must be enrolled as full-time students in any academic division of Lee University. No recipient shall receive the scholarship for more than eight (8) semesters.

The Bill and Betty Higginbotham Scholarship was endowed by Mr. and Mrs. Bill Higginbotham of Norman, Oklahoma. Priority for scholarship shall be assigned first to students from the Southern Hills Church of God, Oklahoma City, Oklahoma, and then to students from the state of Oklahoma. After the above priorities are satisfied, scholarships may be awarded to high school graduates entering Lee or to freshmen, sophomores, juniors or seniors already enrolled in Lee. Applicants may be enrolled in any academic division of Lee University leading to a Bachelor's degree. However, one scholarship shall be awarded in the area of golf. Two scholarships will be designated for eligible music majors.

Ed and Sunshine Hollowell Scholarship was endowed by Edward and Loretta Hollowell. Recipients of said scholarship will be designated "Hollowell Scholars." "Hollowell Scholars" must maintain an academic grade point average of 3.0. Applicants must be actively pursuing an education in religion with the intent of becoming a pulpit

minister. No recipient shall receive the scholarship for more than eight (8) semesters.

The Honor Endowed Scholarship Fund was endowed by Lee University. Applicants must be considered worthy and enrolled as full-time students in any academic area of Lee University. In the selection of the scholarship recipients, the applicant must have a 4.0 grade point average in any department and consideration will be given to the financial need of each applicant. No recipient shall receive the scholarship for more than eight (8) semesters.

The Ruby Horton Scholarship has been established by the children and friends of Ruby Horton to help promising young pianists in their study at Lee University. The scholarship is to be awarded to the accompanist for the Lee University Campus Choir and will be selected by the director of Campus Choir.

The Dale Hughes Scholarship Fund was endowed by family and friends. Applicants must be Bradley Central High School graduates pursuing a career in the field of education. No recipient shall receive the scholarship for more than eight (8) semesters.

The Dr. Robert D. Humbertson Scholarship was endowed by Mrs. Jo Ann Humbertson and family. Applicants for this scholarship must be enrolled as full-time students majoring in communication. The scholarship shall be limited to sophomore, junior or senior level students with a GPA of 3.0 or above. No recipient shall receive the scholarship for more than eight (8) semesters.

Kelland Jeffords Scholarship was endowed by Nelia Jeffords, family, and friends. Applicants for this scholarship must be students from the state of Georgia and must have completed at least one (1) year of college, with an average of B or higher. No recipient shall receive the scholarship for more than eight (8) semesters.

The L.B. Johnson Scholarship Fund was endowed by Mr. and Mrs. L.B. Johnson of Grant, Alabama. Scholarships are awarded on an annual basis to full-time freshmen, sophomores, juniors and seniors. Preference is given to students from the state of Alabama. No recipient shall receive the scholarship for more than four (4) semesters.

The Doyle B. and Doris Justice Scholarship Fund was endowed by Mr. and Mrs. Doyle B. Justice. Applicants must be enrolled as full-time students in the Department of Natural Sciences and Mathematics. No recipient shall receive the scholarship for more than eight (8) semesters. Contact the Chairperson, Department of Natural Sciences and Mathematics, for further information.

The R. Edwin King Scholarship Fund was endowed by Mr. and Mrs. Jim Rigsby. Applicants for this scholarship must be enrolled as full-time students in any academic division of Lee University. First priority of consideration shall be given to ministerial students from Texas. Secondary consideration shall be given to any student from Texas. No recipient shall receive the scholarship for more than eight (8) semesters.

The Joe Kitchens Scholarship Fund has been established by family and friends of Joe Kitchens. First priority will be given to missionary children enrolled full-time in any academic division. No recipient shall receive the scholarship for more than eight (8) semesters.

The Reverend Ralph F. Koshewitz Scholarship Fund was endowed by the Reverend Ralph F. Koshewitz family. Applicants for this scholarship must be enrolled as full-time students in the School of Religion or studying for the ministry. No recipient shall receive the scholarship for more than eight (8) semesters.

The Joey Lawson-Keil Scholarship was established by friends and family of Joey Lawson-Keil. Applicants must be enrolled as full-time students in any academic division. Major consideration will be given to the potential academic performance and financial need of each applicant. No recipient shall receive the scholarship for more than eight (8) semesters.

The **James R. Lemons Scholarship Fund** was endowed by Dr. James R. Lemons. Applicants must be male students enrolled in the College of Education majoring in early or middle child education. No recipient shall receive the scholarship for more than eight (8) semesters.

The Cecil and Edna Lewis Scholarship Fund was funded by Mr. and Mrs. Lewis. Applicants must be enrolled in the School of Religion. No recipient shall receive the scholarship for more than eight (8) semesters.

The Sherry Bray Lewis Nursing

The Sherry Bray Lewis Nursing Scholarship was primarily funded by the Ladies Ministries of Illinois along with family and friends. This scholarship is limited to students majoring in nursing and/or science areas. Priority will be given to students from Illinois. No recipient shall receive the scholarship for more than eight (8) semesters. Contact the Chairperson, Department of Natural Sciences and Mathematics, for further information.

The Rev. William Randolph and Frances Baker McCall Honorary Mission Scholarship was endowed by Rev. and Mrs. William McCall. Priority shall be given to individuals recommended by Church of God World Missions, or that are under a World Missions appointment or have successfully completed training at a WEAC Center. After the above priority is satisfied, applicants for this scholarship must be considered worthy and be enrolled as full-time students in the School of Religion with the intent to minister in a foreign missions field. Major consideration will be given to potential academic performance and financial need. No recipient shall receive the scholarship for more than eight (8) semesters.

The Lesa Karean (Carey) McClennahan Scholarship was endowed by family and friends who are interested in the preparation of young men and women for Christian service. Applicants must be full-time students in any academic division. Preference will be given to those pursuing a degree in psychology. The recipient must be classified as a junior or senior with a grade point average no less than 2.9.

The Roland and Betty C. McDaniel Scholarship Fund was established by Roland and Betty McDaniel. Applicants must be full-time students in any academic division with first priority assigned to descendants of Charles J. McDaniel, and then to descendants of James McDaniel and spouse, Nancy Gray McDaniel. No recipient shall receive the scholarship for more than eight (8) semesters.

The Anna Mainiero Scholarship Fund was endowed by Mr. and Mrs. Guy P. Marley of Atlanta, Georgia. Scholarships are limited to students majoring in nursing and/or science areas. No recipient shall receive the scholarship for more than eight (8) semesters. Contact the Chairperson, Department of Natural Sciences and Mathematics, for further information.

March of Dimes Scholarship was established in memory of the late Cletus Benton. The applicant must be a resident of Bradley or Polk County, and must be enrolled in a major which prepares him/her for a career in a specialized health field. This shall include, but is not limited to, nursing, medical technology, psychology, social work, or physical therapy. No recipient shall receive the scholarship for more than two (2) semesters.

The Celeste Ann Marley Music Scholarship is endowed by Mr. and Mrs. Guy P. Marley of Atlanta, Georgia, in memory of their daughter, Celeste Ann. The scholarship is awarded on the basis of performance, scholarship and need. Contact the Dean, School of Music, Lee University, for further information.

The Lee Marley Vocal Performance Scholarship is endowed by Mr. and Mrs. Guy P. Marley and is open to all high school seniors with demonstrated ability in vocal performance. For additional information contact the Dean, School of Music.

The Mary Marley Scholarship Fund was endowed by Mr. and Mrs. Guy P. Marley of Atlanta, Georgia. Scholarships are limited to students majoring in religious education. No recipient shall receive the scholarship for more than eight (8) semesters.

The Don and Carolyn Medlin Scholarship Fund was endowed by Mr. and Mrs. Don Medlin of Caruthersville, Missouri. Scholarships are awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. Preference shall be given to students from the state of Missouri. No recipient shall receive the scholarship for more than four (4) semesters.

Frank Miles Memorial Scholarship was endowed by friends and family of Frank Miles. Applicants must be enrolled as full-time students in the Department of Business. No recipient shall receive the scholarship for more than eight (8) semesters.

The Roosevelt Miller Scholarship Fund was endowed by family and friends. Applicant must be enrolled as a full-time student in any academic division of Lee University and a member of the Ladies of

Lee. First priority will be student conductor, then for an accompanist, next for any music major in the Ladies of Lee. No recipient shall receive the scholarship for more than eight (8) semesters.

The Houston R. and Mabel E. Morehead Scholarship Fund was endowed by family and friends. Applicants must be senior level students with a grade point average of 3.75 or above. The scholarship will be rotated among various departments on an annual basis. No recipient shall receive the scholarship for more than eight (8) semesters.

The William F. and Bernice Morris Family Scholarship was endowed by the William F. and Bernice Morris family. Academic and leadership records will be considered in the awarding of this scholarship. Major consideration will be given to the financial need of the applicant. Scholarships may be awarded to high school graduates entering Lee or to freshmen, sophomores, juniors and seniors already enrolled at Lee. No recipient shall receive the scholarship for more than eight (8) semesters.

The Northwest Memorial Scholarship was established by the Board of Directors of Northwest Bible College. The selection of the recipient is the responsibility of the Lee University Financial Aid Committee. Priority for the scholarship shall be assigned first to students from the states of North Dakota, South Dakota and Minnesota, and then from the Northwest region of the United States.

The Leroy Odom Scholarship Fund was endowed by Mr. and Mrs. Leroy Odom of Mayo, Florida. Scholarships may be awarded to freshmen, sophomores, juniors or seniors. No recipient shall receive the scholarship for more than two (2) years.

The Carl M. Padgett Scholarship Fund was endowed by the Orange Avenue Church of God of Orlando, Florida. Recipients of the scholarship will be selected on the basis of information provided by the Orange Avenue Church of God Scholarship Committee. No recipient shall receive the scholarship for more than eight (8) semesters.

The Mary S. Painter Scholarship Fund was endowed by David and Mary Painter. Recipients of the scholarship must be full-time students majoring in elementary education with a grade point average of 3.0 or above. No recipient shall receive the scholarship for more than eight (8) semesters.

The Larry and Rhonda Parker Scholarship was endowed by Mr. and Mrs. Larry Parker of Tyler, Texas. Applicants must be enrolled as full-time students in any academic division. Priority will be given to students from the Rose Heights Church of God, Tyler, Texas. No recipient shall receive the scholarship for more than eight (8) semesters.

Pathway Press Journalism Scholarship was endowed by Pathway Press. Applicants must be enrolled as full-time students at Lee University majoring in communication with emphasis in journalism. No recipient shall receive the scholarship for more than eight (8) semesters.

Clarence Emmitt Paxton Scholarship was established by the friends and family of Clarence Emmitt Paxton. Recipients of the scholarship must be full-time students in any academic division of Lee University. No recipient shall receive the scholarship for more than eight (8) semesters.

Clarence Sebert Paxton Scholarship was endowed by the friends and family of Clarence Sebert Paxton. Recipients of the scholarship must be full-time students in the Department of Natural Sciences and Mathematics of Lee University. No recipient shall receive the scholarship for more than eight (8) semesters.

The Elizabeth Ann Mamoran Paxton Scholarship was established by the family and friends of Elizabeth Mamoran Paxton. Applicants must establish financial need and be enrolled as full-time students in any academic area. No recipient shall receive the scholarship for more than eight (8) semesters.

The Carolyn Payne Scholarship was established by the family and friends of Carolyn Payne in her memory. This scholarship is made available to rising Lee University juniors to be awarded during the junior and senior years. Selection of recipients will be made by the Payne/Crosby Scholarship Committee.

The H. B. Ramsey Scholarship Fund was endowed by Reverend and Mrs. H. B. Ramsey, family and friends. Applicants

must be enrolled in the School of Religion. No recipient shall receive the scholarship for more than eight (8) semesters.

The Mr. and Mrs. W. S. Redman, Jr., Scholarship Fund was endowed by Mr. and Mrs. W. S. Redman, Jr. Applicants for this scholarship must be enrolled in the Department of Business. No recipient shall receive the scholarship for more than eight (8) semesters.

The William S. and Orine V. Redman, Sr., Scholarship Fund was endowed by Mr. and Mrs. William S. Redman, Sr. Applicants may be enrolled in any academic division of Lee University leading to a Bachelor's degree. No recipient shall receive the scholarship for more than eight (8) semesters.

Evert E. Rhodes Memorial Scholarship was established by friends and family. Applicants may be enrolled in any academic division of Lee University.

Lori Jo Roberts Memorial Scholarship was established by the Roberts family. Applicants for this scholarship must be considered worthy and be enrolled as full-time students. No recipient shall receive the scholarship for more than eight (8) semesters.

The Lois Sharp Rose Scholarship was established by family and friends. This scholarship is available to full-time students majoring in Physical Education. Selection of the scholarship recipient is the responsibility of the Lee University Financial Aid Committee.

The Dr. Donald D. and Helene S. Rowe Business Scholarship Fund was endowed by the Lee University Department of Business alumni, faculty, staff and friends. Applicants for this scholarship must be of Pentecostal faith (with preference given to Church of God or Church of God of Prophecy members) and must be enrolled in one of the majors in the Department of Business. Recipients must have a minimum GPA of 3.2 and maintain this level. No recipient shall receive the scholarship for more than eight (8) semesters.

The Dr. Stanley B. and Dorothy G. Rupy Ministerial Students Scholarship Fund was endowed by Dr. and Mrs. Stanley B. Rupy of Raleigh, North Carolina. It is designed for students in all majors preparing for Christian ministry.

The Rymer Scholarship has been established to assist students in the quest for higher education. This scholarship is open to graduating high school seniors from the Bradley County area. Those interested in applying for the Rymer Scholarship may do so through the Admissions Office.

The Michael C. and Mary E. Salmon Ministerial Students Scholarship Fund was endowed by the Reverend and Mrs. Michael C. Salmon. Scholarships shall be awarded on an annual basis. Applicants for this scholarship must be enrolled in the School of Religion and studying for the ministry. Priority will be given to those ministerial students indicating a willingness to minister in home mission states. Major consideration shall be given to the potential academic performance and the financial need of each student. No recipient shall receive the scholarship for more than eight (8) semesters.

The Esther Joyce Stout Scholarship was established by James B. and Alice E. Stout. Applicants must be enrolled as full-time students in the School of Religion pursuing a career in world missions or intercultural ministry. Recipients must maintain a 3.0 GPA in their major course work and a 2.75 GPA overall. No recipient shall receive the scholarship for more than eight (8) semesters.

The John T. and Fay Sullivan Scholarship Fund was endowed by John T. and Fay Sullivan of Atlanta, Georgia. Applicants may be enrolled in any academic division of Lee University. No recipient shall receive the scholarship for more than eight (8) semesters.

Avis Swiger Scholarship was endowed by the colleagues and friends of the honoree. Applicants must be full-time students with major consideration being placed on financial need, academic performance and campus leadership.

The A. J. Taft Life Foundation Scholarship Fund was endowed by Mr. A. J. Taft of Cordova, Alabama. Scholarships will be awarded to students who are enrolled full-time in any academic division of Lee University. The selection of the recipients is wholly and strictly the responsibility of the Alabama State Director of Youth and Christian Education in consultation with

the State Youth and Christian Education Board. Eligibility is based upon participants working at the Alabama State Youth Camp. No recipient shall receive the scholarship for more than eight (8) semesters.

The Anna Marie Thacker Music Scholarship Fund was endowed by Lee University and friends. Applicants shall be majoring in music with piano as their primary area of performance. Applicants must apply to the Dean of the School of Music and be prepared to audition. No recipient shall receive the scholarship for more than eight (8) semesters.

The Zeno C. Tharp Family Scholarship Fund was endowed by Mildred E. Tharp Jones, Jewell W. Tharp Blair, Zeno C. Tharp, Jr., Novella M. Tharp Hopkins, and Melda L. Tharp Marvel. Applicants must be enrolled in the School of Religion and studying for the ministry. Major consideration will be given to the potential academic performance and financial need of each student. No recipient shall receive the scholarships for more than eight (8) semesters.

The E. C. and Alice Thomas Scholarship Fund was endowed by Dr. and Mrs. E. C. Thomas. A number of scholarships, amounts to be determined by the Student Aid Committee, are awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. No recipient shall receive this scholarship for more than four (4) semesters.

The Mamie O. Tucker Scholarship Fund was endowed by Mrs. Mamie O. Tucker of Dawsonville, Georgia. The number and amounts of these scholarships are to be determined by the Student Aid Committee. These scholarships are awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. No recipient shall receive the scholarship for more than eight (8) semesters.

The Ronald L. and Margaret Tyner Scholarship Fund was endowed by Mr. and Mrs. Ronald L. Tyner. Applicants must be enrolled as full-time students in any academic division with the exception of music. Priority will be given to students from the Laurens Road Church of God, Greenville, S.C.; then students from the Tremont Avenue Church of God; then students from the state of South Carolina. No recipient shall receive the scholarship for more than eight (8) semesters.

The Reverend James L. and Lonie Mae Underwood Science Scholarship Fund was endowed by family and friends in their memory. The scholarship is awarded on the basis of Laboratory Assistants needed as well as scholarship and performance of the applicant in this area. Applicants are limited to sophomore, junior and senior students, with majors in Chemistry and/or Biology. Contact the Chairperson, Department of Natural Sciences and Mathematics, for further information.

The Forrest J. and Adnie P. Walker Scholarship Fund was endowed by the family of Forrest J. and Adnie P. Walker. Applicants must be enrolled as full-time students in any academic division of Lee University. No recipient shall receive the scholarship for more than eight (8) semesters.

J. H. Walker Scholarship Fund (known as the Herbert and Lucille Walker Scholarship Fund) was endowed by the family and friends of J. Herbert Walker, Jr. Applicants must be enrolled as full-time ministerial students at Lee University majoring in either Sociology or Intercultural Studies. No recipient shall receive the scholarship for more than eight (8) semesters.

The Paul Dana Walker Athletic Scholarship Fund was endowed by family and friends. Scholarships shall be awarded to sophomores, juniors, or seniors enrolled full-time at Lee University.Scholarships shall be awarded on an annual basis to students participating in the intercollegiate athletic program at Lee University, who demonstrate academic excellence, athletic skills, with qualities to provide leadership among fellow students. No recipient shall receive the scholarship for more than eight (8) semesters.

The Ralph Walston Memorial Scholarship Fund was endowed by Ralph and Linda Walston of Salisbury, Maryland. Applicants shall be enrolled in the School of Religion and committed to pulpit ministry in the Church of God in the area of either pastoral, foreign missions, or evangelism. No recipient shall receive the scholarship for more than eight (8) semesters.

The Reverend Gordon R. Watson Scholarship Fund was endowed by the rela-

tives and friends of Reverend Gordon R. Watson. An annual scholarship may be awarded to a freshman, sophomore, junior or senior enrolled full-time at Lee University. Major consideration shall be given to academic performance, outstanding possibilities to succeed and the financial need of each student. No recipient shall receive the scholarship for more than eight (8) semesters.

The Sara Conn Wesson Scholarship Fund was initiated by Mrs. Ben R. Maples of Pigeon Forge, Tennessee, in memory of Sara Elizabeth Conn Wesson. It has been funded by Mrs. Maples and Dr. and Mrs. Charles W. Conn and family. Scholarships are awarded on an annual basis to sophomores, juniors, or seniors who are enrolled as full-time students in the School of Religion.

The Stella Mae Wilhite Scholarship Fund was endowed by Reverend and Mrs. M. P. Wilhite. Applicants for this scholarship must be enrolled as full-time students in any division at Lee University. No recipient shall receive the scholarship for more than eight (8) semesters.

The H. D. Williams Scholarship Fund was endowed by the family and the Department of General Education of the Church of God. Applicants shall be enrolled in the School of Religion and studying for the ministry. No recipient shall receive this scholarship for more than eight (8) semesters.

The Raymond C. and Joanne R. Wolf Scholarship Fund was endowed by Raymond and Joanne Wolf of Mansfield, Ohio. Applicants shall be enrolled in the School of Religion with plans to minister in the Church of God upon graduation. No recipient shall receive this scholarship for more than eight (8) semesters.

SERTOMA SCHOLARSHIPS

Dr. Jim Burns Scholarship was endowed by the Collegiate Sertoma Club, Lee Singers alumni, and friends. Priority shall be given to members of the Lee Singers. Award is based primarily on musical abilities, financial need and service to the ensemble.

Dr. Stanley L. Butler Scholarship was endowed by the Collegiate Sertoma Club and friends. Priority shall be given first to a golf scholarship, secondly, to a general athletic scholarship. No recipient shall receive the scholarship for more than eight (8) semesters.

The Cleveland Sertoma/Collegiate Sertoma Scholarship was established by the Cleveland Sertoma Club and the Collegiate Sertoma Club of Lee University. Applicants must establish financial need and be enrolled as full-time students. Priority will be to those students who are hearing and speech impaired, then to students from the Bradley County area.

The Collegiate Sertoma Club Scholarship Fund was endowed by the Collegiate Sertoma Club of Lee University. Scholarships shall be awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. Priority shall be given to students who indicate an interest in human services careers. No recipient shall receive the scholarship for more than two (2) semesters.

Dr. Charles W. Conn Scholarship was endowed by the Collegiate Sertoma Club of Lee University. Scholarships will be awarded on an annual basis. Major consideration will be given to the potential academic performance and financial need of each applicant. No recipient shall receive the scholarship for more than eight (8) semesters.

Karen Hanks Folino Charter Member Scholarship Fund was established by the Collegiate Sertoma Club and Karen Hanks Folino. First priority will be given to full-time students from the Department of Business. No recipient shall receive the scholarship for more than eight (8) semesters.

Chancel and Ellen French Scholarship was endowed by Reverend and Dr. French and the Collegiate Sertoma Club. Applicants must be enrolled at Lee University as full-time students in any academic division. No recipient shall receive the scholarship for more than eight (8) semesters.

Len and Brenda Graham Scholarship Fund was endowed by family and the Collegiate Sertoma Club. One scholarship is designated as an athletic scholarship in the area of golf, and the other is a Christian Ministries scholarship in the area of missions. The athletic scholarship shall be available to applicants enrolled in any academic division of Lee University. The

Christian Ministries scholarship will be available to applicants enrolled in the School of Religion of Lee University, with the intent of concentration in Intercultural Studies. No recipient shall receive the scholarship for more than eight (8) semesters.

Duane and Joy Hall Science Scholarship Fund was endowed by the Lee University Sertoma Club and the family and friends of Duane and Joy Hall. Recipients will be selected from a list of qualified candidates prepared by the Chairperson of the Department of Natural Sciences and Mathematics. These candidates must be majoring in one of the Natural Science areas (Biological or Physical). No recipient shall receive the scholarship for more than three (3) years.

The Rev. John L. Hanks Memorial Scholarship Fund was endowed by the Collegiate Sertoma Club of Lee University and Rick and Karen Folino. Selection is made by the Lee University Financial Aid Committee. Priority will first be given to full-time students from the Bob White Boulevard Church of God in Pulaski, Virginia, and then to students from the state of Virginia. Special consideration will be given to full-time students who are dedicating themselves to the ministry. No recipient shall receive the scholarship for more than eight (8) semesters.

Ray H. Hughes, Sr., Scholarship was established by the Collegiate Sertoma Club to honor Dr. Ray H. Hughes, Sr. Applicants must be enrolled as full-time students at Lee University in any academic division. No recipient shall receive the scholarship for more than eight (8) semesters.

A.T. Humphries Music Scholarship Fund was established by the Collegiate Sertoma Club and friends of the honoree. Applicants must be enrolled as full-time students in the School of Music. Major consideration will be given to the potential academic performance and financial need of each applicant as recommended by the faculty of the School of Music to the Financial Aid Committee. Selection of the recipient is made by the Lee University Financial Aid Committee. No recipient shall receive the scholarship for more than eight (8) semesters.

Nelia Jeffords Scholarship was established by Nelia Jeffords and friends and the Collegiate Sertoma Club. Applicants must be enrolled full-time pursuing a graduate degree in music.

J.P. and Helen Johnson Scholarship was established by the Collegiate Sertoma Club and J.P. and Helen Johnson. Priority will be to descendants of J.P. and Helen Johnson, then to descendants of R.P. Johnson and J.H. Hughes. Next priority will be to students majoring in Natural Sciences who maintain a 3.0 GPA.

The Dee Lavender Scholarship Fund was endowed in memory of Dee Lavender in conjunction with the Collegiate Sertoma Club. Priority will be given to students preparing for world missions. No recipient shall receive the scholarship for more than eight (8) semesters.

James M. McPherson Science Scholarship was endowed by the Lee University Sertoma Club and the family and friends of Dr. James M. McPherson. Scholarships may be awarded to qualified Lee University students who are majoring in one of the Natural Science areas. No recipient shall receive the scholarship for more than three (3) years.

Dr. Robert O'Bannon Science Scholarship was initiated by Dr. J. Patrick Daugherty and by the Collegiate Sertoma Club in the area of Natural Science. Selection of the recipient is made by the Lee University Financial Aid Committee from recommendations received from the Chairperson of the Department of Natural Sciences and Mathematics. Recommendation will be made with major consideration given to the science laboratory abilities of the applicant.

Kimberly Rausch Memorial Scholarship was established by family and the Collegiate Sertoma Club and is available to full-time students preparing to teach in Elementary Education. No recipient shall receive the scholarship for more than eight (8) semesters.

The Jim Sharp Scholarship was established by the Collegiate Sertoma Club and friends. This scholarship is open to all freshmen, sophomores, juniors, and seniors. Application for this scholarship may be made through the Financial Aid Office.

The Dr. Laud O. Vaught Scholarship was established by the Collegiate Sertoma Club, the School of Religion and Dr. Laud Vaught. Applicants must be enrolled as full-time juniors or seniors in the School of Religion. First priority will be given to students from West Virginia, then to students from the North Central states. Nomination will be by the Dean of the School of Religion. No recipient shall receive the scholarship for more than eight (8) semesters.

The Melody Williams Memorial Scholarship was established by the Collegiate Sertoma Club and friends. The scholarship has been designated as a minority scholarship for full-time students enrolled in any academic division. No recipient shall receive the scholarship for more than eight (8) semesters.

Robert H. (Bob) Williams Scholarship was established by the Collegiate Sertoma Club and Bob and Ruth Williams. Applicants must establish financial need and be enrolled as full-time students. Priority will first be given to Men's Basketball and secondly to general athletics. Special consideration will be given to a rising senior who shows Christian leadership. No recipient shall receive the scholarship for more than two (2) semesters.

Heinrich Christoph Woodson Science Memorial Scholarship was established by the family and friends of Heinrich Woodson. Applicants must be full-time students at Lee. First consideration will be given to individuals who have a disability and who are enrolled in the Department of Natural Sciences and Mathematics. No recipient shall receive the scholarship for more than eight (8) semesters.

STATE ALUMNI CHAPTER SCHOLARSHIP FUNDS

State Alumni Chapter Scholarship funds are available from the following State Alumni Associations: Florida, Georgia (North), Georgia (South), Delmarva-D.C., North Carolina, South Carolina, West Virginia and Virginia. These State Alumni Scholarships have been established by each State Alumni Association. Selection of the scholarship recipients will be made by the Lee University Student Aid Committee from recommendations received from the State Alumni Associations. Application for these scholarships should be made through the respective state alumni chapters.

INSTITUTIONAL LOAN PROGRAMS

COLLECTION PROCEDURES DUE DILIGENCE PROGRAM STATEMENT OF PURPOSE:

Lee University is genuinely concerned that the students of this institution have accessible to them an appropriate short-term loan program. It is a requirement of the Lee University institution to establish active procedures insuring the repayment of temporarily lent funds. As good stewards, efficiency and due diligence are essential to quality institutional programs, utilizing the Due Diligence Program of Collections as outlined by the National Association of Secondary School Financial Aid Administrators and the National Association of College and University Business Officers. The collection procedure will be administered systematically, uniformly, and with empathy and compassion. Individual cases that warrant extraordinary actions of deference will be reviewed with Christian care.

WINTERS FOUNDATION REVOLVING FUND PROGRAM

Due to an initial contribution from Dan and Mary Nell Winters, Lee University established a Winters Foundation Loan Program. Any enrolled student with bona fide need may apply for a short- term 90-day loan. A graduated service charge of $5.00 for $100.00, $10.00 for $200.00, and $12.50 for $250.00 is applied.

C.I.O.S. (PIPER) FOUNDATION REVOLVING STUDENT LOAN FUND

The C.I.O.S. (Piper) Foundation Revolving Student Loan Fund will make available a $1,000 student loan for full-time students enrolled in any academic division. The loan will be deferred during enrollment at Lee University with repayment beginning one year after graduation or less than half-time enrollment.

OTHER FINANCIAL ASSISTANCE PROGRAMS

STATE SCHOLARSHIP AND TUITION GRANT PROGRAMS

Many states now have scholarship or tuition grant programs. In most states, these scholarships or tuition grants may be used only for attendance at post-secondary educational institutions within the particular state. A few may be used for attendance at any school of your choice. To obtain the particulars of these programs, contact your high school counselor or state student assistance agency.

MARYLAND RESIDENTS should contact:
Maryland Higher Education Commission
The Jeffrey Building
16 Francis Street, Suite 219
Annapolis, Maryland 21401-1781

NEW JERSEY RESIDENTS should contact:
New Jersey Higher Education Assistance Authority
1474 Prospect Street
Post Office Box 1417
Trenton, NJ 08625

PENNSYLVANIA RESIDENTS should contact:
Pennsylvania Higher Education Assistance Agency
Towne House
660 Boas Street
Harrisburg, PA 17102

TENNESSEE RESIDENTS should contact:
Tennessee Student Assistance Corporation
404 James Robertson Parkway, Suite 1950
Nashville, TN 37243

VETERAN EDUCATIONAL BENEFITS

Lee University has been approved by the Tennessee Higher Education Commissions each year to be able to certify eligible veterans and dependents for educational benefits. Each student who thinks that he/she is eligible for veterans' educational benefits can call for current VA information by dialing 1-800-827-1000. This number is available from any location in the United States and will connect the caller to the nearest regional office.

MONTGOMERY GI BILL (CHAPTER 30)

The Montgomery GI Bill, known as the MGIB, is a program of educational benefits for individuals who entered active duty for the first time after June 30, 1985, and who received an honorable discharge. Active duty includes full-time National Guard duty performed after November 29, 1989. To receive the maximum benefit, the participant generally must have served continuously for three years.

MONTGOMERY GI BILL (CHAPTER 1606)

MGIB-SR (Montgomery GI Bill-Selected Reserve Educational Assistance Program, chapter 1606, of title 10, U.S. Code) is an educational benefits program. This program is for members of the Selected Reserve. The Selected Reserve includes the Army, Navy, Air Force, Marine Corps, Coast Guard, Army National Guard, and Air National Guard. The reserve components decide who is eligible for the program.

VOCATIONAL REHABILITATION ASSISTANCE (CHAPTER 31)

Vocational Rehabilitation is a program of services for service members and veterans with service-connected physical or mental disabilities.

POST-VIETNAM ERA VETERANS' EDUCATIONAL ASSISTANCE PROGRAM (CHAPTER 32)

Under VEAP, active duty personnel voluntarily participated in a plan for education or training in which their savings were administered and added to by federal government. Service persons were eligible to enroll in VEAP if they entered active duty for the first time after December 31, 1976, and before July 1, 1987.

DEPENDENTS' EDUCATIONAL ASSISTANCE PROGRAM (CHAPTER 35)

This program provides education and training opportunities to eligible dependents of certain veterans. Students who want to check to see if they are eligible under this program should get a copy of the veteran's service dates and the VA file number and then call the regional office.

LEE UNIVERSITY
FINANCIAL AID BUDGETS
1999-2000 (9 MONTHS)

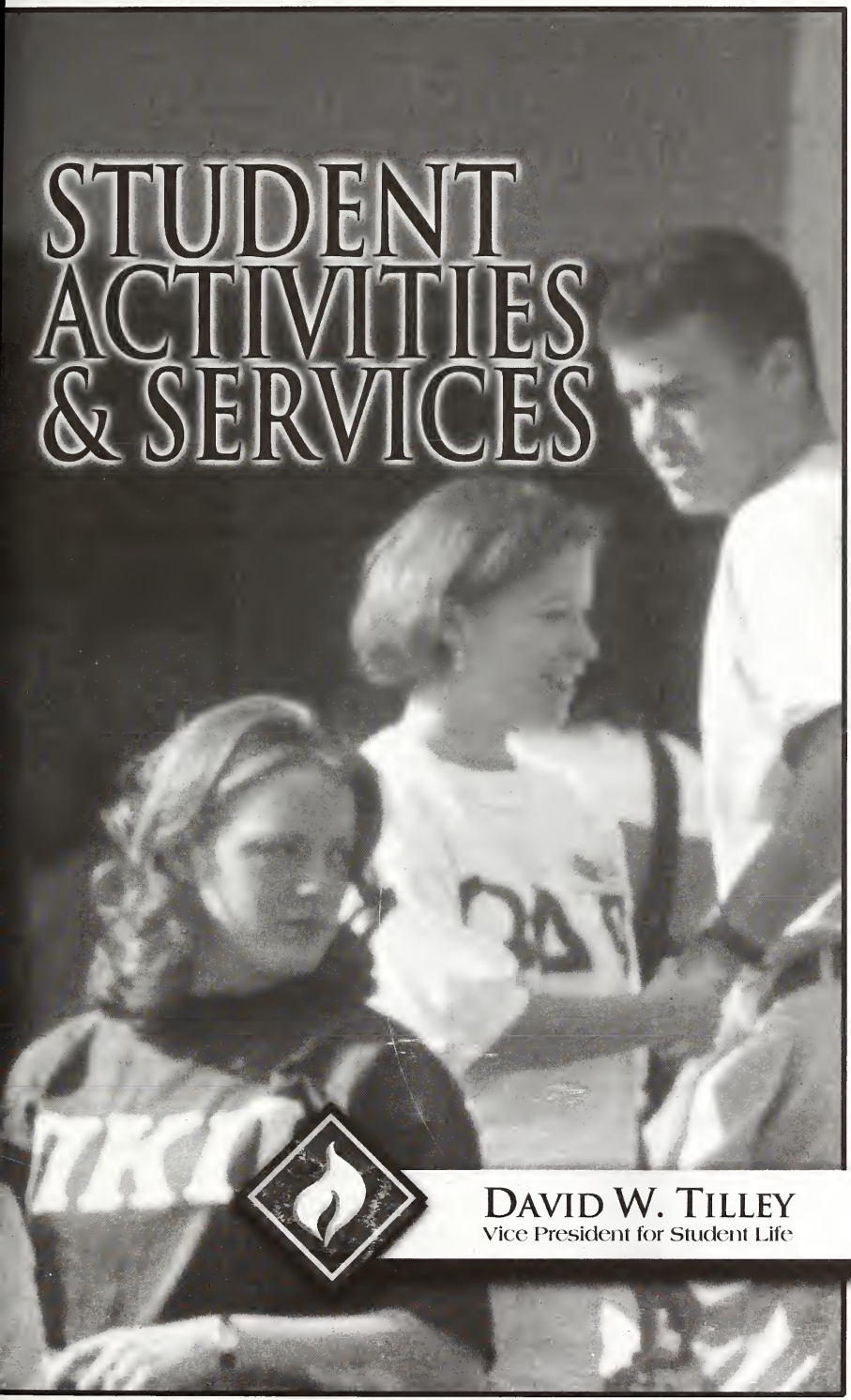
	Commuter (with parents)	On–Campus	Off–Campus
Tuition	$6,118	$6,118	$6,118
Fees	140	240	140
Room	1,160	1,930	4,000
Board	1,160	1,910	2,700
Sub–Total	$8,578	$10,198	$12,958
Personal	$622	$1,000	$1,660
Travel	1,000	1,002	1,682
Books/Supplies	600	600	600
Total	$10,800	$12,800	$16,900

NOTE: These are *estimated* Cost of Attendance figures which are used for Financial Aid purposes.

THINGS TO REMEMBER...

- April 15 is the deadline for priority awarding.
- Statement of Educational Purpose (on Financial Aid Application) must be signed.
- Federal Regulations mandate that students receiving financial aid must maintain Satisfactory Academic Progress.
- Adding/dropping courses may affect eligibility for funds. Contact the Financial Aid Office if there are changes.
- The Financial Aid Office should at all times have a local phone number and address at which students can be reached.
- If family/individual situations change during the school year, the Financial Aid Office should be notified. You may qualify for special conditions revision.

IF YOU HAVE ANY QUESTIONS ABOUT FINANCIAL AID, PLEASE COME BY THE FINANCIAL AID OFFICE IN THE CENTENARY BUILDING (ROOM 217) OR CALL 423–614–8300 OR 800–533–9930.



DAVID W. TILLEY
Vice President for Student Life

CAMPUS LIFE: STUDENT ACTIVITIES & SERVICES

The goal of Lee University is to be a Christian community—a place where people share their lives with one another and meet whatever needs are present: academic, spiritual, and social. Such a community calls its members into accountability for their actions, their theology, and their lifestyles. This quest for Christian community is the foundation for the mission and purpose of Lee University, including campus life and student activities. The services provided, as well as the rules and regulations by which we live, evolve from the commitment to the Christian community.

CHRISTIAN COMMITMENT

Lee University gives full allegiance to Jesus Christ as Lord and desires that each member of the university community grow in Christian discipleship. The university takes pride in its heritage of service in the Kingdom of God and in its affiliation with the Church of God. Based upon this commitment and tradition, the university provides a wide variety of opportunities for spiritual enrichment and service.

OPPORTUNITIES FOR CHRISTIAN SERVICE

Practical Christian service opportunities are provided through the Spiritual Life office. Religious clubs and music and drama groups conduct outreach ministries in the local community and in many areas throughout the nation and the world. Prayer and Bible study groups are available for interested students.

CHAPEL

The university is firmly committed to corporate worship and views chapel as an integrated and indispensable part of the learning experience. Chapel services are conducted on Tuesday and Thursday mornings and on Sunday evenings. Alternative chapels are provided on Tuesday mornings in the Dixon Center and Wednesday nights at "The House." Weeks are set aside for special convocation during the fall and spring semesters.

All full-time students (12 hours or more) are required to attend chapel services including convocations. Students requiring work exemptions for chapel may complete the appropriate forms in the chapel coordinator's office located in the Conn Center. Freshmen are not eligible for exemptions. Students who do not comply with chapel requirements may not be allowed to register for another semester.

FIRST-YEAR EXPERIENCE

Lee University provides a comprehensive program designed to assist first-year students in adjusting to university life. A special freshman course—*Gateway to University Success*—embodies and expresses the central goals and purposes of the First-Year Experience. This course introduces students to essential academic skills, the application of critical thinking skills, and a personal Christian world view to life decisions. It is taught by an "all-star" team of faculty and administrators under the leadership of the Director of First-Year Programs.

FINE ARTS AND CULTURAL EVENTS

Each year the Fine Arts and Campus Events Committees bring to the campus a wide array of programs designed to enrich the student's cultural life. Included are concerts by professional entertainers, musical festivals, lectures, drama, film series, and art exhibits.

In addition, student organizations sponsor special cultural events for the enjoyment and enrichment of the Lee University community. Most of these events may be attended without charge upon presentation of a current student identification card.

SOCIAL AND ENTERTAINMENT ACTIVITIES

Consistent with its desire to develop the whole person, Lee University offers a balanced program of social opportunities which provide social interaction for the entire student body. A number of events are underwritten by the Campus Events Fund, which is funded by student activity fees. These events may be attended without charge upon presentation of a current student identification card.

INTERCOLLEGIATE ATHLETICS

Lee University engages in intercollegiate athletic competition as a member of the TranSouth Athletic Conference, the National Christian College Athletic Association, and the National Association of Intercollegiate Athletics. Basketball, tennis, golf, softball, soccer, volleyball, cross country, and baseball are available on an intercollegiate basis. All events are free to all students upon presentation of a current identification card.

INTRAMURALS AND RECREATION

To promote physical well-being Lee University encourages participation in various forms of athletics and outdoor recreation. Intramural sports for both men and women attract a large percentage of students who compete individually and as members of class, club, dormitory, or independent teams. In addition to team sports like softball, volleyball,

soccer, basketball and football, many individual sports are provided (i.e. table tennis, bowling, aerobics, pickleball, racquetball).

Students and their spouses may participate in intramural contests by paying the Intramural Activity Fee and registering for the events of their choice. The fee must be paid each semester a student wishes to compete.

The DeVos Recreation Center provides a wide range of social and recreational opportunities. These opportunities include TV viewing, weight and physical fitness equipment, racquetball, and games such as table tennis, air hockey and billiards.

UNIVERSITY PERFORMING GROUPS

MUSIC GROUPS

Music is an important part of life at Lee University. Whether a music major or just fond of music, students have the opportunity to become part of a choral group, a small ensemble, or an instrumental group.

The Lee University music groups provide a wide range of spiritual and cultural experiences for their members. These groups minister in churches, schools, and concert halls both in this country and abroad. Both music majors and non-music majors are encouraged to audition for one of the following groups: Campus Choir, Chapel Choir, Choral Union, Evangelistic Singers, Ladies of Lee, Lee Singers, Lee Players, Pep Band, Symphonic Band, Voices of Lee.

DRAMA GROUPS

The Lee University Theater Company offers students an opportunity to develop artistic excellence through individual attention, a wide variety of technical and performance opportunities, and outstanding facilities. Students are involved in musicals such as "Annie," "The Sound of Music," and "Fiddler on the Roof"; dramas including "Romeo and Juliet," "The Miracle Worker," and "The Crucible"; and comedies such as "Arsenic and Old Lace." In addition, Lee has an active Drama Club which provides entertainment for on- and off-campus events, and a ministry troupe which performs in chapel and travels throughout the nation ministering in worship services and conducting drama ministry seminars.

STUDENT ORGANIZATIONS

Lee University provides more than fifty student clubs and organizations designed to enhance the student's spiritual, intellectual, and social development. Membership in these groups is voluntary. Some organizations have open membership while others are by invitation only. Among the various student organizations are the following:

ACADEMIC COUNCIL

- Alpha Chi - Honor Society
- Alpha Kappa Delta - Sociology Honor Society
- Alpha Phi Delta - Pre Med Honor Society

- Alpha Psi Omega
- Data Processing Management Association
- Debate Club
- Ecology Club
- Familia Unida
- Kappa Delta Pi - Honor Society for Education
- Kappa Lambda Iota (History Club)
- La Societe Francaise
- Lambda Pi Eta
- Lee University Historians
- Math Club
- Music Educators National Conference
- National Council of Teachers of Math
- Opera Club - Aria da Capo
- Phi Beta Lambda - Business Club
- Phi Delta Psi - Psychology Club
- Phi Kappa Nu - Communications Club
- Pi Alpha Sigma
- Pi Delta Gamma - Education Club
- Pi Delta Omicron - Department of Bible & Christian Ministries
- Pi Lambda Eta - National Communications Honor Society
- Psi Chi - Psychology Honor Society
- Sigma Delta Pi - Spanish Honor Society
- Sigma Tau Delta - English Honor Society
- Sociology Club
- University Bowl

GREEK COUNCIL

MEN'S CLUBS

- Alpha Gamma Chi
- Pi Kappa Pi
- Tau Kappa Omega
- Theta Delta Kappa
- Upsilon Xi

WOMEN'S CLUBS

- Delta Zeta Tau
- Epsilon Lambda Phi
- Kappa Psi Nu
- Omega Delta Phi
- Sigma Nu Sigma

SPIRITUAL LIFE COUNCIL

- Acts of God
- Baptist Student Fellowship
- Backyard Ministries
- Big Pal/Little Pal
- Church of God of Prophecy Student Alliance
- Collegians for Life
- Deaf Ministry Association
- Fellowship of Christian Athletes
- Kingdom Players
- Ministerial Association
- Missions Alive
- Multicultural Club
- Pioneers for Christ
- Youth Leaders Association

SOCIAL SERVICE ORGANIZATIONS

- Bike Club
- Collegiate Sertoma
- Married Student Fellowship

- Rotaract Club
- Society for Law and Justice
- Student Leadership Council (SLC)
- University Democrats
- University Republicans

MARRIED STUDENTS FELLOWSHIP

A Married Students Fellowship was organized during the 1996-97 term. This fellowship exists to provide support and activities for all married students at Lee University. Activities include a fall ice-cream social, a Christmas banquet and a spring retreat.

STUDENT PUBLICATIONS

Lee University student publications serve to inform, entertain, and promote understanding among the various publics of the university community. They reflect the university's mission and purpose and are in keeping with the doctrinal commitments of the sponsoring denomination.

The *Vindagua* is the university yearbook, edited and published by the students. The *Collegian* is a campus newspaper. The *Anthology* is the student literary magazine published each semester. *Prima Facie* is the student video yearbook.

STUDENT HOUSING

ON CAMPUS

Lee University is primarily a residential campus. All single, non-local students are required to live in university residence halls. **Non-local freshmen are required to live in university housing and participate in the university's meal plan. No exemptions are made for this policy.** All local freshmen who wish to live off campus **must** live with their parents or immediate relative, not including siblings who are also college students.

Requests for refunds for housing deposit ($100) must be in writing to the Residential Life office 30 days prior to registration.

ROOM RESERVATIONS

Residence hall assignments are made by the Director of Residential Life in the following order of preference:

(1) Returning students who have applied for housing and who have paid a room deposit ($100) by March 19 are assigned according to their classification on a first-come, first-served basis.

(2) New students are assigned on a first-come, first-served basis using the date of their completed application and deposit.

(3) Room assignments within the residence hall are made by the Residence Director. An effort is made to assign roommates based on written mutual request on the housing application.

(4) The university reserves the right to change residence hall assignments.

MARRIED STUDENT HOUSING

The university provides Carroll Court for its married students. This apartment complex contains a number of one- and two-bedroom units. Applications for married student housing are available by contacting the Lee University Residential Life Office. Rent includes utilities. Laundry facilities are available in the apartment complex.

OFF CAMPUS

The Office of Commuter Services provides assistance to students who live off campus while encouraging them to maintain a connection with campus life. Students who need to find off-campus housing; who need information about the community; who are looking for a roommate; or who need guidance about leases, utilities or other matters relating to commuter status should contact the Office of Commuter Services.

Additionally, students who wish to be approved to move off campus must make application to do so in the Office of Commuter Services. Students must meet one of the following criteria in order to be considered eligible for off-campus approval:

(1) have passed 26 hours and are not on academic probation;

(2) will live at home with parents or immediate relative not including siblings who are also college students;

(3) are at least 21 years of age;

(4) are a U.S. veteran or served a minimum of 2 years in the reserves;

(5) are divorced, widowed or a single parent;

(6) are enrolled for less than 12 hours;

(7) meet local residency requirements by providing a Tennessee driver's license, a voter registration and a documentation proving a local address for a one-year period.

Students who are on social probation will not be approved to move off campus. The Demerit Reduction Program can be used to work demerits down so that application can be made. Additionally, students who have already been approved but display a disregard for the lifestyle expectations of the University can be required to move back onto campus.

COUNSELING, TESTING & CAREER EXPLORATION

This office at Lee University has developed a wide variety of services to help students deal more effectively with themselves as part of the university experience.

Students and their families, faculty, staff and administrators are served by this component of the Student Life sector.

COUNSELING

A professional staff with training and experience offers counseling for a wide variety of needs. Counseling is by appointment and is confidential.

For issues of a more serious psychological nature students may be referred to other agencies.

TESTING

The Office of Counseling and Testing coordinates a comprehensive standardized testing program designed to assist students in knowing more about themselves. Individual testing for counseling purposes is also available in the Counseling and Testing Center.

Testing services are provided for the Lee University community through this office. We serve as a national testing center for ACT and the Miller Analogies Test.

Personality and career testing is also available.

Registration materials are also available for the following national tests:

- Graduate Record Examinations (GRE)
- Medical College Admission Test (MCAT)
- Graduate Management Admissions Test (GMAT)
- Pre-Professional Skills Test (PPST)
- National Teacher's Exam (NTE)

CAREER EXPLORATION

This office will assist the student in career endeavors by offering seminars, interest inventories and individual counseling. Graduating seniors may activate a personal file with reference letters, copy of transcript and a resume to be used in their job search.

For students who desire work, a job board listing local part-time and full-time positions is available.

Pastors, school officials, and others desiring the services of college graduates are encouraged to report vacancies to the appropriate university personnel, and available persons may be recommended.

Exploration is an annual career and graduate studies fair, occurring in the spring semester. The fair offers students and alumni an opportunity to network with prospective employers and graduate schools.

UNIVERSITY HEALTH CLINIC

Lee University maintains a Health Clinic which provides a variety of medical services including certain lab tests and medicines. Students are treated by a registered nurse, campus or local physician, or taken to the emergency room. The Health Clinic fee is mandatory for full-time students and optional for part-time.

The primary objective of the Health Clinic is to give first aid and medical treatment. No student is refused treatment, and all information is confidential. There are no inpatient beds or isolation facilities available on campus. Students with communicable diseases are assisted in making arrangements to return home to recover.

Students with health-related problems requiring ongoing care are strongly encouraged to contact the Director of the Health Clinic prior to registration so arrangements can be made for medical supervision.

The Health Clinic is located in the house on the north end of Sharp Pedestrian Mall directly across from the Behavioral and Social Sciences Building and DeVos Tennis Center.

CAMPUS SAFETY

The university maintains a safety force to provide protection for students, staff and property. Safety officers perform a variety of duties, including regulating traffic and parking, filing vehicle accident reports, securing all buildings, maintaining order, providing assistance in times of emergency, and contacting local law enforcement authorities when needed. By calling with a ten-minute notification when escort services are needed, students will be escorted from parking lots to the residence halls.

The university provides parking facilities for students who bring automobiles onto the campus. Each student who owns or operates an automobile on campus must register it with the Campus Safety Office and must carry liability insurance. A driver's license and proof of insurance must be presented in order to register a vehicle on campus. This includes non-resident students who commute to the campus. Upon payment of an automobile registration fee the student is entitled to park in an assigned area.

All students enrolled at Lee University are required to have a current student identification card. The card is issued during registration and is used for a number of university activities such as library use, cafeteria, campus events, recreation center and chapel.

STUDENT LIFESTYLE EXPECTATIONS

Lee University seeks to maintain an environment in which wholesome attitudes and proper conduct can flourish. The university is fully committed to serious educational goals and welcomes those students who in attitude, appearance and behavior indicate their desire for a quality education in a Christian environment.

Whenever any group is closely associated for the accomplishment of a definite purpose, rules and regulations are necessary. Lee University attempts to maintain equitable rules, developed with the participation of the student body and the university administration. **Registration is held to be the student's written agreement to comply with the rules and regulations of the university.**

The ideals of Christian character should be foremost in private deportment and all social relationships. Stealing, cheating, lying, use of tobacco, pornography, extra- or pre-marital sexual activity, drinking of alcoholic beverages, use of illegal drugs, attending establishments of ill repute, immorality, disrespect for school authorities, commission or conviction of a criminal offense, discrimination or harassment of another person will not be tolerated.

Students are subject to all school and residence hall regulations from the time they arrive on campus, whether they have registered or not. Students are also subject to these rules during holidays.

A student handbook is distributed at the beginning of each fall semester. Students should refer to this for more specific information regarding behavior codes and expectations.

COMMUNITY COVENANT

Students are required to sign the following Community Covenant indicating their agreement with these principles:

Lee University is a Christian community dedicated to the highest standards of academic achievement, personal development and spiritual growth. Together the community seeks to honor Christ by integrating faith, learning, and living while its members' hearts and lives mature in relationship to Jesus Christ and each other. Faith in God's Word should lead to behavior displaying His authority in our lives. Scripture teaches that certain attributes such as love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self control are to be manifested by members of the Christian community (Galatians 5:22-23).

1. Community life at Lee University should be marked by personal stewardship of abilities and resources and sensitivity to the God-given worth and dignity of each individual. Respect for the worth and dignity of each individual regardless of any differences is a foundational tenet of the Christian community of faith. The University does not allow and will not condone discrimination or harassment of another person because of race, color, national or ethnic origin, religious background, age, gender or disability.

2. Corporate worship aids in community building and support of the body of Christ. We gather as a community at special times for nurture and instruction in the truths of God's Word. These activities include required attendance at chapel and spiritual emphasis weeks. Personal devotions and local church involvement are encouraged.

3. Scripture condemns such attitudes as greed, jealousy, pride, lust, needless anger, an unforgiving spirit, harmful discrimination, and prejudice. Furthermore, certain behaviors are expressly prohibited by Scripture. These include theft, lying, cheating, plagiarism, gossip, slander, profanity, vulgarity, adultery, homosexual behavior, premarital or extramarital sex, sexual promiscuity, pornography, drunkenness, gluttony, immodesty and occult practices. (Galatians 5:19-21, I Corinthians 6:9-10).

4. Scripture teaches that all our actions (work, study, play) should be performed to the glory of God. We endeavor, therefore, to be selective in the choices of clothes, entertainment and recreation, promoting those which strengthen the body of Christ and avoiding those which would diminish sensitivity to Christian responsibility or promote sensual attitudes or conduct.

5. Since the body of the Christian is the temple of the Holy Spirit, it deserves respect and preservation of its well-being. Therefore, the use of alcohol, illegal drugs, tobacco in any form, and the abuse of prescriptions and over-the-counter drugs violates our community standard.

UNIVERSITY PROGRAMS OF STUDY

COLLEGE OF ARTS AND SCIENCES

- Department of Behavioral and Social Sciences
- Department of Business
- Department of Communication and the Arts
- Department of Language Arts
- Department of Natural Sciences and Mathematics

COLLEGE OF EDUCATION

SCHOOL OF MUSIC

SCHOOL OF RELIGION

- Department of Bible & Christian Ministries
- Department of External Studies

COLLEGE OF ARTS AND SCIENCES

CAROLYN DIRKSEN, Dean

Department of Behavioral & Social Sciences
Robert Fisher, Chairperson

Department of Business
Evaline Echols, Chairperson

Department of Communication & the Arts
Matthew Melton, Chairperson

Department of Language Arts
Jean Eledge, Chairperson

Department of Natural Sciences & Mathematics
Penny Mauldin, Chairperson

PRE–LAW EMPHASIS

The American Bar Association does not recommend any specific pre–law major. Instead, it suggests that students focus on general skills, values, and knowledge which may be attained through almost any program of study. Although any major may prepare a student for further study of the law, majors offered at Lee which are frequently taken by students intending to enter law school include English, history, sociology, business administration and communication. Lee also offers a minor in political science which, in combination with one of these majors, provides a strong background for law school. Departments offering these majors have designated pre–law advisors. Students interested in pursuing careers in law should contact their department chairperson to be assigned to the appropriate advisor.

English .....Language Arts, Dr. Jean Eledge
History, Sociology,
Political Science .....Behavioral and Social Sciences, Dr. Robert Fisher
Business Administration.....Business, Dr. Evaline Echols
Communication .....Communication and the Arts, Dr. Matthew Melton

The American Bar Association suggests that students interested in entering law school and pursuing careers in law should seek courses which provide the following:

1. Analytic and problem solving skills
2. Critical reading ability
3. Writing skills
4. Oral communication and listening abilities
5. General research skills
6. Task organization and management skills
7. The values of serving others and promoting justice

It also recommends that students have a good background in the following areas of knowledge:

1. American history and the social, political, economic and cultural factors which have influenced American society.
2. Political thought and theory and the contemporary American political system.
3. Ethical theory and theories of justice.
4. Micro–economic theory and the interaction between economic theory and public policy.
5. Basic mathematics including pre–calculus.

6. Human behavior and social interaction.
7. Cultural diversity and the increasing interdependence of the nations of the world.

The American Bar Association's final recommendation is that serious pre–law students be active in community service projects and in extracurricular service activities. Lee offers a wide variety of service opportunities, and pre–law students are encouraged to take an active part in the Society for Law and Justice.

PRE-LAW SEQUENCE

The following courses comprise a pre-law sequence which can be inserted into relevant majors such as history, sociology, communication, English and Business.

		Credit Hours
ACC	241 - Principles of Accounting I	3
COM	341 - Rhetoric and Public Discourse	3
ENG	341 - Nonfiction Writing	3
PHI	241 - Introduction to Philosophy	3

PRE-LAW MINOR

The following courses comprise a pre-law minor which can be taken with any major.

		Credit Hours
ACC	241 - Principles of Accounting I	3
ECO	311 - Macroeconomics	3
COM	341 - Rhetoric and Public Discourse	3
ENG	341 - Nonfiction Writing	3
PHI	241 - Introduction to Philosophy	3
POL	211 - American Government	3
POL	301 - Legal Internship/Practicum	1-3

DEPARTMENT OF BEHAVIORAL AND SOCIAL SCIENCES

ROBERT W. FISHER, Chairperson

ANTHROPOLOGY
Assistant Professor Richard Jones

HISTORY
Associate Professors Robert Barnett and Greg Camp;
Assistant Professor Daniel Hoffman

HUMAN DEVELOPMENT
Instructor Jerome Hammond

POLITICAL SCIENCE
Assistant Professor Ruth Ediger

PSYCHOLOGY
Professor Paul Conn; Associate Professors Robert Fisher and Doyle Goff;
Assistant Professors Trevor Milliron and H. Edward Stone;

SOCIOLOGY
Professors Murl Dirksen, Ollie Lee and Karen Mundy;
Assistant Professor Robert Graham

DISCIPLINES

Anthropology
Geography
History
Human Development
Political Science
Psychology
Sociology

The Behavioral and Social Sciences Department at Lee University has as its mission preparing students for occupations such as social work, counseling, law, teaching, and pastoring as well as for graduate and professional schools in areas concerned with human behavior and the social world. We believe our students should be taught the Christian perspective of the behavioral and social sciences and should plan to be involved in vocations that fulfill the great commission of Jesus. A broad liberal arts undergraduate education should expand the students' understanding of their own historical context, increase their knowledge of individual behavior, and facilitate their adjustment to a rapidly changing

social world by preparing them to recognize and appreciate cultural diversity. We offer majors in HISTORY, HUMAN DEVELOPMENT, POLITICAL SCIENCE, PSYCHOLOGY, and SOCIOLOGY. Teacher licensure can be obtained in human development for kindergarten through 8th grade and history with an emphasis in political science or economics for 7th through 12th grade. Practical minors are offered in human services and counseling with courses in social work, counseling and practicums. Other minors include anthropology, history, political science, psychology, and sociology.

OFFICIAL ACCEPTANCE INTO THE DEPARTMENT

Requirements for acceptance of a student to the Department of Behavioral and Social Sciences are:

1. Official acceptance at Lee University.
2. At least a 2.0 overall grade point average with at least a "C" in the introductory course in the major.
3. Completion of Application for Admission form and approval by the faculty.

PROGRAMS OF STUDY

The Department of Behavioral and Social Sciences offers the following programs of study:

Degree	Major	Code
B.A.	History	HISA
B.S.	History (Economics Emphasis, Teacher Licensure, Grades 7-12)	HEST
B.S.	History (Political Science Emphasis, Teacher Licensure, Grades 7-12)	HPST
B.A.	Political Science	PSCA
B.A.	Psychology	PSYA
B.A.	Sociology	SOCA
B.A.	Human Development	HUDA
B.S.	Human Development (Teacher Licensure, Grades K-8)	HDST

BACHELOR OF ARTS IN HISTORY	HISA
SPECIALITY AREA REQUIREMENTS	Credit Hours
HIS 111 - Survey of Western Civilization	3
HIS 112 - Survey of Western Civilization	3
HIS 211 - American History	3
HIS 212 - Recent American History and Government	3

HIS 310 - Modern Europe	3	
CHH/HIS 342 - Renaissance and Reformation	3	
HIS 411 - Recent American History	3	
History Electives	15	
Subtotal specialty		36
GENERAL EDUCATION REQUIREMENTS		38
This program requires six hours of language at the intermediate level. Three hours of the Understanding Contemporary Society are fulfilled by HIS 212. Six hours of Exploring the Humanities are fulfilled by HIS 111 and HIS 112.		
RELIGION REQUIREMENTS		15
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by CHH/HIS 342.		
ELECTIVES		41
TOTAL HOURS IN THE PROGRAM		130

BACHELOR OF SCIENCE IN HISTORY (ECONOMICS EMPHASIS, TEACHER LICENSURE, GRADES 7-12) HEST

SPECIALTY AREA REQUIREMENTS	Credit Hours
HIS 111 - Survey of Western Civilization	3
HIS 112 - Survey of Western Civilization	3
HIS 211 - American History	3
HIS 212 - Recent American History and Government	3
CHH/HIS 342 - Renaissance and Reformation	3
HIS 355 - Asian History and Culture	3
HIS 410 - The Emergence of Modern America	3
HIS 411 - 20th Century American History	3
The remainder of the 12 hours of electives in history must come from the following courses:	
HIS 301 - History of Colonial America	3
HIS 310 - Modern Europe	3
HIS 323 - History of Christianity	3
HIS 324 - History of Christianity	3
HIS 350 - History of Latin America	3
HIS 421 - History of the South	3
HIS 430 - Ancient History	3
HIS 440 - Rome and the Early Church	3
HIS 445 - Medieval History	3
HIS 450 - History of Political Thought	3
HIS 460 - Tudor and Stuart England	3
HIS 480/490 - Seminar in History	3
History subtotal	36

ECONOMICS EMPHASIS		
ECO 301 - Consumer Economics	3	
ECO 311 - Macroeconomics	3	
ECO 312 - Microeconomics	3	
ECO 351 - Money and Banking	3	
Economics subtotal		12
Subtotal Specialty		48
ENHANCED GENERAL EDUCATION REQUIREMENTS		
POL 211 - American Government	3	
GEO 312 - Human Geography (cross-listed in Anthropology)	3	
Subtotal Enhanced General Education		6
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Introduction to Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
SED 312 - Educational Psychology	3	
EDU 316 - Exceptional Child (cross-listed in Special Ed.)	3	
SED 412 - Teaching Social Studies, Grades 7-12	1	
SED 419 - General Secondary Methods	2	
SED 444 - Student Teaching	5	
SED 445 - Student Teaching	5	
EDU 434 - Student Teaching Seminar	2	
Subtotal Professional Education		25
GENERAL EDUCATION REQUIREMENTS		35
Six hours of the Understanding Contemporary Society are fulfilled by HIS 212 and ECO 311. Six hours of Exploring the Humanities are fulfilled by HIS 111 and HIS 112.		
RELIGION REQUIREMENTS		15
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by CHH/HIS 342.		
ELECTIVES		1
TOTAL HOURS IN THE PROGRAM		130

BACHELOR OF SCIENCE IN HISTORY (POLITICAL SCIENCE EMPHASIS, TEACHER LICENSURE, GRADES 7-12) HPST

SPECIALTY AREA REQUIREMENTS	Credit Hours
HIS 111 - Survey of Western Civilization	3
HIS 112 - Survey of Western Civilization	3
HIS 211 - American History	3
HIS 212 - Recent American History and Government	3
CHH/HIS 342 - Renaissance and Reformation	3
HIS 355 - Asian History and Culture	3
HIS 410 - The Emergence of Modern America	3
HIS 411 - 20th Century American History	3
The remainder of the 12 hours of electives in history	

must come from the following courses:

HIS 301 - History of Colonial America	3	
HIS 310 - Modern Europe	3	
HIS 323 - History of Christianity	3	
HIS 324 - History of Christianity	3	
HIS 350 - History of Latin America	3	
HIS 421 - History of the South	3	
HIS 430 - Ancient History	3	
HIS 440 - Rome and the Early Church	3	
HIS 445 - Medieval History	3	
HIS 450 - History of Political Thought	3	
HIS 460 - Tudor and Stuart England	3	
HIS 480/490 - Seminar in History	3	
History subtotal		36
POLITICAL SCIENCE EMPHASIS		
POL 211 - American Government	3	
POL 345 - Comparative Governments	3	
POL 450 - History of Political Thought	3	
Political Science Electives	3	
Political Science Subtotal		12
ENHANCED GENERAL EDUCATION REQUIREMENTS		
ECO 311 - Macroeconomics	3	
GEO 312 - Human Geography (cross-listed in Anthropology)	3	
Subtotal Enhanced General Education		6
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Introduction to Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
SED 312 - Educational Psychology	3	
EDU 316 - Exceptional Child (cross-listed in Special Ed.)	3	
SED 412 - Teaching Social Studies, Grades 7-12	1	
SED 419 - General Secondary Methods	2	
SED 444 - Student Teaching	5	
SED 445 - Student Teaching	5	
EDU 434 - Student Teaching Seminar	2	
Subtotal Professional Education		25
GENERAL EDUCATION REQUIREMENTS		35
Three hours of the Understanding Contemporary Society are fulfilled by HIS 212. Six hours of Exploring the Humanities are fulfilled by HIS 111 and HIS 112.		
RELIGION REQUIREMENTS		15
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by CHH/HIS 342.		
ELECTIVES		1
TOTAL HOURS IN THE PROGRAM		130

BACHELOR OF ARTS IN HUMAN DEVELOPMENT — HUDA

SPECIALTY AREA REQUIREMENTS	Credit Hours	
PSY 309 - Developmental Psychology	3	
PSY 310 - Child Psychology	3	
PSY 311 - Adolescent Psychology	3	
PSY 330 - Social Psychology (cross-listed in Sociology)	3	
PSY 341 - Psychology of Learning	3	
PSY 421 - Experimental Psychology or		
SOC 322 - Social Research Methods	3	
EDU 316 - Exceptional Child (cross-listed in Special Ed.)	3	
SOC 320 - Sociology of the Family	3	
SOC 321 - Behavioral Statistics (cross-listed in Psychology)	3	
ANT 310 - Cultural Anthropology (cross-listed in Sociology)	3	
ENG 361 - Language Acquisition	3	
HSC 357 - Human Sexuality (cross-listed in Health)	3	
HSC 365 - Child Health and Social Behavior (cross-listed in Health)	3	
Subtotal Specialty		39
COLLATERAL REQUIREMENTS		
MAT 111 - Algebra	3	
BIO 103 - Human Biology or		
HSC 292 - Human Anatomy and Physiology	4	
Subtotal Collateral Requirements		7
GENERAL EDUCATION REQUIREMENTS		40
This program requires 6 hours of language at the intermediate level. The 4-hour lab science requirement and the 3-hour math requirement are fulfilled through the program's collateral requirements.		
RELIGION REQUIREMENTS		18
ELECTIVES		26
TOTAL HOURS IN PROGRAM		130

BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT (TEACHER LICENSURE, GRADES K-8) — HDST

SPECIALTY AREA REQUIREMENTS	Credit Hours
ANT/SOC 310 - Cultural Anthropology or	
ANT/GEO 312 - Human Geography	3
EDU/SPE 316 - Exceptional Child	3
HSC/HEA 365 - Child Health and Social Behavior	3

ELE/PSY 310 - Child Psychology	3	
PSY 341 - Psychology of Learning		
or		
PSY/SED 312 - Educational Psychology	3	
ENG/LIN 361 - Language Acquisition & Development	3	
PSY 442 - Tests and Measurements	3	
SOC 320 - Sociology of the Family		
or		
SOC/PSY 220 - Courtship, Marriage and the Family	3	
Three hours of electives in Sociology should be chosen from the following courses:	3	
SOC/PSY 330 - Social Psychology (3)		
SOC 212 - Social Problems (3)		
SOC 380 - Juvenile Delinquency (3)		
Six hours of electives should be chosen from the following courses:	6	
ANT/SOC 351 - Culture and Personality (3)		
PSY 302 - Personality Theory (3)		
PSY 309 - Developmental Psychology (3)		
PSY 311 - Adolescent Psychology (3)		
PSY 318 - Psychology of Identity (3)		
ENG/LIN 460 - Linguistics for Teaching English to Speakers of Other Languages (3)		
ANT/SOC 410 - Minorities (3)		
Subtotal Specialty		33
COLLATERAL REQUIREMENTS		
MAT 111 - Algebra	3	
HIS 212 - Recent American History and Government	3	
PSY 200 - Understanding Human Behavior	3	
BIO 103 - Human Biology	4	
Subtotal Collateral Requirements		13
ENHANCED GENERAL EDUCATION REQUIREMENTS		
MAT 201 - Concepts of Mathematics	3	
PHS 112 - Earth and Space Science	4	
Subtotal Enhanced General Education		7
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Introduction to Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
ELE 300 - Children's Literature	2	
ELE 400 - Teaching Creative Arts	2	
ELE 401 - Teaching Reading and Language Arts	4	
ELE 402 - Teaching Science, Math and Social Studies	4	
ELE 410 - Methods of Teaching Kindergarten	2	
ELE 432 -Student Teaching (Kindergarten)		

or	
ELE 433 - Student Teaching (Early Grades 1–4)	5
ELE 438 - Student Teaching	5
EDU 434 - Student Teaching Seminar	2
Subtotal Professional Education	30
GENERAL EDUCATION REQUIREMENTS	28
The 4-hour lab science, the 3-hour math requirement, three hours of the Understanding Human Behavior requirement and three hours of Recent American History and Government are fulfilled through the enhanced general education and collateral requirements.	
RELIGION REQUIREMENTS	18
The following designated Religion electives	
CED 340 - Spiritual Formation and Discipleship (3)	
ELECTIVES	1
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN POLITICAL SCIENCE	PSCA
SPECIALTY AREA REQUIREMENTS	Credit Hours
POL 211 - American Government	3
POL 311 - International Relations	3
Choose one of these two:	
POL 321 - Behavioral Statistics	
POL 322 - Social Research Methods	3
POL 345 - Comparative Governments	3
POL 450 - History of Political Thought	3
POL 495 - Capstone Course: Christianity and Politics	3
Political Science Electives	18
Subtotal Specialty	36
GENERAL EDUCATION REQUIREMENTS	47
This program requires 6 hours of language at the intermediate level.	
RELIGION REQUIREMENTS	15
ELECTIVES	32
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN PSYCHOLOGY	PSYA
SPECIALTY AREA REQUIREMENTS	Credit Hours
PSY 201 - Foundations of Psychology	3
PSY 302 - Personality Theory	3
PSY 305 - Physiological Psychology	3
PSY 309 - Developmental Psychology	3
PSY 325 - Psychological Research Methods I	3
PSY 326 - Psychological Research Methods II	3
PSY 330 - Social Psychology	3
PSY 341 - Psychology of Learning	3
PSY 401 - Abnormal Psychology	3
PSY 495 - Capstone for Seniors	3
Major Electives	6
Subtotal Specialty	36
GENERAL EDUCATION REQUIREMENTS	47
This program requires 6 hours of language at the intermediate level.	
RELIGION REQUIREMENTS	15
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled through the SpecialtyArea requirements.	
ELECTIVES	32
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN SOCIOLOGY	SOCA
SPECIALTY AREA REQUIREMENTS	Credit Hours
SOC 212 - Social Problems	3
SOC 321 - Behavioral Statistics	3
SOC 322 - Social Research Methods	3
SOC 330 - Social Psychology	3
SOC 370 - Social & Cultural Change	3
SOC 461 - History of Sociological Theory	4
SOC 495 - Seminar in the Integration of Sociology & Christian Faith	3
Major Electives	17
Subtotal Specialty	39
Sociology majors should take SOC 200 as part of their General Education Core.	
GENERAL EDUCATION REQUIREMENTS	47
This program requires 6 hours of language at the intermediate level. (Human Anatomy & Physiology recommended to fulfill lab science requirement)	
RELIGION REQUIREMENTS	15
Three hours of the Biblical Faith and Lifestyle requirement are fullfilled through SOC 495.	
ELECTIVES	29
TOTAL HOURS IN PROGRAM	130

MINORS

The Department of Behavioral and Social Sciences offers minors in anthropology, counseling, history, political science, psychology, sociology, and human services. A minimum of eighteen hours is required for a minor in anthropology, counseling, history, political science, psychology, or sociology and at least twenty-four hours for a minor in human services.

ANTHROPOLOGY

The Anthropology minor is designed for those who intend to work internationally or among ethnic Americans in business, education, ministry, or diplomacy. It can be completed as part of the Intercultural Studies major. Any 18 hours of anthropology will constitute a minor.

COUNSELING

The Counseling minor (18 hours) is designed to be a preprofessional sequence of courses that will prepare students for entry level positions in mental health facilities and social service agencies, or prepare them for graduate studies. The required courses are Psychology 360, 361, 442, 451, and 452 in addition to five hours of electives from Psychology 230, 302 and 431.

HUMAN SERVICES

The Human Services minor (24 hours) is intended to be a preprofessional sequence of courses that will prepare students for employment in human service agencies, or prepare them for graduate work in social work or counseling. Psychology and Sociology majors may count six hours of these courses toward the required 36 hours in their major. The required courses are Sociology 212, 311, 312; Psychology/Sociology 412 and 413; and Psychology 302, 451, 452.

POLITICAL SCIENCE

The Political Science minor (18 hours) is a sequence of courses intended to prepare students for graduate work, law school, public administration, or other occupations which require a strong political science emphasis. The minor requirements include Political Science 211 and 15 hours of elective courses.

COURSE OFFERINGS

ANTHROPOLOGY

ANT 310. CULTURAL ANTHROPOLOGY **Three hours credit**

An introduction to various aspects of culture including material, social, economic, esthetics, political, religious, and linguistic factors. Offered Fall Semester.

ANT 312. HUMAN GEOGRAPHY **Three hours credit**

This course examines cultural change and cultural regionalism, concepts and models of spatial interaction, and spatial behavior including geographical patterns of languages, religion, ethnic groups, folk and popular culture, and population geographical distribution of economic, urban, and political organizations.

ANT 351. CULTURE AND PERSONALITY **Three hours credit**

Survey of the approaches to the interrelation between the personality system and the sociocultural environment with emphasis on mental disorder and cultural change. Prerequisites: SOC 211, PSY 211.

ANT 354. INTERCULTURAL COMMUNICATIONS **Three hours credit**

A study of the relationship between communication and culture with emphasis on factors affecting the processes and quality of interpersonal communications between those of differing cultures and subcultures. Offered Fall Semester.

ANT 355. ASIAN HISTORY AND CULTURE **Three hours credit**

A survey of Asian Civilization from ancient times to the present, with special emphasis on changes in centuries-old forms of social, economic, and political organizations. Offered Spring Semester.

ANT 360. INTRODUCTION TO LINGUISTICS **Three hours credit**

An introduction to scientific language study including morphology, phonology, syntax, pragmatics, and the nature of language. Prerequisite: ENG 110.

ANT 370. SOCIAL AND CULTURAL CHANGE **Three hours credit**

Study of past, present, and future changes in social structures and cultural patterns. A cross-cultural/comparative approach will be used to examine such topics as modernization, industrialization, cultural ecology, world systems, revolutions, economic development, information society and robotics. Offered Fall Semester, odd years.

ANT 410. MINORITIES **Three hours credit**

The significance of ethnic minorities in American society and the world with an introduction to sociological and anthropological theory as well as an interpretation of dominant-minority relations. Prerequisite: SOC 212. Offered Fall Semester, even years.

ANT 420/430. PEOPLES AND CULTURES OF A SELECTED REGION **Three hours credit**

A broad investigation of the cultural unity and diversity of a selected region, its peoples, culture areas, and traditions. This course is designed to give students a general knowledge of a selected region, i.e. Latin America, American Southwest, Central Asia-China, Appalachia, through the use of ethnological, archeological, and historical material including topics on village organization, technological change, urbanization, religious systems, and social relations.

GEOGRAPHY

GEO 311. INTRODUCTION OF GEOGRAPHY **Three hours credit**

The physical world, regional similarities and differences, and the settlements of mankind.

GEO 312. HUMAN GEOGRAPHY **Three hours credit**

This course examines cultural change and cultural regionalism, concepts and models of spatial interaction, and spatial behavior including geographical patterns of languages, religion, ethnic groups, folk and popular culture, and population geographical distribution of economic, urban, and political organizations.

HISTORY

HIS 111. SURVEY OF WESTERN CIVILIZATION **Three hours credit**

A general historical survey of the economic, religious, cultural, geographical, and political developments of western civilization from the Greeks through 1660 A.D. Offered every semester.

HIS 112. SURVEY OF WESTERN CIVILIZATION **Three hours credit**

A continuation of History 111, from 1660 A.D. to the present. Offered every semester.

HIS 211. AMERICAN HISTORY **Three hours credit**

A history of the American people and their relationship to the world with a special emphasis on the United States and its development through the Civil War and Reconstruction. Offered every semester.

HIS 212. RECENT AMERICAN HISTORY & GOVERNMENT **Three hours credit**

An introduction to American History and the operation of our political system at the Federal level in the twentieth century. Those people, events, ideas, and policies that have significantly influenced contremporary society will be emphasized.

HIS 301. HISTORY OF COLONIAL AMERICA **Three hours credit**
The development of America to 1789. Offered Fall Semester, odd years.

HIS 302. THE EARLY NATIONAL PERIOD OF THE UNITED STATES **Three hours credit**
The development of America from 1789 to the Compromise of 1850. Offered Spring Semester, even years.

HIS 310. MODERN EUROPE **Three hours credit**
A study of Europe from 1815 to the present. Special emphasis will be placed on the roles of liberalism, conservatism, nationalism, socialism, imperialism, the industrial revolution, the world wars, and the cold war in shaping Europe today. Offered Fall Semester, even years.

HIS 323. HISTORY OF CHRISTIANITY **Three hours credit**
A study of the Christian Church from the apostles to the present age. Special emphasis will be given to the major reform movements of the church. Offered Fall Semester.

HIS 324. HISTORY OF CHRISTIANITY **Three hours credit**
A continuation of History 323. Offered Spring Semester.

HIS 332. RELIGION AND CULTURE **Three hours credit**
A historical study of the problematic relationship between the Christian religion and the varying positions and practices which have evolved in the Christian Church as a result of the Church's double wrestle with its Lord and with the culture of the society with which it lives in symbiosis.

HIS 340. A HISTORY OF THE BIBLE **Three hours credit**
A historical study of the text, canon, transmission, and translations of the Bible from the close of the New Testament to the present with a special emphasis on the history of the English Bible.

HIS 342. THE RENAISSANCE AND REFORMATION **Three hours credit**
A study of political, economic, religious, and cultural developments of the Renaissance and Reformation eras. Offered Spring Semester.

HIS 350. HISTORY OF LATIN AMERICA **Three hours credit**
A study of the exploration, discovery, settlement, development, and independence of Latin America, with special emphasis on the social, cultural, political, economic, and religious contributions. Offered Fall Semester, odd years.

HIS 355. ASIAN HISTORY AND CULTURE **Three hours credit**
A survey of Asian Civilizations from ancient times to the present, with special emphasis on changes in centuries-old forms of social, economic, and political organizations. Offered Spring Semester.

HIS 399. HONORS INDEPENDENT STUDY **One-Four hours credit**
An independent study supervised by three faculty members that provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her choice.

HIS 410. THE EMERGENCE OF MODERN AMERICA **Three hours credit**
An indepth study of the United States from 1850 to 1900. Special emphasis will be placed on the American Civil War, Rise of Labor, Farmers and Native American Indians. Offered Fall Semester.

HIS 411. 20th AMERICAN CENTURY HISTORY **Three hours credit**
A study of the economic, social, political, and cultural history of the United States since 1900. Special attention will be given to current problems in the Near and Far East. Offered Spring Semester.

HIS 421. HISTORY OF THE SOUTH **Three hours credit**
A study of the economic, social, political, and cultural development of the South. Offered Fall Semester, even years.

HIS 430. ANCIENT HISTORY **Three hours credit**

A study of the ancient Near Eastern, Greek, and early Roman civilizations. Special emphasis will be given to archaeological information illustrating the interrelationships between the Old Testament and the history and culture of these civilizations. Offered Fall Semester.

HIS 440. ROME AND THE EARLY CHURCH **Three hours credit**

A study of early church history and thought in the context of the classical culture of Rome from the late Republic until 476 A.D. Special emphasis will be given to church/state relations after the New Testament era. Offered Spring Semester.

HIS 445. MEDIEVAL HISTORY **Three hours credit**

A study of the political, social, and religious history of the Middle Ages (c. 300–1400) in Europe with a special emphasis on England and Ireland, Jewish history, women's roles in society, and popular religion and heresy.

HIS 450. HISTORY OF POLITICAL THOUGHT **Three hours credit**

A survey of the major works in Political Theory from ancient times to the more modern theories which impact the world.

HIS 451. CULTURAL AND INTELLECTUAL HISTORY OF THE UNITED STATES **Three hours credit**

A consideration of prominent intellectual systems in American history from Puritanism to progressivism, and their contributions to the molding of national character. Offered Spring Semester, odd years.

HIS 460. TUDOR AND STUART ENGLAND **Three hours credit**

A history of England from the twilight of Medievalism at the end of the fourteenth century to the overthrow of James II in 1688. Special attention will be given to cultural, economic, religious, and political developments during the Tudor and Stuart periods. Offered Spring Semester, odd years.

HIS 480/490. SEMINAR IN HISTORY **Three hours credit**

An intensive study of selected topics, including research in the materials of history and the writing of analytical reports.

POLITICAL SCIENCE

POL 211. AMERICAN GOVERNMENT **Three hours credit**

A survey of the structure and operation of government in the United States at all levels: national, state, and local.

POL 230. SOCIAL AND ECONOMIC ISSUES BEFORE THE COURT **Three hours credit**

A study of the changes being wrought through the judicial process as to rights of the poor, the young, the activist, the student, the debtor, the consumer, the conscientious objector, and the nonwhite. Such complex issues as the following are examined: fundamental liberties, the criminally accused, family matters, morality, consumer rights, environmental pollution, sex discrimination, and political representation.

POL 250. CURRENT DOMESTIC AFFAIRS **Three hours credit**

Exploration of all facets of the most current issues that domestically affect the United States. The actual topics will be determined by what events and issues seem to have the greatest influence on the U.S.

POL 251. CURRENT INTERNATIONAL AFFAIRS **Three hours credit**

Exploration of all facets of the most current issues that affect the international community. The actual topics will be determined by what events and issues seem to have the greatest influence on world affairs.

POL 311. INTERNATIONAL RELATIONS **Three hours credit**

An introduction to international politics and the challenges that face the global community, including a brief overview of the major subfields of International Political Economy, International Organizations, and International Law.

POL 321. BEHAVIORAL STATISTICS **Three hours credit**

A study of descriptive statistics, which includes frequency distributions, measures of central tendency and variability, the normal curve and standard scores, and inferential statistics with the emphasis on hypothesis testing using the normal deviate test, t-test, one-way analysis of variance, and chi-square. The course also introduces regression, correlation, and probability. Prerequisite: MAT 111-College Algebra. Offered Fall semester.

POL 322. SOCIAL RESEARCH METHODS **Three hours credit**

Methods and techniques of research in the social sciences, including methods of collecting, analyzing and presenting data. Recommended: POL 321. Offered Spring Semester.

POL 341. FOUNDATIONS FOR POLICY ANALYSIS AND PUBLIC INVOLVEMENT I* **One hour credit**

Introduction of important foundational concepts concerning Christian involvement in public affairs. This unit includes the study of biblical revelation as a framework for analysis. The history of evangelical public involvement is also explored. Prerequisite: Admission to American Studies Program and POL 211.

POL 342. FOUNDATIONS FOR POLICY ANALYSIS AND PUBLIC INVOLVEMENT II* **One hour credit**

Introduction of important foundational concepts concerning Christian involvement in public affairs. This unit includes the study of biblical revelation as a framework for analysis. The history of evangelical public involvement is also explored. Prerequisite: Admission to American Studies Program and POL 211.

POL 345. COMPARATIVE GOVERNMENTS **Three hours credit**

A comparison of differing forms of government in the international community with a look at the art of comparative politics. Recommended: POL 211.

POL 350. TOPICS IN DOMESTIC POLICY* **Three hours credit**

Examination of domestic political issues and important foundational concepts of political science. This course will explore various biblical perspectives on societal involvement within evangelical, social, and political activism. The biblical demand for doing justice then becomes the point of departure for focusing on current domestic issues facing our nation. Prerequisite: Admission to American Studies Program and POL 211.

POL 353. THE CONGRESS **Three hours credit**

A study of the legislative branch of the United States government focusing on its history, political institutions, leadership, and the legislative processes in general. Prerequisite: POL 211.

POL 355. THE PRESIDENCY **Three hours credit**

A study of the office of the U.S. President focusing on its political structures, politics, institutions, history, and the men who inhabited the office as well as focusing on leadership in general. Prerequisite: POL 211.

POL 357. THE COURTS **Three hours credit**

A study of the judicial branch of the U.S. government with special emphasis on its history, political structures, influential leaders, and institutions. Specific landmark cases and legal procedures will also be examined. Prerequisite: POL 221.

POL 370. TOPICS IN INTERNATIONAL POLICY* **Three hours credit**

Examination of major international issues, introduction to members of Washington's international community and development of a biblical perspective on foreign policy, especially justice and peacemaking. Prerequisite: Admission to American Studies Program and POL 211.

POL 399. HONORS INDEPENDENT STUDY **One-four hours credit**

An independent study supervised by three faculty members that provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of the student's choice.

POL 410. INTERNSHIP IN POLITICAL SCIENCE* **Eight hours credit**

Political internship in student's field of interest in order to integrate faith with practice in a professional setting and for the purpose of providing exposure to the many governmental agencies in Washington. Prerequisite: Admission to American Studies Program and Political Science 211.

POL 425. European Politics **Three hours credit**

An examination of the politics and issues in Western, Central, and Eastern Europe focusing on the most recent events in the region and how these affect the states of Europe and the world. Recommended: POL 345.

POL 437. STATE AND LOCAL GOVERNMENTS **Three hours credit**

A survey of the structure and operation of all branches of government in the United States at the state and local levels. Prerequisite: POL 211.

POL 440. U.S. FOREIGN POLICY **Three hours credit**

A survey of the history, structure, instruments and operation of United States Foreign Policy including the place of the United States in the global community.

POL 450. HISTORY OF POLITICAL THOUGHT **Three hours credit**

A survey of the major works in Political Theory from ancient times to the more modern theories which impact the world. Offered Spring Semester.

POL 460. POLITICAL SOCIOLOGY **Three hours credit**

A study of the social bases of political phenomena, including electoral processes, institution of government, power structures, and political ideologies.

POL 480/490. SEMINAR IN POLITICAL SCIENCE **Three hours credit**

An intensive study of selected topics, including research in the materials of political science and the writing of analytical reports.

POL 495. CAPSTONE COURSE: CHRISTIANITY AND POLITICS **Three hours credit**

A course designed to provide students the opportunity to integrate the concepts and theories of political science with Christian theology. Students will be challenged to confront and resolve key issues they will face as they seek to live out their biblical faith in their profession and in their civic and personal lives. Prerequisites: BIB 110, BIB 111, THE 230, THE 331, or permission of instructor.

** Under the supervision of the American Studies Program CCCU as an educational laboratory in Washington, D.C. (16 hr. off-campus program)*

PSYCHOLOGY

PSY 200. UNDERSTANDING HUMAN BEHAVIOR **Three hours credit**

A course designed to introduce the general student to the major topics and themes of psychology. A focus will be given to applying psychological principles to help students better understand themselves and others. Topics covered include biological influences on behavior, sleeping and dreaming, learning and memory, abnormal psychology, human development, and personality. Offered every semester. *(This course is an option for the core curriculum but is not required for the psychology major.* ***It may not*** *be applied as a psychology elective for majors.)*

PSY 201. FOUNDATIONS OF PSYCHOLOGY **Three hours credit**

A foundational course designed to orient and prepare students to major in the field of psychology. Historical context will be given while surveying the fundamental content areas in the field. Coverage will also be given to career paths, graduate preparation, integrating psychology with one's faith, and other discipline issues. Offered Fall Semester.

PSY 220. COURTSHIP, MARRIAGE AND THE FAMILY **Three hours credit**

An introductory study of dating, courtship and marriage, preparation for marriage; the selection of a marriage partner, the roles of members of the family, family rituals, and patterns of interaction. Offered Fall Semester.

PSY 230. CRISIS INTERVENTION COUNSELING **Two hours credit**

A survey of principles and techniques for telephone counseling. Designed especially to prepare non-professionals for crisis intervention based on Christian values within the limits of telephone contact. Offered Fall Semester.

PSY 302. PERSONALITY THEORY **Three hours credit**

A survey of the major theories on how personality develops. Theories are examined from a Christian perspective, and students are encouraged to formulate their own theoretical point of view. Theorists include Freud, Jung, Rogers, Maslow, and Skinner. Offered every semester.

PSY 305. PHYSIOLOGICAL PSYCHOLOGY **Three hours credit**

A course designed to give an overview of physiological psychology with specific emphasis on the brain and its functions, and to explore the many ways biology influences human experience. Offered every semester.

PSY 309. DEVELOPMENTAL PSYCHOLOGY **Three hours credit**

An introductory course in developmental psychology, emphasizing the important developmental issues and changes that occur physically, cognitively, and socially across the lifespan. Offered every semester.

PSY 310. CHILD PSYCHOLOGY **Three hours credit**

A review of the principles of behavior in infancy and childhood; physical, intellectual, social, emotional and language development in the normal child. Offered every semester.

PSY 311. ADOLESCENT PSYCHOLOGY **Three hours credit**

A review of the principles of behavior of the adolescent; the physical, intellectual, social, and emotional development specific to this period of maturation. Offered every semester.

PSY 312. EDUCATIONAL PSYCHOLOGY **Three hours credit**

A study of the psychological foundations for learning and the procedures by which learning is accomplished. Also covered is an evaluation of teaching methods and learning tools. Offered every semester.

PSY 318. PSYCHOLOGY OF IDENTITY **Three hours credit**

A study of contemporary post-adolescent personality development, organized around Erikson's fifth and sixth stages, with emphasis on middle adult outcomes of the post-adolescent identity crisis.

PSY 321. BEHAVIORAL STATISTICS **Three hours credit**

A study of descriptive statistics, which includes frequency distributions, measures of central tendency and variability, the normal curve and standard scores, and inferential statistics with the emphasis on hypothesis testing using the normal deviate test, t-test, one-way analysis of variance, and chi-square.

PSY 325. PSYCHOLOGICAL RESEARCH METHODS I **Three hours credit**

The first of a two-course sequence covering research methods for psychology. This first section covers primary statistical methods, how and when statistics are used, and also helps the student to better understand and evaluate research studies that use statistical data. A computer lab component is an integral part of the course. Offered Fall Semester.

PSY 326. PSYCHOLOGICAL RESEARCH METHODS II **Three hours credit**

The second course in the research sequence covering how research is done, pitfalls in research, how to design research studies, collecting data, and writing research reports. Students will then participate as either research assistants or as collaborators on a psychological research project. Prerequisite: PSY 325. Offered Spring Semester.

PSY 330. SOCIAL PSYCHOLOGY **Three hours credit**

A study of social dynamics, interpersonal relationships, and the influence of the social environment on behavior. Offered every semester.

PSY 340. GERONTOLOGY **Three hours credit**

An analysis of aging as a social process in modern society. Areas included are theories of the process of aging, the various issues and problems of being older, and the experience of death and dying.

PSY 350. THE PSYCHOLOGY OF SPORT AND HUMAN PERFORMANCE **Three hours credit**

Presents the application of behavioral principles, motivational research, personality factors and cognitive processes to the area of sport. It introduces students to this discipline and provides knowledge to enhance their own performances and the performances of others.

PSY 341. PSYCHOLOGY OF LEARNING **Three hours credit**

Explores the many types of learning from simple conditioning to more complex forms of cognitive behavior. Emphasis is placed on areas of cognitive psychology such as memory, language, intelligence, problem solving and motivation. Offered every semester.

PSY 360. COUNSELING FIELD EXPERIENCE I **Two hours credit**

Supervised work experience in a social agency or community program which provides counseling services. Permission of instructor required. Offered Fall Semester.

PSY 361. COUNSELING FIELD EXPERIENCE II **Two hours credit**

Supervised work experience in a social agency or community program which provides counseling services. (Pre-requisite: PSY 360) Permission of instructor required. Offered Spring Semester.

PSY 399. HONORS INDEPENDENT STUDY **One–Three hours credit**

An independent study supervised by three faculty members that provides the student who qualifies under the honors guidelines the opportunity to pursue a topic of his/her choice.

PSY 401. ABNORMAL PSYCHOLOGY **Three hours credit**

Examines the causes, symptoms, classification, diagnosis and treatment of the many types of mental disorders. Offered Spring Semester.

PSY 412. HUMAN SERVICES PRACTICUM I **Three hours credit**

Supervised field work involving placement of student in a human services agency for practical experience. (Pre-requisite: SOC 311 and 312) Offered every semester.

PSY 413. HUMAN SERVICES PRACTICUM II **Three hours credit**

Supervised field work involving placement of student in a human services agency for practical experience. (Pre-requisite: PSY 412) Offered every semester.

PSY 423. INDIVIDUAL RESEARCH **Three hours credit**

A research workshop providing majors with an opportunity to plan and execute individual undergraduate research. Students also review and evaluate research representing a wide range of psychological topics. Prerequisite: PSY 321 or 325/326. (Registration by approval of application and permission of instructor.)

PSY 431. MULTICULTURAL COUNSELING **Three hours credit**

An exploration of the lives, issues and potential counseling problems of various cultural groups.

PSY 442. TESTS AND MEASUREMENTS **Three hours credit**

A study of the theory and principles of diagnostic testing which give teachers and counselors direction for their educational and guidance efforts.

PSY 451. THEORIES OF COUNSELING **Three hours credit**

A survey designed to acquaint the student with the underlying principles, major theories and methods commonly employed in individual counseling. Offered Fall Semester.

PSY 452. TECHNIQUES OF COUNSELING **Three hours credit**

A course that deals with becoming and being a counselor by examining the various agencies, styles, techniques, problems and categories of counseling. (Pre-requisite: PSY 451) Offered Spring Semester.

PSY 460/470. PRACTICUM IN TEACHING PSYCHOLOGY **Three hours credit**

A practicum which gives qualified students the opportunity to gain teaching experience, enhance their knowledge of psychology, and acquire skills that make them more attractive to graduate schools. (Requires recommendation of professor).

PSY 480/490. SPECIAL TOPICS IN PSYCHOLOGY **One–Three hours credit**
Special seminars on specific issues related to psychology, taught on an occasional basis by lecturers with qualified training.

PSY 495. CAPSTONE FOR SENIORS **Three hours credit**
A course designed to be a culminating experience to the psychology major, with particular emphasis on integrating psychology and Christian faith, finding one's place of ministry, and a discussion of ethical and professional issues.

SOCIOLOGY

SOC 200. UNDERSTANDING CONTEMPORARY SOCIETY **Three hours credit**
A study of sociological concepts and social institutions with an emphasis on social problems and social and cultural change. The course is taught within the context of Christian responsibility and social action.

SOC 212. SOCIAL PROBLEMS **Three hours credit**
A study of major contemporary social problems, their nature, bases, consequences, and alternative solutions. Required of all students majoring in sociology or social science. Offered every semester.

SOC 220. COURTSHIP, MARRIAGE, AND THE FAMILY **Three hours credit**
An introductory study of dating, courtship, marriage, preparation for marriage, the selection of a marriage partner, the roles of members of the family, family rituals, and patterns of interaction. Offered Fall Semester.

SOC 310. CULTURAL ANTHROPOLOGY **Three hours credit**
An introduction to various aspects of culture including material, social, economic, esthetics, political, religious, and linguistic factors. Offered Fall Semester.

SOC 311. INTRODUCTION TO HUMAN SERVICES **Three hours credit**
A study designed to promote understanding of and to stimulate students' interest in human services by exploring the nature, roles, values and responsibilities of "people helpers." Offered Fall Semester.

SOC 312. SOCIAL WORK METHODS **Three hours credit**
A study of techniques, methods, and procedures of social work. Prerequisite: SOC 311. Offered Spring Semester.

SOC 320. SOCIOLOGY OF THE FAMILY **Three hours credit**
A study of the origin and ethology of the family, background of the modern American family, social changes and the family roles of members of the family, and problems of family life. Offered Spring Semester.

SOC 321. BEHAVIORAL STATISTICS **Three hours credit**
A study of descriptive statistics, which includes frequency distributions, measures of central tendency and variability, the normal curve and standard scores, and inferential statistics with the emphasis on hypothesis testing using the normal deviate test, t-test, one-way analysis of variance, and chi-square. The course also introduces regression, correlation, and probability. Prerequisite: MAT 111 - College Algebra. Offered every semester.

SOC 322. SOCIAL RESEARCH METHODS **Three hours credit**
Methods and techniques of research in the social sciences, including methods of collecting, analyzing, and presenting data. Recommended: SOC 321. Offered Spring Semester.

SOC 330. SOCIAL PSYCHOLOGY **Three hours credit**
Social basis of human behavior and interaction, and factors which underlie the processes of socialization. Special emphasis is placed on personality development and adjustment. Offered every semester.

SOC 340. GERONTOLOGY **Three hours credit**
An analysis of aging as a social process in modern mass society. Areas included are the theories of the process of aging; the social problems of being old, i.e., economics, crime, victimization, medical care, and housing; and the experience of death and dying. Offered Spring Semester, even years.

SOC 351. CULTURE AND PERSONALITY **Three hours credit**
Survey of the approaches to the interrelation between the personality system and the socio-cultural environment with emphasis on mental disorder and cultural change.

SOC 360. DEMOGRAPHY **Three hours credit**
This course provides a systematic introduction to the study of human populations. Designed for students interested in the subject regardless of their major discipline. Examines social, economic, and biological factors associated with fertility, morality, and migration. Prerequisites: SOC 200 and MAT 111 or SOC 321. Offered Fall semester, even years.

SOC 370. SOCIAL AND CULTURAL CHANGE **Three hours credit**
Study of the past, present, and future changes in social structures and cultural patterns. A cross-cultural/comparative approach will be used to examine such topics as modernization, industrialization, cultural ecology, world systems, revolutions, economic development, information society, and robotics.

SOC 375. LAW AND SOCIETY **Three hours credit**
A study of the relationship between law and society with particular emphasis on the major classical and contemporary theories of law and society, the organization of law, law and social control, and law and social change. Offered Spring Semester, odd years.

SOC 380. JUVENILE DELINQUENCY **Three hours credit**
An examination of delinquent behavior and the general operation of the juvenile control system. Offered Spring Semester, odd years.

SOC 399. HONORS INDEPENDENT STUDY **One–Three hours credit**
An independent study supervised by three faculty members that provides the student who qualifies under the honor guidelines the opportunity to pursue a special topic of his/her choice.

SOC 410. MINORITIES **Three hours credit**
The significance of ethnic minorities in American society and the world with an introduction to sociological and anthropological theory as well as an interpretation of dominant-minority relations. Prerequisite: SOC 212. Offered Fall Semester, even years.

SOC 412. HUMAN SERVICES PRACTICUM I **Three hours credit**
Supervised field work involving placement of the student in a social welfare agency for practical experience. Prerequisite: SOC 311 and 312, PSY 451. (PSY 451 may be taken concurrently.) Offered every semester.

SOC 413. HUMAN SERVICES PRACTICUM II **Three hours credit**
Supervised field work involving placement of student in a human services setting for practical experience. Prerequisites: SOC 412 and PSY 452. (PSY 452 may be taken concurrently.) Offered every semester.

SOC 420. THE URBAN COMMUNITY **Three hours credit**
The form and development of the urban community; the growth, development and problems of cities, the metropolitan region and social characteristics of fringe and suburban areas; sustenance organization, demographic, geographic, and technological variables. Offered Spring Semester, odd years.

SOC 430. SOCIAL ORGANIZATION **Three hours credit**
A study of structure and function of groups and an analysis of both the formal and informal organization. Offered Fall semester, odd years.

SOC 440. CRIMINOLOGY **Three hours credit**
A study of the problems, theory, cause, control, statistics, prevention, and treatment of criminal behavior. Offered Fall Semester.

SOC 450. MEDICAL SOCIOLOGY **Three hours credit**
An analysis of health, illness, and the health professions and institutions from a socio-cultural perspective. Topics will include social epidemiology, health attitudes and behavior, mental health, the socialization of health professionals, the organization of health care, and patient-professional relationships. Offered Spring semester.

SOC 460. POLITICAL SOCIOLOGY **Three hours credit**

Study of the social bases of political phenomena, including electoral processes, institution of government, power structures, and political ideologies.

SOC 461. HISTORY OF SOCIOLOGICAL THEORY **Four hours credit**

A review of the works of major social theorists and the impact of their ideas on current sociological thought. Emphasis is placed on the contributions of various schools of sociological theory in the nineteenth and the twentieth-century period. Offered Fall Semester.

SOC 480/490. SEMINAR IN SOCIOLOGY **Three hours credit**

An intensive study of selective topics, including research in the materials of sociology and the writing of analytical reports.

SOC 495. SEMINAR IN THE INTEGRATION OF SOCIOLOGY & CHRISTIAN FAITH **Three hours credit**

An exploration of the potentials for and problems of a distinctively Christian social science, emphasizing the need for individual integration of one's social science perspective into his/her own experience of Christian discipleship. The most prominent (i.e., non-theistic) views of religion from the literature of secular sociology are critically reviewed, and alternative models of integration are offered. Prerequisites: THE 230, THE 331, and SOC 461.

DEPARTMENT OF BUSINESS

EVALINE ECHOLS, Chairperson

ACCOUNTING
Assistant Professor Frank Walker

BUSINESS
Professors Evaline Echols and Dewayne Thompson;
Assistant Professors Alan Burns, Hermilo Jasso and Adenekan Dedeke

COMPUTER INFORMATION SYSTEMS
Assistant Professor Wendell Harris

DISCIPLINES

Accounting
Business
Computer Information Systems
Economics

The Department of Business offers programs of study designed to prepare men and women for positions of leadership by imparting to them the ethical and philosophical principles upon which our society and our economy rest and by equipping them with the knowledge and skills needed to assume productive places in business, government, the teaching profession, and the community at large.

The department offers majors in ACCOUNTING, BUSINESS, BUSINESS ADMINISTRATION, and COMPUTER INFORMATION SYSTEMS.

OFFICIAL ACCEPTANCE INTO DEPARTMENT

Requirements for acceptance of a student to the Department of Business are the following:

1. The completion of at least 58 semester hours of university work.
2. The attainment of at least a 2.0 overall grade point average.
3. The attainment of at least a 2.0 grade point average in courses taken in Business.
4. Transfer students must earn at least 15 hours in required business courses in their major at Lee University. (Six hours must be taken at upper level in the respective major emphasis.)

PROGRAMS OF STUDY

The Department of Business offers the following programs of study:

Degree	Major	Code
B.S.	Accounting	ACCS
B.A.	Business (General)	BUSA
B.S.	Business (General)	BUSS
B.S.	Business (Office Management Emphasis)	BUOS
B.A.	Business Administration	BADA
B.S.	Business Administration	BADS
B.S.	Business (Business Education, Teacher Licensure in Business/Accounting, Grades 7-12)	BAST
B.S.	Business (Business Education, Teacher Licensure in Business/Data Processing, Grades 7-12)	BDST
B.S.	Business (Business Education, Teacher Licensure in Business/Office Technology, Grades 7-12)	BOST
B.S.	Computer Information Systems	CISS

BACHELOR OF SCIENCE IN ACCOUNTING — ACCS

SPECIALTY AREA REQUIREMENTS	Credit Hours
ACC 241 - Principles of Accounting I	3
ACC 242 - Principles of Accounting II	3
ACC 341 - Intermediate Accounting I	3
ACC 342 - Intermediate Accounting II	3
ACC 343 - Cost Accounting	3
ACC 344 - Federal Income Tax: Individuals	
or	
ACC 345 - Federal Income Tax: Partnerships and Corporations	3
ACC 410 - Auditing	3
BUS 303 - Business Law I	3
BUS 304 - Business Law II	3
BUS 305 - Principles of Business Management	3
BUS 307 - Business Finance	3
BUS 341 - Business Statistics	3
BUS 351 - Business Communications	3
BUS 409 - Principles of Marketing	3
BUS 432 - Business Ethics	3
BUS 461 - Production and Operation Management	3
BUS 498 - Business Policy/Strategic Mgmt.	3
ECO 312 - Microeconomics	3
The remainder of the 6 hours of electives in accounting must come from the following courses:	6
ACC 411 - Advanced Auditing (3)	
ACC 440 - Advanced Accounting (3)	
ACC 443 - Advanced Cost Accounting (3)	
ACC 450 - CPA Review and Advanced Problems (3)	
ACC 490 - Accounting Information Systems (3)	
ACC 492 - Internship in Accounting (3)	
Subtotal Specialty	60
COLLATERAL REQUIREMENTS	9
CIS 101 - Intro. to Computer-based Syst. or higher level	3
ECO 311 - Macroeconomics	3
MAT 111 - College Algebra	3
GENERAL EDUCATION REQUIREMENTS	33-39
The 3-hour computer, economics, and math requirements are fulfilled through the program's collateral requirements.	
RELIGION REQUIREMENTS	15
Three hours of religion are fulfilled through BUS 432 in the specialty area.	
ELECTIVES	7-13
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN BUSINESS (GENERAL) — BUSA

SPECIALTY AREA REQUIREMENTS	Credit Hours
ACC 241 - Principles of Accounting I	3
ACC 242 - Principles of Accounting II	3
BUS 101 - Intro. to Business	3
BUS 303 - Business Law I	3
BUS 305 - Principles of Business Management	3
BUS 307 - Business Finance	3
BUS 341 - Business Statistics	3
BUS 351 - Business Communications	3
BUS 409 - Principles of Marketing	3
BUS 432 - Business Ethics	3
BUS 461 - Production and Operation Management	3
BUS 498 - Business Policy/Strategic Mgmt.	3
ECO 312 - Microeconomics	3
BUS 353 - International Business	3
Business Electives (Includes any course with an ACC, BUS, CIS, or ECO prefix except BUS 111 Beginning Keyboarding)	9
Subtotal Specialty	51
COLLATERAL REQUIREMENTS	9
CIS 101 - Intro. to Computer-based Systems or higher level	3
ECO 311 - Macroeconomics	3
MAT 111- College Algebra	3
GENERAL EDUCATION REQUIREMENTS	36-43
This program requires 6 hours of foreign language at the intermediate level. The 3-hour computer, economics, and math requirements are fulfilled through the program's collateral requirements.	
RELIGION REQUIREMENTS	15
Three hours of religion are fulfilled through BUS 432 in the specialty area.	
ELECTIVES	12-19
TOTAL HOURS IN PROGRAM	130

BACHELOR OF SCIENCE IN BUSINESS (GENERAL) BUSS

SPECIALTY AREA REQUIREMENTS	Credit Hours
ACC 241 - Principles of Accounting I	3
ACC 242 - Principles of Accounting II	3
BUS 101 - Intro. to Business	3
BUS 303 - Business Law I	3
BUS 305 - Principles of Business Management	3
BUS 307 - Business Finance	3
BUS 341 - Business Statistics	3
BUS 351 - Business Communications	3
BUS 409 - Principles of Marketing	3
BUS 432 - Business Ethics	3
BUS 461 - Production and Operation Management	3
BUS 498 - Business Policy/Strategic Mgmt.	3
ECO 312 - Microeconomics	3
BUS 353 - International Business	3
Business Electives (Includes any course with an ACC, BUS, CIS or ECO prefix except BUS 111 Beginning Keyboarding)	9
Subtotal Specialty	51
COLLATERAL REQUIREMENTS	9
CIS 101 - Intro. to Computer-based Systems or higher level	3
ECO 311 - Macroeconomics	3
MAT 111 - College Algebra	3
GENERAL EDUCATION REQUIREMENTS	33-39
The 3-hour computer, economics, and math requirements are fulfilled through the program's collateral requirements.	
RELIGION REQUIREMENTS	15
Three hours of religion are fulfilled through BUS 432 in the specialty area.	
ELECTIVES	16-22
TOTAL HOURS IN PROGRAM	130

BACHELOR OF SCIENCE IN BUSINESS (OFFICE MANAGEMENT EMPHASIS) — BUOS

SPECIALTY AREA REQUIREMENTS	Credit Hours
ACC 241 - Principles of Accounting I	3
ACC 242 - Principles of Accounting II	3
BUS 101 - Intro. to Business	3
BUS 303 - Business Law I	3
BUS 305 - Principles of Business Management	3
BUS 307 - Business Finance	3
BUS 341 - Business Statistics	3
BUS 351 - Business Communications	3
BUS 409 - Principles of Marketing	3
BUS 420 - Organizational Behavior and HRM	3
BUS 432 - Business Ethics	3
BUS 452 - Administrative Assist. Procedures	3
BUS 453 - Administrative Office Management	
or	
CIS 330 - Business Information Systems	3
BUS 461 - Production and Operation Management	3
BUS 498 - Business Policy/Strategic Mgmt.	3
CIS 220 - Intro. to Word/Info. Processing	3
CIS 221 - Advanced Word/Info. Processing	3
ECO 312 - Microeconomics	3
Subtotal Specialty	54
COLLATERAL REQUIREMENTS	9
CIS 101 - Intro. to Computer-based Systems or higher level	3
ECO 311 - Macroeconomics	3
MAT 111 - College Algebra	3
GENERAL EDUCATION REQUIREMENTS	33-39
The 3-hour computer, economics, and math requirements are fulfilled through the program's collateral requirements.	
RELIGION REQUIREMENTS	15
Three hours of religion are fulfilled through BUS 432 in the specialty area.	
ELECTIVES	13-19
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION — BADA

SPECIALTY AREA	Credit Hours
ACC 241 - Principles of Accounting I	3
ACC 242 - Principles of Accounting II	3
BUS 101 - Intro. to Business	3
BUS 303 - Business Law I	3
BUS 305 - Principles of Business Management	3
BUS 307 - Business Finance	3
BUS 341 - Business Statistics	3
BUS 345 - Quantitative Methods	3
BUS 351 - Business Communications	3
BUS 353 - International Business	3
BUS 409 - Principles of Marketing	3
BUS 420 - Organizational Behavior and HRM	3
BUS 432 - Business Ethics	3
BUS 461 - Production & Operations Management	3
BUS 498 - Business Policy/Strategic Mgmt.	3
CIS 431 - Management Support Systems	3
ECO 312 - Microeconomics	3
The remainder of the 9 hours of electives in business must come from the following courses:	9
ACC 341 - Intermediate Accounting I (3)	
ACC 343 - Cost Accounting (3)	
BUS 452 - Administrative Assistant Procedures (3)	
BUS 453 - Administrative Office Management (3)	
BUS 462 - Business Research Methods (3)	
BUS 470 - Investments (3)	
BUS 480 - Princ. of Insurance/Risk Management (3)	
BUS 492 - Internship in Business (3)	
CIS 230 - Systems Analysis Methods (3)	
CIS 330 - Business Information Systems (3)	
CIS 422 - Information Resource Management (3)	
ECO 301 - Consumer Economics (3)	
ECO 351 - Money and Banking (3)	
Subtotal Specialty	60
COLLATERAL REQUIREMENTS	9
CIS 101 - Intro. to Computer-based Syst. or higher level	3
ECO 311 - Macroeconomics	3
MAT 111 - College Algebra	3
GENERAL EDUCATION REQUIREMENTS	36-43

This program requires 6 hours of foreign language at the intermediate level.The 3-hour computer, economics, and math requirements are fulfilled through the collateral requirements.

RELIGION REQUIREMENTS	15
Three hours of religion are fulfilled through BUS 432 in the specialty area.	
ELECTIVES	6-13
TOTAL HOURS IN PROGRAM	130

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION — BADS

SPECIALTY AREA	Credit Hours
ACC 241 - Principles of Accounting I	3
ACC 242 - Principles of Accounting II	3
BUS 101 - Intro. to Business	3
BUS 303 - Business Law I	3
BUS 305 - Principles of Business Management	3
BUS 307 - Business Finance	3
BUS 341 - Business Statistics	3
BUS 345 - Quantitative Methods	3
BUS 351 - Business Communications	3
BUS 353 - International Business	3
BUS 409 - Principles of Marketing	3
BUS 420 - Organizational Behavior and HRM	3
BUS 432 - Business Ethics	3
BUS 461 - Production & Operations Management	3
BUS 498 - Business Policy/Strategic Mgmt.	3
CIS 431 - Management Support Systems	3
ECO 312 - Microeconomics	3
The remainder of the 9 hours of electives in business must come from the following courses:	9
ACC 341 - Intermediate Accounting (3)	
ACC 343 - Cost Accounting (3)	
BUS 452 - Administrative Assistant Procedures (3)	
BUS 453 - Administrative Office Management (3)	
BUS 462 - Business Research Methods (3)	
BUS 470 - Investments (3)	
BUS 480 - Princ. of Insurance/Risk Management (3)	
BUS 492 - Internship in Business (3)	
CIS 230 - Systems Analysis Methods (3)	
CIS 330 - Business Information Systems (3)	
CIS 422 - Information Resource Management (3)	
ECO 301 - Consumer Economics (3)	
ECO 351 - Money and Banking (3)	
Subtotal Specialty	60
COLLATERAL REQUIREMENTS	9

CIS 101 - Intro. to Computer-based Systems or higher level	3	
ECO 311 - Macroeconomics	3	
MAT 111 - College Algebra	3	
GENERAL EDUCATION REQUIREMENTS The 3-hour computer, economics, and math requirements are fulfilled through the program's collateral requirements.		33-39
RELIGION REQUIREMENTS Three hours of religion are fulfilled through BUS 432 in the specialty area.		15
ELECTIVES		10-16
TOTAL HOURS IN PROGRAM		130

BACHELOR OF SCIENCE IN BUSINESS — BAST

(BUSINESS EDUCATION, TEACHER LICENSURE IN BUSINESS/ACCOUNTING, GRADES 7–12)

SPECIALTY AREA	Credit Hours	
ACC 241 - Principles of Accounting I	3	
ACC 242 - Principles of Accounting II	3	
BUS 101 - Intro. to Business	3	
BUS 303 - Business Law I	3	
BUS 305 - Principles of Business Management	3	
BUS 307 - Business Finance	3	
BUS 341 - Business Statistics	3	
BUS 351 - Business Communications	3	
BUS 409 - Principles of Marketing	3	
BUS 432 - Business Ethics	3	
BUS 461 - Production and Operation Management	3	
BUS 498 - Business Policy/Stategic Mgmt.	3	
ECO 301 - Consumer Economics	3	
ECO 312 - Microeconomics	3	
Subtotal Specialty		42
EMPHASIS IN ACCOUNTING In addition, 6 hours of accounting courses above Accounting 242 must be taken.		6
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Intro. to the Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
EDU 316 - The Exceptional Child	3	
SED 312 - Educational Psychology	3	
SED 411 - Teaching Business, Grades 7-12	1	

SED 419 - General Secondary Methods	2	
SED 444 - Student Teaching	5	
SED 445 - Student Teaching	5	
EDU 434 - Student Teaching Seminar	2	
Subtotal Professional Education		25
COLLATERAL REQUIREMENTS		9
CIS 101 - Intro. to Computer-based Systems or higher level	3	
ECO 311 - Macroeconomics	3	
MAT 111 - College Algebra	3	
GENERAL EDUCATION REQUIREMENTS		33-39
The 3-hour computer, economics, and math requirements are fulfilled through the program's collateral requirements.		
RELIGION REQUIREMENTS		15
Three hours of religion are fulfilled through BUS 432 in the specialty area.		
ELECTIVES		0
TOTAL HOURS IN PROGRAM		130-136

BACHELOR OF SCIENCE IN BUSINESS — BDST

(BUSINESS EDUCATION, TEACHER LICENSURE IN BUSINESS/ACCOUNTING AND DATA PROCESSING, GRADES 7–12)

SPECIALTY AREA	Credit Hours	
ACC 241 - Principles of Accounting I	3	
ACC 242 - Principles of Accounting II	3	
BUS 101 - Intro. to Business	3	
BUS 303 - Business Law I	3	
BUS 305 - Principles of Business Management	3	
BUS 307 - Business Finance	3	
BUS 341 - Business Statistics	3	
BUS 351 - Business Communications	3	
BUS 409 - Principles of Marketing	3	
BUS 432 - Business Ethics	3	
BUS 461 - Production and Operation Management	3	
BUS 498 - Business Policy/Strategic Mgmt.	3	
ECO 301 - Consumer Economics	3	
ECO 312 - Microeconomics	3	
Subtotal Specialty		42
EMPHASIS IN COMPUTER INFORMATION SYSTEMS		6
In addition, 6 hours of any CIS courses to include one of the following:		
CIS 201 - Applications Program Development (3)		

CIS 230 - System Analysis Methods (3)		
CIS 320 - Hardward Software Concepts (3)		
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Intro. to the Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
EDU 316 - The Exceptional Child	3	
SED 312 - Educational Psychology	3	
SED 411 - Teaching Business, Grades 7-12	1	
SED 419 - General Secondary Methods	2	
SED 444 - Student Teaching	5	
SED 445 - Student Teaching	5	
EDU 434 - Student Teaching Seminar	2	
Subtotal Professional Education		25
COLLATERAL REQUIREMENTS		9
CIS 101 - Intro. to Computer-based Systems or higher level	3	
ECO 311 - Macroeconomics	3	
MAT 111 - College Algebra	3	
GENERAL EDUCATION REQUIREMENTS		33-39
The computer, economics and math requirements are fulfilled through the program's collateral requirements.		
RELIGION REQUIREMENTS		15
Three hours of religion are fulfilled through BUS 432 in the specialty area.		
ELECTIVES		0
TOTAL HOURS IN PROGRAM		130-136

BACHELOR OF SCIENCE IN BUSINESS — BOST

(BUSINESS EDUCATION, TEACHER LICENSURE IN BUSINESS/ACCOUNTING AND OFFICE TECHNOLOGY, GRADES 7–12)

SPECIALTY AREA	Credit Hours
ACC 241 - Principles of Accounting I	3
ACC 242 - Principles of Accounting II	3
BUS 101 - Intro. to Business	3
BUS 303 - Business Law I	3
BUS 305 - Principles of Business Management	3
BUS 307 - Business Finance	3
BUS 341 - Business Statistics	3
BUS 351 - Business Communications	3
BUS 409 - Principles of Marketing	3
BUS 432 - Business Ethics	3
BUS 452 - Administrative Assistant Procedures	3

BUS 453 - Administrative Office Management	3	
BUS 461 - Production and Operation Management	3	
BUS 498 - Business Policy/Strategic Mgmt.	3	
CIS 220 - Intro. to Word/Information Processing	3	
CIS 221 - Advanced Word/Information Proc./Rec. Mgmt.	3	
CIS 330 - Business Information Systems	3	
ECO 301 - Consumer Economics	3	
ECO 312 - Microeconomics	3	
Subtotal Specialty		57
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Intro. to the Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
EDU 316 - The Exceptional Child	3	
SED 312 - Educational Psychology	3	
SED 411 - Teaching Business, Grades 7-12	1	
SED 419 - General Secondary Methods	2	
SED 444 - Student Teaching	5	
SED 445 - Student Teaching	5	
EDU 434 - Student Teaching Seminar	2	
Subtotal Professional Education		25
COLLATERAL REQUIREMENTS		9
CIS 101 - Intro. to Computer-based Systems or higher level	3	
ECO 311 - Macroeconomics	3	
MAT 111 - College Algebra	3	
GENERAL EDUCATION REQUIREMENTS		33-39
The computer, economics, and math requirements are fulfilled through the program's collateral requirements.		
RELIGION REQUIREMENTS		15
Three hours of religion are fulfilled through BUS 432 in the specialty area.		
TOTAL HOURS IN PROGRAM		139-145

BACHELOR OF SCIENCE IN COMPUTER INFORMATION SYSTEMS — CISS

SPECIALTY AREA REQUIREMENTS	Credit Hours
ACC 241 - Principles of Accounting I	3
ACC 242 - Principles of Accounting II	3
BUS 303 - Business Law	3
BUS 305 - Principles of Business Management	3
BUS 307 - Business Finance	3
BUS 341 - Business Statistics	3

Cleveland, Tennessee

BUS 351 - Business Communications	3	
BUS 409 - Principles of Marketing	3	
BUS 432 - Business Ethics	3	
BUS 461 - Production and Operation Management	3	
BUS 498 - Business Policy/Strategic Management	3	
CIS 201 - Applications Program Develop. I	3	
CIS 202 - Applications Program Develop. II	3	
CIS 230 - Systems Analysis Methods	3	
CIS 311 - Structured Sys. Analysis & Design	3	
CIS 312 - Database Program Development	3	
CIS 450 - Applied Software Develop. Project	3	
ECO 312 - Microeconomics	3	
The remainder of the 9 hours of electives in computers must come from the following courses:	9	
CIS 301 - Advanced Program Development (3)		
CIS 320 - Software and Hardware Concepts (3)		
CIS 330 - Business Information Systems (3)		
CIS 411 - Advanced Information Systems Concepts (3)		
CIS 412 - Distributed Data Processing (3)		
CIS 421 - Information Systems Planning (3)		
CIS 422 - Information Resource Management (3)		
CIS 431 - Management Support Systems (3)		
CIS 432 - EDP Audit and Controls (3)		
CIS 492 - Internship in CIS (3)		
Subtotal Specialty		63
COLLATERAL REQUIREMENTS		9
CIS 101 - Intro. to Computer-based Systems or higher level	3	
ECO 311 - Macroeconomics	3	
MAT 111 - College Algebra	3	
GENERAL EDUCATION REQUIREMENTS		33-39
The 3-hour computer, economics, and math requirements are fulfilled through the program's collateral requirements.		
RELIGION REQUIREMENTS		15
Three hours of religion are fulfilled through BUS 432 in the specialty area.		
ELECTIVES		4-10
TOTAL HOURS IN PROGRAM		130

Cleveland, Tennessee

MINORS

The Business Department offers a minor, which consists of 18 hours, in three disciplines: Accounting, Business, and Computer Information Systems. The requirements for each minor are as follows:

ACCOUNTING

The requirements for a minor in Accounting are ACC 241, 242, 341, 342, with the remainder of the 6 hours of electives to be chosen from any accounting course higher than Accounting 342.

BUSINESS

The requirements for a minor in Business are ACC 241, BUS 101, BUS 305, ECO 311, with the remainder of the 6 hours of electives in Business to be chosen from any business course except BUS 111 Beginning Keyboarding.

COMPUTER INFORMATION SYSTEMS

The requirements for a minor in Computer Information Systems are CIS 101, 201, 230, 312, with the remainder of the 6 hours of electives in computers to be chosen from any CIS course above the 200 level.

COURSE OFFERINGS

ACCOUNTING

ACC 241. PRINCIPLES OF ACCOUNTING I **Three hours credit**
An introductory study of accounting principles and procedures with emphasis on financial accounting.

ACC 242. PRINCIPLES OF ACCOUNTING II **Three hours credit**
A continuation of Accounting 241 in which emphasis is placed on managerial accounting. Prerequisite: ACC 241.

ACC 341. INTERMEDIATE ACCOUNTING I **Three hours credit**
A detailed study of the theory and practice of financial accounting and reporting with emphasis on current assets, current liabilities, investments, plant and equipment, and their related revenues and expenses. Prerequisite: ACC 242 with a grade of C or better.

ACC 342. INTERMEDIATE ACCOUNTING II **Three hours credit**
A continuation of Accounting 341 with emphasis on long-term liabilities, stockholders' equity, and special problems and topics relating to accounting. Prerequisite: ACC 341 with a grade of C or better.

ACC 343. COST ACCOUNTING **Three hours credit**
A detailed study of accounting for management including cost-profit-volume relationships, inventory cost methods, budgeting, standard costing, direct costing, capital budgeting, and other contemporary cost problems. Prerequisite: ACC 242.

ACC 344. FEDERAL INCOME TAX: INDIVIDUALS **Three hours credit**
A study of the federal laws governing taxation of individuals with concentration in the preparation of tax forms.

ACC 345. FEDERAL INCOME TAX: PARTNERSHIPS AND CORPORATIONS **Three hours credit**

A study of the federal laws governing taxation of partnerships and corporations with concentration in the preparation of tax forms.

ACC 410. AUDITING **Three hours credit**

A course introducing the fundamental concepts of auditing with an emphasis on understanding audit methodology through the conceptual framework of audit program design. The public accounting environment, the audit report, professional ethics, and related matters are studied. Prerequisite: ACC 342.

ACC 411. ADVANCED AUDITING **Three hours credit**

A continuation of ACC 410 with emphasis on specific tests of controls and substantive tests performed in audit practice. Attention is given to the types and application of audit tests needed for evidence-gathering purposes and completion of the audit process. Prerequisite: ACC 410 with a grade of C or better.

ACC 440. ADVANCED ACCOUNTING **Three hours credit**

An advanced study into the problems of accounting for partnerships, business combinations, governmental units, and non-profit organizations as well as other issues encountered by accountants. Prerequisite: ACC 342.

ACC 443. ADVANCED COST ACCOUNTING **Three hours credit**

An advanced study of accounting for management, focusing on the use of accounting information in managerial decisions, performance evaluation, and cost control. Prerequisite: ACC 343.

ACC 450. CPA REVIEW AND ADVANCED PROBLEMS **Three hours credit**

A capstone course in professional accounting problems providing comprehensive review of principles, theory, and applications. The course is designed to integrate the concepts and techniques the student has previously acquired in the areas of Accounting Applications, Theory, Auditing and Business Law. Prerequisites: ACC 342 and ACC 343.

ACC 490. ACCOUNTING INFORMATION SYSTEMS **Three hours credit**

A study of Accounting Information Systems concepts and applications including conceptual foundations of AID, design processes and AIS applications in several functional areas.

ACC 492. INTERNSHIP IN ACCOUNTING **Three hours credit**

This course is designed to provide practical field experience for the business student. The course is designed for junior and senior departmental majors and minors.

COMPUTER INFORMATION SYSTEMS

CIS 100. COMPUTER LITERACY AND APPLICATION **Two hours credit**

A computer literacy course to introduce students to basic computer concepts, hardware, software, and computer applications and to provide essential hands-on computer experience. The course schedule is a one-hour lecture followed by a two-hour lab each week.

CIS 101. INTRODUCTION TO COMPUTER-BASED SYSTEMS **Three hours credit**

An overview of computer information systems. This survey course introduces computer hardware, software, procedures, systems, and human resources and explores their integration and application in business and in other segments of society. The fundamentals of computer problem solving and programming in a higher-level programming language are discussed.

CIS 102. WORD PROCESSING CONCEPTS **One hour credit**

A hands-on class for those with little or no knowledge of word processing. This course introduces the student to word processing and progresses to a level of proficiency so the student will be able to create documents without assistance. Prior knowledge of computers or word processing is not necessary.

Cleveland, Tennessee

CIS 103. DATABASE MANAGEMENT SYSTEM CONCEPTS **One hour credit**

A fundamental and hands-on course in the design, creation, and use of databases using a microcomputer and a database management system (dBase IV). This course introduces the student to databases and database management systems and progresses so the student will be able to create and use databases without assistance.

CIS 104. ELECTRONIC SPREADSHEETS CONCEPTS **One hour credit**

A hands-on class for those with little or no knowledge of electronic spreadsheets or electronic spreadsheet processing. This course introduces the student to electronic spreadsheets and progresses to a level of proficiency so the student will be able to create and use electronic spreadsheets. Prior knowledge of computers is not necessary.

CIS 201. APPLICATIONS PROGRAM DEVELOPMENT I **Three hours credit**

An introduction to computer programming in a business environment. Emphasis on the fundamentals of structured program design, development, testing, implementation, and documentation of applications programming. Prerequisite: CIS 101, or permission of instructor.

CIS 202. APPLICATIONS PROGRAM DEVELOPMENT II **Three hours credit**

A continuation of CIS 201. Emphasis on structured methodology of program design, development, testing, implementation, and documentation of common business-oriented applications programming. Includes coverage of sequential and random access files and processing techniques and development of programs and systems of programs for batch and interactive environments. Prerequisite: CIS 201.

CIS 220. INTRODUCTION TO WORD/ INFORMATION PROCESSING **Three hours credit**

An introduction to word/information processing concepts with hands-on experience on the microcomputer. Prerequisite: BUS 111.

CIS 221. ADVANCED WORD/INFORMATION PROCESSING AND RECORDS MANAGEMENT **Three hours credit**

A study of word/information processing and records management in the electronic office, with hands-on experience on the microcomputer. Prerequisite: CIS 220.

CIS 230. SYSTEMS ANALYSIS METHODS **Three hours credit**

Overview of the system development life cycle. Emphasis on current system documentation through the use of both classical and structured tools/techniques for describing process flows, data flows, data structures, file designs, input and output designs, and program specifications. Prerequisite: CIS 201, or permission of instructor.

CIS 301. ADVANCED PROGRAM DEVELOPMENT **Three hours credit**

An advanced presentation of the principles of program design and computer programming using a modern high-level programming language other than those languages used in CIS 201 and CIS 202. Designed for the student who wishes more exposure to advanced techniques of programming using a variety of modern computer languages.

CIS 311. STRUCTURED SYSTEMS ANALYSIS AND DESIGN **Three hours credit**

Advanced study of structured systems development. Emphasis on strategies and techniques of structured analysis and structured design for producing logical methodologies for dealing with complexity in the development of information systems. Prerequisites: CIS 202 and CIS 230.

CIS 312. DATABASE PROGRAM DEVELOPMENT **Three hours credit**

Introduction to application program development in a database environment with an emphasis on loading, modifying, and querying the database using a host language . Prerequisite: CIS 311.

CIS 320. SOFTWARE AND HARDWARE CONCEPTS **Three hours credit**

A survey of technical topics related to computer systems with emphasis on the relationship between hardware architecture, system software, and applications software. Prerequisite: CIS 202.

CIS 330. BUSINESS INFORMATION SYSTEMS **Three hours credit**

Office information and decision support systems are examined as emerging and critical elements in business data and information systems. Emphasis is given to information processing considerations at the systems level, including analysis and management of support activities such as data and records management, electronic filing and retrieving systems, word processing, micro and reprographics, and telecommunications. Prerequisite: CIS 101.

CIS 411. ADVANCED INFORMATION SYSTEMS CONCEPTS **Three hours credit**

Investigation and application of advanced and current concepts being used in the computer arena. This includes advanced design techniques, data structures, database technologies, recent development and management tools, latest generation of computer languages, and other current topics in the literature. Prerequisite: CIS 312.

CIS 412. DISTRIBUTION DATA PROCESSING **Three hours credit**

The features of distributed systems, especially local area networks, will be examined. The impact of distributed systems on the business enterprise will be exposed via the medium of case studies using local area networks. Prerequisite: CIS 230.

CIS 421. INFORMATION SYSTEMS PLANNING **Three hours credit**

An introduction to the financial, technical and strategic information systems planning processes. Emphasis on the relationship of the information systems planning process to the overall business goals, policies, plans, management style and industry condition. Prerequisite: CIS 311.

CIS 422. INFORMATION RESOURCE MANAGEMENT **Three hours credit**

A seminar course providing a broad overview of the information systems management function. The course emphasizes information systems management, with particular attention to planning, organizing, and controlling user services and managing the computer information systems development process. Prerequisite: CIS 230 or approval by instructor.

CIS 431. MANAGEMENT SUPPORT SYSTEMS **Three hours credit**

An analysis of the highest level of information support systems which serve the manager user. This includes support systems such as Decision Support Systems and Expert Systems.

CIS 432. EDP AUDIT AND CONTROLS **Three hours credit**

An introduction to the fundamentals of EDP auditing. Emphasis on EDP controls, types of EDP audits, and concepts and techniques used in EDP audits. Prerequisite: CIS 312.

CIS 450. APPLIED SOFTWARE DEVELOPMENT PROJECT **Three hours credit**

Application of computer programming and systems development concepts, principles and practices to a comprehensive system development project. A team approach is used to analyze, design and document realistic systems of moderate complexity. Prerequisites: CIS 311 and CIS 312.

CIS 492. INTERNSHIP IN COMPUTERS **Three hours credit**

This course is designed to provide practical field experience for the business student. The course is designed for junior and senior departmental majors and minors.

BUSINESS

BUS 101. INTRODUCTION TO BUSINESS **Three hours credit**

A survey of the various fields of business designed to acquaint the student with the basic principles and practices involved in the interrelated functions of business and to point out career possibilities.

BUS 111. BEGINNING KEYBOARDING **Three hours credit**

A beginning course with emphasis upon techniques and building speed with control. It includes an introduction to letter writing and tabulation. No credit is given if the student has had one year or more of typewriting in high school.

Cleveland, Tennessee

BUS 303. BUSINESS LAW **Three hours credit**

A study of the principles of law most frequently involved in business transactions with emphasis in the Uniform Commercial Code, including Contracts, Bailments, Sales, and Government Regulation. A basic aim is to develop techniques in the analytical, decision-making capacity of the students.

BUS 304. BUSINESS LAW **Three hours credit**

Continuation of BUS 303. Includes Commercial Paper, Partnerships, Corporations, Agency, Employment, and Secured Transactions.

BUS 305. PRINCIPLES OF BUSINESS MANAGEMENT **Three hours credit**

A study of the managerial process which emphasizes the management functions of planning, organizing, decision-making, and controlling with an integration of the concepts of the behavioral sciences as applied to managing people in organizations.

BUS 307. BUSINESS FINANCE **Three hours credit**

A study of the nature and scope of business finance. Emphasis is on sources and costs of short-term and long-term financing, financial analysis and interpretation, capital budgeting, and the cost of capital. Prerequisite: ACC 242 and BUS 341.

BUS 341. BUSINESS STATISTICS **Three hours credit**

A study of statistical analysis and business decision theory. The topics covered include decision making under uncertainty, sampling, probability concepts, statistical inference, classical statistical decision theory, and the economics of decision rules. Prerequisite: MAT 111 or 121.

BUS 345. QUANTITATIVE METHODS **Three hours credit**

A further study of statistical and quantitative techniques used in business decision making. Quantitative techniques and business applications include but are not limited to the following: hypothesis testing, forecasting, linear programming, PERT, CPM, queuing models, and inventory models. Prerequisite: BUS 341. MAT 342 recommended. Offered Fall Semester.

BUS 351. BUSINESS COMMUNICATIONS **Three hours credit**

A study of the principles, practices, and mechanics of writing effective business letters and reports. Prerequisite: ENG 110.

BUS 353. INTERNATIONAL BUSINESS **Three hours credit**

A study of the special problems involved in doing business across national boundaries, with emphasis on the economic basis for trade and the impact of religious, cultural, and political environment on business practice. Includes an evaluation of the management, marketing, and financial practices of multinational corporations from a Christian perspective.

BUS 399. HONORS INDEPENDENT STUDY **One–four hours credit**

An independent study supervised by three faculty members which provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his /her choice.

BUS 409. PRINCIPLES OF MARKETING **Three hours credit**

A study of the principles and methods of marketing including the activities utilized in the movement of goods and services from producer to consumer while addressing governmental and consumer relationships. The course investigates the processes of product development, promotion, distribution, and pricing.

BUS 420. ORGANIZATIONAL BEHAVIOR & HRM **Three hours credit**

Emphasis is placed on the importance of work, process and content theories of motivation, job satisfaction, organizational structure, organizational climate, social systems, and quality of work life. Prerequisite: BUS 305 or permission of instructor. Offered Fall Semester.

BUS 432. BUSINESS ETHICS **Three hours credit**

Application of basic Christian principles to modern standard business practices. Emphasis will be placed on ethical decision-making in the business arena. The course is taught jointly by faculty from the School of Religion.

BUS 452. ADMINISTRATIVE ASSISTANT PROCEDURES **Three hours credit**

A study of the proper role of the office employee in facilitating managerial operations including human relations, information retrieval systems, handling correspondence, arranging schedules and itineraries, using communication media effectively, and the simplification of office tasks. Offered Spring Semester.

BUS 453. ADMINISTRATIVE OFFICE MANAGEMENT **Three hours credit**

Management of human resources and administrative services. Focuses on increased productivity by integration of office technologies. Prerequisite: BUS 305, or permission from instructor. Offered Fall Semester.

BUS 461. PRODUCTION & OPERATIONS MANAGEMENT **Three hours credit**

Fundamental concepts, models, and techniques of operations in the business firm. Materials cover development and control of the system's output (goods, services, and ideas), the transformation process (flows, facilities, and operating centers), and the system's inputs (materials, time, and energies). Prerequisites: BUS 305 and BUS 341. Offered Spring Semester.

BUS 462. BUSINESS RESEARCH METHODS **Three hours credit**

Course to help students develop research skills and provide concepts and methods for developing effective reports through data collecting and analysis.

BUS 470. INVESTMENTS **Three hours credit**

An introduction to the basics of inventory, ranging from descriptive material on how securities are bought and sold to theoretical material on how securities are valued in an efficient financial market.

BUS 480. PRINCIPLES OF INSURANCE AND RISK-MANAGEMENT **Three hours credit**

A study of the principles of insurance and risk-management to identify risk exposures and the appropriate risk-management techniques.

BUS 490. SENIOR RESEARCH SEMINAR **One - three hours credit**

A seminar and course of directed studies dealing with specialized topics related to accounting, business, and economics selected on the basis of research value and the interests and needs of the student.

BUS 492. INTERNSHIP IN BUSINESS **Three hours credit**

This course is designed to provide practical field experience for the business student who will explore the application of theory to practice. The course is designed for junior and senior departmental majors and minors.

BUS 498. BUSINESS POLICY AND STRATEGIC MANAGEMENT **Three hours credit**

A course designed to assist the student in the development of conceptual skills needed by mid- and upper-level managers and leaders. Emphasis is placed on the integration of ethics in the application of subject matter with accounting, finance, management, marketing, economics, and statistics. The primary tool will be the analysis of business case studies. Prerequisites: ACC 242, BUS 305, BUS 409, BUS 307, BUS 461, BUS 341, ECO 311-312.

Cleveland, Tennessee

DEPARTMENT OF COMMUNICATION AND THE ARTS

MATTHEW MELTON, Chairperson

ART
Assistant Professor John Simmons

COMMUNICATION
Assistant Professors Ron Gilbert, Joel Kailing,
Michael J. Laney and Matthew Melton

DRAMA
Associate Professor Sharon Carbaugh;
Assistant Professor James Veenstra

DISCIPLINES

Art
Communication
Drama

The Department of Communication and the Arts offers one of the most versatile programs at Lee University. A student pursuing a degree in communication has a choice of five major emphases designed to provide training suitable for both professional and academic careers. These emphases are the following:

COMMUNICATION STUDIES - preparation for graduate studies

DRAMA - stage acting, directing, and theatrical production

MEDIA WRITING - journalism and other print media

P.R./ADVERTISING - preparation for public relations industry

TELECOMMUNICATIONS - TV, radio, and new technologies

The emphases share a common core of classes and allow for many elective hours, making communication an ideal major in which to carry a solid minor in another area of interest.

The Department of Communication and the Arts also houses the Lee University Theatre Program which sponsors two major theatrical productions each semester as well as two traveling drama troupes.

The department is also home to the Art Program, featuring courses in art appreciation, history and studio techniques.

PROGRAMS OF STUDY

The Department of Communication and the Arts offers the following programs of study:

Degree	Major	Code
B.A.	Communication (Communication Studies)	COMA
B.A.	Communication (Drama Emphasis)	CDRA
B.A.	Communication (Journalism/Media Writing)	CMWA
B.A.	Communication (Public Relations/Advertising)	CPRA
B.A.	Communication (Telecommunications)	CTCA

BACHELOR OF ARTS IN COMMUNICATION (COMMUNICATION STUDIES EMPHASIS) — COMA

SPECIALTY AREA REQUIREMENTS	Credit Hours
COM 105 - Communication Practicum	1
COM 200 - Introduction to Human Communication	3
COM 201 - Understanding Mass Media	3
COM 211 - Fundamentals of Speech	3
COM 215 - Writing for the Media	3
COM 341 - Rhetoric and Public Discourse	3
COM 390 - Communication Theories	3
COM 410 - Media Law and Ethics	3
COM 499 - Seminar in Communication	3
COMMUNICATION ELECTIVES (9 hours within emphasis)	11
Emphasis electives:	
COM 220 - Scriptwriting for the Media (3)	
COM 323 - Desktop Publishing (3)	
COM 352 - Organizational Communication (3)	
COM 354 - Intercultural Communication (3)	
COM 365 - New Technologies and Society (3)	
COM 405 - Communication in Society (3)	
Subtotal Specialty	36
GENERAL EDUCATION REQUIREMENTS	47
This program requires 6 hours of foreign language at the intermediate level.	
RELIGION REQUIREMENTS	15
Three hours of the religion requirement are fulfilled through COM 499.	
ELECTIVES	32
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN COMMUNICATION (DRAMA EMPHASIS) — CDRA

SPECIALTY AREA REQUIREMENTS	Credit Hours
COM 105 - Communication Practicum	1
COM 200 - Introduction to Human Communication	3
COM 201 - Understanding Mass Media	3
COM 211 - Fundamentals of Speech	3
COM 215 - Writing for Media	3
or COM 220 - Scriptwriting for the Media (3)	
or DRA 260 - Sketch Writing (3)	
DRA 211 - Introduction to Acting	3
DRA 212 - Intermediate Acting	3
COM 390 - Communication Theories	3
COM 499 - Seminar in Communication	3

Communication/Drama Electives	11
Emphasis electives	
Emphasis electives hours may be filled with any other drama courses	
Subtotal specialty	36
GENERAL EDUCATION REQUIREMENTS	47
This program requires 6 hours of foreign language at the intermediate level.	
RELIGION REQUIREMENTS	15
Three hours of the religion requirement are fulfilled through COM 499.	
ELECTIVES	32
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN COMMUNICATION (JOURNALISM/MEDIA WRITING EMPHASIS) **CMWA**

SPECIALTY AREA REQUIREMENTS	Credit Hours
COM 105 - Communication Practicum	1
COM 200 - Introduction to Human Communication	3
COM 201 - Understanding Mass Media	3
COM 211 - Fundamentals of Speech	3
COM 215 - Writing for the Media	3
COM 311 - Newspaper Production	3
COM 390 - Communication Theories	3
COM 410 - Media Law and Ethics	3
COM 499 - Seminar in Communication	3
COMMUNICATION ELECTIVES (9 hours within emphasis)	11
Emphasis electives:	
COM 220 - Scriptwriting for Media (3)	
COM 303 - News Writing (3)	
COM 323 - Desktop Publishing (3)	
ENG 350 - Nonfiction Writing (3)	
ENG 351 - Creative Writing (3)	
Subtotal Specialty	36
GENERAL EDUCATION REQUIREMENTS	47
This program requires 6 hours of foreign language at the intermediate level.	
RELIGION REQUIREMENTS	15
Three hours of the religion requirement are fulfilled through COM 499.	
ELECTIVES	32
TOTAL HOURS IN PROGRAM	130

Cleveland, Tennessee

BACHELOR OF ARTS IN COMMUNICATION (PUBLIC RELATIONS/ADVERTISING EMPHASIS) CPRA

SPECIALTY AREA REQUIREMENTS	Credit Hours
COM 105 - Communication Practicum	1
COM 200 - Introduction to Human Communication	3
COM 201 - Understanding Mass Media	3
COM 211 - Fundamentals of Speech	3
COM 215 - Writing for the Media	3
COM 330 - Introduction to Public Relations	3
COM 390 - Communication Theories	3
COM 401 - Communication Internship	1
COM 410 - Media Law and Ethics	3
COM 499 - Seminar in Communication	3
COMMUNICATION ELECTIVES (9 hours within emphasis)	10
Emphasis Electives:	
COM 260 - Radio and Television Speech (3)	
COM 323 - Desktop Publishing (3)	
COM 335 - Public Relations Cases (3)	
COM 340 - Principles of Advertising (3)	
COM 341 - Rhetoric and Public Discourse (3)	
COM 352 - Organizational Communication (3)	
COM 354 - Intercultural Communication (3)	
BUS 409 - Principles of Marketing (3)	
ENG 350 - Nonfiction Writing (3)	
Subtotal Specialty	36
GENERAL EDUCATION REQUIREMENTS	47
This program requires 6 hours of foreign language at the intermediate level.	
RELIGION REQUIREMENTS	15
Three hours of the religion requirement are fulfilled through COM 499.	
ELECTIVES	32
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN COMMUNICATION (TELECOMMUNICATIONS EMPHASIS) CTCA

SPECIALTY AREA REQUIREMENTS	Credit Hours
COM 105 - Communication Practicum	1
COM 200 - Introduction to Human Communication	3
COM 201 - Understanding Mass Media	3
COM 211 - Fundamentals of Speech	3
COM 215 - Writing for the Media	3
COM 230 - Introduction to Broadcasting	3
COM 390 - Communication Theories	3
COM 402 - Communication Internship	2

COM 410 - Media Law and Ethics	3
COM 499 - Seminar in Communication	3
COMMUNICATION ELECTIVES (9 hours within emphasis)	9
Emphasis electives:	
COM 250 - Principles of Photography and Videography (3)	
COM 260 - Radio and Television Speech (3)	
COM 315 - Video Field Production and Editing (3)	
COM 325 - Television Broadcast Management (3)	
COM 326 - Radio Broadcast Management (3)	
COM 365 - New Technologies and Society (3)	
COM 370 - Basic Television Production (3)	
COM 380 - Audio Production (3)	
COM 470 - Applied Broadcast Media (3)	
Subtotal Specialty	36
GENERAL EDUCATION REQUIREMENTS	47
This program requires 6 hours of foreign language at the intermediate level.	
RELIGION REQUIREMENTS	15
Three hours of the religion requirement are fulfilled through COM 499.	
ELECTIVES	32
TOTAL HOURS IN PROGRAM	130

Cleveland, Tennessee

MINORS

The Department of Communication and the Arts offers courses for a minor in Communication, Drama, and Drama Ministry.

ART

The total course load for a minor in art would be eighteen credit hours. Six hours of Art History (ART 320 & 321) are required as well as twelve hours in a variety of studio classes of the student's choice.

COMMUNICATION

The student minoring in Communication shall complete a minimum of eighteen hours, including nine hours in upper-division courses. Requirements for the minor include COM 200, Introduction to Human Communication; COM 201, Understanding the Mass Media; and COM 215, Writing for the Media.

DRAMA

The student minoring in Drama shall complete a minimum of eighteen hours including the following courses: DRA 211, Introduction to Acting; DRA 212, Intermediate Acting; DRA 450, Directing; DRA 451, Advanced Directing; and six hours of electives chosen from the

following courses: DRA 320 Stage Make-up or 490 Drama History and Literature I; DRA 352 Advanced Acting or 490 Drama History and Literature II.

DRAMA MINISTRY

The student minoring in Drama Ministry shall complete a minimum of eighteen hours including the following courses: DRA 211, Introduction to acting; DRA 212, Intermediate Acting; DRA 251, Concepts of Drama Ministry; DRA 352, Advanced Acting; DRA 450, Directing; and three hours of electives chosen from the following courses: DRA 451, Advanced Directing; DRA 320, Stage Make-up; and DRA 260, Sketchwriting for Ministry.

COURSE OFFERINGS

ART

ART 111. ART APPRECIATION **Two hour credit**

An introduction to the visual arts of the Western World with an emphasis on the art of the twentieth century and the relationship of art to our society.

ART 191. BEGINNING DRAWING **Three hours credit**

A beginning drawing class open to students at all levels. Students will learn the basic techniques of drawing using a variety of dry media. Emphasis will be on developing creativity and individual styles. Students will be responsible for providing their own materials for out-of-class assignments.

ART 192. ADVANCED DRAWING **Three hours credit**

A continuation of Beginning Drawing. Students will experiment with advanced techniques of drawing using a variety of dry media. Emphasis will be on developing creativity and individual styles. Individual projects and independent studies will be assigned based on student interests and goals. Students will be responsible for providing their own materials for out-of-class assignments. Prerequisite: ART 191 or its equivalent.

ART 211. LANDSCAPE OF ART **Two hours credit**

A combination of the study of aesthetics and studio work. Class will meet twice weekly. One session will be a one-hour study of landscapes as created by great artists of the past. The second session will be a two-hour studio class where students will create landscapes in the medium of their choice. Subject matter will be derived from a combination of class discussion and personal observation. Students will be responsible for providing their own materials. Prerequisite: Sophomore or above or with teacher approval.

ART 213. WATERCOLOR PAINTING **Three hours credit**

A studio class where students will study the fundamentals of watercolor painting. Various skills and techniques will be taught such as paper preparation, dry brush, wet–on–wet, mixed media and matting of finished paintings. This class will culminate with a student display on campus. Students will be responsible for providing their own materials. Prerequisite: Sophomore or above or with teacher approval.

ART 214. ADVANCED WATERCOLOR PAINTING **Three hours credit**

A studio class where students will study advanced concepts of watercolor painting. Various skills and techniques will be taught such as paper preparation, dry brush, wet–on–wet, mixed media and matting of finished paintings. This class will culminate with a student display on campus. Students will be responsible for providing their own materials. This course is an extension of ART 213. Prerequisite: ART 213 or its equivalent.

ART 260. EASEL PAINTING **Three credit hours**

A studio class that will offer experience in painting with either oil and/or acrylic media on canvas and other types of grounds. A variety of techniques with the emphasis being on individual creativity. This class will culminate with a student art display on campus. Students will provide their own materials. Open to sophomore level and above, or with permission of instructor.

ART 261. ADVANCED EASEL PAINTING **Three credit hours**

A studio class that will offer advanced experience in painting with either oil and/or acrylic media on canvas and other types of grounds. Emphasis will be on the development of a particular theme by the student to be explored during the entire course.

ART 321. ART HISTORY **Three credit hours**

A chronological survey of the visual arts and their cultural and historical context, beginning with the Renaissance and going through the modern era. Offered Spring Semester.

COMMUNICATION

COM 105-106, 205-206, 305-306. COMMUNICATION PRACTICUM **One hour credit**

Laboratory course in student publications and productions. Emphasis on practical application of development, design, editing and production of a wide variety of campus publications and productions in addition to classroom exercises. Open to all students with consent of the instructor.

COM 191. MUSIC INDUSTRY SURVEY **Three hours credit**

A course designed to give the student an overview of the music industry and to acquaint him/her with the major aspects of the various career opportunities within the music industry.

COM 200. INTRODUCTION TO HUMAN COMMUNICATION **Three hours credit**

A course providing a broad overview and understanding of communication. Included are a survey of the levels of communication (interpersonal, small group, organizational, public, and mass); a survey of the types of communication (speaking, writing, and nonverbal); and a survey of the field of communication theory. This course, along with COM 201, is a general prerequisite for further Communication study, unless otherwise noted in catalog description.

COM 201. UNDERSTANDING THE MASS MEDIA **Three hours credit**

Basic instruction in the origin, history, development, regulation and social responsibilities of the mass communication media and agencies. Appraisal of selected theoretical orientations relating to the mass media. This course, along with COM 200, is a general prerequisite for further Communication study, unless otherwise noted in catalog description.

COM 211. FUNDAMENTALS OF SPEECH **Three hours credit**

A course for beginners in the basic principles of speech directed toward the establishment of habits of good speech. There are no Communication prerequisites for this course.

COM 215. WRITING FOR THE MEDIA **Three hours credit**

An introduction to the form, style, and content of numerous categories of "media" writing. The course includes practical application of writing strategies and subjects for public relations, advertising, magazines, newspapers, television, radio, and others. Prerequisites: English 110 and 25 wpm typing. Requires enrollment in a publications lab. Required of all communication majors and minors. Prerequisites: COM 200, COM 201.

COM 220. SCRIPTWRITING FOR MEDIA **Three hours credit**

A course in conceiving, developing, and writing scripts for television, film, and video. Uses a step-by-step approach to developing and pitching ideas as well as formats and techniques for writing short and long scripts. The course also covers marketing strategies for potential scriptwriters. Prerequisite: ENG 110. There are no Communication prerequisites.

COM 230. INTRODUCTION TO BROADCASTING **Three hours credit**

An introduction to the history and structure of the public and commercial broadcasting industries. Discusses the operation of broadcasting on the local and national levels in news, programming, and sales. Examines radio, television, cable, satellite, electronic print, and new technologies. Prerequisites: COM 200, COM 201.

COM 250. PRINCIPLES OF PHOTOGRAPHY & VIDEOGRAPHY **Three hours credit**

An introduction to the processes of visual media including photography and videography with emphasis on practical applications. Prerequisites: COM 200, COM 201.

Cleveland, Tennessee

COM 260. RADIO AND TELEVISION SPEECH **Three hours credit**
Microphone technique, voice problems, use of equipment, its care, capabilities and limitations. Backgrounds of the broadcasting and telecasting industries, their history, economy, structure, and regulations. Prerequisites: COM 200, COM 201, COM 211.

COM 303. NEWSWRITING **Three hours credit**
Basics of news gathering and writing under deadline. Observation, interviewing and reporting for mass media. Prerequisites: COM 200, COM 201, COM 215.

COM 311. NEWSPAPER PRODUCTION **Three hours credit**
A course designed to develop production and layout skills for the newspaper editor and production manager. Prerequisites: COM 200, COM 201.

COM 315. VIDEO FIELD PRODUCTION AND EDITING **Three hours credit**
A course designed to introduce the student to video post-production skills, practices, and equipment. Emphasis will be placed on the technical aspect of editing as well as creative possibilities which can be achieved through manipulation of the camera and video image. Prerequisites: COM 200, COM 201, COM 250, COM 370.

COM 323. DESKTOP PUBLISHING **Three hours credit**
This course concentrates on the techniques of layout, writing, and production of various publications, using prescribed computer hardware and software. Students will first become familiar with the computer and appropriate applications. Emphasis is then placed on the preparation of camera-ready publication projects. There are no Communication prerequisites for this course.

COM 325. TELEVISION BROADCAST MANAGEMENT **Three hour credit**
An introduction to the history and structure of the public and commercial television broadcasting industries. Discussion includes the operation of broadcasting at the local and national levels as it pertains to news, programming, and sales. Topics which are examined include television, cable, satellite, microwave, fiber optics, information systems, and new technologies. Prerequisites: COM 200, COM 201, COM 230.

COM 326. RADIO BROADCAST MANAGEMENT **Three hours credit**
A survey of the operational structure of the public, secular, and Christian commercial broadcasting industries. Discussion includes the operation of radio broadcasting at the local and national levels as it pertains to news, programming, and sales. Aspects of management relevant to radio are examined, with emphasis on obtaining Federal Communications Commission Broadcast License. Other topics include radio personnel, programming, management, sales, and promotion. Prerequisites: COM 200, COM 201, COM 230.

COM 330. INTRODUCTION TO PUBLIC RELATIONS **Three hours credit**
Introduction to public relations for profit and non-profit organizations, with emphasis on analyzing organizational needs and relevant publics and practice with publicity techniques utilizing various mass media. Prerequisites: COM 200, COM 201, COM 215, or consent of the instructor.

COM 335. PUBLIC RELATIONS CASE STUDIES **Three hours credit**
An investigation of public relations practice based on reviewing important case studies in the field. Examples are used to demonstrate how public relations practitioners engage in research, define objectives, develop programs, and conduct evaluation in a wide variety of situations. Prerequisites: COM 330 or permission of instructor.

COM 340. PRINCIPLES OF ADVERTISING **Three hours credit**
Advertising in society. Types and functions of advertising. fundamentals of broadcast and publications advertising. Stress on communications aspects of advertising. Prerequisites: COM 200, COM 201.

COM 341. RHETORIC AND PUBLIC DISCOURSE **Three hours credit**
The principles of argumentation and debate, analysis and discussion of current public questions, briefing, inductive and deductive reasoning, strategy and refutation, debates. Prerequisites: COM 200, COM 201, COM 211.

COM 351. SMALL GROUP COMMUNICATION **Three hours credit**
Methods of procedure in committees, round-table discussions, lecture forums, symposiums, panels, and other types of discussion. Prerequisites: COM 200, COM 201.

COM 352. ORGANIZATIONAL COMMUNICATION **Three credit hours**

An introduction to the theory and practice of communication in organizations. Examines organizational behavior from the standpoint of historical and contemporary theories along with examples and case studies. Emphasis is placed on the role of communication in the development and maintenance of organizational structures. Prerequisites: COM 200 and COM 201, or permission of instructor.

COM 354. INTERCULTURAL COMMUNICATION **Three hours credit**

A study of the relationship between communication and culture with emphasis on factors affecting the processes and quality of interpersonal communication between those of differing cultures and subcultures. There are no Communication prerequisites for this course.

COM 365. NEW TECHNOLOGIES AND SOCIETY **Three hours credit**

A course designed to introduce students to new communication technologies and explore the impact of the new technologies on our daily lives. New and developing interpersonal, group, and mass communication technologies will be covered as well as the historical origins of the new technologies. Prerequisites: COM 200, COM 201.

COM 370. BASIC TELEVISION PRODUCTION **Three hours credit**

Practical experience in studio television production and associated skills with emphasis on the "team approaches" that are desirable in a television production. Topics covered include personnel functions, equipment functions and the creative functions of TV production. Prerequisites: COM 200, COM 201, COM 230, or permission of instructor. Limit 15 students per semester.

COM 380. AUDIO PRODUCTION **Three hours credit**

A course designed to introduce the student to basic audio production skills, practices and equipment. Emphasis will be placed on sound reinforcement and recording studio environments. Prerequisites: COM 200, COM 201.

COM 390. COMMUNICATION THEORIES **Three hours credit**

A study of the major sources of communication theory together with specific, contemporary examples of each approach. Attention is given to the nature and progress of scientific inquiry in the communication field, the process of theory building, and the impact of the various types of communication on society. Prerequisites: COM 200, COM 201.

COM 399. HONORS INDEPENDENT STUDY **One-Four hours credit**

An independent study supervised by three faculty members that provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her choice. Prerequisites: COM 200, COM 201.

COM 401. COMMUNICATION INTERNSHIP **One hour credit**

A course designed for upper–class students in communication and for others who have a special interest in attaining practical skills in a specific communication–oriented occupation. At least 75 hours of internship clock time are required for awarding of credit. Internship opportunities will be posted prior to each preregistration period. Open to juniors and seniors only, and consent of the instructor is required.

COM 402. COMMUNICATION INTERNSHIP **Two hours credit**

A course designed for upper–class students in communication and for others who have a special interest in attaining practical skills in a specific communication–oriented occupation. At least 150 hours of internship clock time are required for awarding of credit. Internship opportunities will be posted prior to each preregistration period. Open to juniors and seniors only, and consent of the instructor is required.

COM 403. COMMUNICATION INTERNSHIP **Three hours credit**

A course designed for upper–class students in communication and for others who have a special interest in attaining practical skills in a specific communication–oriented occupation. At least 200 hours of internship clock time are required for awarding of credit. Internship opportunities will be posted prior to each preregistration period. Open to juniors and seniors only, and consent of the instructor is required.

COM 405. COMMUNICATION IN SOCIETY **Three hours credit**

Explores the theoretical and practical aspects of human communication and mass communication within culture. Both critical and institutional approaches will be studied. Specific areas will include the critical functions of language, relationship between interpersonal communication and the media, media values, and mediated reality within societies in both developed and underdeveloped countries. Prerequisites: COM 200, COM 201.

Cleveland, Tennessee

COM 410. MEDIA LAW AND ETHICS **Three hours credit**

Examination of the legal and ethical aspects of publishing and broadcasting, with emphasis on freedom of the press, the right to know, copyright, libel, privacy, and obscenity. Prerequisites: COM 200, COM 201.

COM 470. APPLIED BROADCAST MEDIA **Three hours credit**

This course is intended to give students hands-on experience in all facets of television production and broadcasting. The fundamentals stressed include pre-planning, post and production planning, and direction. Emphasis is on camera work, lighting, on-air camera presentation, audio production for video, directing and post-production in multiple formats. Prerequisites: COM 230, COM 370.

COM 490, 491, 492. CONTEMPORARY TOPICS IN COMMUNICATION **One-Three hours credit**

A course presenting various topics of contemporary interest. Topics will change each semester. Prerequisites: COM 200, COM 201.

COM 499. SEMINAR IN COMMUNICATION **Three hours credit**

A course to introduce the Communication major or minor to the techniques and procedures of research in communication and their application in a major research project under the guidance of the teacher. For upper-division majors and minors only. Prerequisites: COM 200, COM 201, COM 390.

DRAMA

DRA 101-102, 201-202, 301-302, 401-402. THEATER PRODUCTION **One hour credit**

Experience in the practical aspects of play production as an actor and/or technician. Requires a minimum of 45 hours as a cast and /or crew member of a theatrical production. Prerequisite: Permission of instructor. Offered every semester.

DRA 105, 205, 305, 405. DRAMA LAB **One hour credit**

Laboratory course in drama. Emphasis on the application of acting and production skills in a variety of settings including drama ministry. Offered every semester.

DRA 111. DRAMA APPRECIATION **Two hours credit**

An introduction to the dramatic arts; an academic and participatory experience in the art and practice of the theater which looks at the theater as part of the human environment and at the ways in which we fit into that environment as participants and observers. Offered every semester.

DRA 133. CHOREOGRAPHY AND THE STAGE **One hour credit**

A practice course which involves a variety of creative activities to help the student develop the art of choreographing movement for stage.

DRA 211. INTRODUCTION TO ACTING **Three hours credit**

An introduction to the development and the skill training of the actor with focus on the basic techniques which form the foundation for further study and performance; physical and mental relaxation techniques; and an introduction to vocal work and character study.

DRA 212. INTERMEDIATE ACTING **Three hours credit**

A continuation of Introduction to Acting. This course concentrates on the relationship between actors and an in-depth look into character interpretation. Contemporary and standard plays and dialogues will be taught and acted out. Prerequisite: DRA 211.

DRA 220. STAGECRAFT **Three hours credit**

An introduction to the theory and craft of construction and design for the theater. Topics to include set construction, scene painting, light, sound and props. Must register for Theater Production credit.

DRA 251. CONCEPTS OF DRAMA MINISTRY **Two hours credit**

A study of the theological backgrounds, history, and philosophy of church drama ministry. How to use the dramatic arts as a ministry tool in teaching biblical principles.

DRA 260. SKETCHWRITING FOR DRAMA MINISTRY **Three hours credit**

How to formulate ideas and materials for writing short sketches and plays for the ministry. Publishing companies and their requirements will be studied, and the actual writing of scripts and the performance of those scripts will be a part of the class. Prerequisite: ENG110.

DRA 311. ACTING: PERIOD STYLES **Three hours credit**

A continuation of DRA 211. The student will develop natural skill within the context of various period styles including Greek, Commedia Dell' Arte, Shakespeare, Restoration Comedy and Melodrama. Prerequisite: DRA 211.

DRA 320. STAGE MAKE-UP **Three hours credit**

Styles of make-up and characterization will be learned and developed. How to apply the principles of make-up for street, clown, mime, or full productions.

DRA 321. VOICE, DICTION, AND DIALECT: THE EXPRESSIVE VOICE **Three hours credit**

Designed to develop and improve the speaking voice. Background discussion and individual and group exercise and drills.

DRA 331. SURVEY OF DRAMA LITERATURE AND THEATRE HISTORY I **Three hours credit**

A survey of dramatic literature within its historical context. This course will emphasize the development of theatre practices that have had an impact upon the playwrights through analysis of selected plays from ancient Greek, Roman, Medieval, Renaissance, Restoration, and Classical Asian Theatre.

DRA 332. SURVEY OF DRAMA LITERATURE AND THEATRE HISTORY II **Three hours credit**

A survey of dramatic literature within its historical context, this course will emphasize the development of theatre practices that have had an impact upon the playwrights from the rise of realism to contemporary theatre, including non–western theatre and plays.

DRA 450. DIRECTING **Three hours credit**

Introduction to the techniques of directing for the theater including blocking, character development and play production. Prerequisite: DRA 211 or permission of the instructor.

DRA 451. ADVANCED DIRECTING **Three hours credit**

Planning and preparing a full production utilizing lights, make–up, sound, budget and programs with skilled actors in a church or theatre setting. Prerequisite: DRA 350.

DRA 352. ADVANCED ACTING **Three hours credit**

A continuation of DRA 211 and DRA 311. The study of various acting styles and methods will be explored through the development of improvisational techniques. Contemporary means of developing character and intensity outside the realm of traditional acting will be presented. Prerequisites: DRA 211 or DRA 311.

DRA 410. SHAKESPEARE **Three hours credit**

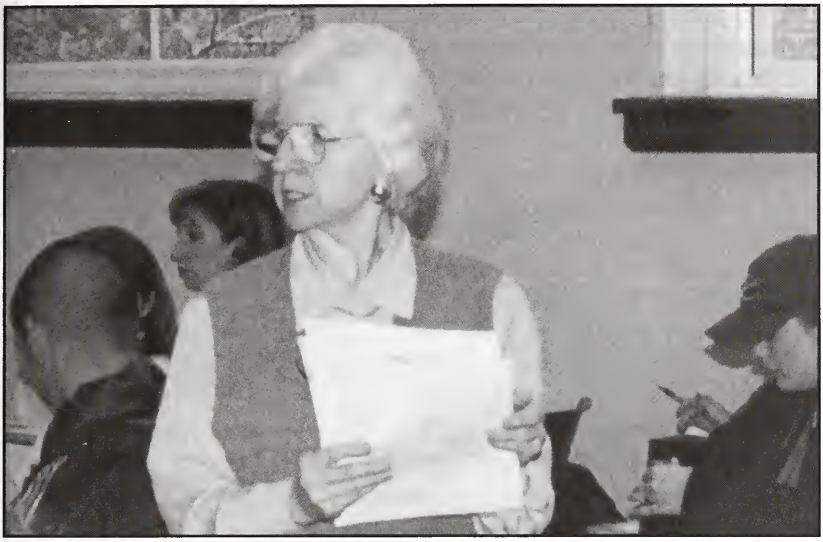
A study of Shakespeare's histories, comedies, tragedies and poetry. Prerequisite: ENG 211 or 212. Offered Fall Semester.

DRA 490. CONTEMPORARY TOPICS IN DRAMA **One-Three hours credit**

A course presenting various topics of contemporary interest. Topics will change each semester.

DRA 499. SENIOR SEMINAR/PROJECT **One-Three hours credit**

The student will engage in research or skill development appropriate to his/her career goals. A major project or performance is required. Prerequisite: DRA 352.



DEPARTMENT OF LANGUAGE ARTS

JEAN ELEDGE, Chairperson

ENGLISH
Professors Carolyn Dirksen and Sabord Woods;
Associate Professors Ruth Lindsey, Janet Rahamut,
and Donna Summerlin;
Assistant Professors Christopher Coulter, Reginald Gunnells,
Susan Rogers, and James Washick;
Instructors Vanetta Bratcher, Vanessa Hammond,
and Andrew Lee

MODERN FOREIGN LANGUAGES
Associate Professors Jean Eledge and James Wilkins;
Assistant Professors Paul Putt and Dora Vargas;
Instructor Jose Minay

READING
Instructor Gloria Brownlee

DISCIPLINES

English
French
German
Linguistics
Reading
Spanish
TESOL

The Department of Language Arts has the primary mission of preparing students for vocations and graduate study in disciplines which emphasize the verbal arts. It offers majors in ENGLISH, FRENCH, SPANISH and MODERN FOREIGN LANGUAGES. It also prepares students who wish to obtain a broad liberal arts undergraduate background before beginning specialized training for such professions as law and theology or simply as a means to an in-depth understanding of the function of human beings in the world. The faculty believes strongly in a Christian world view and insists that such a view has practical implications for both content and pedagogy. All facts, concepts and understandings relevant to each field are presented from the perspective of the Christian view of a divinely created and ordered world under the lordship of Jesus Christ.

PROGRAMS OF STUDY

The Department of Language Arts offers the following programs of study:

Degree	Major	Code
B.A.	English	ENGA
B.A.	English (Teacher Licensure, Grades 7-12)	ENAT
B.A.	French	FREA
B.A.	French (Teacher Licensure, Grades 7–12)	FRAT
B.A.	Modern Foreign Languages (Primary Language, French)	MFFA
B.A.	Modern Foreign Languages (Primary Language, Spanish)	MFSA
B.A.	Modern Foreign Languages (Primary Language, Spanish; Secondary Language, English)	LSEA*
B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, French; Secondary Language, Spanish)	LFAT
B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, Spanish; Secondary Language, French)	LSAT

Cleveland, Tennessee

B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, Spanish; Secondary Language, English)	SEAT*
B.A.	Spanish	SPAA
B.A.	Spanish (Teacher Licensure, Grades 7–12)	SPAT

**These programs are for students who are non-native speakers of English.*

BACHELOR OF ARTS IN ENGLISH ENGA

Thirty hours of the thirty-six required for the English major must be taken in 300- or 400-level courses. All applicants to the English major must pass the departmental grammar exam with a minimum score of 70.

SPECIALTY AREA REQUIREMENTS	Credit Hours	
ENG 300 - Writing about Literature	3	
ENG 301 - English Literature	3	
ENG 302 - English Literature	3	
ENG 311 - American Literature	3	
ENG 312 - American Literature	3	
ENG 321 - World Literature	3	
ENG 322 - World Literature	3	
ENG 391 - Introduction to Modern Literary Criticism	3	
ENG 410 - Shakespeare	3	
ENG 482 - Advanced Grammar	3	
ENG 495 - English in Christian Perspective	3	
English Electives	3	
Subtotal Specialty		36
GENERAL EDUCATION REQUIREMENTS This program requires 6 hours of foreign language at the intermediate level.		47
RELIGION REQUIREMENTS Three hours of the 18-hour religion requirement are fulfilled through ENG 495.		15
ELECTIVES		32
TOTAL HOURS IN PROGRAM		130

BACHELOR OF ARTS IN ENGLISH (TEACHER LICENSURE, GRADES 7–12) ENAT

All applicants to the English major must pass the departmental English grammar exam with a minimum score of 70.

SPECIALTY AREA REQUIREMENTS	Credit Hours	
ENG 300 - Writing about Literature	3	
ENG 301 - English Literature	3	
ENG 302 - English Literature	3	
ENG 310 - Literature for Adolescents	3	
ENG 311 - American Literature	3	
ENG 312 - American Literature	3	
ENG 321 - World Literature	3	
ENG 322 - World Literature	3	
ENG 482 - Advanced Grammar	3	
ENG 495 - English in Christian Perspective	3	
Three hours chosen from the following:	3	
ENG 360 - Introduction to Linguistics (3)		
ENG 361 - Language Acquisition and Development (3)		
ENG 481 - History of English Language (3)		
English Electives (300 or above)	3	
Subtotal Specialty		36
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Intro. to the Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
EDU 316 - Exceptional Child	3	
SED 312 - Educational Psychology	3	
SED 413 - Teaching English, Grades 7-12	1	
SED 419 - General Secondary Methods	2	
SED 444 - Student Teaching	5	
SED 445 - Student Teaching	5	
EDU 434 - Student Teaching Seminar	2	
Subtotal Professional Education		25
GENERAL EDUCATION REQUIREMENTS		47
This program requires 6 hours of foreign language at the intermediate level.		
RELIGION REQUIREMENTS		15
Three hours of the 18-hour religion requirement are fulfilled through ENG 495.		
ELECTIVES		7
TOTAL HOURS IN PROGRAM		130

Cleveland, Tennessee

BACHELOR OF ARTS IN FRENCH — FREA

SPECIALTY AREA REQUIREMENTS	Credit Hours
FRE 211 - Intermediate French I	3
FRE 212 - Intermediate French II	3
FRE 341 - Advanced French Conversation	3
FRE 342 - Advanced French Grammar & Composition	3
FRE 351 - Aspects of French Literature	3
FRE 441 - French Civilization	3
FRE 490 - Studies in French Literature: Middle Ages through 18th Century	3
FRE 491 - Studies in French Literature: 19th Century	3
FRE 492 - Studies in French Literature: 20th Century	3
LIN 495 - Foreign Language and Faith: A Capstone Course for Majors	3
Six hours chosen from the following:	6
FRE 399 - French Honors Independent Study (3)	
FRE 481 - Advanced Stylistics and Phonetics (3)	
FRE 493 - Special Topics (3)	
Subtotal Specialty	36
GENERAL EDUCATION REQUIREMENTS	41
The 6–hour foreign language requirement is fulfilled through the program's major requirements.	
RELIGION REQUIREMENTS	15
Three hours of the 18-hour religion requirement are fulfilled through LIN 495.	
ELECTIVES	38
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN FRENCH (TEACHER LICENSURE, GRADES 7–12) FRAT

SPECIALTY AREA REQUIREMENTS	Credit Hours	
FRE 211 - Intermediate French I	3	
FRE 212 - Intermediate French II	3	
FRE 341 - Advanced French Conversation	3	
FRE 342 - Advanced French Grammar & Composition	3	
FRE 351 - Aspects of French Literature	3	
FRE 441 - French Civilization	3	
FRE 481 - Advanced Stylistics and Phonetics	3	
FRE 490 - Studies in French Literature: Middle Ages through 18th Century	3	
FRE 491 - Studies in French Literature: 19th Century	3	
FRE 492 - Studies in French Literature: 20th Century	3	
LIN 495 - Foreign Language and Faith: A Capstone Course for Majors	3	
Three hours chosen from the following:	3	
FRE 399 - French Honors Independent Study (3)		
FRE 493 - Special Topics (3)		
Subtotal Specialty		36
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Introduction to Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
SED 312 - Educational Psychology	3	
EDU 316 - Exceptional Child	3	
SED 413 - Teaching Language, Grades 7–12	1	
SED 419 - General Secondary Methods	2	
SED 444 - Student Teaching	5	
SED 445 - Student Teaching	5	
EDU 434 - Student Teaching Seminar	2	
Subtotal Professional Education		25
GENERAL EDUCATION REQUIREMENTS		41
The 6–hour foreign language requirement is fulfilled through the program's major requirements.		
RELIGION REQUIREMENTS		15
Three hours of the 18-hour religion requirement are fulfilled through LIN 495.		
ELECTIVES		13
TOTAL HOURS IN PROGRAM		130

Cleveland, Tennessee

BACHELOR OF ARTS IN MODERN FOREIGN LANGUAGES (PRIMARY LANGUAGE, FRENCH)

MFFA

PRIMARY LANGUAGE	Credit Hours	
FRE 211 - Intermediate French I	3	
FRE 212 - Intermediate French II	3	
FRE 341 - Advanced French Conversation	3	
FRE 342 - Advanced French Grammar & Composition	3	
FRE 351 - Aspects of French Literature	3	
FRE 441 - French Civilization	3	
LIN 495 - Foreign Language and Faith: A Capstone Course for Majors	3	
Three hours chosen from the following:	3	
FRE 490 - Studies in French Literature: Middle Ages through 18th Century (3)		
FRE 491 - Studies in French Literature: 19th Century (3)		
FRE 492 - Studies in French Literature: 20th Century (3)		
SECONDARY LANGUAGE		
SPA 211 - Intermediate Spanish I	3	
SPA 212 - Intermediate Spanish II	3	
SPA 341 - Int. Spanish Conversation & Composition	3	
SPA 351 - Aspects of Spanish Literature	3	
Subtotal Specialty		36
GENERAL EDUCATION REQUIREMENTS		41
The 6-hour foreign language requirement is fulfilled through the program's major requirements.		
RELIGION REQUIREMENTS		15
Three hours of the 18-hour religion requirement are fulfilled through LIN 495.		
ELECTIVES		38
TOTAL HOURS IN PROGRAM		130

BACHELOR OF ARTS IN MODERN FOREIGN LANGUAGES (PRIMARY LANGUAGE, SPANISH)

MFSA

PRIMARY LANGUAGE	Credit Hours
SPA 211 - Intermediate Spanish I	3
SPA 212 - Intermediate Spanish II	3
SPA 341 - Int. Spanish Conversation & Composition	3
SPA 351 - Aspects of Spanish Literature	3
SPA 441 - Spanish Civilization	3
LIN 495 - Foreign Language and Faith: A Capstone Course for Majors	3
Three hours chosen from the following:	3
SPA 490 - Studies in Spanish Literature: Middle Ages through the Renaissance (3)	
SPA 491 - Spanish Literature: Golden Age – 18th Century (3)	
SPA 492 - Spanish Literature: 19th & 20th Centuries (3)	
Spanish Electives	3
SECONDARY LANGUAGE	
FRE 211 - Intermediate French I	3
FRE 212 - Intermediate French II	3
FRE 341 - Advanced French Conversation	3
FRE 342 - Advanced French Grammar & Composition	3
Subtotal Specialty	36
GENERAL EDUCATION REQUIREMENTS	41
The 6-hour foreign language requirement is fulfilled through the program's major requirements.	
RELIGION REQUIREMENTS	15
Three hours of the 18-hour religion requirement are fulfilled through LIN 495.	
ELECTIVES	38
TOTAL HOURS IN PROGRAM	130

Cleveland, Tennessee

BACHELOR OF ARTS IN MODERN FOREIGN LANGUAGES (PRIMARY LANGUAGE, SPANISH; SECONDARY LANGUAGE, ENGLISH) LSEA

For non-native speakers of English who score below 450 on the TOEFL when entering Lee University, it is possible to substitute English as the secondary language to fulfill requirements for the B.A. in Modern Foreign Languages.

PRIMARY LANGUAGE	Credit Hours	
SPA 211 - Intermediate Spanish I	3	
SPA 212 - Intermediate Spanish II	3	
SPA 341 - Int. Spanish Conversation & Composition	3	
SPA 351 - Aspects of Spanish Literature	3	
SPA 441 - Spanish Civilization	3	
LIN 495 - Foreign Language and Faith: A Capstone Course for Majors	3	
Three hours chosen from the following:	3	
SPA 490 - Studies in Spanish Literature: Middle Ages through the Renaissance (3)		
SPA 491 - Spanish Literature: Golden Age – 18th Century (3)		
SPA 492 - Spanish Literature: 19th & 20th Centuries (3)		
Spanish Electives	3	
SECONDARY LANGUAGE		
ENG 120 - English Grammar	3	
ENG 321 - World Literature	3	
ENG 360 - Introduction to Linguistics or ENG 481 - History of English Language	3	
ENG 482 - Advanced Grammar	3	
Subtotal Specialty		36
GENERAL EDUCATION REQUIREMENTS		41
The 6-hour foreign language requirement is fulfilled through the program's major requirements.		
RELIGION REQUIREMENTS		15
Three hours of the 18-hour religion requirement are fulfilled through LIN 495.		
ELECTIVES		38
TOTAL HOURS IN PROGRAM		130

BACHELOR OF ARTS IN MODERN FOREIGN LANGUAGES (TEACHER LICENSURE, GRADES 7–12; PRIMARY LANGUAGE, FRENCH)

LFAT

PRIMARY LANGUAGE	Credit Hours	
FRE 211 - Intermediate French I	3	
FRE 212 - Intermediate French II	3	
FRE 341 - Advanced French Conversation	3	
FRE 342 - Advanced French Grammar & Composition	3	
FRE 351 - Aspects of French Literature	3	
FRE 441 - French Civilization	3	
LIN 495 - Foreign Language and Faith: A Capstone Course for Majors	3	
Three hours chosen from the following:	3	
FRE 490 - Studies in French Literature: Middle Ages through 18th Century (3)		
FRE 491 - Studies in French Literature: 19th Century (3)		
FRE 492 - Studies in French Literature: 20th Century (3)		
SECONDARY LANGUAGE		
SPA 211 - Intermediate Spanish I	3	
SPA 212 - Intermediate Spanish II	3	
SPA 341 - Int. Spanish Conversation & Composition	3	
SPA 351 - Aspects of Spanish Literature	3	
Subtotal Specialty		36
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Introduction to Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
SED 312 - Educational Psychology	3	
EDU 316 - Exceptional Child	3	
SED 413 - Teaching Language, Grades 7-12	1	
SED 419 - General Secondary Methods	2	
SED 444 - Student Teaching	5	
SED 445 - Student Teaching	5	
EDU 434 - Student Teaching Seminar	2	
Subtotal Professional Education		25
GENERAL EDUCATION REQUIREMENTS		41
The 6-hour foreign language requirement is fulfilled through the program's major requirements.		
RELIGION REQUIREMENTS		15
Three hours of the 18-hour religion requirement are fulfilled through LIN 495.		
ELECTIVES		13
TOTAL HOURS IN PROGRAM		130

Cleveland, Tennessee

BACHELOR OF ARTS IN MODERN FOREIGN LANGUAGES (TEACHER LICENSURE, GRADES 7–12; PRIMARY LANGUAGE, SPANISH)

LSAT

PRIMARY LANGUAGE	Credit Hours	
SPA 211 - Intermediate Spanish I	3	
SPA 212 - Intermediate Spanish II	3	
SPA 341 - Int. Spanish Conversation & Composition	3	
SPA 351 - Aspects of Spanish Literature	3	
SPA 441 - Spanish Civilization	3	
LIN 495 - Foreign Language and Faith: A Capstone Course for Majors	3	
Three hours chosen from the following:	3	
SPA 490 - Studies in Spanish Literature: Middle Ages through the Renaissance (3)		
SPA 491 - Spanish Literature: Golden Age – 18th Century (3)		
SPA 492 - Spanish Literature: 19th & 20th Centuries (3)		
Spanish Electives	3	
SECONDARY LANGUAGE		
FRE 211 - Intermediate French I	3	
FRE 212 - Intermediate French II	3	
FRE 341 - Advanced French Conversation	3	
FRE 342 - Advanced French Grammar & Composition	3	
Subtotal Specialty		36
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Introduction to Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
SED 312 - Educational Psychology	3	
EDU 316 - Exceptional Child	3	
SED 413 - Teaching Language, Grades 7-12	1	
SED 419 - General Secondary Methods	2	
SED 444 - Student Teaching	5	
SED 445 - Student Teaching	5	
EDU 434 - Student Teaching Seminar	2	
Subtotal Professional Education		25
GENERAL EDUCATION REQUIREMENTS		41
The 6-hour foreign language requirement is fulfilled through the program's major requirements.		
RELIGION REQUIREMENTS		15
Three hours of the 18-hour religion requirement are fulfilled through LIN 495.		
ELECTIVES		13
TOTAL HOURS IN PROGRAM		130

BACHELOR OF ARTS IN MODERN FOREIGN LANGUAGES (TEACHER LICENSURE, GRADES 7–12; PRIMARY LANGUAGE, SPANISH; SECONDARY LANGUAGE, ENGLISH) SEAT

This program may be taken only by non-native speakers of English who were admitted to Lee University with a score below 500 on the TOEFL.

PRIMARY LANGUAGE	Credit Hours	
SPA 211 - Intermediate Spanish I	3	
SPA 212 - Intermediate Spanish II	3	
SPA 341 - Int. Spanish Conversation & Composition	3	
SPA 351 - Aspects of Spanish Literature	3	
SPA 441 - Spanish Civilization	3	
LIN 495 - Foreign Language and Faith: A Capstone Course for Majors	3	
Three hours chosen from the following:	3	
SPA 490 - Studies in Spanish Literature: Middle Ages through the Renaissance (3)		
SPA 491 - Spanish Literature: Golden Age – 18th Century (3)		
SPA 492 - Spanish Literature: 19th & 20th Centuries (3)		
Spanish Electives	3	
SECONDARY LANGUAGE		
ENG 120 - English Grammar	3	
ENG 321 - World Literature	3	
ENG 360 - Introduction to Linguistics or ENG 481 - History of English Language	3	
ENG 482 - Advanced Grammar	3	
Subtotal Specialty		36
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Introduction to Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
SED 312 - Educational Psychology	3	
EDU 316 - Exceptional Child	3	
SED 413 - Teaching Language, Grades 7-12	1	
SED 419 - General Secondary Methods	2	
SED 444 - Student Teaching	5	
SED 445 - Student Teaching	5	
EDU 434 - Student Teaching Seminar	2	
Subtotal Professional Education		25
GENERAL EDUCATION REQUIREMENTS		41
The 6-hour foreign language requirement is fulfilled through the program's major requirements.		

Cleveland, Tennessee

RELIGION REQUIREMENTS Three hours of the 18-hour religion requirement are fulfilled through LIN 495.	15
ELECTIVES	13
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN SPANISH — SPAA

SPECIALTY AREA REQUIREMENTS	Credit Hours
SPA 211 - Intermediate Spanish I	3
SPA 212 - Intermediate Spanish II	3
SPA 341 - Intermediate Conversation & Composition	3
SPA 351 - Aspects of Spanish Literature	3
SPA 361 - Studies in Latin American Literature: Colonial through 18th Century	3
SPA 441 - Spanish Civilization	3
SPA 481 - Advanced Spanish Grammar & Conversation	3
SPA 490 - Studies in Spanish Literature: Middle Ages through the Renaissance	3
SPA 492 - Spanish Literature: 19th & 20th Centuries	3
LIN 495 - Foreign Language and Faith: A Capstone Course for Majors	3
Six hours chosen from the following:	6
SPA 311 - Foreign Studies in Spanish (3)	
SPA 312 - Foreign Studies in Spanish (3)	
SPA 362 - Studies in Latin American Literature: 19th Century through the New Novel (3)	
SPA 363 - Studies in Latin American Literature: Post– Boom and Contemporary Literature (3)	
SPA 399 - Spanish Honors Independent Study (3)	
SPA 491 - Spanish Literature: Golden Age – 18th Century (3)	
Subtotal Specialty	36
GENERAL EDUCATION REQUIREMENTS The 6–hour foreign language requirement is fulfilled through the program's major requirements.	41
RELIGION REQUIREMENTS Three hours of the 18-hour religion requirement are fulfilled through LIN 495.	15
ELECTIVES	38
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN SPANISH (TEACHER LICENSURE, GRADES 7–12) — SPAT

SPECIALTY AREA REQUIREMENTS			Credit Hours
SPA 211	-	Intermediate Spanish I	3
SPA 212	-	Intermediate Spanish II	3
SPA 341	-	Intermediate Conversation & Composition	3
SPA 351	-	Aspects of Spanish Literature	3
SPA 361	-	Studies in Latin American Literature: Colonial through 18th Century	3
SPA 441	-	Spanish Civilization	3
SPA 490	-	Studies in Spanish Literature: Middle Ages through the Renaissance	3
SPA 491	-	Spanish Literature: Golden Age – 18th Century	3
SPA 492	-	Spanish Literature: 19th & 20th Centuries	3
LIN 495	-	Foreign Language and Faith: A Capstone Course for Majors	3
Six hours chosen from the following:			6
SPA 311	-	Foreign Studies in Spanish (3)	
SPA 312	-	Foreign Studies in Spanish (3)	
SPA 399	-	Spanish Honors Independent Study (3)	
SPA 481	-	Advanced Spanish Grammar and Conversation (3)	
Subtotal Specialty			36
PROFESSIONAL EDUCATION REQUIREMENTS			
EDU 199	-	Introduction to Teaching Profession Seminar	1
EDU 201	-	Foundations of Education	3
SED 312	-	Educational Psychology	3
EDU 316	-	Exceptional Child	3
SED 413	-	Teaching Language, Grades 7–12	1
SED 419	-	General Secondary Methods	2
SED 444	-	Student Teaching	5
SED 445	-	Student Teaching	5
EDU 434	-	Student Teaching Seminar	2
Subtotal Professional Education			25
GENERAL EDUCATION REQUIREMENTS			41
The 6–hour foreign language requirement is fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			15
Three hours of the 18-hour religion requirement are fulfilled through LIN 495.			
ELECTIVES			13
TOTAL HOURS IN PROGRAM			130

Cleveland, Tennessee

MINORS

The Department of Language Arts offers courses for a minor in English, French, Linguistics, Spanish, and Teaching English to Speakers of Other Languages.

ENGLISH

The student minoring in English must complete a minimum of eighteen hours in English courses, exclusive of the composition sequence, including nine hours of upper-division courses, plus three additional hours of studies in the English language.

FRENCH

The student minoring in French must complete a minimum of eighteen hours in French, exclusive of French 111-112.

LINGUISTICS

The student minoring in Linguistics must complete a minimum of eighteen hours which include the following courses: ENG/LIN 360, Introduction to Linguistics; ENG/LIN 361, Language Acquisition; ENG/LIN 460, Linguistics for TESOL; ENG/LIN 481, History of the English Language; ENG/LIN 482, Advanced English Grammar; and either ANT 310, Cultural Anthropology; or COM 354, Intercultural Communication.

SPANISH

The student minoring in Spanish must complete a minimum of eighteen hours in Spanish, exclusive of Spanish 111-112.

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

The student minoring in Teaching English to Speakers of Other Languages must complete a minimum of eighteen hours which include the following courses: ENG 120, Basic English Grammar or ENG 482, Advanced English Grammar and ENG 360, Introduction to Linguistics; ENG 361, Language Acquisition; ENG 460, Linguistics for TESOL; COM 354, Intercultural Communication; LIN 461, Methods of TESOL Pre K-12.

COURSE OFFERINGS

ENGLISH LANGUAGE AND LITERATURE

ENG 090. ENGLISH AS A SECOND LANGUAGE **Three hours credit**

An individualized course in English comprehension, conversation, and composition for non-native speakers. English 099 is required of all non-native speakers scoring below 500 on the TOEFL (Test of English as a Foreign Language). Credit earned in this course will not count toward the composition requirement, and grading will be pass/fail. This course is offered for institutional credit only.

ENG 091. BASIC WRITING SKILLS **Four hours credit**

A course intended to diagnose deficiencies and strengthen skills related to grammar, usage, sentence structure and writing. It introduces students to the writing process, promotes writing based on readings, and encourages writing with confidence. English 091 is the entry level course for students scoring below 14 on the English section of the ACT (American College Testing) or below 260 on the SAT (Scholastic Aptitude Test). Students earning a grade of C or above are eligible for College Writing Workshop; students who earn less than a C grade will receive a grade of "No Credit." English 091 involves three classroom hours and two hours of supervised writing center activities. This course does not apply to the English composition core requirement.

ENG 105. COLLEGE WRITING WORKSHOP **Four hours credit**

A writing course which seeks to teach students to develop clean, well-organized prose. It emphasizes the writing process with an introduction to rhetorical strategies such as narration, description, definition and argument-persuasion and culminates with an introduction to the library, research and documentation. The course involves 3 classroom hours and 2 hours per week in the writing center. A grade of C or better in this course allows the student to enroll in Rhetoric and Research, ENG 110. Prerequisite: ACT English score of 14-19; SAT recentered verbal score of 400-520; or completion of ENG 091 Basic Writing Skills with a grade of C or better.

ENG 106. COLLEGE WRITING **Three hours credit**

A writing course which seeks to teach students to develop clean, well-organized prose. It emphasizes the writing process with an introduction to rhetorical strategies such as narration, description, definition and argument-persuasion and culminates with an introduction to the library, research and documentation. A grade of C or better in this course allows the student to enroll in Rhetoric and Research, ENG 110. Prerequisite: ACT English score of 20-28 or an SAT recentered verbal score of 530-690.

ENG 110. RHETORIC AND RESEARCH **Three hours credit**

A course that focuses on four major writing projects and enables students to review the creative process as it applies to composition, learn the research methodologies and procedures of their chosen discipline (including computer-generated research), internalize approaches to critical thinking, apply basic principles of public speaking, and perform literary analysis. Prerequisites: ACT English score of 29 or better or an SAT recentered verbal score above 700 or completion of ENG 105 or 106 with a grade of C or better.

ENG 120. ENGLISH GRAMMAR **Three hours credit**

Thorough review of formal grammar and grammatical usage which employs traditional terminology and which is designed for all students—major or non-major—whose pre-college backgrounds in English grammar are insufficient to enable them to master the skills of written expression or otherwise pursue satisfactorily their personal and professional development. No credit toward the English major. Offered Spring Semester. Majors who score below 70 on the departmental grammar exam must take this course.

ENG 201. ASPECTS OF LITERATURE **Two hours credit**

Aspects of literature, in the various genres, in both English and foreign languages (in translation) based, according to the individual class, on specific themes, on distinctive peri-

Cleveland, Tennessee

ods, on individual or types of authors, or on significant literary movements in the ancient literary forms (epic, saga, mythology, biblical masterpieces), the medieval, the modern, and/or the contemporary literary forms. Prerequisite: ENG 110.

ENG 202. ASPECTS OF LITERATURE **Two hours credit**
A continuation of, the same as, or a variation on 201. Prerequisite: ENG 110.

ENG 211. MASTERPIECES OF THE WESTERN WORLD I **Two hours credit**
Selected literary masterpieces from ancient, medieval, and Renaissance world literature studied in relation to their cultural context. Prerequisite: the freshman composition requirement. Offered every semester.

ENG 212. MASTERPIECES OF THE WESTERN WORLD II **Two hours credit**
Selected literary masterpieces of the Enlightenment and the nineteenth century studied in relation to their cultural context. Prerequisite: the freshman composition requirement. Offered every semester.

ENG 213. MASTERPIECES OF THE WESTERN WORLD III **Two hours credit**
Selected literary masterpieces of the twentieth century studied in relation to their cultural context. Prerequisite: the freshman composition requirement. Offered every semester.

ENG 300. WRITING ABOUT LITERATURE **Three hours credit**
A study of the techniques of writing about fiction, drama, and poetry with an emphasis on literary analysis and documented research. Prerequisite: ENG 110. Offered every semester.

ENG 301. ENGLISH LITERATURE **Three hours credit**
A survey of English literature from Beowulf to the late eighteenth century. Prerequisite: ENG 110. Offered Fall Semester.

ENG 302. ENGLISH LITERATURE **Three hours credit**
A continuation of English 301 with a survey of English literature from the Romantic Movement to the present. Prerequisite: English 110. Offered Spring Semester.

ENG 310. LITERATURE FOR ADOLESCENTS **Three hours credit**
A survey of books and stories for the adolescent with emphasis on the use of literature in the junior and senior high school classrooms. Required for teacher licensure in English. This course does not fulfill the core literature requirement. Offered Spring Semester.

ENG 311. AMERICAN LITERATURE **Three hours credit**
A survey of American literature from the founding of the colonies to the Civil War. Prerequisite: ENG 110. Offered Fall Semester.

ENG 312. AMERICAN LITERATURE **Three hours credit**
A continuation of English 311 with a survey of American literature from the Civil War to the present. Prerequisite: ENG 110. Offered Spring Semester.

ENG 321. WORLD LITERATURE **Three hours credit**
A survey of World literature with emphasis on Greek and Roman Classicism, Middle Ages, and the European Renaissance. Prerequisite: ENG 110. Offered Fall Semester.

ENG 322. WORLD LITERATURE **Three hours credit**
A continuation of English 321 with emphasis on the Enlightenment, varieties of Romanticism, nineteenth-century Realism and Naturalism, and varieties of twentieth-century Modernism. Prerequisite: ENG 110. Offered Spring Semester.

ENG 325. LITERATURE OF THE BIBLE **Three hours credit**
An introduction to the literary forms of the Bible, such as short stories, epics, drama, poetry, proverbs, the Gospels, parables, epistles, satire, and visionary literature. Prerequisite: ENG 110. Offered Fall Semester even years.

ENG 350. NONFICTION WRITING **Three hours credit**

A survey of the techniques of news, editorials, feature, technical and research writing with an emphasis on the preparation of materials for publication. Prerequisite: ENG 110. Offered Fall Semester.

ENG 351. CREATIVE WRITING **Three hours credit**

A study of the techniques of writing essays, fiction, and poetry with primary emphasis on the short story. Prerequisite: ENG 110. Offered every semester.

ENG 360. INTRODUCTION TO LINGUISTICS **Three hours credit**

An introduction to scientific language study including morphology, phonology, syntax, pragmatics, and the nature of language. Prerequisite: ENG 110. Offered Spring Semester, even years.

ENG 361. LANGUAGE ACQUISITION AND DEVELOPMENT **Three hours credit**

An investigation of the cognitive processes of first and second language acquisition and development with special attention to the acquisition of literacy, language diversity, and bilingualism. Offered every semester.

ENG 391. INTRODUCTION TO MODERN LITERARY CRITICISM **Three hours credit**

A study of literary theory in the 20th century with a brief overview of the history of criticism. Students will apply critical theories to a number of literary texts. Prerequisite: At least one upper-division literature course. Offered Fall Semester.

ENG 399. HONORS INDEPENDENT STUDY **One-Four hours credit**

An independent study supervised by three faculty members that provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her choice.

ENG 405. THE AMERICAN NOVEL **Three hours credit**

The reading and in–class analysis of representative American novels with some attention to related literary history and with a written analysis of one additional novel by each student. Offered Spring Semester, even years.

ENG 406. THE BRITISH NOVEL **Three hours credit**

The reading and in–class analysis of representative British novels with some attention to literary history and with a written analysis of some aspect of one of the novels. Offered Fall Semester, odd years.

ENG 410. SHAKESPEARE **Three hours credit**

A study of Shakespeare's histories, comedies, tragedies, and poetry. Offered Fall Semester.

ENG 415. MILTON **Three hours credit**

Study of John Milton's poetry, with major emphasis on *Paradise Lost*, and a brief survey of his prose.

ENG 421. RESTORATION AND EIGHTEENTH CENTURY LITERATURE **Three hours credit**

Study of Restoration and eighteenth century British poetry and prose, with special attention to Dryden, Pope, Swift, and Johnson. Offered Spring Semester, even years.

ENG 431. ENGLISH ROMANTIC PERIOD **Three hours credit**

A study of the Romantic Movement with emphasis on the poetry of Blake, Wordsworth, Coleridge, Byron, Shelley and Keats, and on the essays of Lamb, Hazlitt, De Quincey, and Landor. Some attention will be given to the critical writing and letters of the period. Offered Fall Semester, even years.

Cleveland, Tennessee

ENG 441. VICTORIAN LITERATURE **Three hours credit**

A study of the literature of Victorian Britain including representative authors of poetry, prose and fiction. The poetry of Tennyson, Browning and Arnold will be emphasized. Offered Spring Semester, odd years.

ENG 451. EARLY MODERN LITERATURE **Three hours credit**

Selection and examination of representative authors who wrote between 1850 and World War II.

ENG 452. RECENT MODERN LITERATURE **Three hours credit**

A continuation of ENG 451 with special attention to authors who wrote between World War II and the present.

ENG 460. LINGUISTICS FOR TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES **Three hours credit**

A presentation of the linguistic, psycholinguistic, and sociocultural dimensions of second language teaching and learning. Prerequisites: ENG 360 and ENG 361. Offered Spring Semester, odd years.

ENG 471. INTRODUCTION TO SOUTHERN LITERATURE **Three hours credit**

A chronological survey of Southern writers from John Smith to Lee Smith, this course examines Southern American fiction, nonfiction, poetry, and drama in its cultural context from colonial times to the present. Prerequisite: English 110. Offered Spring Semester, odd years.

ENG 479. SENIOR HONORS STUDY **Three hours credit**

A special advanced study course for seniors who meet the qualifications to graduate with honors. Courses approved for this listing may be graduate courses or they may be specially designed by the department faculty. Prerequisite: Senior status and cumulative GPA 3.4 or higher.

ENG 481. HISTORY OF THE ENGLISH LANGUAGE **Three hours credit**

An introduction to the historical development of the English language from its Indo-European background through Old, Middle, and Modern English. Prerequisite: ENG 110 or equivalent. Offered Spring Semester, odd years.

ENG 482. ADVANCED GRAMMAR **Three hours credit**

A survey of modern theories of English grammar with time devoted to the study of traditional approaches. Prerequisite: ENG 110 and a minimum score of 70 on the departmental grammar exam.

ENG 485. INTRODUCTION TO CHAUCER **Three hours credit**

Reading of *The Canterbury Tales* in Middle English, with brief consideration of other works in the Chaucer canon and attention to medieval English language and custom.

ENG 490. SPECIAL TOPICS IN ENGLISH **Three hours credit**

A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Prerequisite: Permission of the instructor. Offered Fall Semester, odd years.

ENG 495. ENGLISH IN CHRISTIAN PERSPECTIVE **Three hours credit**

Through readings, oral discussion, a journal, and a paper, English majors are assisted in the integration of the various facets of the major in relation to fundamental disciplinary concepts and overarching philosophical, theological, and ethical concepts, guided by Christian perceptions of truth.

ENG 499. RESEARCH SEMINAR **Three hours credit**

Mastery of the techniques and procedures of research in language and literature and their application in a major research project. For upper-division English majors and minors only.

FRENCH

FRE 111. ELEMENTARY FRENCH I **Three hours credit**

A proficiency-oriented course designed to provide a functional elementary foundation in the basic skills of speaking, listening, reading, and writing in French along with an integrated study of French culture. No prerequisite. Elective credit only. No proficiency credit. One clock hour lab required per week. Offered Fall Semester.

FRE 112. ELEMENTARY FRENCH II **Three hours credit**

A continuation of the proficiency-oriented elementary course. Prerequisite: French 111 or placement exam. Elective credit only. No proficiency credit. One clock hour lab required per week. Offered Spring Semester.

FRE 211. INTERMEDIATE FRENCH I **Three hours credit**

A proficiency-oriented course designed to review essential structures in further detail and to improve the student's ability in speaking, listening, reading, and writing the French language. Prerequisite: FRE 112 or placement. One clock hour lab required per week. (Speakers who demonstrate near-native oral proficiency in the target language may not enroll in any course below the 300 level.) Offered Fall Semester.

FRE 212. INTERMEDIATE FRENCH II **Three hours credit**

A continuation of the proficiency–oriented intermediate sequence. Prerequisite: FRE 211 or placement. One clock hour lab required per week. (Speakers who demonstrate near–native oral proficiency in the target language may not enroll in any course below the 300 level.) Offered Spring Semester.

FRE 341. ADVANCED FRENCH CONVERSATION **Three hours credit**

A course designed to develop advanced oral comprehension skills as well as minimally intermediate–high level proficiency in spoken French through exercises, drills, conversation in class and in small groups. Prerequisite: FRE 212 or equivalent. Conducted in French.

FRE 342. ADVANCED FRENCH GRAMMAR & COMPOSITION **Three hours credit**

A post–intermediate study of French grammar and written composition. Prerequisite: FRE 212 or equivalent. Conducted in French.

FRE 351. ASPECTS OF FRENCH LITERATURE **Three hours credit**

A study of selected masterpieces from the great literary movements and countermovements of French literature. Prerequisite: FRE 341 or placement. Conducted in French.

FRE 399. HONORS INDEPENDENT STUDY **One-Four hours credit**

An independent research project, directed by one French faculty member and supervised by the chairperson of the Language Arts Department, providing the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her interest. The final results of this study will be submitted both orally and in written form in French. Conducted in French.

FRE 441. FRENCH CIVILIZATION **Three hours credit**

A history of literature and the arts correlated with the geography and history of the country, including events of scientific, political, social, and economic significance. Class conducted in French. Prerequisite: FRE 351 or approval of instructor.

FRE 481. ADVANCED STYLISTICS AND PHONETICS **Three hours credit**

A course designed primarily for teacher licensure candidates and for students who wish to refine competency in oral and written French through continued study of selected areas of French language and linguistics. Prerequisite: FRE 341 and FRE 342, or approval of instructor. Conducted in French.

Cleveland, Tennessee

FRE 490. STUDIES IN FRENCH LITERATURE: MIDDLE AGES THROUGH 18TH CENTURY **Three hours credit**

A survey of selected topics and genres, including epic literature, women writers, Renaissance and Reformation prose and poetry, 17th century classicism, the philosophical writings of Pascal, Voltaire, and the theater of Beaumarchais. Requirements include the research and writing of an analytical paper. Prerequisite: FRE 351 or approval of instructor. Conducted in French.

FRE 491. STUDIES IN FRENCH LITERATURE: 19TH CENTURY **Three hours credit**

A study of representative prose writers, such as Stendhal, Flaubert, Balzac, and Maupassant, as well as poets and playwrights, including Baudelaire, Rimbaud, Musset, and Hugo. Requirements include the research and writing of an analytical paper. Prerequisite: FRE 351 or approval of instructor. Conducted in French.

FRE 492. STUDIES IN FRENCH LITERATURE: 20TH CENTURY **Three hours credit**

A study of selected French and francophone writers, such as Ionesco, Sartre, Camus, Césaire, Hébert and Oyono. Requirements include the research and writing of an analytical paper. Prerequisite: FRE 351 or approval of instructor. Conducted in French.

FRE 493. SPECIAL TOPICS IN FRENCH **Three hours credit**

A course offering a variety of topics and research concerns. The topic will change to meet student or current academic demand and interest. Course may be repeated once for credit, provided the topic is different than that taken the first time. Prerequisite: FRE 351 or approval of instructor. Conducted in French.

GERMAN

GER 111. ELEMENTARY GERMAN I **Three hours credit**

A proficiency-oriented course designed to provide a functional elementary foundation in the basic skills of speaking, listening, reading, and writing in German along with an integrated study of German culture. No prerequisite. Elective credit only. No proficiency credit. One clock hour lab required per week. Offered Fall Semester.

GER 112. ELEMENTARY GERMAN II **Three hours credit**

A continuation of the proficiency-oriented elementary course. Prerequisite: German 111 or placement exam. Elective credit only. No proficiency credit. One clock hour lab required per week. Offered Spring Semester.

GER 211. INTERMEDIATE GERMAN I **Three hours credit**

A proficiency-oriented course designed to review essential structures in further detail and to improve the student's ability in speaking, listening, reading, and writing the German language. Prerequisite: GER 112 or placement. One clock hour lab required per week. (Speakers who demonstrate near-native oral proficiency in the target language may not enroll in any course below the 300 level.) Offered Fall Semester.

GER 212. INTERMEDIATE GERMAN II **Three hours credit**

A continuation of the proficiency-oriented intermediate course. By the end of this course, the student should be prepared for more advanced study in the language and feel confident in being able to get along independently in a German-speaking country. Prerequisite: GER 211 or placement. One clock hour lab required per week. (Speakers who demonstrate near-native oral proficiency in the target language may not enroll in any course below the 300 level.) Offered Spring Semester.

LINGUISTICS

LIN 201. INTRODUCTION TO LANGUAGE AND CULTURE **Three hours credit**

A course introducing students to the concept of the interaction of language and culture in a specific target language. The course will also provide a basic and limited oral introduction to the target language and its use in specific contexts. This course meets the language requirement for Bachelor of Science students only. (Bachelor of Science students with two years of high school foreign language or proficiency at the 112 level may take three hours of a foreign language at the intermediate level to fulfill the language requirement.) Course may be repeated once for elective credit, provided the topic is different than that taken the first time.

LIN 360. INTRODUCTION TO LINGUISTICS **Three hours credit**

An introduction to scientific language study including morphology, phonology, syntax, pragmatics, and the nature of language. Prerequisite: ENG 110. Offered Spring Semester, even years.

LIN 361. LANGUAGE ACQUISITION AND DEVELOPMENT **Three hours credit**

An investigation of the cognitive processes of first and second language acquisition and development with special attention to the acquisition of literacy, language diversity, and bilingualism. Offered every semester.

LIN 460. LINGUISTICS FOR TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES **Three hours credit**

A presentation of the linguistic, psycholinguistic, and sociocultural dimensions of second language teaching and learning. Prerequisites: LIN 360 and LIN 361. Offered Spring Semester, odd years.

LIN 481. HISTORY OF THE ENGLISH LANGUAGE **Three hours credit**

An introduction to the historical development of the English language from its Indo-European background through Old, Middle, and Modern English. Prerequisite: ENG 110. Offered Spring Semester, odd years.

LIN 482. ADVANCED GRAMMAR **Three hours credit**

A survey of modern theories of English grammar with time devoted to the study of traditional approaches. Prerequisite: ENG 110 and a minimum score of 70 on the departmental grammar exam. Offered Fall Semester.

LIN 495. FOREIGN LANGUAGE AND FAITH: A CAPSTONE COURSE FOR MAJORS **Three hours credit**

A capstone seminar focusing on the Christian foreign language major's perception of God's creative purpose in second-language learning and instruction, linguistics and cultural expression, and methodologies of integration. This course affords students, as Christian professionals, the opportunity to develop and articulate appropriate responses to questions arising from the interaction of their discipline and faith. Required of all foreign language majors.

READING

REA 101. COLLEGE READING **Two hours credit**

A course designed to improve comprehension and reading rate and to enhance vocabulary and study skills. Individualized instruction is provided with computer programs. Offered every semester.

REA 361. LANGUAGE ACQUISITION AND DEVELOPMENT **Three hours credit**

An investigation of the cognitive processes of first and second language acquisition and development with special attention to the acquisition of literacy, language diversity, and bilingualism. Offered every semester.

Cleveland, Tennessee

REA 371. SURVEY OF READING **Three hours credit**

A study of the reading process and the history and philosophy of the various models of reading instruction.

REA 450. ASSESSMENT OF READING PERFORMANCE **Three hours credit**

An introduction to formal and informal procedures and instruments used in assessment of reading, including a practicum in diagnosis of reading difficulties.

REA 490. SPECIAL TOPICS IN READING **One hour credit**

An intensive study of selected current topics in reading featuring a workshop conducted by experts in the field of reading.

REA 495. SEMINAR IN READING RESEARCH **Two hours credit**

An intensive study of selected topics, including research in the material of reading, and the writing of an analytical paper. Offered Spring Semester.

SPANISH

SPA 111. ELEMENTARY SPANISH I **Three hours credit**

A proficiency-oriented course designed to provide a functional elementary foundation in the basic skills of speaking, listening, reading, and writing in Spanish along with an integrated study of Spanish culture. No prerequisite. Elective credit only. No proficiency credit. One clock hour lab required per week. Offered Fall Semester.

SPA 112. ELEMENTARY SPANISH II **Three hours credit**

A continuation of the proficiency-oriented elementary course. Prerequisite: Spanish 111 or placement exam. Elective credit only. No proficiency credit. One clock hour lab required per week. Offered Spring Semester.

SPA 211. INTERMEDIATE SPANISH I **Three hours credit**

A proficiency-oriented course designed to review essential structures in further detail and to improve the student's ability in speaking, listening, reading, and writing the Spanish language. Prerequisite: SPA 112 or placement exam. One clock hour lab required per week. (Speakers who demonstrate near-native oral proficiency in the target language may not enroll in any course below the 300 level.) Offered Fall Semester.

SPA 212. INTERMEDIATE SPANISH II **Three hours credit**

A continuation of the proficiency-oriented intermediate course. By the end of this course, the student should be prepared for more advanced study in the language and feel confident in being able to get along independently in a Spanish-speaking country. Prerequisite: SPA 211 or placement. One clock hour lab required per week. (Speakers who demonstrate near-native oral proficiency in the target language may not enroll in any course below the 300 level.) Offered Spring Semester.

SPA 311. FOREIGN STUDIES IN SPANISH **Three hours credit**

Offered within its cultural context, this course is a comprehensive history of Hispanic culture and its contributions to the world. Prerequisite: Spanish 212 or placement exam.

SPA 312. FOREIGN STUDIES IN SPANISH **Three hours credit**

A continuation of Spanish 311. Offered within its cultural context, this course is a comprehensive history of Hispanic culture and its contributions to the world. Prerequisite: Spanish 311.

SPA 341. INTERMEDIATE SPANISH CONVERSATION AND COMPOSITION **Three hours credit**

A course designed to improve oral and written proficiency in the Spanish language through appropriate conversational strategies based on authentic materials and an introduction to the writing process. Prerequisite: SPA 212 or placement. Offered Fall Semester.

SPA 351. ASPECTS OF SPANISH LITERATURE **Three hours credit**

Aspects of Spanish literature, including Spain and Latin America, in the various genres, according to the individual class. Materials will cover specific themes, distinctive periods, individuals or types of authors, and significant literary movements in the modern and/or contemporary literary forms. Prerequisite: SPA 341. Offered Spring Semester.

SPA 361. STUDIES IN LATIN AMERICAN LITERATURE: COLONIAL THROUGH THE 18TH CENTURY **Three hours credit**

An intensive study in Spanish based on a selection of literary pieces from Colonial Latin America through the 18th century, including research and writing of an analytical paper. Prerequisite: SPA 351 or approval of instructor.

SPA 362. STUDIES IN LATIN AMERICAN LITERATURE: VANGUARDISM (19TH CENTURY) THROUGH THE NEW NOVEL **Three hours credit**

An intensive study in Spanish based on a selection of literary pieces by Latin American 19th century authors, including research and writing of an analytical paper. Prerequisite: SPA 361 or approval of instructor.

SPA 363. STUDIES IN LATIN AMERICAN LITERATURE: POST–BOOM AND CONTEMPORARY LITERATURE **Three hours credit**

An intensive study in Spanish based on a selection of literary pieces by Latin American 20th century authors, including research and writing of an analytical paper. Prerequisite: SPA 362 or approval of instructor.

SPA 399. HONORS INDEPENDENT STUDY **One-Four hours credit**

An independent research project, directed by one Spanish faculty member and supervised by the chairperson of the Language Arts Department, providing the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her interest. The final results of this study will be submitted both orally and in written form in Spanish. Conducted in Spanish.

SPA 441. SPANISH CIVILIZATION **Three hours credit**

A history of literature and the arts correlated with the geography and history of the country, including events of scientific, political, social, and economic significance. Class conducted in Spanish. Prerequisite: SPA 351 or approval of instructor. Offered Fall Semester.

SPA 481. ADVANCED SPANISH GRAMMAR & CONVERSATION **Three hours credit**

A course designed to improve oral and written proficiency in the Spanish language through the use of specific aspects of grammar not studied in other classes. Prerequisite: Spanish 351 or approval of instructor.

SPA 490. STUDIES IN SPANISH LITERATURE: MIDDLE AGES THROUGH THE RENAISSANCE **Three hours credit**

An intensive study in the target language based on a selection of literary pieces from the Middle Ages through the Renaissance, including research and writing of an analytical paper. Prerequisite: SPA 351 and approval of instructor.

SPA 491. STUDIES IN SPANISH LITERATURE: GOLDEN AGE THROUGH THE 18TH CENTURY **Three hours credit**

An intensive study in the target language based on a selection of literary pieces from the Spanish Golden Age through the eighteenth century, including research and writing of an analytical paper. Prerequisite: SPA 351 and approval of instructor.

SPA 492. STUDIES IN SPANISH LITERATURE: 19TH & 20TH CENTURIES **Three hours credit**

An intensive study in the target language based on a selection of literary pieces from the nineteenth and twentieth centuries, including research and writing of an analytical paper. Prerequisite: SPA 351 and approval of instructor.

Cleveland, Tennessee

DEPARTMENT OF NATURAL SCIENCES AND MATHEMATICS

PENNY MAULDIN, Chairperson

BIOLOGICAL SCIENCE
Associate Professor Milton Riley;
Assistant Professors John Azevedo, Erik Lindquist and Robert West;
Instructor John Hisey

CHEMISTRY
Associate Professor Eddie Brown
Assistant Professors Penny Mauldin and Paul DeLaLuz;
Senior Adjunct Professor Lois Beach

HEALTH SCIENCE
Professor Robert O'Bannon

MATHEMATICS
Professor Steven Lay;
Associate Professor Robert Griffith;
Assistant Professors Jerry Adams and Mary Walkins;
Instructor Sheila Schriver

PHYSICAL SCIENCES
Associate Professor Ron Harris

DISCIPLINES

Astronomy	Biological Science	Chemistry
Computer Science	Health Science	Mathematics
Medical Technology	Biochemistry	Physical Science

The Department of Natural Sciences and Mathematics offers a curriculum designed to meet the individual needs of most students. The department offers majors in BIOCHEMISTRY, BIOLOGICAL SCIENCE, CHEMISTRY, HEALTH SCIENCE, MATHEMATICS, MATHEMATICS EDUCATION, and MEDICAL TECHNOLOGY. Foundation courses in botany, zoology, chemistry, computer science, health sciences, mathematics, and physics present opportunities for both majors and nonmajors to become acquainted with basic principles and concepts of the biological and physical sciences. Courses designed to prepare students for graduate studies are also offered. Students who are planning careers in mathematics, math education, science technology, science education, or in health-related areas will find a curriculum and faculty adequate to prepare them for their chosen fields. Opportunities for individual research are available to science students during their junior and senior years.

OFFICIAL ACCEPTANCE INTO PRE-PROFESSIONAL PROGRAMS (BMDS, CMDS, BCMS)

Students may not declare the programs BMDS, CMDS, or BCMS until they have received formal approval from the Pre-Professional Acceptance Committee, generally at the end of their sophomore year. Please obtain detailed information from the Office of the Department of Natural Sciences and Mathematics. It is recommended that students who desire to enter a pre-professional track should follow the BCHS program until accepted.

PROGRAMS OF STUDY

Degree	Major	Code
B.S.	Biochemisty	BCHS
B.S.	Biochemistry (Pre-Med, Pre-Dental, Pre-Vet, or Pre-Pharmacology Emphasis)	BCMS
B.S.	Biological Science	BIOS
B.S.	Biological Science (Teacher Licensure, Grades 7-12)	BSST
B.S.	Biological Science (Pre-Med, Pre-Dental, Pre-Vet, or Pre-Pharmacology Emphasis)	BMDS
B.S.	Chemistry	CHYS
B.S.	Chemistry (Teacher Licensure, Grades 7-12)	CHST
B.S.	Chemistry (Pre-Med, Pre-Dental, Pre-Vet or Pre-Pharmacology Emphasis)	CMDS

B.S.	Health Science	HSCS
B.S.	Health Science (Fitness/Wellness Emphasis)	HFWS
B.S.	Health Science (Sports Medicine Emphasis)	HSMS
B.S.	Mathematics	MATS
B.S.	Mathematics Education (Teacher Licensure, Grades 7-12)	MAST
B.S.	Medical Technology	MEDS

BACHELOR OF SCIENCE IN BIOCHEMISTRY — BCHS/BCMS

SPECIALTY AREA REQUIREMENTS	Credit Hours
CHY 111 - General Chemistry I	4
CHY 112 - General Chemistry II	4
CHY 281 - Organic Chemistry I	3
CHY 282 - Organic Chemistry II	3
CHY 289L - Organic Chemistry Lab	3
CHY 321 - Biochemistry I	3
CHY 322 - Biochemistry II	3
CHY 323 - Biochemistry III	3
CHY 329L - Biochemistry Lab	3
CHY 351 - Quantitative Analysis	4
CHY 431 - Physical Chemistry I	4
CHY 495 - Capstone (proposed course under development)	3
Subtotal Specialty Requirements	40
COLLATERAL REQUIREMENTS	
BIO 112 - Animal Biology	4
BIO 251 - Microbiology I	4
BIO 303 - Cell Biology	3
BIO 342 - Genetics	4
PHY 211 - General Physics I (Trig.Based)	4
or	
PHY 281 - General Physics I (Calc. Based)	
PHY 212 - General Physics II (Trig.Based)	4
or	
PHY 282 - General Physics II (Calc. Based)	
MAT 144 (4) and MAT 271 (4)	
or	
MAT 111(3) , MAT 112 (3), and MAT 341 (3)	8-9
MAT 241 - Computer Applications in Math/Science	3
Subtotal Collateral Requirements	34-35

GENERAL EDUCATION REQUIREMENTS	35
Nine hours are fulfilled through the program's major requirements.	
RELIGION REQUIREMENTS	15
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.	
ELECTIVES	5–6
It is recommended that electives be chosen from upper level biology courses.	
TOTAL HOURS IN PROGRAM	130

Note: Students must be accepted into the BCMS program (following the sophomore year) before declaring that major.

BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCE — BIOS

SPECIALTY AREA REQUIREMENTS	Credit Hours
BIO 111 - Plant Biology	4
BIO 112 - Animal Biology	4
BIO 251 - Microbiology I	4
BIO 303 - Cell Biology	3
BIO 342 - Genetics	4
BIO 451 - Evolutionary Biology	3
BIO 495 - Capstone (proposed course under development)	3
Biology Electives	14
The remaining hours of the 39-hour major must be selected from course offerings in biology with at least 8 hours being 300 level or above.	
Subtotal Specialty Requirements	39
COLLATERAL REQUIREMENTS	
MAT 111 - Algebra and MAT 112 - Trigonometry* or	6
MAT 144 - Precalculus and MAT 271 - Calculus I	8
MAT 241 - Computer Applications	3
CHY 111 - General Chemistry I	4
CHY 112 - General Chemistry II	4
Subtotal Collateral Requirements	17-19
**MAT 341 course may be substituted*	
GENERAL EDUCATION REQUIREMENTS	35
Nine hours are fulfilled through the program's major requirements.	
RELIGION REQUIREMENTS	15
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.	

Cleveland, Tennessee

ELECTIVES 22-24
CHY 281, CHY 282, and CHY 289L are strongly recommended electives for this major.
TOTAL HOURS IN PROGRAM 130

BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCE (TEACHER LICENSURE, GRADES 7–12) BSST

SPECIALTY AREA REQUIREMENTS	Credit Hours
BIO 111 - Plant Biology	4
BIO 112 - Animal Biology	4
BIO 251 - Microbiology I	4
BIO 303 - Cell Biology	3
BIO 342 - Genetics	4
BIO 393 - Ecology	4
BIO 451 - Evolutionary Biology	3
BIO 495 - Capstone (Proposed course under development)	3
Biology Electives	6
The remaining hours of the 35-hour major must be selected from course offerings in biology.	
Subtotal Specialty Requirements	35
COLLATERAL REQUIREMENTS	
MAT 111 - Algebra and MAT 112 - Trigonometry	6
or	
MAT 144 - Precalculus and MAT 271 - Calculus I	8
MAT 241 - Computer Applications	3
PHS 111 - Physical Science	4
CHY 111 - General Chemistry I	4
CHY 112 - General Chemistry II	4
HSC 354 - Personal and Community Health	3
or	
HSC 291 - Principles of Nutrition	3
Subtotal Collateral Requirements	24-26
PROFESSIONAL EDUCATION REQUIREMENTS	
EDU 199 - Intro. to the Teaching Profession Seminar	1
EDU 201 - Foundations of Education	3
SED 312 - Educational Psychology (cross-listed in PSY)	3
EDU 316 - Exceptional Child (cross-listed in Special Ed.)	3
SED 415 - Teaching Science , Grades 7-12	1
SED 419 - General Secondary Methods	2
SED 444 - Student Teaching, Grades 7-8	5
SED 445 - Student Teaching, Grades 9-12	5
EDU 434 - Student Teaching Seminar	2
Subtotal Professional Education Requirements	25
GENERAL EDUCATION REQUIREMENTS	34
Ten hours are fulfilled through the program's major and professional requirements.	

RELIGION REQUIREMENTS	15
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.	
ELECTIVES	0
TOTAL HOURS IN PROGRAM	133

BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCE (PRE-MEDICAL. PRE-DENTAL, PRE-VET, OR PRE-PHARMACOLOGY EMPHASIS) BMDS

SPECIALTY AREA REQUIREMENTS	Credit Hours
BIO 112 - Animal Biology	4
BIO 251 - Microbiology I	4
BIO 303 - Cell Biology	3
BIO 342 - Genetics	4
BIO 451 - Evolutionary Biology	3
BIO 495 - Capstone (Proposed course under development)	3
Biology Electives	14
The remaining hours of the 35-hour major must be selected from course offerings in biology with at least 8 hours being 300 level or above.	
Subtotal Specialty Requirements	35
COLLATERAL REQUIREMENTS	
CHY 111 - General Chemistry I	4
CHY 112 - General Chemistry II	4
CHY 281 - Organic Chemistry I	3
CHY 282 - Organic Chemistry II	3
CHY 289L - Organic Chemistry Lab	3
CHY 321 - Biochemistry	3
PHY 211 - General Physics I (Trig based)	4
or	
PHY 281 - Physics (Calc based)	4
PHY 212 - General Physics II (Trig based)	4
or	
PHY 282 - Physics (Calc based)	4
MAT 111 - College Algebra and	
MAT 112 - Trigonometry	6
or	
MAT 144 - Precalculus and MAT 271 - Calculus I*	8
MAT 241 - Computer Applications	3
Subtotal Collateral Requirements	37-39
**MAT 341 may be substituted for MAT 271*	
GENERAL EDUCATION REQUIREMENTS	35
Nine hours are fulfilled through the program's major requirements.	

Cleveland, Tennessee

RELIGION REQUIREMENTS	15
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.	
ELECTIVES	6-8
TOTAL HOURS IN PROGRAM	130

Note: Students must be accepted into this program (following the sophomore year) before declaring this major.

BACHELOR OF SCIENCE IN CHEMISTRY — CHYS

SPECIALTY AREA REQUIREMENTS	Credit Hours	
CHY 111 - General Chemistry I	4	
CHY 112 - General Chemistry II	4	
CHY 281 - Organic Chemistry I	3	
CHY 282 - Organic Chemistry II	3	
CHY 289L - Organic Chemistry Lab	3	
CHY 351 - Quantitative Analysis I	4	
CHY 431 - Physical Chemistry I	4	
CHY 432 - Physical Chemistry II	4	
CHY 495 - Capstone (Proposed course under development)	3	
2 hours of electives in chemistry must come from the following courses:	2	
CHY 321 - Biochemistry I (3)		
CHY 322 - Biochemistry II (3)		
CHY 323 - Biochemistry III (3)		
CHY 329L - Biochemistry Lab (3)		
CHY 352 - Quantitative Analysis II (4)		
CHY 390 - Special Topics in Chemistry (1-4)		
CHY 491 - Senior Research (1-4)		
CHY 492 - Professional Presentation (1)		
Subtotal Specialty Requirements		34
COLLATERAL REQUIREMENTS		
MAT 144 - Precalculus	4	
MAT 241 - Computer Applications	3	
PHY 211 - General Physics I (Trig based)	4	
or		
PHY 281 - Physics (Calc based)	4	
PHY 212 - General Physics II (Trig based)	4	
or		
PHY 282 - Physics (Calc based)	4	
MAT 271 - Calculus I	4	
MAT 272 - Calculus II	4	
Subtotal Collateral Requirements		23

GENERAL EDUCATION REQUIREMENTS Nine hours are fulfilled through the program's major requirements.	35
RELIGION REQUIREMENTS Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.	15
ELECTIVES	23
TOTAL HOURS IN PROGRAM	130

BACHELOR OF SCIENCE IN CHEMISTRY (TEACHER LICENSURE, GRADES 7–12) — CHST

SPECIALTY AREA REQUIREMENTS	Credit Hours
CHY 111 - General Chemistry I	4
CHY 112 - General Chemistry II	4
CHY 281 - Organic Chemistry I	3
CHY 282 - Organic Chemistry II	3
CHY 289L - Organic Chemistry Lab	3
CHY 351 - Quantitative Analysis I	4
CHY 431 - Physical Chemistry I	4
CHY 432 - Physical Chemistry II	4
CHY 495 - Capstone (Proposed course under development)	3
2 hours of electives in chemistry must come from the following courses: CHY 321 - Biochemistry I (3) CHY 322 - Biochemistry II (3) CHY 323 - Biochemistry III (3) CHY 329L - Biochemistry Lab (3) CHY 352 - Quantitative Analysis II (4) CHY 390 - Special Topics in Chemistry (1-4) CHY 491 - Senior Research (1-4) CHY 492 - Professional Presentation (1)	2
Subtotal Specialty Requirements	34
COLLATERAL REQUIREMENTS	
MAT 144 - Precalculus	4
MAT 241 - Computer Applications	3
MAT 271 - Calculus I	4
PHY 211 - General Physics I (Trig based) or	4
PHY 281 - Physics (Calc based)	4
PHY 212 - General Physics II (Trig based) or	4
PHY 282 - Physics (Calc based)	4
Subtotal Collateral Requirements	19

Cleveland, Tennessee

PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Intro. to the Teaching Profession	1	
EDU 201 - Foundations of Education	3	
SED 312 - Educational Psychology (cross-listed in PSY)	3	
EDU 316 - Exceptional Child (cross-listed in Special Ed.)	3	
SED 415 - Teaching Science, Grades 7-12	1	
SED 419 - General Secondary Methods	2	
SED 444 - Student Teaching, Grades 7-8	5	
SED 445 - Student Teaching, Grades 9-12	5	
EDU 434 - Student Teaching Seminar	2	
Subtotal Professional Education Requirements		25
GENERAL EDUCATION REQUIREMENTS		35-36
Nine hours are fulfilled through the program's major requirements.		
RELIGION REQUIREMENTS		15
3 hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.		
ELECTIVES		2
TOTAL HOURS IN PROGRAM		130

BACHELOR OF SCIENCE IN CHEMISTRY (PRE-MEDICAL. PRE-DENTAL, PRE-VET, OR PRE-PHARMACOLOGY EMPHASIS)

CMDS

SPECIALTY AREA REQUIREMENTS	Credit Hours	
CHY 111 - General Chemistry I	4	
CHY 112 - General Chemistry II	4	
CHY 281 - Organic Chemistry I	3	
CHY 282 - Organic Chemistry II	3	
CHY 298L - Organic Chemistry Lab	3	
CHY 351 - Quantitative Analysis I	4	
CHY 321 - Biochemistry I	3	
CHY 431 - Physical Chemistry I	4	
CHY 432 - Physical Chemistry II	4	
CHY 495 - Capstone (Proposed course under development)	3	
Subtotal Specialty Requirements		35
COLLATERAL REQUIREMENTS		
BIO 112 - Animal Biology	4	
BIO 251 - Microbiology I	4	
BIO 342 - Genetics	4	
PHY 211 - General Physics I (Trig based) or	4	
PHY 281 - Physics (Calc based)	4	
PHY 212 - General Physics II (Trig based) or	4	
PHY 282 - Physics (Calc based)	4	

MAT 144 - Precalculus	4
MAT 241 - Computer Applications	3
MAT 271 - Calculus I	4
MAT 272 - Calculus II	4
Subtotal Collateral Requirements	35
GENERAL EDUCATION REQUIREMENTS	35
Nine hours are fulfilled through the program's major requirements.	
RELIGION REQUIREMENTS	15
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.	
ELECTIVES	10
It is recommended that electives be chosen from upper-level biology courses.	
TOTAL HOURS IN PROGRAM	130

Note: Students must be accepted into this program (following the sophomore year) before declaring this major.

BACHELOR OF SCIENCE IN HEALTH SCIENCE (ALLIED HEALTH: PRE-NURSING, PRE-PHYSICAL THERAPY, PRE-DENTAL HYGIENE, PRE-HEALTH CARE ADMINISTRATION) HSCS

SPECIALTY AREA REQUIREMENTS	Credit Hours
HSC 221 - Intro. to Health Science	2
HSC 241 - Statistics for the Health Sciences	3
HSC 291 - Principles of Nutrition	3
HSC 292 - Human Anatomy & Physiology I	4
HSC 293 - Human Anatomy & Physiology II	4
HSC 321 - Health Internship	1
HSC 398 - Medical Terminology	3
HSC 495 - Faith & Practice	3
Health Science Electives	13
The remaining hours of the 36-hour major must be selected course offerings in HSC with at least 8 hours being 300 level or above.	
Subtotal Specialty Requirements	36
COLLATERAL REQUIREMENTS	
MAT 111 - College Algebra	3
BIO 251 - Microbiology	4
PSY 309 - Developmental Psychology	3
PSY 310 - Child Psychology	3
PSY 340 - Gerontology	3
CHY 110 - Fund. of Chemistry and	
CHY 113 - Introduction to Organic & Biochemistry and	
CHY 119 - Introduction to Organic & Biochemistry Lab	
or	

Cleveland, Tennessee

CHY 111 - Gen. Chemistry I and	
CHY 112 - Gen. Chemistry II	8
Subtotal Collateral Requirements	24
GENERAL EDUCATION REQUIREMENTS	37/38
Seven hours are fulfilled through the program's major requirements.	
RELIGION REQUIREMENTS	15
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.	
ELECTIVES	17-18
TOTAL HOURS IN PROGRAM	130

BACHELOR OF SCIENCE IN HEALTH SCIENCE FITNESS/WELLNESS EMPHASIS

HFWS

SPECIALTY AREA REQUIREMENTS	Credit Hours
HSC 221- Intro to the Health Professions	2
HSC 241 - Statistics for Health Sciences	3
HSC 291 - Principles of Nutrition	3
HSC 292 - Human Anatomy and Physiology I	4
HSC 293 - Human Anatomy and Physiology II	4
HSC 398 - Medical Terminology	3
HSC 495 - Faith and Practice	3
CHY 110, CHY 113, and CHY 119	8
or	
CHY 111 and CHY 112 Chemistry	8
BIO 251 - Microbiology	4
Subtotal Specialty Requirements	34

COLLATERAL REQUIREMENTS	
HSC 330 - Fitness, Wellness and Lifestyle Mgmt.	3
HSC 331 - Cardiovascular Health	3
HSC 353 - Safety & First Aid (CPR cert.req.)	2
HSC 450 - Exercise Testing and Prescription	3
HSC 451 - Principles of Health Fitness Pro. and Lead.	3
HSC 470 - Fitness/Wellness Internship	5
PED 115 - Basic Concepts of Fitness	1
Physical Education Activities	2
PED 201 - Foundations of Sports and Recreation	3
PED 341 - Administration of Physical Education	2
HSC 361 - Kinesiology	3
HSC 444 - Physiology of Exercise	3
HSC 445 - Seminar in PE Research	1

MAT 111 - College Algebra	3
Subtotal Collateral Requirements	37
GENERAL EDUCATION REQUIREMENTS	36 - 37
Eight hours are fulfilled through the program's major requirements.	
RELIGION REQUIREMENTS	15
Three hours of the 18-hour religion requirement are fulfillled through the program's specialty area requirements.	
ELECTIVES	7-8
TOTAL HOURS IN PROGRAM	130

BACHELOR OF SCIENCE IN HEALTH SCIENCE SPORTS MEDICINE EMPHASIS — HSMS

SPECIALTY AREA REQUIREMENTS	Credit Hours
HSC 221 - Intro to the Health Professions	2
HSC 241 - Statistics for Health Sciences	3
HSC 291 - Principles of Nutrition	3
HSC 292 - Human Anatomy and Physiology I	4
HSC 293 - Human Anatomy and Physiology II	4
HSC 398 - Medical Terminology	3
HSC 495 - Faith and Practice	3
CHY 110, CHY 113, and CHY 119	8
or	
CHY 111 and CHY 112 Chemistry	8
BIO 251 - Microbiology	4
Subtotal Specialty Requirements	34
COLLATERAL REQUIREMENTS	
HSC 260 - Care and Prevention of Athletic Injuries	3
HSC 261 - Evaluation of Athletic Injuries	3
HSC 345 - Therapeutic Exercise and Modalities	3
HSC 352 - Substance Use and Abuse	2
HSC 353 - Safety and First Aid (CPR Cert. Req.)	2
HSC 354 - Personal and Community Health	3
HSC 360 - Admin.. and Supr. of Sports Medicine Program	3
HSC 361 - Kinesiology	3
HSC 400 - Special Topics in Sports Medicine	3
HSC 444 - Physiology of Exercise	3
PED 115 - Basic Concepts of Fitness	1
PED 350 - Psych. of Sport and Human Performance	3
MAT 111 - College Algebra	3

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Subtotal Collateral Requirements	35
GENERAL EDUCATION REQUIREMENTS Eight hours are fulfilled through the program's major requirements.	36 - 37
RELIGION REQUIREMENTS Three hours of the 18-hour religion requirement are fulfillled through the program's specialty area requirements.	15
ELECTIVES	9-10
TOTAL HOURS IN PROGRAM	130

BACHELOR OF SCIENCE IN MATHEMATICS — MATS

SPECIALTY AREA REQUIREMENTS	Credit Hours
MAT 111 - Algebra and MAT 112-Trigonometry	6
or	
MAT 144 - Precalculus	4
MAT 241 - Computer Applications	3
MAT 271 - Calculus I	4
MAT 272 - Calculus II	4
MAT 363 - Calculus III	4
MAT 461 - Intro. to Modern Algebra	3
MAT 495 - Capstone (Proposed course under development)	3
Mathematics Electives The remaining hours of the 39 hours of specialty area requirements must be comprised of mathematics electives at the 300 level or above.	12-14
Subtotal Speciality Requirements	39

COLLATERAL REQUIREMENTS	
PHY 211 - General Physics I	4
PHY 212 - General Physics II	4
Subtotal Collateral Requirements	8
GENERAL EDUCATION REQUIREMENTS Nine hours are fulfilled through the program's major requirements.	35/36
RELIGION REQUIREMENTS Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.	15
ELECTIVES	32-33
TOTAL HOURS IN PROGRAM	130

BACHELOR OF SCIENCE IN MATHEMATICS EDUCATION (TEACHER LICENSURE, GRADES 7–12)

MAST

SPECIALTY AREA REQUIREMENTS	Credit Hours
MAT 111 - Algebra and MAT 112 - Trigonometry	6
or	
MAT 144 - Precalculus	4
MAT 241 - Computer Applications	3
MAT 271 - Calculus I	4
MAT 272 - Calculus II	4
MAT 310 - Logic and Sets	3
or	
MAT 461 - Intro. to Modern Algebra	3
MAT 331 - Geometry	3
MAT 341 - Elementary Probability and Statistics	3
MAT 351 - Intro. to Linear Algebra	3
MAT 495 - Capstone (proposed course under development)	3
Math Electives	7-9
The remainder of the required 39 hours must be comprised of mathematics electives at the 300 level or above. Strongly recommended: MAT 342, MAT 363, MAT 451.	
Subtotal Specialty Requirements	39
PROFESSIONAL EDUCATION REQUIREMENTS	
EDU 199 - Intro. to the Teaching Profession	1
EDU 201 - Foundations of Education	3
SED 312 - Educational Psychology (cross-listed in PSY)	3
EDU 316 - Exceptional Child (cross-listed in Special Ed.)	3
SED 415 - Teaching Math, Grades 7-12	1
SED 419 - General Secondary Methods	2
SED 444 - Student Teaching, Grades 7–8	5
SED 445 - Student Teaching, Grades 9–12	5
EDU 434 - Student Teaching Seminar	2
Subtotal Professional Education Requirements	25
GENERAL EDUCATION REQUIREMENTS	39/40
Five hours are fulfilled through the program's major requirements.	
RELIGION REQUIREMENTS	15
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.	
ELECTIVES	12
TOTAL HOURS IN PROGRAM	130

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BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY	MEDS	
SPECIALTY AREA REQUIREMENTS	Credit Hours	
CHY 111 - General Chemistry I	4	
CHY 112 - General Chemistry II	4	
BIO 251 - Microbiology I	4	
BIO 252 - Microbiology II	4	
BIO 342 - Genetics	4	
HSC 292 - Human Anatomy & Phys. I	4	
HSC 293 - Human Anatomy & Phys. II	4	
HSC 495 - Faith and Practice	3	
Med Tech Internship	30	
Subtotal Specialty Requirements		61
COLLATERAL REQUIREMENTS		
MAT 111 - College Algebra	3	
MAT 112 - Trigonometry*	3	
CHY 281 - Organic Chemistry I	3	
CHY 351 - Quantitative Analysis I	4	
MAT 241 - Computer Applications	3	
PHY 211 - General Physics I	4	
PHY 212 - General Physics II	4	
Subtotal Collateral Requirements		24
GENERAL EDUCATION 9 hours are fulfilled through the program's major requirements.		35
RELIGION REQUIREMENTS Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.		15
ELECTIVES		0
TOTAL HOURS IN PROGRAM		135

*MAT 144 Precalculus (4) can substitute for MAT 111/112

FITNESS/WELNESS

The following guidelines must be followed by students majoring in Physical Education with emphasis in Fitness/Wellness (HFWS):

1. No grade below a "C" will be accepted in the following courses: HSC 330, 331, 450, or 451.
2. All major Fitness/Wellness requirements must be successfully completed before enrolling in HSC 470 Fitness/Wellness Internship.
3. A student enrolled in HSC 470 Fitness/Wellness Internship may not concurrently enroll in more than 7 additional hours. In rare circumstances exceptions are made through an appeal process, which should be initiated through the College of Education Office.

MINORS

The Department of Natural Sciences and Mathematics offers minors in Biological Science, Chemistry, Mathematics, and Computer Science.

BIOLOGICAL SCIENCE

The Biological Science minors shall complete 18 hours in biology, with at least eight hours in courses numbered 300 and above.

CHEMISTRY

The Chemistry minor shall complete 18 hours in chemistry, with at least eight hours in courses numbered 300 and above.

MATHEMATICS

The Mathematics minor shall complete 18 hours in mathematics, including Mathematics 271 and 272 and at least six hours in courses numbered 300 and above.

COMPUTER SCIENCE

The Computer Science minor shall complete 18 hours in computer science.

Any minor should be approved by the Departmental Chairperson at some time before a student's senior year.

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COURSE OFFERINGS

ASTRONOMY

AST 111. PRINCIPLES OF ASTRONOMY **Four hours credit**

A descriptive course designed to present the fundamental principles, as well as the historical underpinnings, of modern astronomy. A subtitle for the course could be "astronomy through space and time." The course will treat foundations, the solar system, our sun and other stars, the milky way and other galaxies of the universe. Recent discoveries will be highlighted and the subject will be presented descriptively from an experimental and observational perspective. Prerequisite: College Algebra or its equivalent. 150 minutes lecture and 110 minutes lab per week.

BIOLOGICAL SCIENCE

BIO 103. HUMAN BIOLOGY **Four hours credit**

A foundations course in biological science which focuses on the general concepts of life as demonstrated by the human body through its chemistry, organization, and continuity. A practical and relevant approach to understanding and maintenance is presented. 150 minutes lecture and 110 minutes of lab. Biology 111 or 112 recommended for students with strong biological science background. Non-science majors only. Offered every semester.

BIO 104. ENVIRONMENTAL SCIENCE **Four hours credit**

A course that presents elementary concepts of scientific methodology and discusses issues relevant to understanding the natural environment and human activity. Scientific, political, and socioeconomic aspects of human activity related to the environment will be introduced and examined. This course will aim toward instilling an understanding of how and what scientifically-based points of view have contributed to the current climate of discussion regarding the environment. This course will emphasize the development of critical thinking as well as investigative and comprehension skills. 150 minutes lecture and 180 minutes of laboratory/field experience. Offered every semester.

BIO 111. PLANT BIOLOGY **Four hours credit**

Nature and development of plants, with emphasis on basic biological principles, physiology, anatomy, morphology, inheritance, and life histories. 150 minutes lecture and 110 minutes lab per week. Offered every semester.

BIO 112. ANIMAL BIOLOGY **Four hours credit**

A study of the fundamental animal types and zoological principles. The morphology, physiology, behavior, reproduction, ecology, and embryology of each phylum are presented. 150 minutes lecture and 110 minutes lab per week. Offered every semester.

BIO 251. MICROBIOLOGY I **Four hours credit**

An introduction to the principles and techniques for the study of and identification of bacteria and other microorganisms. Laboratory work consists of techniques in isolation, culturing, staining, and identification. 150 minutes lecture and 150 minutes lab per week. Prerequisite: BIO 111-112; CHY 111-112. Offered Fall Semester.

BIO 252. MICROBIOLOGY II **Four hours Credit**

A continuation of BIO 251 with emphasis on the principles and techniques for the study of and identification of microorganisms associated with human health. Laboratory work consists of techniques in isolation, culturing, staining, and identification. 150 minutes lecture and 150 minutes lab per week. Prerequisite: BIO 251. Offered Spring Semester.

BIO 292. HUMAN ANATOMY AND PHYSIOLOGY I **Four hours credit**

A systematic study of the structure and function of the skeletal, muscular, nervous, integumentary, and endocrine systems and their role in support, movement, integratory, and control of the human body. An emphasis upon cells, cell processes, and tissues precedes consideration of the systems. 150 minutes lecture and 135 minutes lab per week. Offered every semester.

BIO 293. HUMAN ANATOMY AND PHYSIOLOGY II **Four hours credit**

A systematic study of the structure and function of the human cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Lecture and laboratory emphasize the role of these systems in the maintenance and continuation of life. 150 minutes lecture and 135 minutes lab per week. Offered every semester.

BIO 300. SCIENCE COLLOQUY **One hour credit**

A series of formal lectures, position papers, and/or debates focused on a contemporary scientific issue. Presenters are normally recognized leaders holding a particular view. No prerequisites. Offered on demand.

BIO 303. CELL BIOLOGY **Three hours credit**

A study of the relationship of cellular structure and function, with emphasis upon cellular energetics, biosynthesis, and reproduction. 150 minutes lecture per week. Prerequisite: BIO 251 or permission of the instructor. Offered every semester.

BIO 305. VERTEBRATE EMBRYOLOGY **Four hours credit**

A study of the development of typical vertebrates, with emphasis upon humans. 150 minutes lecture and 135 minutes lab per week. Prerequisite: BIO 112. Offered Spring Semester, odd years.

BIO 306. COMPARATIVE VERTEBRATE ANATOMY **Four hours credit**

The morphology, physiology, and phylogeny of the organ systems of vertebrates. 100 minutes lecture and 220 minutes lab per week. Prerequisite: BIO 112. Offered Spring Semester, on demand.

BIO 311. ENTOMOLOGY **Four hours credit**

An introductory study of the basic structure, function, development, behavior, diversity, and control of insects. Emphasis may be on medical relationships and identification dependent upon class needs and interests. 150 minutes lecture and 110 minutes lab per week. Prerequisite: BIO 112 or BIO 103. Offered on demand.

BIO 321. HEALTH PROFESSIONS INTERNSHIP **One hour credit**

A course that provides opportunities for students entering the delivering of health care at a variety of health facilities prior to entering professional schools. These supervised opportu-

nities will allow students to better understand the distinctions of their chosen profession and to become more aware of how their profession will integrate into the larger health care delivery environment. Limited to juniors and seniors who possess a strong commitment to a given health profession. Offered every semester.

BIO 323. ORNAMENTAL HORTICULTURE **Four hours credit**

An application of the basic principles of horticulture as employed in the care and science of landscaping and home gardening. On-site learning opportunities are provided, including site selection and preparation, plant selection, planting and care, and economic consideration. Each student is required to complete one landscape project from start to finish. Prerequisite: BIO 111. Offered Spring Semester, on demand.

BIO 342. GENETICS **Four hours credit**

Basic principles of heredity with emphasis on their application to plant and animal breeding and human birth defects. Drosophila are used in laboratory experiments. 150 minutes lecture and 110 minutes lab per week. Prerequisite: BIO 111-112. CHY113 or CHY 281 recommended. Offered every semester.

BIO 351. HUMAN PHYSIOLOGY **Three hours credit**

A course designed to present the fundamental principles of physiology for students in biology, nursing, pharmacy, pre-med, pre-dental, or other allied health professionals. It is designed to integrate and synthesize physiological processes among the different systems. Prerequisites: BIO 112, CHY 111-112, or permission of the instructor. Offered Fall Semester, on demand.

BIO 380. INTRODUCTION TO RESEARCH **Two hours credit**

Fundamentals of scientific research including the scientific method, experimental design, statistical analysis, scientific literature, and writing a scientific paper. Offered on demand.

BIO 381. RESEARCH **One hour credit**

The application of the fundamentals of scientific research including the utilization of proper procedures, techniques, and equipment deemed necessary to effectively conduct a selected research project, gather data, and prepare a written and oral presentation of the research findings. Prerequisite: BIO 380. Offered on demand.

BIO 382. RESEARCH **One hour credit**

Continuation of BIO 381. Offered on demand.

BIO 383. RESEARCH **One hour credit**

Continuation of BIO 382. Offered on demand.

BIO 385. PRE-PROFESSIONAL SEMINAR **Two hours credit**

A course designed to improve the likelihood of acceptance and subsequent success of students seeking to enter professional or graduate programs. It is particularly designed to assist students in doing the right things at the right time and contacting the appropriate persons in an effective manner. It is also intended to enhance exit exam scores on the academic assessment tests or related exams required for graduation by Lee University. Offered every semester.

BIO 390. SPECIAL TOPICS IN BIOLOGY **One to four hours credit**

A course used to comply with requests for special topics and advanced studies in biology. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Prerequisites are specified in major. Offered on demand.

BIO 393. PRINCIPLES OF ECOLOGY **Four hours credit**

Relationships within natural populations, communities, and ecosystems with reference to energy flow, limiting factors and behavior patterns of organisms in their environment. Human population ecology, global resource availability and exploitation, human environmental impacts and methods of stewardship of God's creation. 150 minutes lecture and 170 minutes lab per week. Field trips will be required. Prerequisites: BIO 111–112 or BIO 104. Offered Fall Semester, even years.

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BIO 395. HEALTH PERSPECTIVES: CANCER AND AIDS **Three hours credit**

A survey of the nature, causes, prevention, treatment, and future prospects of each disease. Although intended primarily for aspiring health professionals, it would be of benefit to everyone interested in learning more about these conditions and their impact on human society. Cancer will be the focus in even years and AIDS will be the focus in odd years. Prerequisites: BIO 103 (non–majors); BIO 111, 112 (majors); BIO 251, 292, 293 (suggested for majors). Offered Fall Semester.

BIO 403. CELL BIOLOGY LAB **Two hours credit**

A course that offers an introduction to the principles and techniques for the study of cells, their organelles, and their molecular composition and distribution. The four types of cellular macromolecules are manipulated via various techniques in electrophoresis, chromatography, capillary blotting, centrifugation, and biochemical reduction. Additionally, selected recombinant DNA techniques will introduce students to molecular cloning strategies and procedures. 180 minutes laboratory per week. Prerequisites: BIO 251, 303; or permission of instructor. Offered on demand.

BIO 421. PLANT PHYSIOLOGY **Four hours credit**

Cellular and organismic process occurring in plants, including transport phenomena, metabolic processes and regulation of growth and development. 150 minutes lecture and 110 minutes lab per week. Prerequisites: BIO 111-112 and CHY 111-112. Offered Fall Semester, on demand.

BIO 431. HISTOLOGY **Five hours credit**

An introductory course in the study of cells, tissues, and organs. Special emphasis will be placed on the relationship between structural organization and function. This course will meet for 150 minutes lecture and two 110 minute laboratory periods per week. Prerequisites: BIO 111-112, CHY 111-112, or permission of the instructor. Offered Spring Semester, on demand.

BIO 432. IMMUNOLOGY **Three hours credit**

A foundation study of current concepts and procedures in immunology. An examination of the immune system in both health and disease is emphasized. Prerequisites: CHY 111-112 or 113, BIO 251, BIO 303 and BIO 252, 292, 293 (strongly recommended). Offered Spring Semester.

BIO 433. SCIENCE AND SCRIPTURE **Three hours credit**

Comparative study of related scientific and theological ideology with emphasis upon areas of apparent discrepancy. Through lecture, research papers, and guided class discussion, an attempt is made to demonstrate the necessity and possibility of harmonizing scientifiic and biblical truth. Not to be counted toward an endorsement for teacher certification in biology. Offered every semester.

BIO 441. PARASITOLOGY **Four hours credit**

Life cycles, epidemiological factors, interrelationships of parasite and host, and underlying principles of treatment and prevention. 150 minutes lecture and 110 minutes lab per week. Prerequisite: BIO 111-112. Offered on demand.

BIO 451. EVOLUTIONARY BIOLOGY **Three hours credit**

A course covering themes pertinent to observational and theoretical evidences of contemporary evolutionary biology. The major conceptual underpinnings of modern evolutionary thought will be extensively discussed in light of a Christian world view. This course will approach evolutionary biology and biblical thought philosophically and scientifically, emphasizing areas of corroboration. This course will stress the development of critical thinking, as well as investigative and comprehension skills. 100 minutes lecture, 100 minutes discussion, and one required field trip. Prerequisites: BIO 112 , BIO 342 (strongly recommended). Offered every semester.

BIO 490. SENIOR SEMINAR **One hour credit**

A weekly presentation by staff and/or senior science and mathematics majors on matters of current interest in the science and mathematics field. Participants gain experience in evaluating scientific literature and presenting scientific papers. One hour per week. One semester required of all department majors. Offered every semester.

BIO 491. SENIOR RESEARCH **One hour credit**

Experience in science research projects under supervision of staff members. Prerequisite: Senior status and permission of Department Chairperson. Grade point average of 3.0 is recommended. Offered on demand.

BIO 492. PROFESSIONAL PRESENTATION **One hour credit**

A course designed to give academic credit to those students who excel by preparing a research paper worthy of publication in a reputable scientific journal and/or presentation to an annual meeting of a recognized scientific society. Prerequisite/ Corequisite: BIO 380, 381, 490, or permission of instructor. Offered every semester.

CHEMISTRY

CHY 110. FUNDAMENTALS OF CHEMISTRY **Four hours credit**

Chemistry 110 is the entry level chemistry course based on no high school chemistry, science and mathematics ACT scores, and testing. Classification and properties of matter, early atomic theory and structure, nomenclature, quantitative composition, chemical equations, stoichiometry, predictions from the periodic table, chemical bonds, and gases are studied. 150 minutes lecture and 110 minutes lab per week. Prerequisite: High school algebra or equivalent. Offered Fall Semester.

CHY 111. GENERAL CHEMISTRY I **Four hours credit**

Matter and measurement, early atomic theory, nomenclature, stoichiometry, aqueous reactions, thermochemistry, electronic structure, periodic properties, chemical bonding theories, molecular geometry, gases, intermolecular forces, liquids and solids are studied. 150 minutes lecture and 110 minutes lab per week. Prerequisite: MAT 111, 112 or Math ACT of 24. Offered every semester.

CHY 112. GENERAL CHEMISTRY II **Four hours credit**

Properties of solutions, reaction rates, chemical kinetics, equilibria, acid/base equilibria, qualitative analysis of common cations and anions, solubility, environmental chemistry, electrochemistry, thermodynamics, readioactivity and nuclear chemistry, organic and biochemistry are studied. 150 minutes lecture and 110 minutes lab per week. Prerequisite: CHY 111.

CHY 113. INTRODUCTION TO ORGANIC AND BIOCHEMISTRY **Three hours credit**

Fundamentals of organic and biochemistry as observed in living systems in health and disease. Prerequisite CHY 110 or 111. Offered Spring Semester.

CHY 119. INTRODUCTION TO ORGANIC AND BIOCHEMISTRY LABOne hour credit

Introductory concepts in organic and biochemistry will be reinforced by the use of basic qualitative techniques to identify various organic functional groups, proteins, carbohydrates, and lipids. In addition, the synthesis and isolation of naturally occuring organic and biochemical compounds will be introduced. 110 minutes of lab per week. Prerequisite: Chy 110 or 111. Corequisite: Chy 113. Offered Spring Semester.

CHY 281. ORGANIC CHEMISTRY **Three hours credit**

The reactions of aliphatic and aromatic compounds, molecular orbital theory, carbonium ion, carbanion and free radical reaction mechanisms, stereochemistry and molecular conformation, transition state theory and techniques of organic synthesis. Introduction to spectroscopy. 150 minutes of lecture per week. Prerequisite: CHY 112. Offered Fall Semester.

CHY 282. ORGANIC CHEMISTRY **Three hours credit**

A continuation of CHY 281. The chemistry of polyfunctional aliphatic compounds, amino acids and proteins, sugars, carbohydrates, polycyclic and heterocyclic compounds. 150 minutes of lecture per week. Prerequisite: CHY 281. Offered Spring Semester.

CHY 289. ORGANIC CHEMISTRY LABORATORY **Three hours credit**

The reinforcement of selected material from CHY 281 and 282 will be accomplished in the laboratory by the isolation of naturally occurring organic compounds and the synthesis of other organic compounds. Prerequisite: Organic Chemistry I (CHY 281). Corequisite: Organic Chemistry II (CHY 282). 360 minutes of lab per week. Offered Spring Semester.

Cleveland, Tennessee

CHY 321. BIOCHEMISTRY **Three hours credit**

Emphasis on human biochemistry and a study of the chemical composition of living matter and of the chemical and biological changes that occur in it during life processes: the chemistry and metabolism of carbohydrates, lipids, amino acids, nucleotides, and the biosynthesis of nucleic acids and proteins. Prerequisite: Organic Chemistry I (CHY281). 150 minutes of lecture per week. Offered Spring Semester.

CHY 322. BIOCHEMISTRY II **Three hours credit**

A continuation of CHY 321 with emphasis on human biochemistry of hormones, vitamins, enzymes, blood, urine, nutrition, chemistry of respiration, citric acid cycle, and the electron transport chain. Prerequisite: CHY 321. 150 minutes of lecture per week. Offered Fall Semester.

CHY 323. BIOCHEMISTRY III **Three hours credit**

A continuation of CHY 322 with emphasis on human chemical and biological changes that occur including biosynthesis of lipids, amino acids, and nucleotides in relation to metabolism and gene replication and expression. Prerequisite: CHY 322. 150 minutes of lecture per week. Offered Spring Semester.

CHY 329. BIOCHEMISTRY LABORATORY **Three hours credit**

An introduction to biochemical technique, which will include isolation, classification and quantification of both proteins and genetic material. These experiments will serve to reinforce material learned in the lecture class. 360 minutes of laboratory per week. The course is designed for juniors or seniors with CHY 321 as a prerequisite and CHY 322 as a corequisite. Offered Fall Semester.

CHY 351. QUANTITATIVE ANALYSIS **Four hours credit**

Acid-base equilibria in water, stoichiometry, oxidation-reduction system, applications of volumetric titrations, elementary spectrophotometric and potentiometric methods, and principles of gravimetry. 100 minutes lecture and 220 minutes lab per week. Prerequisite: CHY 112. Offered Fall Semester, even years.

CHY 352. QUANTITATIVE ANALYSIS **Four hours credit**

A continuation of CHY 351. Offered on demand.

CHY 380. INTRODUCTION TO RESEARCH **Two hours credit**

Fundamentals of scientific research including what science is, the scientific method, experimental design, statistical analysis, scientific literature, and writing a scientific paper. During the semester, the student will be responsible for conducting a literature search pertaining to an aspect of ongoing research in the department at that time. In addition, a research proposal will be prepared by the student in preparation for participation in the departmental research program the following semester. Offered Fall Semester.

CHY 381. RESEARCH **One hour credit**

The application of the fundamentals of scientific research learned in CHY 380. The student will conduct the research described in his/her research proposal under the supervision of a research advisor. The student will initially become familiar with the procedures,techniques, and equipment involved in the project. Subsequently,the research will be conducted, data gathered, and the analysis and interpretation of data will be initiated in preparation for a written and oral presentation of the research findings. Prerequisite: CHY 380. Offered every semester, on demand.

CHY 382. RESEARCH **One hour credit**

Continuation of CHY 381.

CHY 383. RESEARCH **One hour credit**

Continuation of CHY 382.

CHY 390. SPECIAL TOPICS IN CHEMISTRY **One to four hours credit**

A course used to comply with requests for special topics and advanced studies in chemistry. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Prerequisite: Consent of the instructor. Offered on demand.

CHY 431. PHYSICAL CHEMISTRY **Four hours credit**

Gases and liquids,solid state, first, second, and third laws of thermodynamics, thermochemistry, free energy and equilibrium, chemical equilibrium solutions, colligative properties of solutions, and phase rule. 150 minutes lecture and 180 minutes lab per week. Prerequisites: CHY 351, PHY 212, MAT 271. Offered Fall Semester, odd years.

CHY 432. PHYSICAL CHEMISTRY **Four hours credit**

Conductance and ionic equilibria, electrochemical cells, kinetics of homogenous reactions, atomic structure, nature of chemical bonding, molecular structure, nuclear chemistry, photochemistry, catalysts and colloids. 150 minutes lecture and 180 minutes lab per week.Prerequisites: CHY 431, MAT 271, 272. Offered Spring Semester, even years.

CHY 490. SENIOR SEMINAR **One hour credit**

A weekly presentation by staff and/or senior science and mathematics majors on matters of current interest in the science and mathematics field. Participants gain experience in evaluating scientific literature and presenting scientific papers. One hour per week. One semester required of all department majors. Offered every semester.

CHY 491. SENIOR RESEARCH **One hour credit**

Experience in science research projects under supervision of staff members. Prerequisites: Senior status and permission of Department Chairperson. Grade point average of 3.0 is recommended. Offered on demand.

CHY 492. PROFESSIONAL PRESENTATION **One hour credit**

A course designed to give academic credit to those students who excel by preparing a research paper worthy of publication in a reputable scientific journal and/or presentation to an annual meeting of a recognized scientific society. Prerequisite/Corequisite: BIO 380, 381, 490, and permission of instructor. Offered every semester.

COMPUTER SCIENCE

CSC 260. INTRODUCTION TO PASCAL PROGRAMMING **Three hours credit**

An introduction to computer science and Pascal programming with an emphasis on structured design, top-down algorithm development, and hands-on problem solving. Prerequisite: High school algebra.

CSC 265. APPLICATION PROGRAMMING IN C **Three hours credit**

An introduction to the C programming language with an emphasis on ANSI C using structured design, top-down algorithm development, and hands-on problem solving. Prerequisite: High school algebra. Offered Fall Semester. CSC 260 recommended.

CSC 270. INTRODUCTION TO DATA STRUCTURES **Three hours credit**

An advanced programming course which includes data structures and standards algorithms and integrates top-down design and structured programming with Pascal. Basic computer science concepts are reviewed and expanded using clear, real-life examples and applications to demonstrate problem-solving in a practical context. Prerequisite: CSC 260

CSC 311. OPERATING SYSTEMS **Three hours credit**

An introduction to the concepts and design of various operating systems including microcomputer as well as minicomputer and mainframe computer operating systems. Emphasis is placed on concepts rather than the design of any particular operating system. Prerequisite: CSC 270.

CSC 321. NUMERICAL ANALYSIS **Three hours credit**

A course that provides both a mathematical and computational emphasis on the creation, assessment, implementation, and modification of numerical algorithms in science and mathematics. Prerequisite: MAT 271.

CSC 341. DATA BASE DESIGN **Three hours credit**

Introduction to analysis and design of databases. Emphasis is on the use of modern database management systems and the design of database to be used with them. Prerequisite: CSC 270.

Cleveland, Tennessee

HEALTH SCIENCE

HSC 221. INTRODUCTION TO THE HEALTH PROFESSIONS **Two hours credit**
An introduction to the major health professions and paraprofessions utilized in meeting the health care need of modern society. Offered every semester.

HSC 260. CARE AND PREVENTION OF ATHLETIC INJURIES **Three hours credit**
An introduction to sports medicine/athletic training. It covers basic anatomy and the knowledge, abilities, and skills required to assess, treat, and rehabilitate athletic injuries. Prerequisite: BIO 103 or HSC 292.

HSC 261. EVALUATION OF ATHLETIC INJURIES **Three hours credit**
A course presenting the knowledge and skills needed by the athletic trainer to properly evaluate and manage various athletic injuries.

HSC 291. PRINCIPLES OF NUTRITION **Three hours credit**
Study of food and its relationship to well-being of the human body with emphasis upon metabolism, nutritive value, and quantitative requirements of food at different age and development levels. The selection and eating of foods at different economic, social, and cultural levels are also studied. Three lectures per week. Prerequisites: BIO 103, 112, or HSC 293. Offered every semester.

HSC 292. HUMAN ANATOMY AND PHYSIOLOGY I **Four hours credit**
A systematic study of the structure and function of the skeletal, muscular, nervous, integumentary, and endocrine systems and their role in support, movement, integratory, and control of the human body. An emphasis upon cells, cell processes, and tissues precedes consideration of the systems. 150 minutes lecture and 135 minutes lab per week. Offered every semester.

HSC 293. HUMAN ANATOMY AND PHYSIOLOGY II **Four hours credit**
A systematic study of the structure and function of the human cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Lecture and laboratory emphasize the role of these systems in the maintenance and continuation of life. 150 minutes lecture and 135 minutes lab per week. Offered every semester.

HSC 321. HEALTH PROFESSIONS INTERNSHIP **One hour credit**
A course that provides experience for students entering the delivering of health care at a variety of health facilities prior to entering professional schools. These supervised opportunities will allow students to better understand the distinctions of their chosen profession and to become more aware of how their profession will integrate into the larger health care delivery environment. Limited to juniors and seniors who possess a strong commitment to a given health profession. Offered every semester.

HSC 330. FITNESS, WELLNESS, & LIFESTYLE MANAGEMENT **Three hours credit**
A course designed to provide students with a comprehensive introduction to the assessment and development of physical fitness, with emphases on both personal application and group leadership.

HSC 331. CARDIOVASCULAR HEALTH **Three hours credit**
An in-depth study of heart disease, circulation, heart structure and function, and training responses. Emphases will be on health-related concepts including obesity, nutrition, and stress. Prerequisite: BIO 103 or 111.

HSC 345. THERAPEUTIC EXERCISE AND MODALITIES **Three hours credit**
A class addressing the plans, procedures, and implementation of a comprehensive rehabilitation and reconditioning program for injuries and illnesses sustained by the competitive athlete. Prerequisites: HSC 260 and 261

HSC 352. SUBSTANCE USE AND ABUSE **Two hours credit**
A study in the basic principles of drug action, side effects, and toxic effects. Implications for the health education professional will be emphasized. Offered Fall Semester.

HSC 353. SAFETY AND FIRST AID **Two hours credit**

The nature and causes of accidents and safety measures for the prevention of common accidents in the home, school, industry, transportation, and recreation. Offered every semester.

HSC 354. PERSONAL AND COMMUNITY HEALTH **Three hours credit**

This course is related to the health of the whole community, such as sanitation of the water supply, occupational health hazards, food control, health agencies and their work, and a study of most major communicable and infectious diseases. Personal health includes the general study of the body organs, systems, functions, and mental health; however, it is primarily a study of those habits and practices which result in buoyant personal health. Offered every semester.

HSC 357. HUMAN SEXUALITY **Three hours credit**

A study of the sociological, biological, ethical, and legal components of human sexuality.

HSC 361. KINESIOLOGY **Three hours credit**

Review of basic anatomy, primarily the muscular system; relationship of the fundamental laws of physics to human movement, and mechanical principles of skill instruction and analysis. Prerequisite: BIO 103 or HSC 292. Offered Fall Semester.

HSC 365. CHILD HEALTH & SOCIAL BEHAVIOR **Three hours credit**

A study of the physical and psychosocial growth and development of children; includes methods of organizing and implementing health measures, determining health status through screening processes; detection of remedial defects, referral procedures, and follow-up for correction; the promotion of physical, mental, social, and emotional health through environmental and special health services.

HSC 390. SPECIAL TOPICS IN HEALTH SCIENCES **One–four hours credit**

A course used to comply with requests for special topics and advanced studies in health science. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Prerequisites specified in major. Offered on demand.

HSC 391. PRINCIPLES OF PHARMACOLOGY **Three hours credit**

A study of basic principles of drug action and the therapeutic application of the major pharmacological classification of drugs in the treatment of disease. Side effects, toxic effects and implications for the health professional are emphasized. Prerequisites: CHY 110, 113, 119 or CHY 111, 112, HSC 292-293. Offered on demand.

HSC 395. HEALTH PERSPECTIVES: CANCER AND AIDS **Three hours credit**

A survey of the nature, causes, prevention, treatment, and future prospects of each disease. Although intended primarily for aspiring health professionals, it would be of benefit to everyone interested in learning more about these conditions and their impact on human society. Cancer will be the focus in even years and AIDS will be the focus in odd years. Prerequisites: BIO 103 (non–majors); BIO 251, HSC 292, 293 (majors). Offered Fall Semester.

HSC 398. MEDICAL TERMINOLOGY **Three hours credit**

An introduction to the basic principles of medical terminology and assistance in learning the terms by applying them in clinical case histories, practice examples, and programmed instruction. The course is intended primarily for students entering the health-related professions, although it would benefit any student of the biological sciences. Prerequisites: HSC 292, 293, 251(majors); BIO 103 (non-majors). Offered Spring Semester.

HSC 400. SPECIAL TOPICS IN SPORTS MEDICINE **Three hours credit**

A course that addresses a variety of subjects germane to sports medicine. Most of the emphasis is placed on reading and analyzing current research of sports medicine topics and on preparing for the national certification exam for athletic trainers.

HSC 444. PHYSIOLOGY OF EXERCISE **Three hours credit**

A course designed to assist future teachers in understanding the human response to exercise. Prerequisite: HSC 361. Offered Spring Semester.

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HSC 450. EXERCISE TESTING AND PRESCRIPTION **Three hours credit**

A course providing knowledge and practical experience in exercise testing procedures and in the principles and guidelines of safe and effective exercise prescription. Prerequisite: HSC 331 or 444.

HSC 451. PRINCIPLES OF HEALTH/FITNESS PROGRAMMING AND LEADERSHIP **Three hours credit**

A course designed to cover knowledge and skills needed for establishing and administering effective health/fitness programs. For senior majors in physical education.

HSC 470. FITNESS/WELLNESS INTERNSHIP **Five hours credit**

Practical experience in an approved fitness/wellness agency. Senior students are assigned to selected directors in local fitness/wellness oriented community organizations under the general supervision of a university supervisor. Weekly seminars deal with problems encountered in the internship program in such areas as instruction, management, records and reports, program development, and supervision. Prerequisites: HSC 450 and 451 or concurrent enrollment.

HSC 495. INTEGRATION OF FAITH AND PRACTICE **Three hours credit**

A capstone course designed to provide senior health science majors with opportunities to study, discuss, defend and integrate Christian ethics in the health care arenas. Prerequisite: THE 331.

MATHEMATICS

MAT 096. BASIC MATHEMATICS **Three hours credit**

An introduction to basic arithmetic with a primary emphasis on sets and set operations, fractions, percent, decimals, graphs, basic equations,ratio and proportion, and basic metrics. This course will not meet any university mathematics requirements but will serve the purpose of preparing students for MAT 121. Offered every semester.

MAT 097. ELEMENTARY ALGEBRA **Three hours credit**

A beginning course in algebra for students who have not had algebra in high school. The course includes a review of general arithmetic, the real number system, the fundamentals of algebra, linear equations, graphing, exponents and radicals, factoring, functions, systems of linear equations, rational expressions and equations, and quadratic equations. The applications of these concepts to real–life situations will be examined throughout the course. The course will count as an elective in terms of credit hours (3 semester hours), but it will not satisfy the general requirement of three hours of Mathematics for graduation.

MAT 099. INTERMEDIATE ALGEBRA **Three hours credit**

A preparatory algebra course designed for students who have had only one year of algebra in high school or those who need a review in algebra before enrolling in Math 111. The course includes basic algebraic principles and techniques as applied to number systems, polynomials, factoring, and systems of equations and graphs. The applications of these concepts to real–life situations are examined throughout the course. The course will count as an elective in terms of credit hours (three semester hours), but it will not satisfy the general requirement of three hours of mathematics for graduation.

MAT 101. CONTEMPORARY MATHEMATICS **Three hours credit**

A survey of mathematical topics designed to develop an appreciation of the uses of mathematics. Selected topics will include problem solving, mathematical modeling, logic and sets, statistics, and the mathematics of finance.

MAT 111. COLLEGE ALGEBRA **Three hours credit**

The real number system; relations and functions; algebraic functions; linear, quadratic, and higher degree equations; complex numbers; graphing; systems of equations; and applications through the use of word problems. Prerequisite: ACT mathematics score of 18 or SAT equivalent or completion of MAT 099 with a grade of C or better. Offered every semester.

MAT 112. TRIGONOMETRY **Three hours credit**

Measurement of angles, solution of right triangles, applications to the "real world," identities, graphs of trigonometric functions, solution of oblique triangles, law of sines, law of cosines, trigonometric form of complex numbers, DeMoivre's Theorem, and polar coordinates. Offered every semester.

MAT 144. PRECALCULUS **Four hours credit**

Accelerated course designed to review the basic concepts of algebra and trigonometry for students who have studied these subjects in high school and for students who have an exceptional ability in mathematics who wish to complete the course in one semester. May be taken instead of MAT 111-112. No one may receive credit for both MAT 144 and MAT 111 or MAT 144 and MAT 112. Prerequisite: At least two years of high school algebra and trigonometry or the equivalent. Offered Fall Semester.

MAT 201. CONCEPTS OF MATHEMATICS **Three hours credit**

Develops the real number system (including natural numbers, whole numbers, integers, rational numbers, and irrational numbers) stressing properties and algorithims. Problem–solving and set theory are emphasized. Elementary algebra will be stressed with application to problem solving. Course is designed to equip students to teach mathematics in elementary school. Prerequisite: ACT 18 or SAT equivalent or completion of MAT 096 with a grade of C or better. Offered Fall Semester.

MAT 202. CONCEPTS OF MATHEMATICS **Three hours credit**

A continuation of MAT 201. Decimals and percents, elementary probability, methods of counting, statistics and the normal curve, plane and solid geometry, and the Cartesian coordinate system. Problem solving is emphasized. Prerequisite: MAT 201. Offered Spring Semester.

MAT 241. COMPUTER APPLICATION IN MATHEMATICS AND SCIENCE **Three hours credit**

A presentation of the fundamentals of digital computations including symbolic logic, Boolean algebra and binary arithmetic, followed by a discussion of basic machine languages and compilers. A scientifically oriented language will be introduced and used to solve simple problems. Required for an endorsement in mathematics. Prerequisite: MAT 111 or its equivalent. 150 minutes lecture and 110 minutes lab per week. Offered every semester.

MAT 253. DISCRETE MATHEMATICS **Three hours credit**

An introductory course in discrete mathematics stressing problem-solving techniques using an algorithm approach. Connections with computer science will be analyzed. The course will include hash functions, algorithms, recursive algorithms, and analysis of these algorithms. Decision trees,Petri nets, graph theory, and Boolean algebra concepts will also be included. The course is required for students minoring in Computer Science. Offered on demand.

MAT 271. CALCULUS I **Four hours credit**

Definition and formulas, rate of change, derivatives, and application of functions. The study and application of indefinite and the definite integrals. Prerequisites: MAT 111-112 or 144, with a minimum grade of C. Offered Spring Semester.

MAT 272. CALCULUS II **Four hours credit**

Polar coordinates, transcendental functions, methods of integration, hyperbolic functions, vectors, and parametric equations. Prerequisite: MAT 271 with a minimum grade of C. Offered Fall Semester.

MAT 310. LOGIC AND SETS **Three hours credit**

A cohesive treatment of foundational mathematics including the topics of elementary mathematical logic, mathematical proof, set theory, relations, and functions. Prerequisite: MAT 111 or MAT 144 with MAT 271 recommended. Offered Spring Semester, even years.

MAT 321. NUMERICAL ANALYSIS **Three hours credit**

A course providing both a mathematical and computational emphasis on the creation, assessment, implementation, and modification of numerical algorithms in science and mathematics. Prerequisite: MAT 271. Offered on demand.

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MAT 331. FOUNDATIONS OF GEOMETRY **Three hours credit**

Axiomatic method, triangles and circles, parallelism, constructions, and modern concepts of both Euclidean and non-Euclidean geometry. Prerequisite: One year of university mathematics. Offered Spring Semester, odd years.

MAT 341. ELEMENTARY PROBABILITY AND STATISTICS **Three hours credit**

Measures of central tendency,measures of dispersion, distributions of random variables, probability, joint probability, conditional probability, regression and correlation, discrete probability functions, continuous probability functions, estimation, and hypothesis testing. Prerequisite: MAT 111 or equivalent. Offered Fall Semester, odd years.

MAT 342. PROBABILITY AND STATISTICS **Three hours credit**

Confidence limits, analysis of variance,inferences concerning two or more variables, linear correlation and regression analysis, sign test, Mann-Whitney U test, runs test, and rank correlation. Prerequisite: MAT 341. Offered Spring Semester, even years.

MAT 351. INTRODUCTION TO LINEAR ALGEBRA **Three hours credit**

An introduction to the algebra of matrices, advectors, determinants, solutions of systems of linear equations, vector spaces, linear transformations, Eigenvectors, Eigenvalues, and canonical forms. Prerequisites: MAT 271 and MAT 272. Offered Fall Semester, even years.

MAT 361. BUSINESS CALCULUS **Three hours credit**

A course designed primarily for business majors as well as other students who need an increased quantitative emphasis in their program, particularly for those students planning to enter graduate school. Topics include functions, derivatives, graphing, optimization, exponential and logarithmic functions, integration, and applications specific to management and economics. Prerequisite: MAT 111 or permission of the instructor. NOTE: Mathematics majors may not substitute this course for MAT 271, 272, or 363. Offered on demand.

MAT 363. CALCULUS III **Four hours credit**

Vectors and vector calculus, partial derivatives, gradients, double and triple integrals, centroids, cylindrical and spherical coordinates, line integrals, surface integrals, and Stroke's theorem. Prerequisite: MAT 272. Offered Spring Semester.

MAT 371. DIFFERENTIAL EQUATIONS **Three hours credit**

First order and simple higher order differential equations with applications, linear differential equations, systems of DE, Laplace transform, series solutions, numerical methods, and partial differential equations. Prerequisites: MAT 271-272 with MAT 363 strongly recommended. Offered Fall Semester.

MAT 390. SPECIAL TOPICS IN MATHEMATICS **One - four hours credit**

A course used to comply with requests for special topics and advanced studies in mathematics. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Prerequisite: Consent of the instructor. Offered on demand.

MAT 393. HISTORY OF MATHEMATICS **Three hours credit**

Study of major contributors and their contributions to mathematics; early beginnings to modern day; and how certain areas of mathematics began. Offered Fall Semester, odd years.

MAT 451. LINEAR ALGEBRA **Three hours credit**

Applications of elementary linear algebra to real world problems including Leontief Economic Models, Markov Chains, theory of games, convex sets and linear inequalities, corner-point method and linear programming, the simplex method, matrix applications in genetics applications in population control, constructing of curves as surfaces, equilibrium of rigid bodies, and computer graphics. Prerequisite: MAT 351. Offered Spring Semester, odd years.

MAT 461. INTRODUCTION TO MODERN ALGEBRA **Three hours credit**

An introduction to the basic concepts of abstract algebra, including the topics of mapping, relations, number systems, groups, rings, fields, and integral domains. Prerequisite: MAT 310 or MAT 351; one year of university mathematics above 200-level. Offered Fall Semester, even years.

MAT 490. MATHEMATICS SEMINAR **One hour credit**

A weekly presentation by staff and/or senior science and mathematics majors on matters of current interest in the science and mathematics field. Participants gain experience in evaluating scientific literature and presenting scientific papers. One hour per week. One semester required of all department majors. Offered every semester.

PHYSICAL SCIENCE

PHS 111. PHYSICAL SCIENCE **Four hours credit**

Chemical phenomena, introduction to methods of elementary chemistry and physics, with stress on kinetic theory, molecular phenomena,and energy relations. (Not recommended for students who studied high school chemistry and physics.) 150 minutes lecture and 110 minutes lab per week. Offered Fall Semester.

PHS 112. EARTH AND SPACE SCIENCE **Four hours credit**

Introduction to astronomy, geology, meteorology, and physical geography. Emphasis on the structure of the universe, theories of cosmology, the Milky Way, and the solar system. The shape, structure, and composition of the earth; earthquakes, vulcanism, theories of plate tectonics, seafloor spreading, and continental drift. The earth in space and time; composition and structure of the earth's atmosphere; weathering erosion, sculpturing the land, topographic maps, oceanography, and glaciation. Fossil fuels and alternate sources of energy, environmental pollution, and conservation of natural resources. 150 minutes lecture and 110 minutes lab per week. Offered every semester.

PHYSICS

PHY 211. GENERAL PHYSICS (TRIG BASED) **Four hours credit**

Principles and applications of mechanics, heat, and sound. 150 minutes lecture and 110 minutes lab per week. Prerequisite: Proficiency in algebra and trigonometry. Offered Fall Semester.

PHY 212. GENERAL PHYSICS (TRIG BASED) **Four hours credit**

Principles and applications of light, electricity, magnetism, atomic and nuclear physics. 150 minutes lecture and 110 minutes lab per week. Prerequisite: PHY 211. Offered Spring Semester.

PHY 281. PHYSICS (CALC BASED) **Four hours credit**

A study of fundamental calculus-based classical physics which addresses vectors, forces, energy, conservation laws, linear and angular momentum, oscillatins and waves, electric charge and fields, and introductory circuits. 150 minutes lecture and 110 minutes lab per week. Prerequisite: MAT 271, 272 or permission of instructor. Offered Fall Semester.

PHY 282. PHYSICS (CALC BASED) **Four hours credit**

A study of Maxwell's equations, special and general relativity, and major experimental results including the photoelectrics effect, Compton scattering, muon decay, and waveparticle duality. The main contributions of atomic and nuclear physics together with quarks, leptons, the Standard Model, and recent astrophysical discoveries will be treated. 150 minutes lecture and 110 minutes lab per week. Prerequisites: MAT 271-272 and Physics 281, or permission of instructor. Offered Spring Semester.

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COLLEGE OF EDUCATION

DEBORAH MURRAY, Dean
PAMELA BROWNING, Assistant Dean

ELEMENTARY EDUCATION
Professor Deborah Murray; Associate Professor Pamela Browning; Assistant Professors Laura Anderson and Carlanna Gill

SECONDARY EDUCATION
Professor Cliff Schimmels; Associate Professor Gary Riggins; Assistant Professors William Estes and David Tilley

SPECIAL EDUCATION
Associate Professor Nadine McHugh; Instructor Susan Sasse

HEALTH AND PHYSICAL EDUCATION
Professor David Altopp;
Associate Professors John Bratcher, JoAnn Higginbotham and Mark Wickam;
Assistant Professors Gary Baldwin, Kay McDaniel and Jack Souther;
Instructors Kelly Lumpkin and Andrea Orr

COLLEGE OF EDUCATION

DISCIPLINES

Education
Elementary Education
Health
Physical Education
Secondary Education
Special Education

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The prevailing purpose of the Lee University Teacher Education Program is to prepare dedicated and competent teachers. The objectives are to provide (1) a broad general background in liberal education, (2) a thorough preparation in a specific academic discipline, (3) professional preparation including an understanding of the responsibilities and procedures of effective teaching, and (4) a perception of teaching as an area of Christian service.

Students desiring to teach in the elementary grades should select a major in Human Development. Students desiring to teach on the secondary level should select a major in the academic content they would like to teach. These programs are detailed in the respective academic departments' sections in this catalog.

The College of Education offers majors in PHYSICAL EDUCATION and SPECIAL EDUCATION and minors in Physical Education and Fitness/Wellness. The faculty of the College of Education collaborate with the faculty of the respective discipline specialties and staff the courses of the professional studies sequences for each of the curricula.

OFFICIAL ACCEPTANCE INTO THE TEACHER EDUCATION PROGRAM

All students who desire to prepare for teaching are required to apply for and be accepted into the Teacher Education Program. This application is to be filed during the first semester of the sophomore year, or when the student is enrolled in EDU 199 or 225. Applications are completed as a part of the course requirement in EDU 199, or application forms may be obtained in the office of the Director of Teacher Education. Students may not enroll in methods courses without admission to the Teacher Education Program. Requirements for acceptance of a student to the Teacher Education Program are as follows:

1. General
   a. Computer Proficiency - Successful completion of a course or demonstration of skills.
2. Academic Achievement
   a. Have completed 30 hours in general education plus EDU 199 or EDU 225 for Music Education (including 20 clock hours of observation).
   b. Have a 2.5 average for all courses completed.
   c. Have a 2.5 average in the specialty area completed.
   d. Have a 2.5 average in the professional education courses completed.
   e. Have no grades below "C" in the professional education courses.
3. Personal-Social-Physical Status
   a. Satisfactory ratings from the University Health Clinic.
   b. Completion of the Personality Screening.
   c. Satisfactory scores on Praxis I, assessment of academic skills. Students may take the test in one of two formats: PPST (Pre-Professional Skills Test, a pencil-and-paper format with minimum scores of Mathematics 169, Reading 169, and Writing 172)* OR the Computer-Based Academic Skills Assessments (a computer delivered format with minimum scores of Mathematics 314, Reading 315, and Writing 318)*. Students may be exempt from taking Praxis I if ACT/SAT scores are: ACT composite = 21 or above; Enhanced ACT = 22 or above; combined SAT = 920 or above; recentered SAT= 1020 or above.
   d. A recommendation from three full-time professors who are well acquainted with the student.
   e. Statement from the Assistant Dean of Students concerning disciplinary status.
   f. Satisfactory results from a hearing test.
4. Communication
   a. Have a 2.5 average in English Composition with no grade below C.
   b. Submit a handwritten theme entitled "Why I Want to Be a Teacher" to accompany application for admission.
   c. Have satisfactory ratings on three Interview Forms: one from a cooperating teacher, one from advisor, and one from the Director of Teacher Education OR the Coordinator of Educational Field Experiences OR the Assistant Dean.

*Minimum scores increase on September 1, 1999.

Majority vote of the Teacher Education Committee prevails when applications for the Teacher Education Program are voted on. Once the Teacher Education Committee meets and has approved the applicant for admission, the student is admitted to the Teacher Education Program.

The student is informed in writing of the Committee's decision to accept or reject the applicant.

If an applicant is denied admission to the Teacher Education Program, he/she may appeal the Teacher Education Committee decision by requesting to appear before the Committee. There is no appeal beyond the Teacher Education Committee.

STUDENTS IN TEACHER EDUCATION MUST COMPLETE THE REQUIREMENTS OF THEIR PROGRAM OF STUDIES AS SHOWN IN THE CATALOG CURRENT AT THE TIME THE STUDENT IS OFFICIALLY AND COMPLETELY ADMITTED TO THE TEACHER EDUCATION PROGRAM.

ALTERNATIVE ROUTE (APPEAL PROCESS) FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM

For students who have failed the PPST but have demonstrated potential for teaching in other areas, the following criteria must be met:

1. Must have failed PPST twice.
2. Must meet all other admission requirements.
3. Must come to the Teacher Education Office and write a two-page theme entitled "Why I Think I Should Be Admitted to the Teacher Education Program."
4. Must have participated in a PPST workshop.
5. Must be recommended by one cooperating teacher to whom the student was assigned for a field-based experience.
6. Must make a personal appearance before the Teacher Education Committee.
7. Must be approved by majority vote of the Teacher Education Committee.

OFFICIAL ACCEPTANCE TO STUDENT TEACHING

Lee University has entered into cooperative agreements with the Cleveland City School System, the Bradley County School System, and several other school systems for the placement of student teachers in selected schools.

Student teachers are required to attend the public school on a schedule similar to that followed by the cooperating teachers. A minimum of 15 weeks of observation and responsible participation is required of each student. There is no provision for early completion of the experience. Student teaching and seminars carry twelve semester hours credit.

Application for Student Teaching must be filed by January 30 for the Fall Semester and September 15 for the Spring Semester. Application must be filed the semester preceding the one in which the student plans to do his/her student teaching. Application forms should be completed while students are enrolled in methods courses, or they may be obtained in the office of the Director of Teacher Education.

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For admission to the professional semester, including student teaching, the student must have fulfilled the following requirements:

1. Full admission to the Teacher Education Program (i.e., all conditions relative to admission satisfied and maintained).
2. Satisfactory completion of the professional foundation courses - EDU 201 and either PSY 310 for elementary licensure or PSY 312 for secondary licensure. A 2.5 GPA in the professional courses is required.
3. Completion of required methods courses before engaging in student teaching.
4. Satisfactory completion of at least 80 percent of course work in the teaching area (major).
5. Satisfactory evaluation of pre-professional observation experience (minimum of 40 clock hours).
6. Recommendation from major professor.
7. Membership in an education club during senior year is highly recommended.

GRADUATION REQUIREMENTS

1. Satisfactorily complete required courses, lab experiences, and practicum.
2. Maintain the standards for admission to the program.
3. Complete the National Teachers Examination (Praxis II).

COMPLETION OF THE SPECIFIED COURSES IN THE TEACHER EDUCATION PROGRAM DOES NOT GUARANTEE A RECOMMENDATION FOR LICENSURE AND/OR A TEACHING POSITION.

GUIDELINES FOR FITNESS/WELLNESS MAJORS

The following guidelines must be followed by students majoring in Physical Education with emphasis in Fitness/Wellness (HFWS):

1. No grade below a "C" will be accepted in the following courses: HSC 330, 331, 450, or 451.
2. All major Fitness/Wellness requirements must be successfully completed before enrolling in HSC 470 Fitness/Wellness Internship.
3. A student enrolled in HSC 470 Fitness/Wellness Internship cannot concurrently enroll in more than 7 additional hours. In rare circumstances exceptions are made through an appeal process, which should be initiated through the College of Education Office.

PROGRAMS OF STUDY

The College of Education offers the following programs of study:

Degree	Major	Code
B.S.	Physical Education (Teacher Licensure, Grades K-12)	PEST
B.S.	Special Education (Teacher Licensure, Grades K-12)	SEST

The College of Education and the other academic departments/schools cooperate to offer the following programs of study. These programs are fully described in this catalog in the section of the respective sponsoring department or school.

Degree	Major	Code
B.S.	History (Economics Emphasis, Teacher Licensure, Grades 7-12)	HEST
B.S.	History (Political Science Emphasis, Teacher Licensure, Grades 7-12)	HPST
B.S.	Human Development (Teacher Licensure, Grades K-8)	HDST
B.S.	Business (Business Education, Teacher Licensure in Business/Accounting, Grades 7-12)	BAST
B.S.	Business (Business Education, Teacher Licensure in Business/Accounting/Data Processing, Grades 7-12)	BDST
B.S.	Business (Business Education, Teacher Licensure in Business/Accounting/Office Technology, Grades 7-12)	BOST
B.A.	English (Teacher Licensure, Grades 7-12)	ENAT
B.A.	French (Teacher Licensure, Grades 7-12)	FRAT
B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, French; Secondary Language, Spanish)	LFAT
B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, Spanish; Secondary Language, French)	LSAT
B.A.	Modern Foreign Languages (Teacher Licensure, Grades 7-12 Primary Language, Spanish; Secondary Language, English)	SEAT

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B.A.	Spanish (Teacher Licensure, Grades 7-12)	SPAT
B.M.E.	Music Education (Instrumental Teacher Licensure, Grades K-12)	MIET
B.M.E.	Music Education (Vocal/General Teacher Licensure, Grades K-12)	MUET
B.S.	Biological Science (Teacher Licensure, Grades 7-12)	BSST
B.S.	Chemistry (Teacher Licensure, Grades 7-12)	CHST
B.S.	Mathematics Education (Teacher Licensure, Grades 7-12)	MAST

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION (TEACHER LICENSURE, GRADES K–12) — PEST

SPECIALTY AREA REQUIREMENTS	Credit Hours	
Choose two electives from PED 101-132	2	
PED 106 - Beginning Swimming or		
PED 107 - Intermediate Swimming	1	
PED 115 - Basic Concepts of Fitness	1	
PED 116 - Gymnastics	1	
PED 117 - Rhythmic Activities or		
PED 119 - Creative Movement	1	
PED 201 - Foundations of Physical Education, Sports and Recreation	3	
PED 341 - Administration of Physical Education	2	
PED 361 - Kinesiology	3	
PED 440 - Motor Learning	2	
PED 441 - Tests and Measurements in PE	2	
PED 444 - Physiology of Exercise	3	
PED 445 - Seminar in PE Research	1	
Subtotal Specialty		22
HEALTH EMPHASIS REQUIREMENTS		
HEA 291 - Principles of Nutrition	3	
HEA 352 - Substance Use & Abuse	2	
HEA 353 - Safety & First Aid	2	
HEA 354 - Personal & Community Health	3	
HEA 357 - Human Sexuality	3	
HEA 365 - Child Health & Social Behavior	3	
HSC 292 -Human Anatomy and Physiology	4	
Subtotal Health Emphasis		20

PROFESSIONAL EDUCATION REQUIREMENTS	
EDU 199 - Introduction to the Teaching Profession Seminar	1
EDU 201 - Foundations of Education	3
PSY 310 - Child Psychology or	
PSY 312 - Educational Psychology	3
EDU 316 - Exceptional Child	3
PED 342 - Teaching Adaptive PE	2
ELE 346 - Teaching PE in Elementary School	2
SED 416 - Teaching PE in Secondary School	2
SED 419 - General Secondary Methods	2
ELE 433 - Student Teaching in the Early Grades (1-4)	5
SED 444 - Student Teaching, Grades 7-8 or	
SED 445 - Student Teaching, Grades 9-12	5
EDU 434 - Student Teaching Seminar	2
Subtotal Professional Education	30
GENERAL EDUCATION REQUIREMENTS	39
The five hours of the Respecting the Natural World requirement are fulfilled through the Health emphasis.	
RELIGION REQUIREMENTS	18
ELECTIVES	1
TOTAL HOURS IN PROGRAM	130

BACHELOR OF SCIENCE IN SPECIAL EDUCATION (TEACHER LICENSURE, GRADES K–12)

SEST

SPECIALTY AREA REQUIREMENTS	Credit Hours
PSY 310 - Child Psychology	3
PSY 311 - Adolescent Psychology	3
SPE 316 - Exceptional Child	3
SPE 320 - Students with Mild to Moderate Exceptionalities	4
SPE 331 - Behavior Management	3
SPE 335 - Education of Gifted, Talented, & Creative	2
SPE 345 - Secondary Students with Mild/ Moderate Disabilities	2
SPE 390 - Collaborating with Parents, Teachers, & Other Professionals	2
SPE 417 - Policies, Procedures & Practices	2
SPE 424 - Diagnostic Prescriptive Teaching	3
PED 342 - Teaching Adaptive Physical Education	2
REA 371 - Survey of Reading	3
Subtotal Speciality	32

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ENHANCED GENERAL EDUCATION REQUIREMENTS		
MTH 201- Concepts of Mathematics	3	
(in addition to General Core)		
LAB SCIENCE (In addition to General Core)	4	
Subtotal Enhanced General Education		7
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 199 - Introduction to the Teaching Profession Seminar	1	
EDU 201 - Foundations of Education	3	
ELE 401 - Teaching—Reading, Language Arts	4	
ELE 402 - Teaching—Science, Math, Social Studies	4	
SPE 404 - Instructional Methods for Exceptional Children	2	
EDU 434 - Student Teaching Seminar	2	
SPE 450 - Student Teaching in Special Education	5	
SPE 451 - Student Teaching in Special Education	5	
Subtotal Professional Education		26
GENERAL EDUCATION REQUIREMENTS		44
RELIGION REQUIREMENTS		18
ELECTIVES		3
TOTAL HOURS IN PROGRAM		130

MINORS

PHYSICAL EDUCATION

The minor in Physical Education consists of 18 hours with 12 of those hours taken as courses at the 300 level or higher. The 12 required hours are PED 115, 201, 361, 444, and HEA 353. Two hours must be chosen from any activity course (PED 101-132) with no duplications. The remaining 4 hours must be chosen from the following: PED 342, 346, 440, 441, HEA 352, 354, and SED 416.

FITNESS/WELLNESS

The minor in Fitness/Wellness requires 21 semester hours in the following courses: HSC 330, 331, 450, 451, 342, 361, 440, 441, HEA 353, and HSC *291. (*Kinesiology and Nutrition are highly recommended for this minor.)

ADDITIONAL ENDORSEMENTS

Teacher Education Program students may take additional courses and obtain teaching licenses in more than one area. Information about these programs may be obtained in the College of Education Office. Additional endorsements are available in the following areas: Elementary Education K-8, English as a Second Language K-12, English 7-12, French 7-12, Spanish 7-12, Mathematics 7-12, Biology 7-12, Chemistry 7-12, History 7-12, Vocal/ General Music K-12, Instrumental Music K-12, Physical Education K-12, and Special Education K-12.

COURSE OFFERINGS

EDUCATION

EDU 111. INTRODUCTION TO AMERICAN SIGN LANGUAGE **Two hours credit**

Most current materials available of teaching techniques on manual communication. A collection of drill materials on fingerspelling, or dactylology. Offered Fall Semester.

EDU 112. ELEMENTARY AMERICAN SIGN LANGUAGE **Two hours credit**

A manual for learning sign language in sentence form. It is designed to teach sign language in the easiest, fastest, and most practical way. Offered Spring Semester.

EDU 199. INTRODUCTION TO THE TEACHING PROFESSION SEMINAR **One hour credit**

A course consisting of 20 clock hours of laboratory assignments in the public schools and a 50-minute seminar each week for the entire semester. The course is designed to provide a general survey of the education profession. Required for teacher education majors except music. Offered every semester.

EDU 201. HISTORICAL, PHILOSOPHICAL, AND SOCIOLOGICAL FOUNDATIONS OF AMERICAN EDUCATION **Three hours credit**

To provide an understanding of the significance of the influence of historical, philosophical, and sociological factors and trends in school administration, materials and methods of instruction, the needs of the pupil and society. To provide a broad cultural background for participation in professional and education activities. Offered every semester.

EDU 225. INTRODUCTION TO MUSIC EDUCATION **Two hours credit**

A course designed to give the prospective teacher an overview of the music education profession and to acquaint him/her with the major theories of classroom management with attention to their applicability to music classes. This course includes 20 clock hours of laboratory assignments in the public schools.

EDU 234. AMESLAN DEAF COMMUNICATIONS **Three hours credit**

To present the American Sign Language (Ameslan), the deaf language for social and informal conversation. This includes the English idioms made into the language of signs, sign language idioms in sign language syntax, and the grammatical aspects of Ameslan. Prerequisite: EDU 111 or EDU 112 .

EDU 299. CLASSROOM MANAGEMENT SEMINAR **One hour credit**

A course consisting of 20 clock hours of laboratory assignments in the public schools and a 50-minute seminar each week for the entire semester. The focus is classroom management. General principles as well as specific theories are presented.

EDU 301. COMPUTER APPLICATIONS FOR TEACHERS **Two hours credit**

A course designed to equip the student with the knowledge and skills necessary to utilize computer software in the classroom as a means of improving instruction and classroom management. Prerequisite: CIS 101 Introduction to Computer-Based Systems or demonstrated computer proficiency.

EDU 316. EXCEPTIONAL CHILD **Three hours credit**

An introduction to special education including historical foundations, special education law, and current practices. The course will introduce all current information pertinent to those who will work with special needs students. Included will be issues and trends along with descriptions of each handicapping condition. Techniques and procedures for working with the exceptional child using school and community resources will be emphasized. A service learning module is included.

EDU 343. MULTISENSORY EDUCATION **Three hours credit**

A presentation, demonstration, and discussion of various types of audiovisual methods. Preparation, application, and evaluation of multisensory aids will be given. The use

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and care of equipment are also included. May be taken for Christian Education credit. Offered Spring Semester.

EDU 350. CHRISTIAN DAY SCHOOL ADMINISTRATION **Three hours credit**
A study of the principles of organization and administration of a Christian Day School. Prerequisite: CED 349. May be taken for Christian Education credit.

EDU 365. SPECIAL PROBLEMS IN EDUCATION **One to three hours credit**
Designed specifically for the upper-division student in the field of education; learning the techniques of problem solving; conducting research and study on an individual and/or group basis. Prerequisite: Permission from the Director of Teacher Education.

EDU 402. SCHOOL LAW **Three hours credit**
An introduction to the legal issues related to American education including cases dealing with church and state relations, employment and dismissal practices, and student and teacher rights.

EDU 434. STUDENT TEACHING SEMINAR **Two hours credit**
A seminar designed to be taken by all student teachers during their enhanced student teaching semester. The purpose is to help bridge the gap between coursework and enhanced student teaching. Discussion of a variety of topics related to instructional management and interaction is the focus of the seminar. Prerequisites: Admission to Teacher Education Program and admission to Student Teaching, completion of all methods courses. Offered every semester.

ELEMENTARY EDUCATION

ELE 300. CHILDREN'S LITERATURE **Two hours credit**
A survey of books and stories according to the educational development of children. Required in all elementary education programs. Offered every semester.

ELE 310. CHILD PSYCHOLOGY **Three hours credit**
A review of the principles of behavior in infancy and childhood; physical, intellectual, social, emotional, and language development in the normal child. Offered every semester.

ELE 346. TEACHING PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL **Two hours credit**
A study of the elementary school physical education curriculum and methods and their place in the total school program. A part of the semester is devoted to practical experiences with public school elementary physical education classes. Prerequisite: Admission to Teacher Education Program.

ELE 400. TEACHING THE CREATIVE ARTS **Two hours credit**
Effective methods and materials for teaching art, music, movement, and drama in the elementary school will be presented.

ELE 401. TEACHING - READING AND LANGUAGE ARTS **Four hours credit**
Effective methods and materials for teaching reading, writing, listening, and speaking in the elementary school. An intensive practicum is an integral part of the methods block. Prerequisite: Admission to Teacher Education Program.

ELE 402. TEACHING - SCIENCE, MATH & SOCIAL STUDIES **Four hours credit**
Effective methods and materials for teaching science, math, and social studies in the elementary school. An intensive practicum is an integral part of the methods block. Prerequisite: Admission to Teacher Education Program.

ELE 405. METHODS OF TEACHING MUSIC IN THE ELEMENTARY SCHOOL **Two hours credit**
Fundamentals of music and the teaching of music from kindergarten through sixth grade. Prerequisite: Admission to Teacher Education Program.

ELE 410. TEACHING IN THE KINDERGARTEN **Two hours credit**

Emphasis on the methods, materials, and equipment for teaching in a kindergarten program. This course is required for licensure in kindergarten. A 40-clock-hour practicum is required. Prerequisite: Admission to Teacher Education Program.

ELE 432. STUDENT TEACHING IN THE KINDERGARTEN **Five hours credit**

Upon completion of all education courses, students will complete student teaching practicums for a total of 15 weeks in the public schools under the guidance of public school teachers and a university supervisor(s). The student will be assigned to at least two different classrooms, which may be at different schools. Students must enroll in two student teaching sessions and the appropriate seminar for a total of 12 hours. This will constitute the maximum load for the student teaching semester. No other classes may be taken during the student teaching semester. Prerequisites: Admission to Teacher Education Program, admission to Student Teaching, and completion of required methods courses. Offered every semester.

ELE 433. STUDENT TEACHING IN THE EARLY GRADES (1-4) **Five hours credit**

Upon completion of all education courses, students will complete student teaching practicums for a total of 15 weeks in the public schools under the guidance of public school teachers and a university supervisor(s). The student will be assigned to at least two different classrooms, which may be at different schools. Students must enroll in two student teaching sessions and the appropriate seminar for a total of 12 hours. This will constitute the maximum load for the student teaching semester. No other classes may be taken during the student teaching semester. Prerequisites: Admission to Teacher Education Program, admission to Student Teaching, and completion of required methods courses. Offered every semester.

ELE 438. STUDENT TEACHING IN THE MIDDLE GRADES (5-8) **Five hours credit**

Upon completion of all education courses, students will complete student teaching practicums for a total of 15 weeks in the public schools under the guidance of public school teachers and a university supervisor(s). The student will be assigned to at least two different classrooms, which may be at different schools. Students must enroll in two student teaching sessions and the appropriate seminar for a total of 12 hours. This will constitute the maximum load for the student teaching semester. No other classes may be taken during the student teaching semester. Prerequisite: Admission to Teacher Education Program, admission to Student Teaching, and completion of required methods courses. Offered every semester.

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HEALTH

HEA 291. PRINCIPLES OF NUTRITION **Three hours credit**

Study of food and its relationship to the well-being of the human body with emphasis upon metabolism, nutritive value, and quantitative requirements of food at different age and development levels. The selection and eating of foods at different economic, social, and cultural levels are also studied. Three lectures per week. Prerequisites: BIO 103, 112 or HSC 293. Offered Fall Semester.

HEA 292. HUMAN ANATOMY & PHYSIOLOGY I **Four hours credit**

A systematic study of the structure and function of the skeletal, muscular, nervous, integumentary, and endocrine systems and their role in support, movement, integratory, and control of the human body. An emphasis upon cells, cell processes and tissues precedes consideration of the systems. 150 minutes lecture and 135 minutes lab per week. Offered every semester.

HEA 352. SUBSTANCE USE AND ABUSE **Two hours credit**

A study in the basic principles of drug action, side effects, and toxic effects. Implications for the health education professional will be emphasized. Offered Fall Semester.

HEA 353. SAFETY AND FIRST AID **Two hours credit**

The nature and causes of accidents, safety measures for the prevention of common accidents in the home, school, industry, transportation, and recreation. Offered every semester.

HEA 354. PERSONAL AND COMMUNITY HEALTH **Three hours credit**

A course related to the health of the whole community, such as sanitation of the water supply, occupational health hazards, food control, health agencies and their work and a study of most major communicable and infectious diseases. Personal health includes the general study of the body organs, systems, functions, and mental health; however, it is primarily a study of those habits and practices which result in buoyant personal health. Offered every semester.

HEA 357. HUMAN SEXUALITY **Three hours credit**

This course is a study of the sociological, psychological, biological, ethical, and legal components of human sexuality. Offered every semester.

HEA 365. CHILD HEALTH & SOCIAL BEHAVIOR **Three hours credit**

A study of the physical and psychosocial growth and development of children; includes methods of organizing and implementing health measures, determining health status through screening processes; detection of remedial defects, referral procedures, and follow-up for correction; the promotion of physical, mental, social, and emotional health through environmental and special health services. Offered every semester.

PHYSICAL EDUCATION

PED 100. HEALTHY AND EFFECTIVE LIFESTYLES **One hour Credit**

A course that focuses on the Christian's perspective toward physical fitness, wellness, personal health and effectiveness, and the additional daily lifestyle choices which each person makes. This class has lab and lecture sections and meets two times each week.

PED 101. BEGINNING BOWLING **One hour credit**

Designed to teach the basic skills and techniques of bowling using the shadow bowling technique. A course designed for beginners only. Offered every semester.

PED 102. BEGINNING TENNIS **One hour credit**

Designed to teach the non-player the basic skills of tennis through the use of the backboard and court practice. A course designed for beginners only. Offered every semester.

PED 103. BEGINNING GOLF **One hour credit**

Introduces the fundamentals of golf and stresses the importance of individual skill development rather than course play. A course designed for beginners only. Offered every semester.

PED 104. BEGINNING RACQUETBALL **One hour credit**

Theory and practice of skills in racquetball. Offered every semester.

PED 106. BEGINNING SWIMMING **One hour credit**

Introduction to fundamental skills for basic swimming strokes, safety, and survival techniques. Offered Fall Semester.

PED 107. INTERMEDIATE SWIMMING **One hour credit**

Continuation of PED 106 with an emphasis on advanced stroke and diving development. Prerequisite: PED 106 or consent of instructor. Offered Spring Semester.

PED 108. AEROBICS **One hour credit**

Exercises designed specifically for improving cardiovascular function and physical fitness through the mode of dynamic rhythmic movements. Offered every semester.

PED 109. BEGINNING SKIING **One hour credit**

Acquaints and instructs the student in the skills and techniques of skiing. Designed for beginners only. Offered Spring Semester.

PED 110. INTERMEDIATE SKIING **One hour credit**

Continuation of PED 109. Prerequisite: PED 109 or permission from instructor. Offered Spring Semester.

PED 111. INTERMEDIATE RACQUETBALL **One hour credit**
Continuation of PED 104.

PED 112. INTERMEDIATE TENNIS **One hour credit**
Greater depth with the strategy of course play, more detail and perfection of the skill and emphasis on tournament play. Prerequisite: PED 102 or permission from instructor. Offered every semester.

PED 113. INTERMEDIATE GOLF **One hour credit**
Greater depth with the strategy of course play, more detail and perfection of the skill and emphasis on tournament play. Prerequisite: PED 103 or permission from instructor. Student must provide golf clubs. Offered Fall Semester.

PED 114. BEGINNING BASKETBALL **One hour credit**
A study of the rules, skills, and techniques relative to the development of successful offensive and defensive play. Not open to varsity basketball players. (Meets general core requirement.)

PED 115. BASIC CONCEPTS OF FITNESS **One hour credit**
A course designed to teach the basic principles of physical fitness such as cardiovascular endurance, weight control, strength, flexibility, and stress management. Offered Fall Semester.

PED 116. GYMNASTICS **One hour credit**
Introduces the fundamentals of Gymnastics and stresses the importance of safety and strength development. Balance beam, uneven bars, vaulting, and floor exercises will all be covered in this course. Offered Fall Semester.

PED 117. RHYTHMIC ACTIVITIES **One hour credit**
A course designed to teach the use of the body as an instrument for rhythmic movement. Applicable to general education core. Offered Spring Semester.

PED 118. EDUCATIONAL GAMES AND TRADITIONAL SPORTS **One hour credit**
A survey of educational games that can be used as developmental games in the elementary school setting and a review of traditional sports in physical education with emphasis on skills, rules, and actual playing experience. Offered Fall Semester.

PED 119. CREATIVE MOVEMENT **One hour credit**
Experiences in human movement through manipulation of time, energy, and space. Activities promote the use of the body as the medium of communication and expression. Movement experiences include exploration, improvisation, and creation of small group studies, as well as development of technique. Applicable to general education core.

PED 120. WEIGHT TRAINING AND CONDITIONING **One hour credit**
A course designed to provide instruction in safe and sensible weight training techniques with emphasis on individual needs and appropriate progressions. Aerobic fitness is also emphasized.

PED 121. ADVANCED BASEBALL **One hour credit**
An activity course for varsity baseball team members who compete intercollegiately. Course work includes conditioning, practice, instruction, field work, and game participation. The course includes 121, 221, 321, 421- all advanced baseball. Offered Spring Semester.

PED 122. ADVANCED BASKETBALL **One hour credit**
An activity course designed to serve varsity basketball team members who actually participate in the intercollegiate sport. The course includes 122, 222, 322, 422 - all advanced basketball. Offered Fall Semester.

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PED 123. ADVANCED CROSS-COUNTRY **One hour credit**
An activity course designed for varsity cross-country team members who participate in intercollegiate meets. The course work includes conditioning, practice, instruction, and field work. This course includes 223, 323, 423 - all advanced cross-country. Offered Fall Semester.

PED 124. ADVANCED CHEERLEADING **One hour credit**
An activity course designed to serve varsity cheerleading squad members who actually participate in the activity. This course includes 124, 224, 324, 424 - all advanced cheerleading. Offered Fall Semester.

PED 125. ADVANCED TENNIS **One hour credit**
An activity course designed for varsity tennis team members who participate in intercollegiate tournaments. This course includes 125, 225, 325, 425 - all advanced tennis. Offered Spring Semester.

PED 126. ADVANCED GOLF **One hour credit**
An activity course, designed for members of the varsity golf team. This course includes 126, 226, 326, 426 - all advanced golf. Offered Spring Semester.

PED 127. ADVANCED SOCCER **One hour credit**
An activity course designed for varsity soccer team members. This course includes 127, 227, 327, 427 - all advanced soccer. Offered Fall Semester.

PED 128. ADVANCED VOLLEYBALL **One hour credit**
An activity course designed for varsity volleyball team members. This course includes 128, 228, 328, 428 - all advanced volleyball. Offered Fall Semester.

PED 129. ADVANCED SOFTBALL **One hour credit**
An activity course designed for varsity softball team members. This course includes 129, 229, 329, 429 - all advanced softball. Offered Spring Semester.

PED 130. RECREATIONAL ACTIVITIES I: **One hour credit**
ARCHERY, HORSESHOES, BADMINTON, TABLE TENNIS, PICKLEBALL
A course designed to provide knowledge and skill development in a variety of recreational activities.

PED 131. RECREATIONAL ACTIVITIES II: **One hour credit**
SOFTBALL, SOCCER, VOLLEYBALL, TEAM HANDBALL
A course designed to provide knowledge and skill development in a variety of recreational activities.

PED 132. RECREATIONAL ACTIVITIES III: **One hour credit**
CAMPING, HIKING, BACKPACKING,
WHITEWATER RAFTING, CANOEING, ORIENTEERING
A course designed to provide knowledge and skill development in a variety of recreational activities.

PED 133. CHOREOGRAPHY AND THE STAGE **One hour credit**
A practical course which involves a variety of creative activities to help the student develop the art of choreographing movements for stage productions. A part of the course will be devoted to training in the university musical-drama productions. This course does not meet the general education requirements in PE.

PED 134. BEGINNING BALLET **One hour credit**
An introductory course in ballet technique that includes familiarization with basic concepts and vocabulary , stretching, and barre work. Students provide their own appropriate attire, as designated by the instructor. This class is designed for students who have little or no former ballet training.

PED 135. BEGINNING SOFTBALL **One hour credit**

An introductory activity course in which the basic fundamentals, skills, and rules of softball are taught and applied. Not open to varsity softball players.

PED 136. BEGINNING TAEKWONDO AND SELF-DEFENSE **One hour credit**

A course designed to introduce a beginning student to the basic terms and movements of Taekwondo and self-defense. Emphasis is on the discipline, appropriateness, and attitude of the martial arts. Additional charge required.

PED 137. INTERMEDIATE TAEKWONDO AND SELF DEFENSE **One hour credit**

A continuation of PED 136 with emphasis on building upon a beginner's abilities and understanding of Taekwondo in terminology and techniques. Students will have an opportunity to test for the green belt. Prerequisite: Successful completion of PED 136, yellow belt status, or permission of the instructor.

PED 201. FOUNDATIONS OF PHYSICAL EDUCATION, SPORTS AND RECREATION **Three hours credit**

An introduction to the field of physical education and recreation including aims, objectives, history, philosophy, programs, principles, basic concepts of organization and administration, professional organizations, and the relationship of Christian commitment to the field.

PED 260. CARE AND PREVENTION OF ATHLETIC INJURIES **Three hours credit**

An introduction to sports medicine/athletic training. It covers basic anatomy and the knowledge, abilities and skills required to assess, treat and rehabilitate athletic injuries. Prerequisite: BIO 103 or HSC 292.

PED 261. EVALUATION OF ATHLETIC INJURIES **Three hours credit**

A course presenting the knowledge and skills needed by the athletic trainer to properly evaluate and manage various athletic injuries.

PED 341. ADMINISTRATION OF PHYSICAL EDUCATION **Two hours credit**

A course focusing on administrative practices in the area of legal responsibility, personnel, finance, public relations, equipment, facilities, intramural and athletics.

PED 342. TEACHING ADAPTIVE PHYSICAL EDUCATION **Two hours credit**

A course to prepare education majors to work with the atypical physical education and special needs student. Emphasis is on identification, evaluation, monitoring of medication and appropriate delivery of services. This includes those students who are medically fragile in inclusive settings.

PED 350. THE PSYCHOLOGY OF SPORT AND HUMAN PERFORMANCE **Three hours credit**

The application of behavioral principles, motivational research, personality factors, and cognitive processes to the area of sport. It introduces students to this discipline and provides knowledge to enhance their own performances and the performances of others.

PED 361. KINESIOLOGY **Three hours credit**

Review of basic anatomy, primarily the muscular system; relationship of the fundamental laws of physics to human movement, mechanical principles of skill instruction and analysis. Prerequisite: HSC 292 or BIO 102. Offered Fall Semester.

PED 440. MOTOR LEARNING **Two hours credit**

A study of theoretical constructs of learning and knowledge of motor learning principles relating to neuromuscular and response mechanisms, feedback motivation, stress anxiety factors, and the variable influences to the acquisition of motor skills.

PED 441. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION **Two hours credit**

A course designed to assist future teachers in understanding the place, types and importance of measurement in the teaching process. Offered Fall Semester.

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PED 444. PHYSIOLOGY OF EXERCISE **Three hours credit**

A course designed to assist future teachers in understanding the human response to exercise. Prerequisite: PED 361. Offered Spring Semester.

PED 445. SEMINAR IN PHYSICAL EDUCATION, RECREATION, AND SPORT RESEARCH **One hour credit**

A directed intensive study on selected problems or special topics dealing with physical education, recreation, and/or sports.

PED 450. EXERCISE TESTING AND PRESCRIPTION **Three hours credit**

A course providing knowledge and practical experience in exercise-testing procedures and in the principles and guidelines of safe and effective exercise prescription. Prerequisite: PED 331 or 444.

PED 451. PRINCIPLES OF HEALTH/FITNESS PROGRAMMING AND LEADERSHIP **Three hours credit**

A course designed to cover knowledge and skills needed for establishing and administering effective health/fitness programs. For senior majors in physical education.

PED 470. FITNESS/WELLNESS INTERNSHIP **Five hours credit**

Practical experience in an approved fitness/wellness agency. Senior students are assigned to selected directors in local fitness/wellness oriented community organizations under the general supervision of a university supervisor. Weekly seminars deal with problems encountered in the internship program in such areas as instruction, management, records and reports, program development, and supervision. Not more than 7 additional hours may be taken with the internship. Prerequisites: PED 450 and 451 or concurrent enrollment.

SECONDARY EDUCATION

SED 312. EDUCATIONAL PSYCHOLOGY **Three hours credit**

A study of the psychological foundations for learning and the procedures by which learning is accomplished. Also covered is an evaluation of teaching methods and learning tools. Offered every semester.

SED 411. THE TEACHING OF BUSINESS, GRADES 7-12 **One hour credit**

A course designed to help business teachers develop techniques and locate materials which will enable them to be more effective teachers of business subjects. Students will be helped individually to resolve particular problems through research, group discussions, and demonstrations. Prerequisite: Admission to Teacher Education Program.

SED 412. THE TEACHING OF SOCIAL STUDIES, GRADES 7-12 **One hour credit**

A survey of the principal methods, techniques, and problems of teaching the social studies on the secondary level. Students demonstrate various teaching methods and techniques, and a survey of available materials is made. Prerequisite: Admission to Teacher Education Program.

SED 413. THE TEACHING OF LANGUAGE, GRADES 7-12 **One hour credit**

The organization and use of appropriate materials, methods, and techniques as related to the teaching of languages in secondary schools with emphasis on each student's language area. Prerequisite: Admission to Teacher Education Program.

SED 415. THE TEACHING OF SCIENCE AND MATHEMATICS, GRADES 7-12 **One hour credit**

A preliminary survey of major theories and practices of instruction in American secondary schools; aims, materials, teaching methods, learner activities, and evaluation procedures in the sciences and mathematics disciplines; how these relate to the program of the school. Prerequisite: Admission to Teacher Education Program.

SED 416. THE TEACHING OF PHYSICAL EDUCATION, GRADES 7-12 **Two hours credit**

A study of the physical education curriculum and methods for grades 7-12. Includes principles, objectives and construction of curriculum plans, unit plans, lesson plans, and methods for physical education. Prerequisite: Admission to Teacher Education Program.

SED 418. GENERAL SECONDARY METHODS (Music Education) **One hour credit**

A course designed to introduce students to the knowledge of methods, skills, and strategies they will need as they become effective teachers in secondary classrooms. The course unites theory and practices by using the instructional methods of classroom discussion and presentations, simulated teaching opportunities and a teaching assignment in area schools. Students in all teaching areas will share common experiences for part of the semester and will also take the appropriate specialty methods the same semester under the supervision of a designated professor from their major field of concentration. Prerequisite: Admission to Teacher Education Program.

SED 419. GENERAL SECONDARY METHODS **Two hours credit**

A course designed to introduce students to the knowledge of methods, skills, and strategies they will need as they become effective teachers in secondary classrooms. The course unites theory and practices by using the instructional methods of classroom discussion and presentations, simulated teaching opportunities and a teaching assignment in area schools. Students in all teaching areas will share common experiences for part of the semester and will also take the appropriate specialty methods the same semester under the supervision of a designated professor from their major field of concentration. Prerequisite: Admission to Teacher Education Program.

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SED 421. THE TEACHING OF VOCAL AND GENERAL MUSIC, GRADES 7-12 **Two hours credit**

A comprehensive study of the materials and techniques of developing the junior high and senior high chorus: tone, blend, balance, diction, recruitment, and rehearsal procedures. Further, the course will cover teaching general music, music theory, and music appreciation. Prerequisites: Acceptance to advanced standing in the School of Music (passed sophomore hearing); Admission to Teacher Education Program. Offered Fall Semester.

SED 422. METHODS AND MATERIALS OF TEACHING MARCHING BAND **Two hours credit**

Principles, practices, and materials for the marching band are studied including the role in the total music program: organization and maintenance; planning and executing of the field show; basic maneuvers and rehearsal procedures. Prerequisites: Acceptance to advanced standing in the School of Music (passed sophomore hearing); Admission to Teacher Education Program. Offered Fall Semester.

SED 423. METHODS AND MATERIALS OF TEACHING CONCERT BAND AND ORCHESTRA **Two hours credit**

A comprehensive study of the various techniques which are significant for the development of the concert band and orchestra: intonation, tone, blend, balance, bowings, and rehearsal procedures. Appropriate music literature from beginning to advanced will be introduced. Prerequisites: Acceptance to advanced standing in the School of Music (passed sophomore hearing); Admission to Teacher Education Program. Offered Fall Semester.

SED 444. STUDENT TEACHING, GRADES 7-8 **Five hours credit**

Upon completion of all education courses, students will complete student teaching practicums for a total of 15 weeks in the public schools under the guidance of public school teachers and a university supervisor(s). The student will be assigned to at least two different classrooms, which may be at different schools. Students must enroll in two student teaching sessions and the appropriate seminar for a total of 12 hours. This will constitute the maximum load for the student teaching semester. No other classes may be taken during the student teaching semester. Students must make application the semester prior to the student teaching semester. Prerequisites: Completion of all education coursework, admission to the Teacher Education Program and to Student Teaching. Offered Fall and Spring Semesters.

SED 445. STUDENT TEACHING, GRADES 9-12 **Five hours credit**

Upon completion of all education courses, students will complete student teaching practicums for a total of 15 weeks in the public schools under the guidance of public school teachers and a university supervisor(s). The student will be assigned to at least two different classrooms, which may be at different schools. Students must enroll in two student teaching sessions and the appropriate seminar for a total of 12 hours. This will constitute the maximum load for the student teaching semester. No other classes may be taken during the student teaching semester. Students must make application the semester prior to the student teaching semester. Prerequisites: Completion of all education coursework, admission to the Teacher Education Program and to Student Teaching. Offered Fall and Spring Semesters.

SPECIAL EDUCATION

SPE 316. EXCEPTIONAL CHILD **Three hours credit**

An introduction to special education including historical foundations, special education law, and current practices. The course will introduce all current information pertinent to those who will work with special needs students. Included will be issues and trends along with description of each handicapping condition. Techniques and procedures for working with the exceptional child using school and community resources will be emphasized. A service learning module is included.

SPE 320. STUDENTS WITH MILD TO MODERATE EXCEPTIONALITIES **Four hours credit**

An introduction to mild/moderate exceptionalities; an introduction to the literature, history, definitions, characteristics, identification procedures, and problems of the fields of learning disabilities, mild mental retardation, and behavior disorders. This course includes a field experience.

SPE 331. BEHAVIOR MANAGEMENT **Three hours credit**

Approaches to classroom management of students with disabilities and groups of children. Applied behavioral analysis is studied, including specific techniques such as task analysis, along with strategies for strengthening and reducing behaviors.

SPE 335. EDUCATION OF GIFTED, TALENTED, AND CREATIVE **Two hours credit**

Characteristics and special needs of the gifted individual. Definitions, identification procedures, and educational provisions are considered, along with career development. Emphasis is placed on structuring a supportive learning environment within the school setting as well as in the community.

SPE 345. SECONDARY STUDENTS WITH MILD TO MODERATE DISABILITIES **Two hours credit**

Alternatives to segregated special education services and interface between regular and special education. Characteristics of the adolescent with mild/moderate disabilities and procedures for teaching academic, study and social skills in the resource room or inclusive classroom. School-to-work transition is studied, looking at career and vocational development of life skills.

SPE 390. COLLABORATING WITH PARENTS, TEACHERS, AND OTHER PROFESSIONALS **Two hours credit**

An introduction to the concept of collaboration as a means to meet the special needs of students. Issues such as due process, least restrictive environment, support services, organizations, advocacy groups, family dynamics, educational planning and delivery of services are emphasized.

SPE 404. INSTRUCTIONAL METHODS FOR EXCEPTIONAL CHILDREN **Two hours credit**

Alternatives to segregated special education services and interface between regular and special education. Emphasis on materials and methods to meet the needs of exceptional learners. Prerequisite: Admission to Teacher Education Program.

SPE 417. POLICIES, PROCEDURES & PRACTICES **Two hours credit**

Emphasizes the understanding of legislation, regulations and litigation related to the field of special education.

SPE 424. DIAGNOSTIC PRESCRIPTIVE TEACHING **Three hours credit**

Approaches involving identification and the use of diagnostic test materials to assess functional levels of ability of individuals with disabilities, followed by specific developmental or remedial recommendations consistent with ability level. Emphasis on matching deficit to appropriate program or technique which will yield optimum results.

SPE 450/451. STUDENT TEACHING IN SPECIAL EDUCATION **Ten hours credit**

Upon completion of all education courses, students will complete student teaching practicums for a total of 15 weeks in public schools and/or private facilities under the guidance of public school teachers/private practitioners, and a university supervisor(s). The student will be assigned to at least two different settings, which may be at different sites. Students must enroll in two student teaching sessions and the appropriate seminar for a total of 12 hours. This will constitute the maximum load for the student teaching semester. No other classes may be taken during the professional semester. Prerequisites: Completion of all education course work, admission to the Teacher Education Program and to student teaching. Students must make application the semester prior to the student teaching semester. Offered fall and spring semesters.

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SCHOOL OF MUSIC

WALT MAULDIN, Dean

Professors Jim Burns, David Horton,
Walt Mauldin and Lonnie McCalister;
Associate Professor Phillip Thomas;
Assistant Professors Mark Bailey, Michael Brownlee,
Anthony Deaton, Andrea Dismukes,
Virginia Horton and Philip Morehead;
Instructors Sanford Garren, LuAnn Holden and Alan Wyatt

SCHOOL OF MUSIC

The School of Music offers programs of study designed to prepare men and women for the performance or instruction of the musical arts by developing skills needed to become music ministers, music educators, musical performers or private instructors. The School offers majors in MUSIC and MUSIC EDUCATION.

OFFICIAL ACCEPTANCE INTO THE SCHOOL OF MUSIC

Requirements for acceptance of a student to the School of Music, which must be completed prior to registration, are the following:

1. The completion of a music theory placement exam.
2. An audition in the principal area of study (voice, keyboard, or instrumental).
3. The demonstration of skills that can be developed to enable the student to successfully serve as a performer, music educator or music minister.

   Any deficiencies must be completed, without credit, during the first year.

Requirements for admission into upper-division study are as follows:

1. A minimum 2.0 overall grade point average in all music courses.
2. The attainment of a 2.0 overall grade point average at the completion of 58 semester hours.
3. The successful completion of an Upper-Division Admission Examination, a special hearing before a committee of full-time music faculty members given during the fourth semester of applied music study.
4. The successful completion of a piano proficiency exam by the end of the sophomore year.
5. Transfer students with more than 58 hours must have a minimum 2.0 grade point average in music as well as a minimum 2.0 overall grade point average and must audition before a committee of full-time music faculty members for admission to the upper division of study.

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PROGRAMS OF STUDY

The School of Music offers the following undergraduate programs of study:

Degree	Major	Code
B.A.	Music (Applied Emphasis)	MUSA
B.A.	Music (Church Music Emphasis)	MUCA
B.M.E.	Music Education (Vocal/General Teacher Licensure, Grades K-12)	MUET
B.M.E.	Music Education (Instrumental Teacher Licensure, Grades K-12)	MIET

BACHELOR OF ARTS IN MUSIC (APPLIED EMPHASIS) — MUSA

SPECIALTY AREA	Credit Hours
MUS 085 - Recital Class - Seven Semesters	0
MUS 088 - Upper-Division Examination	0
MUS 141 - Theory I	3
MUS 142 - Sight Singing/Ear Training I	1
MUS 143 - Theory II	3
MUS 144 - Sight Singing/Ear Training II	1
MUS 241 - Theory III	3
MUS 242 - Sight Singing/Ear Training III	1
MUS 243 - Theory IV	3
MUS 244 - Sight Singing/Ear Training IV	1
MUS 330 - Fundamentals of Conducting	2
MUS 331 - Advanced Conducting	2
MUS 333 - History of Western Music	3
MUS 334 - History of Western Music	3
MUS 391, 392 or 393 Applied Literature	2
MUS 486,487, or 488 Pedagogy Practicum	2 or 3
MUS 493 - Senior Recital	0
MUS 499 - Senior Seminar in Music	3
Music Theory Elective	3
Performance Ensemble Principal (8) Secondary (6)	14
Applied Music - major level	16
Subtotal Specialty	66–67
GENERAL EDUCATION REQUIREMENTS This program requires 6 hours of foreign language at the intermediate level.	44
RELIGION REQUIREMENTS Three hours of the 18-hour religion requirement are fulfilled through MUS 499.	15
ELECTIVES	5
TOTAL HOURS IN PROGRAM	130

BACHELOR OF ARTS IN MUSIC (CHURCH MUSIC EMPHASIS) — MUCA

SPECIALTY AREA	Credit Hours	
MUS 085 - Recital Class - Seven Semesters	0	
MUS 088 - Upper-Division Examination	0	
MUS 141 - Theory I	3	
MUS 142 - Sight Singing/Ear Training I	1	
MUS 143 - Theory II	3	
MUS 144 - Sight Singing/Ear Training II	1	
MUS 241 - Theory III	3	
MUS 242 - Sight Singing/Ear Training III	1	
MUS 243 - Theory IV	3	
MUS 244 - Sight Singing/Ear Training IV	1	
MUS 322 - Church Music Administration and Organization	2	
MUS 323 - The Graded Choir Program	2	
MUS 330 - Fundamentals of Conducting	2	
MUS 331 - Advanced Conducting	2	
MUS 333 - History of Western Music	3	
MUS 334 - History of Western Music	3	
MUS 421 - Hymnology	2	
MUS 422 - History and Philosophy of Church Music	3	
MUS 425 - Practicum in Church Music	2	
MUS 494 - Senior Recital	0	
MUS 499 - Senior Seminar in Music	3	
Performance Ensemble Principal (8) Secondary (6)	14	
Applied Study - major level	16	
Subtotal Specialty		70
GENERAL EDUCATION REQUIREMENTS This program requires 6 hours of foreign language at the intermediate level.		44
RELIGION REQUIREMENTS Three hours of the 18-hour religion requirement are fulfilled through MUS 499.		15
ELECTIVES		1
TOTAL HOURS IN PROGRAM		130

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BACHELOR OF MUSIC EDUCATION (VOCAL/GENERAL TEACHER LICENSURE, GRADES K–12) MUET

SPECIALTY AREA	Credit Hours	
MUS 085 - Recital Class - Seven Semesters	0	
MUS 088 - Upper-Division Examination	0	
MUS 141 - Theory I	3	
MUS 142 - Sight Singing/Ear Training I	1	
MUS 143 - Theory II	3	
MUS 144 - Sight Singing/Ear Training II	1	
MUS 241 - Theory III	3	
MUS 242 - Sight Singing/Ear Training III	1	
MUS 243 - Theory IV	3	
MUS 244 - Sight Singing/Ear Training IV	1	
MUS 330 - Fundamentals of Conducting	2	
MUS 331 - Advanced Conducting	2	
MUS 333 - History of Western Music	3	
MUS 334 - History of Western Music	3	
MUS 341 - Orchestration & Arranging	2	
MUS 495 - Senior Recital	0	
MUS 499 - Senior Seminar in Music	3	
Applied Study - Principal instrument	8	
Applied Study - Secondary instrument	4	
Performance Ensemble	7	
Principal (7)		
Secondary (0)		
Subtotal Specialty		50
PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 201 - Historical, Philosophical, and Sociological Foundations of Education	3	
EDU 225 - Introduction to Music Education	2	
SED 312 - Educational Psychology (Cross-listed under PSY) or		
ELE 310 - Child Psychology (Cross-listed under PSY)	3	
EDU 316 - The Exceptional Child (Cross-listed under Special Education)	3	
ELE 405 - Methods of Teaching Music in the Elementary School	2	
SED 418 - General Secondary Methods	1	
SED 421 - The Teaching of Vocal and General Music, Grades 7-12	2	
EDU 434 - Student Teaching Seminar	2	
ELE 438 - Student Teaching in the Middle Grades (5-8) or	5	
SED 444 - Student Teaching, Grades 7-8		

SED 445 - Student Teaching, Grades 9-12	5
Subtotal Professional Education	30
GENERAL EDUCATION REQUIREMENTS	38
RELIGION REQUIREMENTS Three hours of the 18-hour religion requirement are fulfilled through MUS 499.	15
ELECTIVES	0
TOTAL HOURS IN PROGRAM	133

BACHELOR OF MUSIC EDUCATION (INSTRUMENTAL TEACHER LICENSURE, GRADES K–12) MIET

SPECIALTY AREA	Credit Hours
MUS 085 - Recital Class - Seven Semesters	0
MUS 088 - Upper-Division Examination	0
MUS 141 - Theory I	3
MUS 142 - Sight Singing/Ear Training I	1
MUS 143 - Theory II	3
MUS 144 - Sight Singing/Ear Training II	1
MUS 241 - Theory III	3
MUS 242 - Sight Singing/Ear Training III	1
MUS 243 - Theory IV	3
MUS 244 - Sight Singing/Ear Training IV	1
MUS 291 - Brass Techniques	2
MUS 292 - Woodwind Techniques	2
MUS 293 - String Techniques	2
MUS 294 - Percussion Techniques	1
MUS 330 - Fundamentals of Conducting	2
MUS 331 - Advanced Conducting	2
MUS 333 - History of Western Music	3
MUS 334 - History of Western Music	3
MUS 341 - Orchestration & Arranging	2
MUS 495 - Senior Recital	0
MUS 499 - Senior Seminar in Music	3
Applied Study - Principal instrument	8
Applied Study - Secondary instrument	4
Performance Ensemble	7
Principal (7)	
Secondary (0)	
Subtotal Specialty	57

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PROFESSIONAL EDUCATION REQUIREMENTS		
EDU 201 - Historical, Philosophical, and Sociological Foundations of Education	3	
EDU 225 - Introduction to Music Education	2	
SED 312 - Educational Psychology (Cross-listed under PSY) or		
ELE 310 - Child Psychology (Cross-listed under PSY)	3	
EDU 316 - The Exceptional Child (Cross-listed under Special Education)	3	
ELE 405 - Methods of Teaching Music in the Elementary School	2	
SED 418 - General Secondary Methods	1	
SED 422 - Methods & Materials of Teaching Marching Band	2	
SED 423 - Methods & Materials of Teaching Concert Band & Orchestra	2	
EDU 434 - Student Teaching Seminar	2	
ELE 438 - Student Teaching in the Middle Grades (5-8)	5	
SED 444 - Student Teaching, Grades 7-8 or		
SED 445 - Student Teaching, Grades 9-12	5	
Must complete 2 of the 3 for total of 10 hours		
Subtotal Professional Education		30
GENERAL EDUCATION REQUIREMENTS		38
RELIGION REQUIREMENTS		15
Three hours of the 18-hour religion requirement are fulfilled through MUS 499.		
TOTAL HOURS IN PROGRAM		141

MUSIC MINOR

The School of Music offers a minor in music consisting of eighteen credit hours. Courses comprising the eighteen hours for a minor in music are selected from those listed on the following pages and are designed to create a balanced musical experience. Thus, students complete the minimum indicated from each category: Music Theory, 3-8 hours; Applied Music, 4-6 hours; Ensemble, 2-4 hours; Conducting, 2-4 hours; Church Music, 2-4 hours. The student desiring to minor in music should request an advisor from the Music Office.

MISCELLANEOUS

MUSIC RESOURCE CENTER

The Music Resource Center (MRC) in the Curtsinger Music Building is a library designed to meet the music reference and research needs of the university and community. The collection consists of scores, technological resources and audio-visual materials including videos, CD's, cassettes and LP's. The audio-visual materials, technological resources and reference materials do not circulate outside the Music Resource Center to students but are checked out for two-hour in-house use. Circulating scores may be checked out for a 14-day loan period to undergraduate students and a 28-day loan period to graduate students. A valid library card is required.

MRC Hours:

Monday and Wednesday	8:00 a.m.	-	10:00 p.m.
Tuesday and Thursday	8:00 a.m.	-	10:30 a.m.
	11:30 a.m.	-	10:00 p.m.
Friday	8:00 a.m.	-	7:00 p.m.
Saturday	12:00 noon	-	5:00 p.m.
Sunday	2:00 p.m.	-	5:00 p.m.

MRC hours are adjusted during convocations and school holidays.

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PERFORMANCE ENSEMBLES

Students pursuing a B.A. in Music with Applied or Church emphasis with voice or keyboard as an applied medium will be required to take 8 semesters of Choral Union and 6 semesters of an additional ensemble. A student pursuing a B.A. with Applied or Church emphasis with a band/orchestral instrument as an applied medium will be required to take 8 semesters of Symphonic Band or Chamber Orchestra and 6 semesters of an additional ensemble. Students pursuing a B.A. in Music with Applied or Church emphasis with keyboard as an applied medium will be required to take 8 semesters of Choral Union, Symphonic Band or Chamber Orchestra and 6 semesters of an additional ensemble. Students majoring in Music Education will not participate in a performance ensemble during their student teaching semester. They will be required to take 7 semesters of Symphonic Band, Chamber Orchestra or Choral Union and 6 semesters of an additional ensemble. For a transfer student, the eight/six semester requirement will be handled on an individual basis by the Dean.

RECITAL REQUIREMENTS

Every student majoring in music is required to enroll in and successfully complete Recital Class for seven (7) semesters. Graded on a pass/fail basis, this course receives 0 hours credit. A passing grade is based on the attendance of 12 approved recitals per semester. This requirement is prorated for part-time students according to hour load. The requirements for transfer students are handled on an individual basis by the Dean.

A student majoring in music with an emphasis in applied music will present a full recital program (one hour) in the senior year. Students in music education and students with an emphasis in church music will present a partial recital program (30 minutes) in the senior year. A junior recital is optional for all programs of study.

MUSIC EDUCATION

Music Education students may not present a Senior Recital or be enrolled in course work outside of Student Teaching during the Student Teaching semester. Students will not be allowed to student teach if they have not completed the piano proficiency requirement. For information of official acceptance to student teaching, see the appropriate section in the College of Education.

Music Education students must make application for and be accepted into the Teacher Education Program prior to registering for 400-level methods courses. There will be no exceptions to this requirement.

OFFICIAL ACCEPTANCE INTO THE TEACHER EDUCATION PROGRAM

All students who desire to prepare for teaching are required to apply for and be accepted into the Teacher Education Program. This application is to be filed during the first semester of the sophomore year or when the student is enrolled in EDU 225. Application forms may be obtained in the office of the Director of Teacher Education, Helen DeVos School of Education.

PIANO PROFICIENCY

Upon entrance to the School of Music as a music major, each student will take a Piano Placement Exam. Based on a student's performance on this exam, the keyboard faculty will recommend a number of semesters of Piano Proficiency needed for the student to successfully complete the School of Music Piano Proficiency requirement.

The Piano Proficiency requirement is part of a continuing effort to prepare graduates for respective careers in the best and most thorough manner possible. It is included in the program because the development of basic, functionally-oriented keyboard skills is considered essential to success in all musical careers. The Piano Proficiency classes will cover those skills considered necessary for all music majors and those which address special competencies relating to the specific emphasis areas.

All music majors will play specific required portions of the exam at the end of each semester (beginning with the first semester freshman level) in order to complete the requirement by the end of the sophomore year. The completion of MUS 163 or its approved equivalent will be required of all music education majors as a prerequisite to student teaching and all other music majors for graduation.

AP - ADVANCED PLACEMENT IN MUSIC THEORY

Students presenting a score of 4 or better on the 1996 version (or later) of the Advanced Placement Examination in Music Theory will be granted proficiency credit for Theory I (MUS 141, 3 credit hours) and Sight Singing/Ear Training I (MUS 142, 1 credit hour). Evidence of qualification for such placement must appear in the student's advising folder and will take the place of a score on the Music Theory Placement Examination required by the School of Music.

COURSE OFFERINGS

APPLIED MUSIC

MUS 085. MUSIC RECITAL CLASS **Zero hours credit**

A class designed to expose students to various types of music in the vocal, instrumental, and keyboard genres. This course is required of all music majors for seven semesters. Graded on a pass/fail basis.

MUS 088. UPPER DIVISION EXAMINATION **Zero hours credit**

Successful completion of the Upper Division Examination is required for admission into upper-level applied study. The Upper Division Examination is to be performed before a committee of music faculty at the end of four semesters of applied study. The student is to perform, in his applied area, music of contrasting styles, totaling ten minutes of performance. For transfer students, the applied study may or may not have been done at Lee University.

MUS 120. CLASS INSTRUCTION-VOICE FOR THE NON-MAJOR + MINOR **Two hours credit**

MUS 120. CLASS INSTRUCTION-BEGINNING PIANO FOR THE NON-MAJOR **One hour credit**

MUS 130. CLASS INSTRUCTION- BASIC PIANO FOR MUSIC MAJORS **One hour credit**

MUS 150. APPLIED MUSIC FOR THE NON-MAJOR **One hour credit**

Applied music in the fifty-series (150-451) is intended for non-music majors. Technical studies and a variety of literature are selected at a level appropriate to the student's ability.

MUS 151; 250-251; 350-351; 450-451. ADDITIONAL STUDY IN APPLIED MUSIC FOR THE NON-MAJOR **One hour credit**

MUS 160. CLASS PIANO - PROFICIENCY I **One hour credit**

MUS 161. CLASS INSTRUCTION - PROFICIENCY II **One hour credit**

MUS 162. CLASS INSTRUCTION - PROFICIENCY III **One hour credit**

MUS 163. CLASS INSTRUCTION - PROFICIENCY IV **One hour credit**

MUS 164VO. CLASS VOICE **One hour credit**

A voice class for music majors with voice as a secondary instrument. Two-semester sequence. Meets one fifty-minute period a week.

MUS 165VO. CLASS VOICE **One hour credit**

A continuation of Music 164VO.

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MUS 166VO. CLASS VOICE **Two hours credit**

A one-semester voice class for voice majors, both BA and BME, who have successfully passed the entrance audition but have had no private study before entering college.

MUS 170. APPLIED MUSIC FOR THE MAJOR AND MINOR **One hour credit**

Applied music in the seventy series designates the secondary instrument of the music major. Appropriate technical studies and literature are selected from the classics with emphasis on development of performance techniques.

Brass	Voice
Woodwind	Piano
String	Organ
Percussion	Composition & Arranging
Guitar	

MUS 171; 270-271; 370-371; 470-471. ADDITIONAL STUDY IN APPLIED MUSIC FOR THE MAJOR AND MINOR **One hour credit**

MUS 174. APPLIED MUSIC COMPOSITION AND ARRANGING **Two hours credit**

MUS 175; 274-275; 374-375; 474-475. ADDITIONAL STUDY IN COMPOSITION AND ARRANGING **Two hours credit**

MUS 180. APPLIED MUSIC FOR THE MAJOR **One hour credit**

Applied music in the eighty series is intended for students majoring in music in their principal performance area. Development of repertory and intensive study of style. Admission only by audition.

Brass	Voice
Woodwind	Piano
String	Percussion

MUS 181; 280-281; 380-381; 480-481. ADDITIONAL STUDY IN APPLIED MUSIC FOR THE MAJOR **One hour credit**

MUS 184. APPLIED MUSIC FOR THE MAJOR **Two hours credit**

Applied music in the eighty series is intended for students majoring in music in their principal performance area. Development of repertory and intensive study of style. Admission only by audition.

MUS 185; 284-285; 384-385; 484-485. ADDITIONAL STUDY IN APPLIED MUSIC FOR THE MAJOR **Two hours credit**

MUS 221. DICTION FOR SINGERS **Two hours credit**

For applied voice majors. It covers study of the International Phonetic Alphabet, Italian, French, and German diction. To be taken during the freshman or sophomore years.

MUS 222. DICTION FOR SINGERS **Two hours credit**

A continuation of MUS 221. Prerequisite: MUS 221.

MUS 251. A,B,C,D. MUSIC DRAMA WORKSHOP **One hour credit**

A practical laboratory course which involves the production of music dramas. Work includes casting, rehearsing, designing and constructing sets, lighting, costuming and publicity for recitals and public presentations.

MUS 386. JUNIOR RECITAL **Zero hours credit**

One half-hour of public recital.

MUS 416. IMPROVISATION **Two hours credit**

Designed to develop the theoretical and performance skills necessary in learning the art of improvisation. This performance-oriented course is specifically for intermediate and advanced instrumentalists. Prerequisite: MUS 243 and MUS 244.

MUS 486. VOCAL PEDAGOGY PRACTICUM **Three hours credit**
Designed to introduce the prospective voice teacher to the basic techniques of vocal pedagogy and to provide the student with experience in teaching voice to beginning vocal students while under supervision. Offered Spring Semester.

MUS 487. KEYBOARD PEDAGOGY PRACTICUM **Three hours credit**
A basic course for upper-level music majors in the B.A. program. The course is designed to equip students with the pedagogical skills of keyboard instruction and provide an opportunity for supervised teaching. Offered Spring Semester, even years.

MUS 488. INSTRUMENTAL PEDAGOGY PRACTICUM **Two hours credit**
This course is designed to introduce the prospective instrumental teacher to basic techniques of instrumental instruction and to provide the student with experience in teaching while under supervision.

MUS 493. SENIOR RECITAL **Zero hours credit**
One hour of public recital, for Music majors with Applied Emphasis.

MUS 494. SENIOR RECITAL **Zero hours credit**
One half-hour of public recital for Church Music majors.

MUS 495. SENIOR RECITAL **Zero hours credit**
One half-hour of public recital for Music Education majors.

CHURCH MUSIC

MUS 321. MUSIC IN CHRISTIAN EDUCATION **Two hours credit**
A course designed to instruct the student in integrating all church activities, developing music in churches through the church music school and the multiple choir system. Graded music is studied for use in Sunday Schools, Vacation Bible Schools, etc. Offered Spring Semester.

MUS 322. CHURCH MUSIC ORGANIZATION AND ADMINISTRATION **Two hours credit**
A study of the administrative role of the minister of music in a fully developed music program at the local level. This course is designed for the upper-division students in Church Music. Offered Fall Semester, even years.

MUS 323. THE GRADED CHOIR PROGRAM **Two hours credit**
A course integrating the principles of human development—physical, mental, emotional, social, and spiritual—into a system of graded choirs designed to enhance the ministry of the church through music. Literature, materials, rehearsal techniques, and facilities appropriate for each age group are studied. Offered Spring Semester, odd years.

MUS 421. HYMNOLOGY **Two hours credit**
A survey of the various periods and styles of hymnody in the history of the Western church. Includes textual analysis and a study of the role of congregational singing in worship. Offered Fall Semester, odd years.

MUS 422. HISTORY AND PHILOSOPHY OF CHURCH MUSIC **Three hours credit**
A historical survey of the major philosophies and practices (personages, musical forms and types, styles, and literature) of church music with emphasis on determining, evaluating, expressing and applying the basic facts and principles involved in an integrated and consistent attitude toward church music. Offered Spring Semester, even years.

MUS 425. PRACTICUM IN CHURCH MUSIC **Two hours credit**
This course is designed to provide the church music student with practical experience in a local church under the supervision of his/her major professor. The student will observe a working professional and participate on an expanding level of responsibility.

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GENERAL MUSIC

MUS 133. MUSIC SURVEY **Two hours credit**

An introductory survey of the principal Western forms and styles from antiquity to the present. Extensive use of recordings supplemented by live performances.

MUS 410. SPECIAL TOPICS IN MUSIC **One to three hours credit**

A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Prerequisite: Permission from the instructor.

MUS 499. SENIOR SEMINAR IN MUSIC **Three hours credit**

A survey of the various academic disciplines of musical study, their basic assumptions and the relationship of those premises to Christian principles. Emphasis is placed in developing personal integration of the study and practice of music with Christian faith. Prerequisites: MUS 243, MUS 244, THE 330, MUS 333 or 334, MUS 331 or 332

MUSIC EDUCATION

MUS 290. INTRODUCTION TO INSTRUMENTAL MUSIC **Two hours credit**

A course designed to prepare students for teaching recorder, guitar and other informal instruments in the elementary and junior high school setting with attention to developing skills.

MUS 291. BRASS TECHNIQUES **Two hours credit**

A course designed to prepare students for teaching the brass/wind instruments at the beginner to intermediate levels. Performance on the instruments is included. Offered Spring Semester, odd years.

MUS 292. WOODWIND TECHNIQUES **Two hours credit**

A course designed to prepare students for teaching the woodwind instruments at the beginner to intermediate levels. Performance on the instruments is included. Offered Fall Semester, odd years.

MUS 293. STRING TECHNIQUES **Two hours credit**

A course designed to prepare students for teaching string instruments at the beginner to intermediate levels. Performance on the instruments is included. Offered Spring Semester, even years.

MUS 294. PERCUSSION TECHNIQUES **One hour credit**

A course designed to prepare students for teaching percussion instruments at the beginner to intermediate levels. Performance on the instruments is included. Offered Fall Semester, even years.

MUS 330. FUNDAMENTALS OF CONDUCTING **Two hours credit**

Basic techniques of conducting simple and complex beat patterns, use of the left hand for cuing and introductory baton techniques. Offered Fall Semester.

MUS 331. ADVANCED CONDUCTING **Two hours credit**

A continuation of Fundamentals of Conducting. Prerequisite: MUS 330. Offered Spring Semester.

MUSIC HISTORY

MUS 333. HISTORY OF WESTERN MUSIC **Three hours credit**

A study of the history of music and musical style in their social, political and historical contexts from antiquity to c. 1750. Extensive score study and listening are involved. Prerequisite: MUS 241 and 242. Offered Fall Semester.

MUS 334. HISTORY OF WESTERN MUSIC **Three hours credit**

A study of the history of music and musical style from c. 1725 to c. 1990. Offered Spring Semester.

MUS 391. VOCAL LITERATURE **Two hours credit**

A survey of the art song in Western music from 1600 to the present. Attention is given to style and analysis in a historical frame. Religious solo vocal music appropriate for formal worship ceremonies will also be covered. Offered Fall Semester.

MUS 392. KEYBOARD LITERATURE **Two hours credit**

The course is designed to enlarge the student's knowledge of keyboard literature with an emphasis on the literature that features his/her applied major instrument. Offered Spring Semester, odd years.

MUS 393. SYMPHONIC LITERATURE **Two hours credit**

The course is designed to enlarge the student's knowledge of symphonic literature with an emphasis on the literature that features his/her applied major instrument. Offered Spring Semester, odd years.

MUSIC ORGANIZATIONS

MUS 101-102. CC - CAMPUS CHOIR **One hour credit**

Study and performance of a wide variety of sacred choral literature of the worship tradition and in a worship setting. Open to all students by audition. A minimum 3 hours of rehearsal per week.

MUS 101-102. CH - CHAPEL CHOIR **One hour credit**

Open to all students. No audition is required. One rehearsal per week. Performances are in chapel and local churches only.

MUS 101-102 . CU - CHORAL UNION **One hour credit**

Study and performance of major choral master works as well as newly composed works for festival chorus. Open to music majors, general university students, and members of the local community with the consent of the instructor. One major concert each semester. One rehearsal per week.

MUS 101-101. EV - EVANGELISTIC SINGERS **One hour credit**

Study and performance of a wide variety of sacred choral literature ranging from the Negro Spiritual to traditional and contemporary Black Gospel settings. Admission by audition. A minimum 3 hours of rehearsal per week.

MUS 101-102. LL - LADIES OF LEE **One hour credit**

Training and performance in choral music for treble voices. Various performances each semester. Open to all female students by audition. A minimum 3 hours of rehearsal per week.

MUS 101-102. LS - LEE UNIVERSITY SINGERS **One hour credit**

Study and performance of a wide range of choral literature. One major tour each semester in addition to other off-campus appearances. Membership by audition only. Open to all students. A minimum 4 hours of rehearsal per week.

MUS 101-102.W - OPERA WORKSHOP **One hour credit**

Experience in the practical application of musical and dramatic preparation and performance of opera within a workshop format. Open to all students (performance roles and chorus by audition only.)

MUS 101-102. VL - VOICES OF LEE **One hour credit**

A 16-voice ensemble designed to study and perform a variety of a cappella, jazz and contemporary choral stylings—both sacred and secular. A minimum of 5 hours rehearsal per week with extensive off-campus performances. Membership by audition.

MUS 103-104. CM - CHAMBER MUSIC **One hour credit**

Study and performance of music for small ensemble. Instrumentation based upon student interest and availability.

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MUS 103-104. HB - HANDBELL CHOIR **One hour credit**
Study and performance of a variety of music for handbell choir. Open to all students with consent of the instructor.

MUS 103-104. JE - JAZZ ENSEMBLE **One hour credit**
Utilizing standard stage band instrumentation, this ensemble studies and performs the best of the popular repertory. Open by audition. A minimum 2 hours of rehearsal per week.

MUS 103-104. OR - CHAMBER ORCHESTRA **One hour credit**
Study and performance of music for chamber orchestra in a variety of settings. Three rehearsals per week. Open by audition to any university student.

MUS 103-104. PB - PEP BAND **One hour credit**
Training, practice and performance of commercial and marching band literature.

MUS 103-104. SB - LEE UNIVERSITY SYMPHONIC BAND **One hour credit**
Training and practice in the wind band literature. Open to all students with the consent of the instructor. A minimum of 3 hours of rehearsal per week.

MUS 103-104. WE - WIND ENSEMBLE **One hour credit**
Training, practice and performance of concert wind ensemble literature. Membership is by audition only, chosen from the membership of the Lee University Symphonic Band. One major concert to be given each semester. A minimum of 2 hours of rehearsal per week.

MUSIC THEORY

MUS 121. MUSIC FUNDAMENTALS **Two hours credit**
A course that acquaints students with the rudiments of music. While not applicable toward a major in music, it is designed to prepare students for enrollment in MUS 141. Prerequisite: Completion of the Music Theory Placement Exam.

MUS 122. SIGHT-SINGING/EAR TRAINING FUNDAMENTALS **One hour credit**
An introduction to basic skills of sight-singing and dictation. While not applicable toward a major in music, it is designed to prepare students for enrollment in MUS 142. Prerequisite: Completion of Music Theory Aural Placement Exam.

MUS 141. THEORY I **Three hours credit**
A course that emphasizes written and analytical skills of the basic elements of music. Prerequisite: MUS 121 or passing score on Music Theory Placement Exam.

MUS 142. SIGHT-SINGING/EAR TRAINING I **One hour credit**
Practice and training in application of aural skills. Prerequisite: MUS 122 or passing score on Music Theory Aural Placement Exam.

MUS 143. THEORY II **Three hours credit**
Continued study of the materials of music that emphasizes writing and analysis of music of the common practice period. Prerequisite: MUS 141 or its equivalent.

MUS 144. SIGHT-SINGING/EAR TRAINING II **One hour credit**
Further practice and training in application of aural skills. Prerequisite: MUS 142 or its equivalent.

MUS 241. THEORY III **Three hours credit**
Continued study of the materials of music emphasizing writing and analysis of chromatic harmonies. Prerequisite: MUS 143 or its equivalent.

MUS 242. SIGHT-SINGING/EAR TRAINING III **One hour credit**
Further practice and training in application of aural skills; special emphasis is given to modulation, chromaticism, and syncopation. Prerequisite: MUS 144 or its equivalent.

MUS 243. THEORY IV **Three hours credit**

Continued study of the materials of music including an introduction to counterpoint, form and 20th-century techniques. Prerequisite: MUS 241 or its equivalent.

MUS 244. SIGHT-SINGING/EAR TRAINING IV **One hour credit**

Further practice and training in application of aural skills. Prerequisite: MUS 242 or its equivalent.

MUS 341. ORCHESTRATION AND ARRANGING **Two hours credit**

An introduction to the instruments of the orchestra including range, technique, timbre, and transposition. Study of various principles of orchestrating for church instrumental ensembles.

MUS 342. SEMINAR IN ADVANCED ORCHESTRATION II **Two hours credit**

An in-depth study of orchestrating for strings and woodwinds. This course will focus on bowing techniques, alternate clefs, specific scoring problems for double reed instruments, review of ranges and transpositions, and special effects for string instrumentation. Prerequisite: MUS 341.

MUS 343. SEMINAR IN ADVANCED ORCHESTRATION III **Two hours credit**

An in-depth study of orchestrating for brass, percussion, and infrequently used instruments. This course will focus on brass techniques, alternate clefs, specific scoring problems for percussion instruments, review of ranges and transpositions, and special effects for percussion instruments. Prerequisite: MUS 342.

MUS 344. SEMINAR IN ADVANCED ORCHESTRATION IV **Two hours credit**

An advanced study of orchestration that will include preparation of major orchestration projects. Includes in-class presentations arranged by each student. Prerequisite: MUS 343.

MUS 345. SEMINAR IN CHORAL ARRANGING **Two hours credit**

An introduction to the aspects of choral arranging. The choral arranging will include two-, three- and four-part writing.

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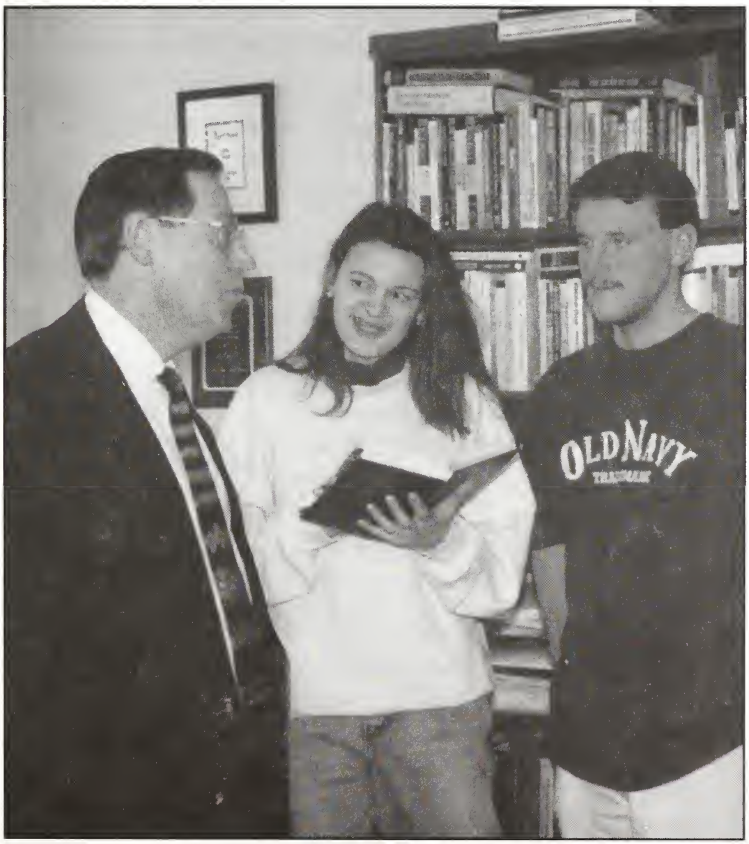
SCHOOL OF RELIGION

R. JEROME BOONE, Dean

TERRY L. CROSS, Assistant Dean

Department of Bible & Christian Ministries
R. Jerome Boone, Chairperson

Department of External Studies
Henry J. Smith, Chairperson



DEPARTMENT OF BIBLE AND CHRISTIAN MINISTRIES

R. JEROME BOONE, Chairperson

BIBLE AND THEOLOGY
Professors R. Jerome Boone, Donald Bowdle and John Sims;
Associate Professors Terry Cross, Robert Herron and William Simmons;
Assistant Professor David Roebuck;
Instructors Emerson Powery and Barbara Searcy
Adjunct Professor Henry Moyo

CHRISTIAN EDUCATION
Assistant Professor Andrew Blackmon;
Instructor Bob Bayles

INTERCULTURAL STUDIES
Associate Professor Ridley Usherwood

PASTORAL MINISTRY
Associate Professor Jerald Daffe;
Adjunct Professor John Lombard

DISCIPLINES

Bible
Christian Education
Church History
Evangelism
Greek
Intercultural Studies
Pastoral Studies
Philosophy
Theology

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The Department of Bible and Christian Ministries offers majors in BIBLE AND THEOLOGY, PASTORAL MINISTRY, CHRISTIAN EDUCATION, INTERCULTURAL STUDIES and YOUTH MINISTRY. Each program combines biblical/theological knowledge with practical ministerial skills enabling students to succeed in graduate and professional studies as well as in church ministries. The department also serves the university by providing an eighteen-hour minor to all its graduates. The goal is to enable all graduates to be conversant in the Christian faith and to begin integrating the Christian faith in all aspects of their lives and vocations.

Bible 101, 102 and Theology 230 are prerequisites to 300- and 400-level courses in Bible and Theology.

OFFICIAL ACCEPTANCE INTO DEPARTMENT

Requirements for acceptance of a student to the Department of Bible and Christian Ministries are the following:

1. The student shall have completed 45 semester hours and have sophomore classification.
2. The student must have a 2.0 grade point average in the courses taken in the department as well as a 2.0 overall grade point average.
3. The student who transfers 45 hours or more may be officially accepted into the department after the completion of 12 semester hours at Lee provided he/she has a grade point average of 2.0 in the courses taken in the department as well as an overall 2.0 grade point average.
4. The student's conduct and character must be generally acceptable.

PROGRAMS OF STUDY

The Department of Bible and Christian Ministries offers the following programs of study:

Degree	Major	Code
B.A.	Bible and Theology	BIBA
B.A.	Pastoral Ministry	PASA
B.S.	Pastoral Ministry	PASS
B.A.	Christian Education	CEDA
B.S.	Christian Education	CEDS
B.A.	Youth Ministry	YCEA
B.S.	Youth Ministry	YCES
B.A.	Intercultural Studies	ISPA

BACHELOR OF ARTS IN BIBLE & THEOLOGY (PRE-SEMINARY) — BIBA

SPECIALTY AREA REQUIREMENTS	Credit Hours	
BIB 101 - Old Testament Survey	3	
BIB 102 - New Testament Survey	3	
BIB 402 - Romans and Galatians	3	
BIB 404 - I and II Corinthians	3	
or		
BIB 206 - Acts	2	
THE 230 - Christian Thought	3	
THE 331 - Christian Ethics	3	
THE 437 - Systematic Theology	3	
THE 438 - Systematic Theology	3	
Three hours chosen from:	3	
THE 434 - Christian Apologetics (3)		
THE 435 - Contemporary Theology (3)		
PHI 241 - Introduction to Philosophy (3)		
Bible Electives (at least 4 hours in Old Testament and a Gospel)	8-9	
Subtotal Specialty		35
COLLATERAL REQUIREMENTS		
PAS 261 - Introduction to Preaching	2	
PAS 262 - Ministry of Preaching	2	
PAS 461 - Pastoral Ministry	3	
PAS 462 - Pastoral Ministry	3	
PAS 464 - Pastoral Counseling	3	
CED 241 - Educational Ministry of the Church	3	
CHH 321 - Church of God History/Polity	2	
CHH 323 - History of Christianity	3	
CHH 324 - History of Christianity	3	
PAS 101 - Foundations for Ministry	1	
PAS 201 - Foundations for Ministry	1	
PAS 301 - Foundations for Ministry	1	
PAS 401 - Foundations for Ministry	1	
GRE 211 - Elementary New Testament Greek	4	
GRE 212 - Elementary New Testament Greek	4	
GRE 311 - Intermediate New Testament Greek	3	
GRE 312 - Intermediate New Testament Greek	3	
Subtotal Collateral Requirements		42
GENERAL EDUCATION REQUIREMENTS		41
ELECTIVES		12
TOTAL HOURS IN PROGRAM		130

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BACHELOR OF ARTS IN PASTORAL MINISTRY	PASA
SPECIALTY AREA REQUIREMENTS	Credit Hours
PAS 102 - Seminar	1
PAS 202 - Seminar	1
PAS 261 - Introduction to Preaching	2
PAS 262 - Ministry of Preaching	2
PAS 351 - Ministry of Worship	3
PAS 365 - Practicum	2
PAS 461 - Pastoral Ministry	3
PAS 462 - Pastoral Ministry	3
PAS 464 - Pastoral Counseling	3
PAS 465 - Practicum	2
ISP 253 - Principles of Church Growth	3
CED 241 - Educational Ministry of the Church	3
EVA 161 - Personal Evangelism	2
CHH 321 - Church of God History/Polity	2
Three hours chosen from:	3
PAS 352 - Church and Social Problems (3)	
PAS 363 - Expository Preaching (3)	
CED 341 - Principles of Teaching in Christian Ed. (3)	
THE 336 - Doctrine of the Church (3)	
Subtotal Specialty	35
COLLATERAL REQUIREMENTS	
PAS 101 - Foundations for Ministry	1
PAS 201 - Foundations for Ministry	1
PAS 301 - Foundations for Ministry	1
PAS 401 - Foundations for Ministry	1
BIB 101 - Old Testament Survey	3
BIB 102 - New Testament Survey	3
BIB 402 - Romans and Galatians	3
THE 230 - Christian Thought	3
THE 331 - Christian Ethics	3
THE 335 - Person/Work of Holy Spirit	3
CHH 323 - History of Christianity	3
or	
CHH 324- History of Christianity	3
GRE 211 - New Testament Greek	4
GRE 212 - New Testament Greek	4
GRE 311 - New Testament Greek	3
GRE 312 - New Testament Greek	3
Six hours chosen from:	6
THE 337 - Theology of the Old Testament (3)	
THE 338 - Theology of the New Testament (3)	
THE 437 - Systematic Theology (3)	
THE 438 - Systematic Theology (3)	
Bible electives (at least 2 hours in Old Testament)	5
Subtotal Collateral Requirements	50
GENERAL EDUCATION REQUIREMENTS	41
ELECTIVES	4
TOTAL HOURS	130

BACHELOR OF SCIENCE IN PASTORAL MINISTRY — PASS

SPECIALTY AREA REQUIREMENTS	Credit Hours
PAS 102 - Seminar	1
PAS 202 - Seminar	1
PAS 261 - Introduction to Preaching	2
PAS 262 - Ministry of Preaching	2
PAS 351 - Ministry of Worship	3
PAS 365 - Practicum	2
PAS 461 - Pastoral Ministry	3
PAS 462 - Pastoral Ministry	3
PAS 464 - Pastoral Counseling	3
PAS 465 - Practicum	2
ISP 253 - Principles of Church Growth	3
CED 241 - Educational Ministry of the Church	3
EVA 161 - Personal Evangelism	2
CHH 321 - Church of God History/Polity	2
Three hours chosen from:	3
PAS 352 - Church and Social Problems (3)	
PAS 363 - Expository Preaching (3)	
CED 341 - Principles of Teaching in Christian Ed. (3)	
THE 336 - Doctrine of the Church (3)	
Subtotal Specialty	35
COLLATERAL REQUIREMENTS	
PAS 101 - Foundations for Ministry	1
PAS 201 - Foundations for Ministry	1
PAS 301 - Foundations for Ministry	1
PAS 401 - Foundations for Ministry	1
BIB 101 - Old Testament Survey	3
BIB 102 - New Testament Survey	3
BIB 402 - Romans and Galatians	3
THE 230 - Christian Thought	3
THE 331 - Christian Ethics	3
THE 335 - Person/Work of Holy Spirit	3
CHH 323 - History of Christianity or CHH 324 - History of Christianity	3
Choose 6 hours from:	6
THE 337 - Theology of the Old Testament (3)	
THE 338 - Theology of the New Testament (3)	
THE 437 - Systematic Theology (3)	
THE 438 - Systematic Theology (3)	
Bible electives (at least 2 hours in Old Testament)	5
Subtotal Collateral Requirements	36
GENERAL EDUCATION REQUIREMENTS	44
ELECTIVES	15
TOTAL HOURS	130

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BACHELOR OF ARTS IN CHRISTIAN EDUCATION — CEDA

SPECIALTY AREA REQUIREMENTS	Credit Hours	
CED 241 - Educational Ministry of the Church	3	
CED 252 - History and Philosophy of Christian Education	3	
CED 340 - Spiritual Formation and Discipleship	3	
CED 341 - Principles of Teaching	3	
CED 342 - Christian Education of Children	3	
CED 345 - Christian Education of Youth	3	
CED 365 - Practicum	2	
CED 442 - Christian Education of Adults	3	
CED 444 - Ministry to the Christian Family	2	
CED 465 - Practicum	2	
ISP 262 - Foundations for Intercultural Ministry	3	
CHH 321 - Church of God History/Polity	2	
THE 336 - Doctrine of the Church	3	
Subtotal Specialty		35
COLLATERAL REQUIREMENTS		
PAS 101 - Foundations for Ministry	1	
PAS 201 - Foundations for Ministry	1	
PAS 301 - Foundations for Ministry	1	
PAS 401 - Foundations for Ministry	1	
BIB 101 - Old Testament Survey	3	
BIB 102 - New Testament Survey	3	
BIB - Gospel Elective	2/3	
BIB - Old Testament Elective	2/3	
BIB 402 - Romans and Galatians	3	
THE 230 - Christian Thought	3	
THE 331 - Christian Ethics	3	
THE 335 - Person/Work of the Holy Spirit	3	
EVA 161 - Personal Evangelism	2	
Choose 6 hours from:	6	
THE 337 - Theology of the Old Testament (3)		
THE 338 - Theology of the New Testament (3)		
THE 437 - Systematic Theology (3)		
THE 438 - Systematic Theology (3)		
Subtotal Collateral Requirements		34/36
GENERAL EDUCATION REQUIREMENTS		47
This program requires 6 hours of foreign language at the intermediate level.		
ELECTIVES		12/14
TOTAL HOURS		130/132

BACHELOR OF SCIENCE IN CHRISTIAN EDUCATION — CEDS

SPECIALTY AREA REQUIREMENTS	Credit Hours
CED 241 - Educational Ministry of the Church	3
CED 252 - History and Philosophy of Christian Education	3
CED 340 - Spiritual Formation and Discipleship	3
CED 341 - Principles of Teaching	3
CED 342 - Christian Education of Children	3
CED 345 - Christian Education of Youth	3
CED 365 - Practicum	2
CED 442 - Christian Education of Adults	3
CED 444 - Ministry to the Christian Family	2
CED 465 - Practicum	2
ISP 262 - Foundations for Intercultural Ministry	3
CHH 321 - Church of God History/Polity	2
THE 336 - Doctrine of the Church	3
Subtotal Specialty	35
COLLATERAL REQUIREMENTS	
PAS 101 - Foundations for Ministry	1
PAS 201 - Foundations for Ministry	1
PAS 301 - Foundations for Ministry	1
PAS 401 - Foundations for Ministry	1
BIB 101 - Old Testament Survey	3
BIB 102 - New Testament Survey	3
BIB - Gospel Elective	2/3
BIB - Old Testament Elective	2/3
BIB 402 - Romans and Galatians	3
THE 230 - Christian Thought	3
THE 331 - Christian Ethics	3
THE 335 - Person/Work of the Holy Spirit	3
EVA 161 - Personal Evangelism	2
Choose 6 hours from:	6
THE 337 - Theology of the Old Testament (3)	
THE 338 - Theology of the New Testament (3)	
THE 437 - Systematic Theology (3)	
THE 438 - Systematic Theology (3)	
Subtotal Collateral Requirements	34/36
GENERAL EDUCATION REQUIREMENTS	44
ELECTIVES	14/16
TOTAL HOURS	130

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BACHELOR OF ARTS IN YOUTH MINISTRY — YCEA

SPECIALTY AREA REQUIREMENTS	Credit Hours	
CED241 - Educational Ministry of the Church	3	
CED340 - Spiritual Formation & Discipleship	3	
CED341 - Principles of Teaching C.E.	3	
YCE245 - C.E. of Youth	3	
YCE351 - Outdoor Youth Ministry	2	
CED365 - Practicum in C.E.	2	
YCE431 - Models of Youth Ministry	3	
YCE432 - Strategies of Youth Ministry	3	
YCE433 - Youth Problems	3	
CED444 - Ministry to the Family	2	
CED465 - Practicum in C.E.	2	
ISP320 - Urban Ministry	3	
Choose 3 hours from:	3	
CED342 - C.E. of Children (3)		
CED442 - C.E. of Adults (3)		
Subtotal Specialty		35
COLLATERAL REQUIREMENTS		
PAS101 - Foundations for Ministry	1	
PAS201 - Foundations for Ministry	1	
PAS301 - Foundations for Ministry	1	
PAS401 - Foundations for Ministry	1	
PAS261 - Introduction to Preaching	2	
BIB101 - Old Testament Survey	3	
BIB102 - New Testament Survey	3	
BIB334 - Foundations for Christian Discipleship	3	
BIB - Gospel Elective	2/3	
BIB - Old Testament Elective	2/3	
BIB402 - Romans & Galatians	3	
EVA161- Personal Evangelism	2	
THE230 - Christian Thought	3	
THE331 - Christian Ethics	3	
THE335 - Person/Work of the Holy Spirit	3	
CHH321- Church of God History and Polity	2	
Choose 6 hours from:	6	
THE337- Theology of the Old Testament (3)		
THE338- Theology of the New Testament (3)		
THE437- Systematic Theology (3)		
THE438- Systematic Theology (3)		
Subtotal Collateral Requirements		41/43

GENERAL EDUCATION REQUIREMENTS	
This program requires 6 hours of foreign language at the intermediate level	47
ELECTIVES	5/7
TOTAL HOURS	130/132

BACHELOR OF SCIENCE IN YOUTH MINISTRY — YCES

SPECIALTY AREA REQUIREMENTS	Credit Hours
CED241 - Educational Ministry of the Church	3
CED340 - Spiritual Formation & Discipleship	3
CED341 - Principles of Teaching C.E.	3
YCE245 - C.E. of Youth	3
YCE351 - Outdoor Youth Ministry	2
CED365 - Practicum in C.E.	2
YCE431 - Models of Youth Ministry	3
YCE432 - Strategies of Youth Ministry	3
YCE433 - Youth Problems	3
CED444 - Ministry to the Family	2
CED465 - Practicum in C.E.	2
ISP320 - Urban Ministry	3
Choose 3 hours from:	3
CED342 - C.E. of Children (3)	
CED442 - C.E. of Adults (3)	
Subtotal Specialty	35

COLLATERAL REQUIREMENTS	
PAS101 - Foundations for Ministry	1
PAS201 - Foundations for Ministry	1
PAS301 - Foundations for Ministry	1
PAS401 - Foundations for Ministry	1
PAS261 - Introduction to Preaching	2
BIB101 - Old Testament Survey	3
BIB102 - New Testament Survey	3
BIB334 - Foundations for Christian Discipleship	3
BIB - Gospel Elective	2/3
BIB - Old Testament Elective	2/3
BIB402 - Romans & Galatians	3
EVA161- Personal Evangelism	2
THE230 - Christian Thought	3
THE331 - Christian Ethics	3
THE335 - Person/Work of the Holy Spirit	3
CHH321- Church of God History and Polity	2

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Choose 6 hours from:		
THE337- Theology of the Old Testament	3	
THE338- Theology of the New Testament	3	
THE437- Systematic Theology	3	
THE438- Systematic Theology	3	
Subtotal Collateral Requirements	41/43	
GENERAL EDUCATION REQUIREMENTS		44
ELECTIVES	8/10	
TOTAL HOURS		130

BACHELOR OF ARTS IN INTERCULTURAL STUDIES **ISPA**

SPECIALTY AREA REQUIREMENTS	Credit Hours	
ISP 250 - Introduction to Missions	3	
ISP 253 - Principles of Church Growth	3	
ISP 262 - Foundations for Intercultural Ministry	3	
ISP 320 - Urban Ministries	2	
ISP 354 - Theology of Missions	3	
SOC 310 - Cultural Anthropology (cross-listed in ANT)	3	
PAS 261 - Introduction to Preaching (2)	2/3	
or		
CED 341 - Principles/Practices Teaching C.E. (3)		
ISP 465 - Practicum	6	
A 6-hour practicum in a culture or urban setting other than the student's home culture or setting must be taken after the sophomore or junior year.		
Ten to Eleven hours chosen from:	10/11	
ISP 254 - History of Missions (3)		
ISP 352 - Contemporary World Religions (3)		
ISP 360 - Area Studies (2 or 3)		
ISP 451 - Principles & Practices of Missions (3)		
COM 354- Intercultural Communications (3)		
PAS 464 - Pastoral Counseling (3)		
THE 332 - Religion and Culture (3)		
THE 336 - Doctrine of the Church (3)		
SOC 410 - Minorities (3)		
PSY 351 - Multicultural Counseling (3)		
ENG 360 - Introduction to Linguistics (3)		
EVA 161 - Personal Evangelism (2)		
Subtotal Specialty		36
COLLATERAL REQUIREMENTS		
PAS 101 - Foundations for Ministry	1	
PAS 201 - Foundations for Ministry	1	
PAS 301 - Foundations for Ministry	1	

PAS 401	- Foundations for Ministry	1
BIB 101	- Old Testament Survey	3
BIB 102	- New Testament Survey	3
BIB 402	- Romans and Galatians	3
THE 230	- Christian Thought	3
THE 331	- Christian Ethics	3
THE 335	- Person/Work of the Holy Spirit	3
CHH 323	- History of Christianity	3
or		
CHH 324	- History of Christianity	
Bible Electives (5 hours):		5
BIB	- Gospel Elective (2/3)	
BIB	- Old Testament Elective (2/3)	
Choose 6 hours from:		6
THE 337	- Theology of the Old Testament (3)	
THE 338	- Theology of the New Testament (3)	
THE 435	- Contemporary Theology (3)	
THE 437	- Systematic Theology (3)	
THE 438	- Systematic Theology (3)	
Subtotal Collateral Requirements		36
GENERAL EDUCATION REQUIREMENTS		47
This program requires 6 hours of foreign language at the intermediate level.		
ELECTIVES		11
TOTAL HOURS		130

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MINORS

RELIGION

A minor in religion consists of eighteen (18) semester hours, according to the following distribution: Religion Core courses, twelve semester hours; and religion electives, six semester hours.

BIBLICAL LANGUAGE

The minor in biblical language consists of Elementary New Testament Greek 211-212, eight semester hours; Intermediate New Testament Greek 311-312, six semester hours; and grammatical exegesis electives, four semester hours.

CHRISTIAN EDUCATION

A minor in Christian Education consists of eighteen hours including CED 241, three semester hours; 340, three semester hours; 341, three semester hours; 342 or YCE 245, three semester hours; CED 444, two semester hours; and CED or YCE electives, four semester hours.

INTERCULTURAL STUDIES

A minor in Intercultural Studies consists of eighteen hours. A person who majors in Bible and Theology or Pastoral Ministry and minors in Intercultural Studies may elect to take a modern foreign language instead of a biblical language. Course requirements for the minor in Intercultural Studies are Introduction to Missions, ISP 250, three semester hours; Theology of Missions, ISP 354, three semester hours; Principles and Practices of Missions, ISP 451, three semester hours; and nine additional hours from the intercultural course listings in this catalog.

PROFESSIONAL CONCENTRATION IN YOUTH MINISTRY

A professional concentration in Youth Ministry consists of eighteen hours. Nine hours required for Christian Education majors are CED 340, YCE 432 and YCE 433. Twelve hours required for the non-Christian Education major are CED 340, YCE 345, YCE 432 and YCE 433. The six to nine additional hours are to be selected from CED 320, CED 344, YCE 351, YCE 431, COM 250, COM 323, DRA 105 and DRA 250. Courses taken for the concentration must be separate and apart from other Christian Education courses required in the specialty area. This concentration is designed for individuals who will serve as youth pastors, Christian Education directors and lay youth leaders. A certificate will be awarded upon completion of the required courses.

EVANGELICAL TEACHER ASSOCIATION DIPLOMA

As a member of the Evangelical Teacher Association, Lee University is qualified to offer the ETA diploma in teacher training in church education. While the student is enrolled at Lee, he/she can meet requirements for the ETA diploma as he/she meets other requirements for graduation.

The ETA diploma indicates that the holder is sufficiently proficient in Bible and Christian Education to qualify as an instructor of local church teachers in a leadership training program. It is recognized throughout the world by evangelical Christians. Over two hundred schools of higher learning and graduate seminaries belong to ETA. The courses required for this award are Bible, twelve hours, and Christian Education, fifteen hours, including the following courses: Principles of Teaching in Christian Education, Christian Education of Children or Youth, Educational Ministry of the Church, Intercultural Studies, and Personal Evangelism.

The student must make application for the diploma to the Chairperson of the Department of Bible and Christian Ministries at the beginning of the semester in which he/she plans to graduate. The cost for the diploma is $10.00.

MISCELLANEOUS

For each of the preceding programs of study in this department the GPA is computed from the specialty area.

Even though transfer students may have acquired at another college the hours required in Bible and Theology for a program, the department requires the student to take Systematic Theology 437-438 and two semesters of book studies, one of which must be BIB 402 - Romans and Galatians. If the student has had two semesters of Systematic Theology, the courses may be retaken or THE 337 - Theology of the Old Testament and THE 338 - Theology of the New Testament may be taken instead.

The transfer student should consult with the Department Chairperson concerning the Foundations for Ministry course(s) which should be taken.

The non-ministerial student or the pre-seminary student may with proper authorization make substitutions for pastoral-oriented courses. However, the pre-seminary student may not make substitutions for PAS 101, 201, 301, 401, 261, or 262.

Students with significant cross-cultural experience may petition the Director for permission to substitute other courses for the practicum in lieu of a cross-cultural practicum. Substitutions require the approval of the Department Chairperson and Program Director.

Any Bible and Theology major who chooses an Intercultural Studies minor may take a modern foreign language in lieu of Greek.

BIB 101, 102, and THE 230 are prerequisites to 300- and 400-level courses in Bible and Theology.

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COURSE OFFERINGS

BIBLE

BIB 101. OLD TESTAMENT SURVEY **Three hours credit**

A study of the Old Testament, its translations, and historical background. This course is primarily a survey of Old Testament history and literature. FOR MAJORS IN THE DEPARTMENT.

BIB 102. NEW TESTAMENT SURVEY **Three hours credit**

A study of the intertestamental period and the development of the Gospels with attention given to the life and teachings of Christ continuing with Acts through Revelation. Special attention is given to the early development of the church. FOR MAJORS IN THE DEPARTMENT.

BIB 110. MESSAGE OF THE NEW TESTAMENT **Three hours credit**

This course is designed to explore the essential message of the New Testament with regard to key passages, persons and events. This study is set into the historical context of the life and ministry of Jesus Christ and its resultant missionary movement. Special emphasis is given to biblical principles for Christian living from an Evangelical-Pentecostal perspective. DESIGNED FOR NON-MAJORS.

BIB 111. MESSAGE OF THE OLD TESTAMENT **Three hours credit**

A study of the essential message of the Old Testament with regard to key passages, persons and events in the context of Israel's history. Special emphasis is given to biblical principles for Christian living from an Evangelical-Pentecostal perspective. DESIGNED FOR NON-MAJORS.

BIB 201. MAJOR PROPHETS **Three hours credit**

A brief study of the life and times of the major prophets. An outline study is made of each book, with some attention given to present-day and homiletic use.

BIB 202. SYNOPTIC GOSPELS **Three hours credit**

A course designed to look at the interrelatedness of the Gospels of Matthew, Mark and Luke.

BIB 203. MINOR PROPHETS **Three hours credit**

A brief study of the life and times of the minor prophets. An outline study is made of each book with some attention given to present-day and homiletic use.

BIB 204. GOSPEL OF JOHN **Two hours credit**

An expository study in which attention is given to the theological significance of the book, especially noting Christ's deity and humanity, signs, death, and resurrection. Johannine authorship is discussed, and some comparisons will be made with the Synoptic Gospels. Application will be made to present-day and homiletic usage.

BIB 206. ACTS **Two hours credit**

A sectional study of this historical narrative, emphasizing the life of the early Church, the work of the Holy Spirit, and the life and labors of Paul. The Greek text is consulted periodically for purposes of illustration and clarification.

BIB 208. COMPUTER-BASED BIBLE STUDY **Three hours credit**

A practical, hands-on approach to Bible study and research using the latest computer technology and software. Students will develop sermons, Bible studies and designated research projects by accessing computer programs and Christian research sites on the Web.

BIB 301. DEUTERONOMY **Two hours credit**

A detailed study of Deuteronomy. Special emphasis will be given to the place of the book in the Pentateuch, the use of it by Jesus and the early Church, and the Jewish rabbinic interpretations of the book.

BIB 302. PRISON EPISTLES **Three hours credit**

An expository study of the Epistles to the Ephesians, Colossians, Philemon, and Philippians. Date, authorship and the occasion are briefly considered for each book, but the major part of the course is devoted to the interpretation and relevance of the Pauline Epistles.

BIB 303. WISDOM LITERATURE **Three hours credit**

A study of the Old Testament books generally recognized as wisdom books: Proverbs, Ecclesiastes, and Job. Consideration will be given to the relation of these books to the Old Testament as a whole and their individual theological and ethical thrusts.

BIB 304. PASTORAL EPISTLES **Two hours credit**

An expository treatment of the Epistles to Timothy and Titus, supplemented with appropriate exegetical material. Special attention is given to the position, qualifications and office of both the elder and the deacon.

BIB 305. THE PSALMS **Two hours credit**

A sectional study of this Old Testament poetical book. Special attention is given to matters of background, outlining the Psalms and determining historical context and theology. The Hebrew text is consulted periodically for purposes of illustration and clarification.

BIB 306. HEBREWS **Two hours credit**

A verse-by-verse study of this doctrinal epistle. Special attention is given to matters of background and outlining, with constant reference to the Old Testament structure. The Greek text is consulted periodically for purposes of illustration and clarification.

BIB 334. FOUNDATIONS FOR CHRISTIAN DISCIPLESHIP **Three hours credit**

A study of selected biblical texts which focus on God's plan of salvation and Christian discipleship. The inductive Bible study method is the primary approach to studying the texts.

The course emphasizes the development of personal skill in understanding the biblical text and seeks to sponsor Christian discipleship.

BIB 398. HISTORICAL GEOGRAPHY AND ARCHAEOLOGY OF THE BIBLE **Three hours credit**

A travel-study program in Israel designed to provide the student with an on-the-scene study opportunity to correlate biblical and historical materials with Palestinian sites. Lectures presume a working knowledge of the biblical text. Priority will be given to graduating seniors in the Department of Bible and Christian Ministries, but the travel seminar is open to other university students, faculty, and friends of the university as space allows.

BIB 401. INTERTESTAMENTAL PERIOD **Three hours credit**

A study of the history and literature of the intertestamental period leading up to the first advent of Christ. In addition to the apocryphal books, the Qumran scrolls will be read and discussed and their significance for the New Testament period considered. Permission of the instructor is required for students not majoring in the department.

BIB 402. ROMANS AND GALATIANS **Three hours credit**

A comparative, expository, and theological study of the Epistles to the Romans and Galatians with emphasis on the cardinal Christian doctrines as formulated in these documents. The course includes a study of the influences of both Judaism and Hellenism on the cultural and religious scene in the first century A.D.

BIB 404. I AND II CORINTHIANS **Three hours credit**

An expository and theological study of I and II Corinthians. Special attention is given to the doctrinal and practical issues faced in the early Christian community in the Hellenistic world, taking into account the cultural and religious environments of the day.

BIB 406. GENERAL EPISTLES **Two hours credit**

An English Bible book study in I and II Peter, James, Jude, and the Johannine Epistles. Primary emphasis is placed on an inductive study of the contents of each book.

BIB 408. REVELATION **Two hours credit**

A study of the book of Revelation with appropriate consideration of Daniel and other apocalyptic passages. Special attention is given to the Christology of the book.

GREEK

GRE 211. ELEMENTARY NEW TESTAMENT GREEK **Four hours credit**

A basic vocabulary and grammar study of New Testament Greek with drills in simple Greek reading.

GRE 212. ELEMENTARY NEW TESTAMENT GREEK **Four hours credit**

A continuation of GRE 211 with more attention to syntax and reading.

GRE 311. INTERMEDIATE NEW TESTAMENT GREEK **Three hours credit**

A continuation of GRE 212. Special attention is given to the handling of irregular verbs and more in-depth readings in Greek will be assigned.

GRE 312. INTERMEDIATE NEW TESTAMENT GREEK **Three hours credit**

A continuation of GRE 311. A course in reading New Testament Greek, beginning with the simpler portions and advancing to more difficult areas of the text.

GRE 417. GRAMMATICAL EXEGESIS OF GALATIANS **Two hours credit**

An exegetical study from the Greek, with an emphasis on the grammar of the text.

GRE 418. GRAMMATICAL EXEGESIS OF JAMES **Two hours credit**

A study of this practical epistle from the Greek text. Special attention is given to matters of interpretation and elements of advanced grammar.

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CHRISTIAN EDUCATION

CED 241. EDUCATIONAL MINISTRY OF THE CHURCH **Three hours credit**

A study of the basic principles and practices of organizing, administering, and supervising a balanced program of Christian education. All the educational agencies of the church will be included. The functions of the board of Christian education and the role of church workers will be considered including the work of the director of Christian education. Two lectures and two laboratory periods per week.

CED 252. HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION **Three hours credit**

A brief survey of the historical roots of Christian Education including Hebrew, Greek, and Roman systems. Christian education is then traced from the beginning of the Christian era though the Sunday school movement to recent developments. Concurrently, religious and secular educational philosophies will be compared. Designed to aid students to form a biblical philosophy of Christian Education. Prerequisites: CED 241.

CED 300. RELIGION COLLOQUY **One hour credit**

Weekly discussion of selected topics to be continued throughout the semester. Not open to freshmen.

CED 320. MULTIPLE STAFF MINISTRY **Three hours credit**

Students will review the ministry roles of a church staff and will seek to understand the basic concepts of human relationships in the context of ministry. Through personality profile tests students will seek a better understanding of their personal development and role as a staff member. Psychological and scriptural approaches to resolving conflict will be considered.

CED 321. MUSIC IN CHRISTIAN EDUCATION **Two hours credit**

A course designed to instruct the student in integrating music into all church activities, developing music in churches through the church music school and the multiple choir systems. Graded music is studied for use in Sunday School, Vacation Bible Schools, and other Christian Education ministries.

CED 340. SPIRITUAL FORMATION AND DISCIPLESHIP **Three hours credit**

This course briefly surveys the human life-span and relates this to moral and faith development. A Christian perspective of Piaget and Kohlberg will be considered. Christian discipleship will be examined seeking implications for Christian education in the life of the individual and church. Each student will seek to develop a theology of Christian spiritual formation.

CED 341. PRINCIPLES OF TEACHING IN CHRISTIAN EDUCATION **Three hours credit**

The relation of the teaching-learning process to Christian education. How to study the Bible and teach it to individuals in relationship to their interests and needs. Observations and practice teaching are required.

CED 342. CHRISTIAN EDUCATION OF CHILDREN **Three hours credit**

A study of the characteristics, interests and needs of children under twelve years of age. Emphasis is placed on the organization, administration, methods, and materials of the children's division of the church.

CED 343. MULTISENSORY EDUCATION **Three hours credit**

A presentation, demonstration, and discussion of various types of audiovisual methods. Preparation, application, and evaluation of multisensory aids will be given. The use and care of equipment are also included.

CED 344. SOCIAL RECREATION **Three hours credit**

A study of the qualifications of recreation leaders and of the organization and promotion of recreational activities for all age groups. Emphasis is on socials, crafts, and summer camp activities.

CED 350. CHRISTIAN DAY SCHOOL ADMINISTRATION **Three hours credit**
A study of the principles of organization and administration of a Christian Day School.

CED 365. PRACTICUM I **Two hours credit**
In this practicum the student will carry out an intensive field experience in Christian Education. A total of 100 hours of work in a local church or another Christian education situation approved by the Department Chair is required. Prerequisites: Major in Christian Education, completion of eighteen hours in the major, and junior classification or permission of the professor.

CED 442. CHRISTIAN EDUCATION OF ADULTS **Three hours credit**
A course to introduce students to the characteristics and expanding needs of young, middle-aged, and older adults in a continuing program of adult Christian education. Special emphasis is placed on the role of parents and the home in Christian Education.

CED444. MINISTRY TO THE FAMILY **Two hours credit**
An examination of the contemporary Christian family will be conducted. Biblical principles will be examined, along with a study of the whole and fragmented family within the church. The course will also examine the methods and programs of the church and their contribution to the Christian home, along with the resources and techniques available to parents. Intergenerational ministry will also be examined.

CED465. PRACTICUM II **Two hours credit**
In this practicum the student will carry out an intensive field experience in Christian Education. A total of 100 hours of work in a local church or another Christian education situation approved by the Department Chair is required. Prerequisites: Major in Christian Education, completion of eighteen hours in the major, and junior classification or permission of the professor.

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CHURCH HISTORY

CHH291–293. PERSPECTIVES ON CHRISTIANITY **One–three hours credit**
A course presenting geographic, theological, biblical and current perspectives of Christianity which are beyond the scope of courses within the major disciplines of the department. CHH291, one hour credit; CHH292, two hours credit; CHH293, three hours credit.

CHH 321. CHURCH OF GOD HISTORY AND POLITY **Two hours credit**
A history of the Church of God and a scriptural study of church government with an emphasis on the organizational structure of the Church of God.

CHH 323. HISTORY OF CHRISTIANITY **Three hours credit**
A study of the Christian Church from the apostles to the present age. Special emphasis will be given to the major reform movements of the church.

CHH 324. HISTORY OF CHRISTIANITY **Three hours credit**
A continuation of CHH 323. CHH 323-324 may be taken toward fulfilling the history requirements in the Department of Behavioral and Social Sciences.

CHH 342. THE RENAISSANCE AND REFORMATION **Three hours credit**
A study of political, economic, religious, and cultural developments of the Renaissance and Reformation eras. Offered Spring Semester, odd years.

EVANGELISM

EVA 161. PERSONAL EVANGELISM **Two hours credit**
A study of the basic principles of personal evangelism. Special attention is given to the particular problems confronted in personal soul-winning. Considerable Scripture memorizing is required.

EVA 363. CONTEMPORARY EVANGELISM **Three hours credit**

A study of contemporary concepts of evangelism related to the local church while reaffirming the biblical foundations and mastering personal witnessing. Emphasis is placed on the major strategies for evangelism such as network, small groups, prayer, home visitation, cross-cultural, and media usage.

INTERCULTURAL STUDIES

ISP 250. INTRODUCTION TO MISSIONS **Three hours credit**

An introduction to the world mission of the church including its biblical and theological foundations, historical development, cultural perspectives, and present practices.

ISP 253. PRINCIPLES OF CHURCH GROWTH **Three hours credit**

A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, and Christian education.

ISP 254. HISTORY OF MISSIONS **Three hours credit**

A history of Christian missions, including that of the Church of God.

ISP 262. FOUNDATIONS FOR INTERCULTURAL MINISTRY **Three hours credit**

A structural multicultural learning experience which involves the intentional crossing of cultural, ideological, racial, language, gender, and other borders in an effort to understand "otherness" in its own terms.

ISP 320. URBAN MINISTRIES **Two hours credit**

A study of the problems and opportunities related to the church in the modern city, including urban characteristics, the church and social service agencies, and implications for church growth and church planting.

ISP 332. RELIGION AND CULTURE **Three hours credit**

See course description under THE 332.

ISP 352. CONTEMPORARY WORLD RELIGIONS **Three hours credit**

A study of the history and teachings of the major non-Christian religions of the world with an attempt to relate them to their cultural background.

ISP 354. THEOLOGY OF MISSIONS **Three hours credit**

An introduction to the study of missions with a stress upon what the Bible teaches about the plan of God for the propagation of the Gospel from Genesis to Revelation. Prerequisites: ISP 250, ISP 262, and THE 230.

ISP 360. AREA STUDIES **Two - Three hours credit**

Directed study of the culture and the secular and ecclesiastical history of a certain geopolitical area, with specific attention to the missions work of the Church of God.

ISP 451. PRINCIPLES AND PRACTICES OF MISSIONS **Three hours credit**

A practical study of missions work, including a detailed study of the Church of God missions policies.

ISP 465. INTERCULTURAL STUDIES PRACTICUM **Six hours credit**

A guided ten-week service experience in a culture other than the student's own in the U.S.A. or abroad, planned and supervised by the faculty of the Intercultural Studies program in connection with one of the following church agencies: Church of God World Missions, Cross-Cultural Ministries, or International Department of Youth and Christian Education.

INTERDISCIPLINARY COURSES

Intercultural Studies is as interdisciplinary major which requires and recommends subjects in other academic areas. The following courses comprise part of the ISP offerings. Course descriptions are found in the appropriate academic sections of this catalog. These courses do not count toward the 18-hour religion requirement.

ANT 310	Cultural Anthropology
COM 354	Intercultural Communication
ENG 360	Introduction to Linguistics
PSY 351	Multicultural Counseling
SOC 310	Cultural Anthropology
SOC 410	Minorities

Other related courses may be substituted upon prior written request by the student and approval by the Program Director and Department Chairperson.

PASTORAL STUDIES

PAS 101. FOUNDATIONS FOR MINISTRY **One hour credit**

An exploration of the biblical foundation for ministry, the "call" to ministry and the basic rationale and approach to ministry preparation. Open to freshmen and current transfers. Required of all majors in the department. Other students may be allowed to take this course with the permission of the Department Chairperson, but this course does not count toward the 18–hour religion requirement. OFFERED IN THE FALL SEMESTER.

PAS 102. PASTORAL MINISTRY SEMINAR **One hour credit**

An overview of the implications of divine "call" upon a human life and an introduction to the holistic model for a God–called person. The methodology will include an off–campus retreat. Required of all freshmen and new transfers majoring in Pastoral Ministry. Prerequisites: PAS 101.

PAS 201. FOUNDATIONS FOR MINISTRY **One hour credit**

A study of the biblical and classical Christian disciplines and their relationship to effective contemporary ministry. Open to sophomores and current transfers. Required of all majors in the department. Other students may be allowed to take this course with the permission of the Department Chairperson, but this course does not count toward the 18–hour religion requirement. OFFERED IN THE FALL SEMESTER.

PAS 202. PASTORAL MINISTRY SEMINAR **One hour credit**

An assessment of one's ministerial identity in view of God's call, personal abilities and spiritual giftedness. The methodology will include an off–campus retreat. Required of all sophomores majoring in Pastoral Ministry. Prerequisites: PAS 101, 102, 201.

PAS 261. INTRODUCTION TO PREACHING **Two hours credit**

A study of the basic principles of preaching and sermon preparation. The student will prepare and deliver a sermon in class from an assigned text.

PAS 262. THE MINISTRY OF PREACHING **Two hours credit**

A workshop in sermon construction and delivery. Special attention will be given to those elements of craftsmanship, style, and theological understanding basic to persuasive preaching. Students will preach and participate in feedback with fellow students and the instructor. Prerequisite: PAS 261.

PAS 263. THE LAITY **Two hours credit**

A study of the ministry of the laity in the life of the church. Special attention will be given to description, biblical example, theological mandates and current models/methodologies.

PAS 291, 292, 293. CONTEMPORARY ISSUES IN PASTORAL MINISTRY **One-Three hours credit**

A course presenting varied issues, trends, and methods of ministry which are of contemporary interest but beyond the scope of established courses within the disciplines.

PAS 301. FOUNDATIONS FOR MINISTRY **One hour credit**

A study of Pentecostal Christian formation. It focuses on both the content and the process of Christian formation in the Pentecostal faith tradition. Open to juniors only. Required of all majors in the department. Other students may be allowed to take this course

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with the permission of the Department Chairperson, but this course does not count toward the 18–hour religion requirement. OFFERED IN THE FALL SEMESTER.

PAS 351. THE MINISTRY OF WORSHIP **Three hours credit**

A biblical and practical approach to Pentecostal worship in the local church with emphasis on special occasions such as weddings, funerals, baptisms, communion, and dedications. The study includes development of a biblical theology and practical philosophy of worship, a historical and contemporary overview, and the planning of each aspect of a service as well as the various types in order for worship to be developed and maintained.

PAS 352. THE CHURCH AND SOCIAL PROBLEMS **Three hours credit**

A consideration of the church's role and function in the light of history and with special reference to the rapidly changing aspects of human need and social resources. Emphasis will be on the church's involvement in the emerging problems in American life. Prerequisite: SOC 211.

PAS 363. EXPOSITORY PREACHING **Three hours credit**

The problems and methods of expository preaching will be explored and selected passages studied with a view to discussing and using their exegetical and expository values.

PAS 365. PRACTICUM IN PASTORAL STUDIES **Two hours credit**

A practicum giving the student supervised experience in a ministry setting. It is designed to give a broad–based foundation in Christian ministry through a combination of participation, observation, and reflection under supervision. A minimum of 150 hours in the ministerial setting is required. Prerequisites: Major in Pastoral Ministry or Bible and Theology, completion of 18 hours in the major including PAS 301, and junior classification.

PAS 401. FOUNDATIONS FOR MINISTRY **One hour credit**

A capstone course providing an opportunity for the senior student to reflect on personal relationships, theological development and methods of ministry. Developing a resume, further education and ministerial placement are also topics of discussion. Each student will present a 15–20 page paper on his/her Theology/Philosophy of Ministry which will remain on file in the department. Other students may be allowed to take this course with the permission of the Department Chairperson, but it does not count toward the 18–hour religion requirement. OFFERED IN THE FALL SEMESTER.

PAS 461. THE PASTORAL MINISTRY **Three hours credit**

A study of pastoral ministry with emphasis on the shepherding model. It will also include the issues of credibility, leadership styles, mission, vision, compensation and housing as well as those related to the model.

PAS 462. THE PASTORAL MINISTRY **Three hours credit**

A study of pastoral ministry with emphasis on the enabling model. Particular attention will be given to areas of pressure and pitfall (problem people, temptations and burnout), budgeting and administration.

PAS 464. PASTORAL COUNSELING **Three hours credit**

The pastoral practice of counseling emphasizing context, attitudinal orientation, techniques, procedures, and essential information. Prerequisites: PSY 211 and PAS 461, 462.

465. PRACTICUM **Two hours credit**

A continuation of PAS 365. The experience is largely determined by the area of vocational choices. A total of 150 hours work in the local church is required. Prerequisites: Major in Pastoral Ministry or Bible and Theology, PAS 401, and senior classification.

PHILOSOPHY

PHI 241. INTRODUCTION TO PHILOSOPHY **Three hours credit**

A survey of the types of philosophy (the chief schools and movements) and the basic problems of philosophical thought. Emphasis is placed on modern philosophical trends and their treatment of the basic quests within mankind.

THEOLOGY

THE 230. CHRISTIAN THOUGHT **Three hours credit**

An introduction to the general field of Christian thought with emphasis on the biblical doctrines of the Triune God, of man, of salvation, of the Church and of the Scriptures. Prerequisites: BIB 101 and 102.

THE 300-301. RELIGION COLLOQUY **One hour credit**

Weekly discussion of selected topics to be continued throughout the semester.

THE 331. CHRISTIAN ETHICS **Three hours credit**

A study of values and their influence on social and individual behavior. Special emphasis is placed on the development of Christian values, congruent with the teachings of Christ, and the application of these values to everyday living. Prerequisite: THE 230.

THE 332. RELIGION AND CULTURE **Three hours credit**

A historical study of the problematic relationship between the Christian religion and Western culture. The specific topics for the course vary, but the general intent is to clarify the Christian's role and responsibility in living out his/her faith in the world. Various positions and practices are discussed which have been set forth in the Christian Church as a result of the Church's double wrestle with its Lord and the cultural society in which it lives.

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THE 335. PERSON AND WORK OF THE HOLY SPIRIT **Three hours credit**

A study of the doctrine of the Holy Spirit with emphasis upon the Spirit's relationship to Christ. The work of the Holy Spirit in relation to other fundamental doctrines will also be considered (e.g. creation, salvation, ecclesiology, eschatology, etc.) Special attention will be focused on the work of the Holy Spirit as teacher, helper, discipler, and on the experience of Spirit baptism with the initial evidence of glossolalia. Some attention will be given to the meaning of "living in the Spirit" and spiritual gifts.

THE 336. DOCTRINE OF THE CHURCH **Three hours credit**

This course will examine the various models of the Church proposed by the New Testament and later throughout the history of Christianity. Special attention will be given to these areas of ecclesiology: governmental structures and leadership; the nature and mission of the church; sacraments; and the church empowered by the Spirit. Relating these studies to the contemporary Body of Christ will always be a central goal.

THE 337. THEOLOGY OF THE OLD TESTAMENT **Three hours credit**

An exegetical, historical study of the theology of the Old Testament emphasizing God, man, and the interrelation between the two.

THE 338. THEOLOGY OF THE NEW TESTAMENT **Three hours credit**

An exegetical, historical study of the theology of the New Testament with special attention given to Pauline, Johannine, Petrine and Jewish-Christian formulations thereof.

THE 432. BUSINESS ETHICS **Three hours credit**

This course applies basic Christian principles to modern standard business practices. Emphasis will be placed on ethical decision-making in the business arena. The course is taught jointly by faculty from the departments of Business and Bible and Christian Ministries.

THE 434. CHRISTIAN APOLOGETICS **Three hours credit**

An introduction to the Christian strategy for setting forth the truthfulness of the Christian faith and its right to the claim of the knowledge of God. Some attention is given to the history of apologetics, but the primary focus is upon current apologetical problems (e.g. the problem of evil, biblical criticism, harmonizing scientific and biblical truth, etc.) with which the student is expected to grapple. Especially recommended for juniors and seniors who anticipate graduate work.

THE 435. CONTEMPORARY THEOLOGY **Three hours credit**

A study of the major men, movements and issues in contemporary religious thought and an evaluation of these in the light of conservative evangelical Christianity. The course seeks

to clarify the structure and method of contemporary theological thinking. It explores the relationship between contemporary religious thought and the broader intellectual and cultural context of modern life. Especially recommended for juniors and seniors who anticipate graduate work.

THE 437. SYSTEMATIC THEOLOGY **Three hours credit**

An advanced study of theology from a philosophical and biblical standpoint. The course consists of a study of the doctrine of God, His being and works; the doctrine of man, his original state and state of sin; and the doctrine of Christ, His person, states, and offices.

THE 438. SYSTEMATIC THEOLOGY **Three hours credit**

A continuation of THE 437 consisting of a study of soteriology, ecclesiology, the sacraments, and eschatology. Prerequisite: THE 437.

THE 450. DIRECTED STUDY IN RELIGION **One - Four hours credit**

A study of an approved aspect of biblical-theological inquiry in which the student contracts with the director of the study concerning course requirements, evaluation procedure and course credit. Open only to juniors and seniors in the major.

YOUTH MINISTRY STUDIES

YCE 245. CHRISTIAN EDUCATION OF YOUTH **Three hours credit**

A study of the characteristics and needs of adolescents: junior high, senior high, and older youth. Consideration is given to the development of a sound, practical Christian education program that will win and hold young people. Emphasis is placed upon preparation and presentation of youth worship services. THIS COURSE IS A PREREQUISITE TO ALL OTHER YCE COURSES.

YCE 351. OUTDOOR YOUTH MINISTRIES **Two hours credit**

This course places an emphasis on developing resources for camping, backpacking, hiking, and retreat ministries with youth. Included will be program design, program planning, the use of worship, counseling, and location direction. Prerequisite: YCE 245.

YCE 431. MODELS OF YOUTH MINISTRY **Three hours credit**

An examination of contemporary models of youth ministry, considering their theological bases and ministry implications. The objectives, leadership styles, decision-making processes, programming approaches and relevant resources of various models will be considered. These aspects of youth ministry practice will be the object of theological reflection and practical experimentation. This course is intended to assist students in adopting or developing a personal model of youth ministry. Prerequisite: YCE 245.

YCE 432. STRATEGIES FOR CHURCH YOUTH MINISTRY **Three hours credit**

A study of the organization and administration of principles, methods, and materials for effective ministry in the local church and Christian youth organizations. Prerequisite: YCE 245.

YCE 433. YOUTH PROBLEMS

A study which focuses on helping teens and families of teens who are in problem situations. Prerequisite: YCE 245.

DEPARTMENT OF EXTERNAL STUDIES

HENRY J. SMITH, Chairperson

CHRISTIAN MINISTRY
Professor Henry Smith
Assistant Professor Terry Johns

The Department of External Studies offers an undergraduate curriculum designed specifically for adult learners. Its basic purpose is to offer training in the areas of Bible, Christian Education, Pastoral Ministry, Theology, and Urban Ministry.

The program is especially designed to prepare persons for ministry who cannot pursue a traditional resident college degree program, as well as to offer general studies courses to those students who are unable to schedule a resident program.

Students enrolled in the External Studies program are entitled to the same library and media center privileges as resident students. All other privileges such as student activity events, which are available to resident students, do not apply to enrollment fees. However, students may purchase a yearbook by making the proper payment to the Lee University business office.

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Cleveland, Tennessee

PROGRAMS OF STUDY

Lee University offers the following programs of study through the Department of External Studies:

Degree	Major	Code
B.A.	Christian Ministry	MINA
B.S.	Christian Ministry	MINS

Program descriptions and requirements are described in the External Studies catalog. To request a catalog, contact the Department of External Studies at the address below.

METHODS OF STUDY

Course work in the External Studies Program is delivered in a variety of ways. These include Independent Study, Group Study, Extension Classes, Thursday-Only Classes, and the Ministerial Internship Program.

EXAMINATIONS

Examinations are supervised and may be taken at the Department of External Studies or under the supervision of an approved proctor.

The Department of External Studies reserves the right to reject any proctor, regardless of his/her academic qualifications. No relative of a student may proctor that student's examinations. No proctor fees are authorized.

GRADUATION CRITERIA

The total number of semester hours which must be earned in order to qualify for a degree through this program is 130. A maximum of 90 semester hours of non-resident credit may be applied toward graduation requirements. A minimum of 40 hours must be completed through an accredited resident program (this includes Extension and Thursday-Only Classes). The final 30 semester hours must be earned through the Department of External Studies or in residence at Lee University.

ELIGIBILITY

Acceptance into the program is determined by using the following criteria:

1. An application for admission must be completed by all students.
2. An official high school transcript must be mailed directly from the high school. All students must achieve a C average on all high school work or a composite score of 17 or above on the American College Test, or 745 (Recentered 860) on the Scholastic Aptitude Test.
3. Students transferring more than 15 semester hours from an accredited college or university are not required to furnish a high school transcript. Official college/university transcripts are to be mailed directly from the institutions to Lee University Department of External Studies. Transfer students with fewer than sixteen semester hours are required to submit ACT or SAT test scores. Applicants who have not already taken the entrance examination (ACT or SAT) will be required to take it prior to acceptance. The ACT/SAT should be taken on a national test date. Exceptions to this policy should be forwarded to the Chairperson of the Department of External Studies for consideration.
4. Required is an advance matriculation fee of $15 (not refundable). The matriculation fee may be applied to the account of the student for a period of two semesters following the date of payment.

When the above regulations have been completed, a student will be notified of his acceptance or rejection. The University may refuse admission and registration to students not meeting the minimum requirements, or may admit them on probation for limited work.

APPLICATION PROCEDURE

Application forms may be obtained in the External Studies Office or by writing to Lee University Department of External Studies, 100 Eighth Street, NE, Cleveland, TN 37311-2235.

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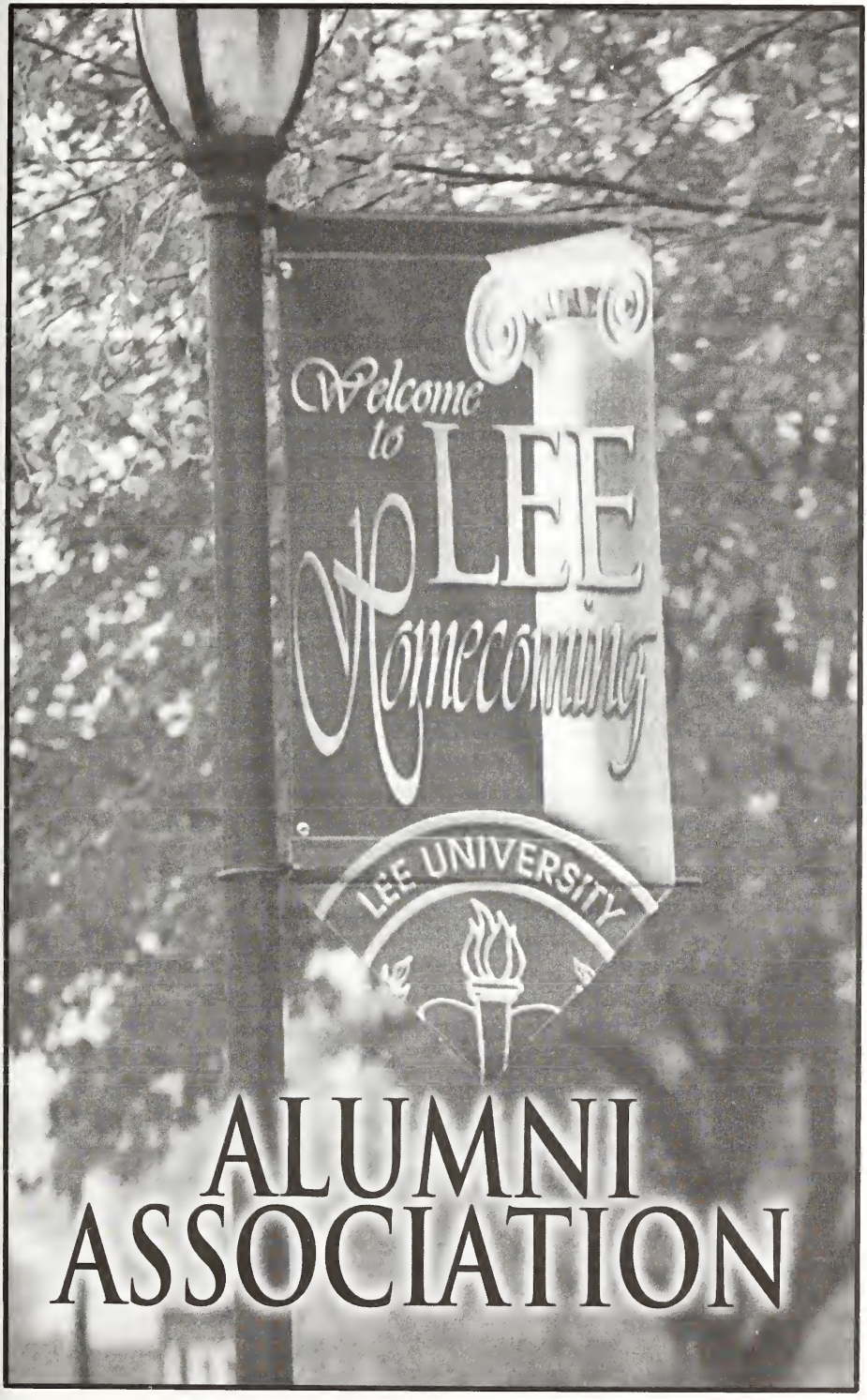

ALUMNI ASSOCIATION

LEE UNIVERSITY ALUMNI ASSOCIATION

"Remembering the good ol' days" is an integral part of the rich Lee tradition. Often remembered are those special people met at Lee who have become lifelong friends. Some often say their days at Lee were the best of their lives. Still others portray the strong influence of professors and colleagues as life-changing.

Reminiscing about Bible Training School, Lee Academy, Lee Junior College, Lee College, and Lee University campus venues, teachers and friends of yesterday are all a part of shared memories. Today second- and third-generation children are students at Lee. Through events, circumstances, and friendships they, too, are beginning to build their own memories.

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STATEMENT OF PURPOSE

The Lee University Alumni Association exists for all who have been educated at Bible Training School, Lee Academy, Lee Junior College, Lee College and Lee University. Its purpose is to provide fellowship for its members and support to the university.

CONSTITUTION AND BYLAWS

The Lee University Alumni Association is governed by a published Constitution and Bylaws written by alumni representatives and ratified by the university administration.

OFFICERS

The National Alumni Administrative Council, chaired by the Director of Alumni Relations, governs the association. Current officers are the following:

President	Don Jones, '73, Tampa, FL
President Elect	Jeremy Robinson, '90, Florence, KY
Vice President for Membership	Betty Moore, '58, Severn, MD
Vice President for Development	Robert Daugherty, II, '85, Atlanta, GA
Vice President for Special Projects	Penny Walker Edwards, '69, Blue Mound, IL
Secretary/Treasurer	Carla Thompson Meyers, '74, Cleveland, TN
Immediate Past President	Bruce Flowers, '74, Screven, GA

Chapter officers serve regional and state chapters. These officers play a major role in the promotion and support of Lee University through national and state sponsored projects. Current chapters include Alabama; South Carolina; Del-MarVa-DC; Florida State; Florida-Tampa Bay; Georgia (North); Georgia (South); Kentucky; Rocky Mountain; Virginia; and West Virginia.

HOMECOMING WEEKEND

The most important campus-wide weekend of the fall semester is Homecoming when alumni from around the world are welcomed back to their alma mater. Held the first weekend of each November, the schedule includes class reunions, club and organization anniversaries, specialty reunions, athletic competitions, drama productions and the music festival - a traditional highlight of the weekend.

DISTINGUISHED ALUMNUS AWARD

The announcement of the Distinguished Alumnus Award recipient each year concludes a nomination process that begins months earlier. The purpose of the award is to give annual recognition to an alumnus or alumna for outstanding accomplishments which reflect the values of Lee. The purpose of Lee University is to exemplify Christ-centered living. The recipient is selected to bring distinction to the University and the accomplishment to be a part of the zenith of his/her profession. Critieria for selection include (1) an individual who has totally exemplified a living pattern of high Christian ideals Lee University seeks to sponsor; (2) an individual who has brought recognition in some way to Lee University either by personal honor, through a notable publication, scientific achievement, or through similar worthy contributions to church, national or world betterment; (3) an individual who has contributed in a direct way to Lee University, either through influence, recruitment, finance, or prestige.

The Distinguished Alumnus Award is presented by the President of Lee University during the annual Homecoming festivities. A written citation accompanies the award.

Written nominations are accepted by the Director of Alumni Relations before August 10 of each year. The nomination should list the nominee's accomplishments and qualifications. Any alumnus or alumna of any class is eligible for nomination.

DISTINGUISHED ALUMNUS AWARDS

1960	Charles W. Conn	1984	Robert White
1961	James A. Cross	1985	Lucille Walker
1962	J.H. Walker, Sr.	1986	R. Lamar Vest
1963	R.E. Hamilton	1987	Billie Jones
1964	Charles R. Beach	1988	Don Medlin
1965	James A. Stephens	1989	Robert Daugherty, Sr.
1966	Paul H. Walker	1990	Kenneth E. Hall
1967	David Lemons	1991	Loran Livingston
1968	O. Wayne Chambers	1992	J. Patrick Daugherty
1969	W.C. Byrd	1993	Raymond A. Conn
1970	W.E. Johnson		Gary Sharp
1971	Dora P. Meyers	1994	Dennis McGuire
1972	Ray H. Hughes, Sr.		Jim Sharp, Honorary
1973	J.H. Walker, Jr.	1995	Mark Harris
1974	Odine Morse		Paul Duncan, Honorary
1975	Bill Higginbotham	1996	Robert J. Jenkins
1976	Ralph E. Williams		Henry & Iris Atkins,
1977	Jerry Lambert		Honorary
1978	Charles Paul Conn	1997	Bill F. Sheeks
1979	Cecil B. Knight		H. Bernard Dixon,
1980	Bennie S. Triplett		Honorary
1981	Zeno C. Tharp	1998	C. Dewayne Knight
1982	E.C. Thomas		Mark L. Walker,
1983	Paul L. Walker		Honorary

In 1994, a new tradition began with the selection of an Honorary Alumnus, recognizing exceptional friends of the institution, who exemplify the ideals of Lee University.

ANNUAL ALUMNI FUND DRIVE

Each year a project is selected for funding through the annual giving program for the university. Although alumni giving has been a significant part of the history of the institution, the present annual giving program was established in 1986. The projects and dollars raised are listed.

Year	Amount	Project
1998	$201,743	Centenary Building Renovation
1997	$190,031	East-West Pedestrian Mall
1996	$156,700	Deacon Jones Dining Hall
1995	$151,635	Curtsinger Music Building
1994	$125,372	Atkins-Ellis Hall
1993	$101,823	Alumni Terrace
1992	$ 81,202	DeVos Student Recreation Center

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1991	$ 90,585	Dixon Center Seating
1990	$ 56,204	Pedestrian Mall Extension
1989	$ 71,486	Student Center Renovation
1988	$ 33,415	Alumni Amphitheater
1987	$ 45,302	Alumni Office Budget
1986	$ 40,322	Alumni Office Budget

Lee alumni have the potential to literally change the course of students' lives through their continued support and giving. Through their dedication to their alma mater, alumni continue to change the world–one student at a time.

ALUMNI SCHOLARSHIPS

One of the services of State Alumni Chapters is funding scholarships. Application for these scholarships is made through the respective state alumni presidents. Active scholarships exist for Florida State Chapter; Georgia (North); Georgia (South); Del-MarVa-DC; North Carolina; South Carolina; and Virginia. The selection of the scholarship recipients is made from nominations from the funding alumni chapter. These nominees must be students who have been accepted by Lee University as full-time students. The Scholarship Committee of Lee University will make its selection from the list of nominees.

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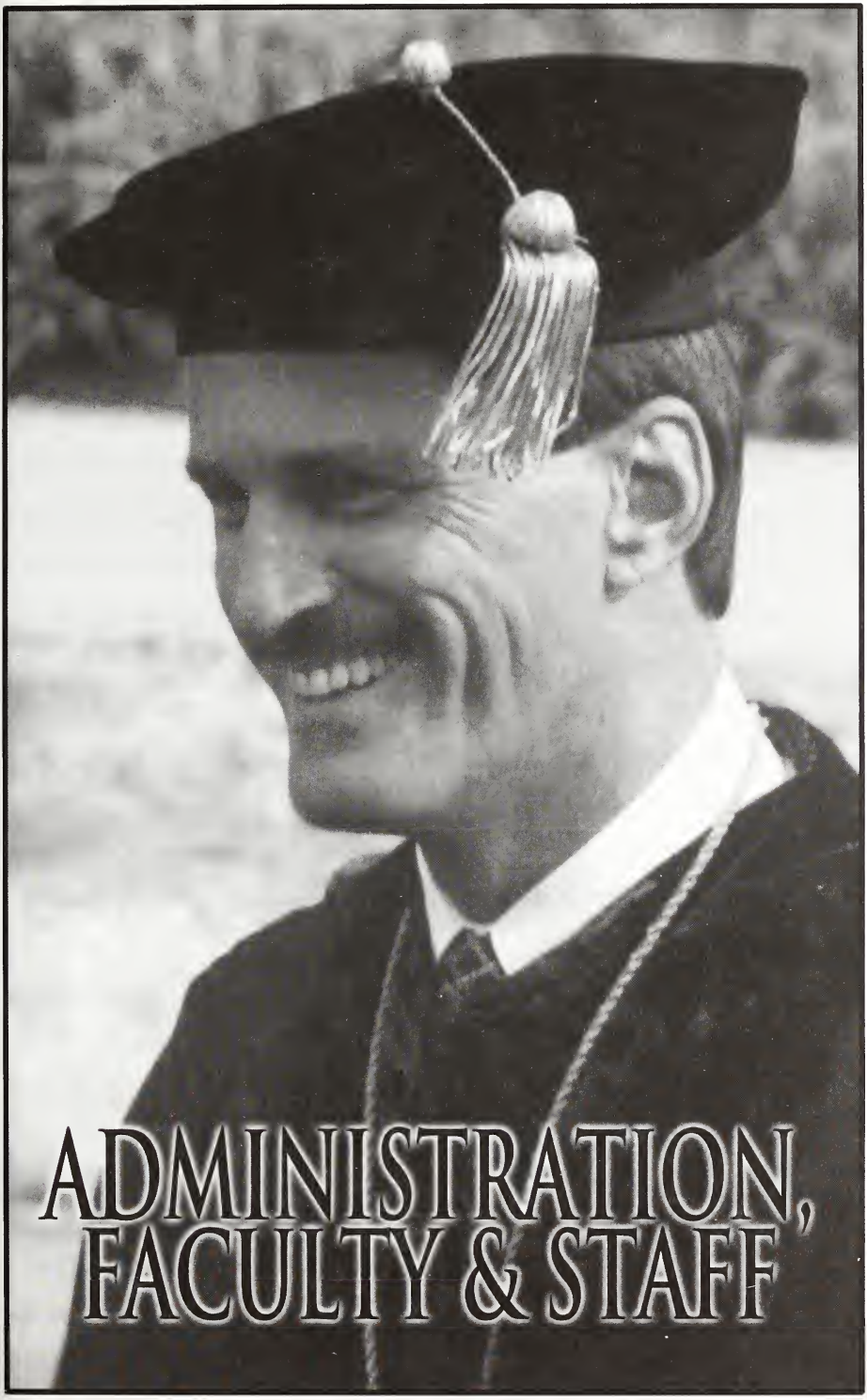

ADMINISTRATION, FACULTY & STAFF

THE ADMINISTRATION, FACULTY AND STAFF OF LEE UNIVERSITY

The guidance, instruction, and assistance you will receive at Lee will come primarily from the people listed on the following pages. Each member of the faculty, administration, and staff possesses great individual devotion to Lee University and our students. Whether conversing with you over coffee in the Student Center, assisting you with your career planning, or working behind the scenes insuring the smooth operation of the school, you will find the Lee University family's devotion genuine and contagious.

BOARD OF DIRECTORS

Raymond F. Culpepper .....Chairman, Birmingham, Alabama

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Lee Storms .....Ft. Mill, South Carolina

Stephen L. Lowery .....Ft. Washington, Maryland

Samuel Robeff .....High Point, North Carolina

PRESIDENT

Charles Paul Conn, Ph.D., President
B.A., Lee College;
M.A., Ph.D., Emory University

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CABINET

Dale W. Goff, M.S., Vice President for Institutional Advancement
B.S., Lee College;
M.S., University of Tennessee

Ollie J. Lee, Ph.D., Vice President for Academic Affairs
B.A., Berea College;
Ph.D., University of Pittsburgh

David M. Painter, M.B.A., Vice President for Business and Finance
B.S., Tennessee Wesleyan College;
M.B.A., Middle Tennessee State University

David W. Tilley, Ed.D., Vice President for Student Life
B.S., University of Tennessee at Chattanooga;
M.Ed., Georgia State University;
Ed.D., University of Tennessee at Knoxville

ACADEMIC DEANS

Jerome Boone, D.Min., Dean, School of Religion
B.A., Lee College; M.A., Wheaton Graduate School;
Th.M., D.Min., Columbia Theological Seminary

Carolyn Dirksen, Ph.D., Dean, College of Arts and Sciences and
Assistant Vice President for Academic Affairs
B.S., M.A., Northern Arizona University;
Ph.D., University of Arizona

Deborah Murray, Ed.D., Dean, College of Education
B.S., Lee College;
M.S., Ed.D., University of Tennessee at Knoxville

Walter C. Mauldin, D.M.A., Dean, School of Music
B.M.E., Lee College; M.M., University of Southern Mississippi;
D.M.A., University of Miami

ACADEMIC DEPARTMENT CHAIRPERSONS

Robert Fisher, Ph.D.
Department of Behavioral and Social Sciences
B.A., Lee College; M.Ed., Georgia State University;
Ph.D., University of Tennessee at Knoxville

R. Jerome Boone, D.Min.
Department of Bible and Christian Ministries
B.A., Lee College; M.A., Wheaton Graduate School;
Th.M., D.Min., Columbia Theological Seminary

Evaline Echols, Ph.D.
Department of Business
B.S., Lee College; M.Ed., University of Tennessee at Chattanooga;
Ph.D., Louisiana State University

J. Matthew Melton, Ph.D.
Department of Communication and the Arts
B.A., M.A., International Institute;
Ph.D., Regent University

Deborah Murray, Ed.D.
Dean, College of Education
B.S., Lee College;
M.S., Ed.D., University of Tennessee at Knoxville

Henry J. Smith, D.Min.
Department of External Studies
B.A., Atlantic Christian College; M.A., California State University,
Fresno; D.Min., California Graduate School of Theology

Jean Eledge, Ed.D.
Department of Language Arts
B.A., Carson Newman;
M.A., Ed.D., University of Tennessee at Knoxville

Walter C. Mauldin, D.M.A.
Dean, School of Music
B.M.E., Lee College; M.M., University of Southern Mississippi;
D.M.A., University of Miami

Penny Mauldin, D.A.
Department of Natural Sciences and Mathematics
B.S., Lee College; M.S., University of Tennessee at Chattanooga;
D.A., Middle Tennessee State University

ACADEMIC PROGRAM DIRECTORS AND ASSISTANT DEANS

Frances L. Arrington, M.A.(L.S.)
Director of Squires Library
B.S., Jacksonville State College;
M.A.(L.S.), Peabody College for Teachers

Pamela G. Browning, Ph.D.
Assistant Dean, College of Education
B.S., Lee College; M.A., University of South Florida
Ph.D., University of Tennessee at Knoxville

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Christopher A. Coulter, Ph.D.
Director of Master of Liberal Arts Program
B.S., George Peabody College;
M.A., Ph.D., University of Tennessee at Knoxville

Terry Cross, Ph.D.
Assistant Dean, School of Religion
B.A., Lee College; M.A., M.Div., Ashland Theological Seminary;
Th.M., Ph.D., Princeton Theological Seminary

Doyle R. Goff, Ph.D.
Director of Master of Science in Counseling Psychology
B.A., M.S., Florida International University;
Ph.D., Florida State University

Walter C. Mauldin, D.M.A.
Director of Master of Church Music Program
B.M.E., Lee College; M.M., University of Southern Mississippi;
D.M.A., University of Miami

Deborah Murray, Ed.D.
Director of Graduate Studies in Education
B.S., Lee College;
M.S., Ed.D., University of Tennessee at Knoxville

Ridley N. Usherwood, D.Min.
Director of Intercultural Studies Program
B.A., Lee College; M.Div., Gordon-Conwell Theological Seminary;
D.Min., Columbia Theological Seminary

FACULTY OF THE UNIVERSITY

Evelyn Adams (1996), Special Adjunct Instructor in Biology
B.S., Lee College
M.Ed., University of Tennessee at Chattanooga

Jerry Adams (1989), Assistant Professor of Mathematics
B.A., University of Tulsa; M.S.T., University of Missouri at Rolla;
Ed.D., Nova University

David P. Altopp (1996), Head Baseball Coach and
Professor of Physical Education
B.S., Greenville College; M.S., Arizona State University;
Ph.D., Southern Illinois University

Laura Anderson (1996), Assistant Professor of Education
B.A., M.A., Furman University;
Ph.D., University of South Carolina

Frances L. Arrington (1954-57, 1964), Professor and Director of Squires Library
B.S., Jacksonville State College; M.A.(L.S.), George Peabody College for Teachers

John Azevedo (1995), Assistant Professor of Biology
B.S., California State University;
M.A., Ph.D., University of California

R. Mark Bailey (1989), Assistant Professor of Music
B.M.E., Lee College; M.M., Wright State University

Gary Baldwin (1993), Assistant Professor of Physical Education
B.A., Wichita State University; M.T.A., Tulsa University

Robert E. Barnett (1995), Associate Professor of History
B.A., M.A., Ph.D., Texas Tech Univesity

Bob R. Bayles (1994), Instructor in Christian Education
B.A., East Coast Bible College;
M.Div., Church of God School of Theology

Andrew Blackmon (1989), Assistant Professor of Christian Education
B.A., Lee College; M.C.E., Reformed Theological Seminary

R. Jerome Boone (1976), Professor of Old Testament and Christian Formation
B.A., Lee College; M.A., Wheaton Graduate School;
Th.M., D.Min., Columbia Theological Seminary

Donald N. Bowdle (1962), Professor of History and Religion
B.A., Lee College; M.A., Ph.D., Bob Jones University;
Th.M., Princeton Theological Seminary;
Th.D., Union Theological Seminary in Virginia;

John D. Bratcher (1989), Associate Professor of Physical Education
B.A., Grace College; M.S., Saint Francis College;
D.A., Middle Tennessee State University

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Vanetta B. Bratcher (1996), Instructor in English
B.A., Seattle Pacific University;
M.A., University of Tennessee at Chattanooga

Edward L. Brown (1990), Associate Professor of Chemistry
B.S., Lee College;
M.S., Ph.D., University of Tennessee at Knoxville

Pamela G. Browning (1989), Associate Professor of Education
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Kristy Blair, M.Ed., Coordinator of Music Resources
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Larry Carpenter, B.S., Athletic Director
Virgil Clark, Director of Campus Safety
Phillip Cook, M.Div., Assistant Director of Admissions
Suzy Deaton, B.S., Director of Academic Services
John B. Dixon, M.B.A., Director of Information Systems
Michael Ellis, M.A., Director of Student Financial Aid
Ronald Gilbert, M.Ed., Video Coordinator
Suzanne Hamid, M.A., Director of First-Year Programs
Vanessa Hammond, M.A., Director of Grants
Mike Hayes, M.A., Director of Student Events
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Kathryn LaFromboise, R.N., Director of Health Services
Keith LeCroy, B.S., Associate Director of Business and Finance
Gail Lemmert, M.A., Director of Counseling and Testing
Alan McClung, M.A., Associate Dean of Students
Danny Murray, B.A., Director of Church Relations
Dan Noel, M.Ed., Counselor in Counseling and Testing
Marsha Radar, B.S., Director of Housing
Gary Ray, M.Ed., Assistant Vice President for Institutional Advancement and Director of Admissions
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Susan Sasse, M.Ed., Director of Academic Support Services Program
Wendell Smith, M.Div., Campus Pastor and Director of Campus Ministries
George Starr, Director of Sports Information
Stephanie Taylor, B.S., Administrative Assistant to the President
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Charles W. Conn (1998)
Litt. D., Lee College

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1978	J. Martin Baldree
1979	William Snell
1980	Robert O'Bannon
1981	Charles Paul Conn
1982	R. Jerome Boone
1983	Karen Carroll Mundy
1884	John Sims
1985	Sabord Woods
1986	William T. George
1987	Dewayne Thompson
1988	Ellen B. French
1989	Robert Herron
1990	Jerald Daffe
1991	Murl Dirksen
1992	Pamela Browning
1993	Lonnie McCalister
1994	Clifford Schimmels
1995	Jean Eledge
1996	Penny Mauldin
1997	Robert Fisher
1998	Eleanor Sheeks

EXCELLENCE IN SCHOLARSHIP AWARD

1986	Donald N. Bowdle
1987	William Snell
1988	Karen Carroll Mundy
1989	Robert O'Bannon
1990	Kathaleen Reid
1991	Evaline Echols
1992	Carolyn Dirksen
1993	Murl Dirksen
1994	William Simmons
1995	John Sims
1996	Milton Riley
1997	Jerome Boone
1998	Dora Vargas

EXCELLENCE IN ADVISING AWARD

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1997	Carlanna Gill
1998	Robert Barnett

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Roy Augburn	Groundskeeper
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Karen Bosworth	Student Loan Coordinator
Rebecca Boudrie	Loan Officer
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Scott Bowen	Custodian
Forestine Bowerman	Custodian
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Julianne Raney .....Residence Assistant
Anita Ray .....Coordinator of Human Resources
Linda Ray .....Accounts Payable Bookkeeper
Robert Reid .....Coordinator of Video Services
Jo Rench .....Secretary to College of Education
Luis Reyes .....Custodian
Benjamin Riley .....Safety Officer
Alexis Rivera .....Custodian
Jonathan Rogers .....Assistant Campus Pastor
Christy Rose .....Secretary to Director of Church Relations
Jonathan Rush .....Postal Clerk
Jeff Russell .....Network Technician
Sheila Russell .....Secretary to Director of Counseling & Testing
Angel Santiago .....Custodian
Teresa Sapp .....Serials Assistant, PRC
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Linda Seaman .....Secretary to Director of Alumni
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Oneta Smith .....Secretary to Campus Pastor
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Lori Stafford .....Admissions Counselor
Emma Stanley .....Federal Funds Bookkeeper
Kelley Sustar .....Financial Aid Counselor
Phillip Sustar .....Safety Officer

Kelvin Tarukwasha .....Custodian
Herbert Terry .....Custodial Supervisor
Andrew Thomas .....Residence Director
Travis Towne .....Custodian
Brian Trentham .....Custodian
Nathaniel Tucker .....AS/400 Programmer
Jayson VanHook .....Admissions Counselor
Rafael Vasquez .....Custodian
John Vega .....Custodian
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Wolfgang Vondey .....Interlibrary Loan Assistant, PRC
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Willard Walton .....Groundskeeper
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Ann Whitlock .....Nursing Assistant, Health Clinic
Gary Whitman .....Preventive Maintenance Tech., Physical Plant
Jonathan Willard .....Website Technician
Autumn Willemsen .....Secretary, Campus Safety
Carolyn Williams .....Data Entry, Student Records
Nikki Williams .....Admissions Counselor
Jonathan Wills .....Safety Officer
Janet Wright .....Nursing Assistant, Health Clinic
Jim Yergin .....Serials Coorindator, PRC
Sherrie Young .....Financial Aid Counselor

SCHOOL CALENDAR 1999-2000

SUMMER SESSIONS 1999

FIRST SESSION MAY 10 - JUNE 4

May 10	Registration
May 11	Classes begin
May 13	Last day to register or add a class
May 17-29	Faith/Learning Seminar
May 24	Last day to drop a class with a grade of "W"
June 4	Final examinations

SECOND SESSION JUNE 7 - JULY 2

June 7	Registration (classes begin)
June 10	Last day to register or add a class
June 22	Last day to drop a class with a grade of "W"
July 2	Final examinations

THIRD SESSION JULY 6 - JULY 30

July 5	Holiday
July 6	Registration (classes begin)
July 9	Last day to register of add a class
July 5-17	Summer Honors
July 20	Last day to drop a class with a grade of "W"
July 30	Final examinations
July 30	Senior Recognition Luncheon
July 31	Commencement
July 31	Summer residence halls close

FALL SEMESTER 1999

August 16-17	Orientation of new faculty
August 16-17	Faculty goal-setting conferences
August 18-19	Pre-session seminar-university faculty
August 18-19	Student Leadership Development Seminar
August 20	Faculty meeting by department and school
August 20-21	New student testing
August 20	New students dorm check-in, 10:00 a.m.
August 21-22	New student and parent orientation
August 22	Returning students dorm check-in, 10:00 a.m.
August 23-24	New student advising and registration
August 24-25	Registration for returning students Registration for students receiving VA benefits
August 26	Classes begin
August 26	Opening Chapel
September 1	Last date for late applications for Seniors completing in December

September 6	Final day for completion of External Studies by resident students Courses or transfer work for December graduation Final day a student may register or add a class
September 13	May graduates file graduation application with their Dean
September 15	Final day to apply for admission to student teaching for spring
September 23	The General Education Assessment Test (all seniors)
September 25	The General Education Assessment Test (all seniors)
October 10-14	Fall Convocation
October 21-24	Fall break
October 22	Offices closed
October 25	Classes resume, 8:00 a.m.
November 1	Final day to drop a class with a grade of "W"
November 5-6	Homecoming
November 16-18	Pre-registration for spring semester (juniors and seniors only)
November 19-23	Pre-registration for spring semester (all other)
November 24-26	Thanksgiving holidays
November 25-26	Offices closed
December 10-16	Final exams
December 10	Commencement: Commissioning ceremony
December 11	Commencement: Graduation ceremony
December 17	Residence halls close, 9:00 a.m.
December 22-January 2	University closed for Christmas holidays

SPRING SEMESTER 2000

January 3	Offices reopen
January 5-6	University faculty seminar
January 7	Department/school faculty meetings
January 8	Opening of dorms
January 9	Orientation for new students
January 10	Advising and registration for new students Registration for students receiving VA
January 10-11	Registration for spring semester
January 12	Classes begin
January 13	Opening Chapel
January 17	Last day for late applications-May 2000 graduation
January 24	Final day for completion of External Studies Courses or transfer work for May graduation
January 21	Final day a student may register or add a class

January 25	Final day for removal of "I" grades by May graduation applicants
January 31	Final day to apply for student teaching for fall
February 6-10	Winter convocation
February 24-26	Major Field Assessment Tests (all seniors)
March 6-10	Spring break
March 10	Offices closed
March 13	Classes resume
March 27	Last day to drop a class with a grade of "W" December graduates file graduation application with their Dean
April 4-10	Pre-registration for summer and fall semester
April 11	Honors Chapel
April 14-15	Lee Day Weekend
April 21-24	Easter Break
April 27-May 3	Final Exams
May 5	Commencement: Commissioning ceremony
May 6	Commencement: Graduation ceremony
May 6	Residence halls close, 9:00 a.m.
May 8-9	Faculty seminar

SUMMER SESSIONS 2000

FIRST SESSION MAY 8 - JUNE 2

May 8	Registration
May 9	Classes begin
May 11	Last day to register or add a class
May 17-June 2	Faith/Learning Seminar
May 22	Last day to drop a class with a grade of "W"
June 2	Final examinations

SECOND SESSION JUNE 5 - JUNE 30

June 5	Registration (classes begin)
June 9	Last day to register or add a class
June 15-18	Summer Music, Drama & Art Festival
June 22	Last day to drop a class with a grade of "W"
June 30	Final Examinatons

THIRD SESSION JULY 5 - JULY 30

July 3-14	Summer Honors
July 4	Holiday
July 5	Registration (classes begin)
July 7	Last day to register or add a class
July 20	Last day to drop a class with a grade of "W"
August 3	Final examinations
August 4	Senior Recognition Luncheon
August 5	Commencement
August 5	Summer residence halls close

LEE UNIVERSITY TELEPHONE DIRECTORY LISTING

SWITCHBOARD/INFORMATION.....(423)614-8000
1-800-533-9930

ADMINISTRATION

President 614-8600
Vice-President for Academic Affairs.....614-8115
Vice-President for Business & Finance.....614-8102
Vice-President for Institutional Advancement. 614-8310
Vice-President for Student Life 614-8400

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Asst. Vice-President for Academic Affairs 614-8118
College of Arts & Sciences 614-8118
College of Education.....614-8175
School of Religion.....614-8140
School of Music.....614-8240

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Behavioral & Social Sciences.....614-8125
Bible & Christian Ministries 614-8140
Business 614-8160
Communication & the Arts 614-8341
Teacher Education 614-8175
External Studies (Local Calls).....614-8370
(Toll Free).....1-800-256-5916
Language Arts.....614-8210
Natural Sciences & Mathematics.....614-8275

GRADUATE PROGRAMS

Graduate Program in Education.....614-8175
Graduate Program in Church Music 614-8245
Graduate Program in Counseling Psychology 614-8124
Graduate Program in Liberal Arts.....614-8223

ADMISSIONS.....614-8500

REGISTRAR

Office.....614-8200
Transcripts.....614-8202

STUDENT SERVICES

Academic Services/Advising 614-8121
Accounts Payable 614-8104
Athletics 614-8440
Business Office 614-8100
Campus Pastor 614-8420
Campus Safety 614-8390
Campus Store 614-8095
Counseling & Testing 614-8415
Dining Hall 614-8587
Health Clinic 614-8430
Housing 614-6000
Information Systems 614-8020
Library 614-8550
Music Resource Center 614-8248
Pentecostal Research Center 614-8576
Physical Plant 614-8085
Post Office 614-8030
Public Information 614-8619
Recruitment 614-8500
Student Accounts 614-8100
Student Financial Aid 614-8300
Student Support Services 614-8181

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Central Gifts 614-8314
Collections 614-8109
Church Relations 614-8320
DeVos Recreation Center 614-8450
Human Resources 614-8099
Payroll 614-8107

RESIDENCE HALLS

Atkins-Ellis Hall
- Director 614-6005
- Lobby 614-2400

Cross Hall
- Director 614-6024
- Lobby 614-2521

Davis Hall
- Director 614-6030
- Lobby 614-2573

Hicks Hall
- Director 614-6069
- Lobby 614-2826

Hughes Hall
- Director 614-6037
- Lobby 614-2650

Livingston Hall
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- Lobby 614-2710

Medlin Hall
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- Lobby 614-2721

Nora Chambers Hall
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- Lobby 614-2461

Sharp Hall
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Simmons Hall
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- Lobby 614-2864

Tharp Hall
- Director 614-6063
- Lobby 614-2896

Married Student Housing
- Carroll Courts 478-7800

INDEX

Academic Advising 33
Academic Policies and Procedures 35
Academic Probation 39
Academic Programs 24
College of Arts and Sciences 24, 90
Department of Behavioral and Social Sciences 24, 93
Department of Business 24, 113
Department of Communication and the Arts 25, 133
Department of Language Arts 25, 145
Department of Natural Sciences and Mathematics 26, 169
College of Education 26, 197
School of Music 27, 217
School of Religion 28, 233
Department of Bible and Christian Ministries 28, 233
Department of External Studies 28, 40, 256
Academic Scholarships 60
Academic Standing and Continuance 39
Academic Support Program 33
Academic Suspension 40
Accounting Courses 126
Accreditation 6
Administration 266
Admissions 16
Advanced Placement 17, 35
Alumni Association 260
Anthropology Courses 102
Applied Music 226
Art Courses 139
Awards (Zeno C. Tharp, F.J. Lee, & Paul Conn Awards) 43
Bible Courses 246
Biology Courses 184
Business Courses 129
Calendar 289
Campus Life: Student Activities and Services 80
Campus Safety 87
Career Exploration 85
Changing a Schedule 37
Chapel Services 80

Chemistry Courses 188
Christian Education Courses 249
Church History Courses 250
Church Music Courses 228
Class Attendance 38
CLEP 35
Communication Courses 140
Community Covenant 88
Computer Information Systems Courses 127
Computer Lab 34
Computer Science Courses 190
Confidentiality of Student Records 41
Correspondence Courses (External Studies) 256
Counseling 85
Course Substitution 41
Deferred Payment Plan 52
Directed Studies 44
Discounts 50
Drama Courses 143
Early Admission 18
Economics Courses 132
Education Courses 206
Electives 32
Elementary Education Courses 207
Endowment Scholarships 62
English Courses 160
Estimated Cost of Attendance 78
Evaluation of Foreign Credentials 41
Evangelical Teacher Association Diploma 245
Evangelism Courses 250
External Studies 40
Faculty 268
Faith Statement 9
Final Examinations 38
Financial Aid Program 55
Financial Information 50
Fine Arts & Cultural Events 81
First Year Experience 81
F.J. Lee Award 43
French Courses 164
GED Tests 17

General Education Core 28
General Studies 31
Geography Courses 103
German Courses 165
Grades 38
Graduation 42
Greek Courses 248
Health Clinic 86
Health Courses 208
Health Science Courses 191
Historical Sketch 10
History Courses 103
Honor Graduates 43
Housing 84
ID Cards 87
Institutional Goals 8
Intercollegiate Athletics 81
Intercultural Studies Courses 251
International Baccalaureate 18
International Students 20
Intramural Sports 81
Itemized Expenses 50
Israel Study Tour 45
Library 33
Lifestyle Expectations 87
Linguistics Courses 166
Loan Funds 58
Major Requirements 30
Mathematics Courses 193
Maximum Loads 36
Minors 31
Mission Statement 6
Music Education Courses 229
Music History Courses 229
Music Organizations 230
Music Scholarships 62
Music Theory Courses 231
Off-campus Study Programs 45
Parking 87
Part-time Students 52
Pastoral Studies Courses 252

Paul Conn Award....43
Pell Grant Program....57
Performing Groups....82
Philosophy Courses....253
Physical Education Courses....209
Physical Science Courses....196
Physics Courses....196
Placement Testing....19
Political Science Courses....105
Pre-Enrollment Programs....48
Pre-Law Emphasis....91
Probationary Admission....18
Proficiency Exams....35
Psychology Courses....107
Reading Courses....166
Readmission....18
Refund Policy....53
Registration....36
Registration Fees....50
Religion Core....28
Repeating a Course....41
Required and Permitted Loads....36
Responsibilities of Financial Aid Recipients....57
Satisfactory Academic Progress Policy....55
Secondary Education Courses....213
Semester in Europe....45
Settlement of Accounts....52
Schedule Changes....37
Scholarships....60
Social Life....81
Social Service Clubs....83
Sociology Courses....110
Spanish Courses....167
Special Academic Programs....44
Special Education Courses....215
Special Fees....51
Special Students....21
Student Organizations....82
Student Publications....84
Students with Disabilities....33
Study Tour of England & Scotland....46

Study in France....46
Summer of Study in Medical Missions....45
Summer School Costs....54
Summer Spanish Institute....45
Support Staff....284
Teacher Education Program....198
Telephone List....292
Test Requirements....19
Testing....85
Tharp Award....43
Theology Courses....254
Transcripts....41
Transient Students....21
Transfer Students....20
Tuition Costs....51
Tutorial Program....33
Veterans Benefits....20, 77
Withdrawing from Classes....37
Withdrawing from the University....37
Writing Center....34

KEY CONTACTS - QUICK REFERENCE LIST

Lee University	(800) 533-9930 or direct (423) 614-8000 Fax Number (423) 614-8016 Web Page Address: www.leeuniversity.edu
Admissions	(423) 614-8500 Fax Number (423) 614-8533 E-mail address: admissions@leeuniversity.edu
Alumni Office	(423) 614-8316 Fax Number (423) 614-8016 E-mail address: alumni@leeuniversity.edu
Athletic Office	(423) 614-8440 Fax Number (423) 614-8443 E-mail address: athletics@leeuniversity.edu
Business Office	(423) 614-8100 Fax Number (423) 614-8016 E-mail address: accountspayable@leeuniversity.edu
Campus Safety	(423) 614-8390 Fax Number (423) 614-8016 E-mail address: safety@leeuniversity.edu
External Studies	(423) 614-8370 Fax Number (423) 614-8377 E-mail address: study@leeuniversity.edu
Financial Aid	(423) 614-8300 Fax Number (423) 614-8083 E-mail address: finaid@leeuniversity.edu
Records Office	(423) 614-8200 Fax Number (423) 614-8016 E-mail address: records@leeuniversity.edu
Health Clinic	(423) 614-8430 Fax Number (423) 614-8435 E-mail address: health@leeuniversity.edu

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Graduation date _____

Semester Planning to Attend ☐ Fall ☐ Spring ☐ Summer Year_____

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